

Scholarly Publications at SC&I, 2023

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BOOKS (11)

- Beal, M. (2023). *ZEO: Introducing Gen Z – The new generation of leaders*.
- Goldthwaite, C., Gigliotti, R.A., & Spear, S. (2023). *Leadership In Digital Contexts*. Kendall Hunt. <https://he.kendallhunt.com/product/leadership-digital-contexts>
- Lewinski, M., & Aakhus, M. (2023). *Argumentation in complex communication: Managing disagreement in polylogue*. Cambridge University Press.
<https://doi.org/10.1017/9781009274364>
- Nolfi, T., & Ruben B. D. (2023). *Assessing and improving student organizations: Student workbook*. [ebook, first published 2010.] Routledge.
<https://doi.org/10.4324/9781003443049>
- Potter, J., Stringer, P., & Wetherell, M. (2023). *Social texts and context: Literature and social psychology*. [ebook, first published 1984.] Routledge.
<https://doi.org/10.4324/9781003439752>
- Ruben B. D. & Nolfi, T. (2023). *Assessing and improving student organizations: A guide for*

students. [ebook, first published 2010.] Routledge.

<https://doi.org/10.4324/9781003443032>

Ruben, B. D., & Ruben, W. (2023). *More than just words: Communication and relationship skills that make a difference*. Kendall Hunt. <https://he.kendallhunt.com/product/more-just-words-communication-and-relationship-skills-make-difference>

Ruben, B. (2023). *Excellence in higher education guide: A framework for the design, assessment, and continuing improvement of institutions, departments, and programs (8th ed.)*. [ebook, first published 2016.] Routledge. <https://doi.org/10.4324/9781003444664>

Ruben, B. D., De Lisi, R., Gigliotti, R. A. (2023). *A guide for leaders in higher education: Concepts, competencies, and tools (2nd ed.)*. [ebook, first published 2021.] Taylor & Francis. <https://www.routledge.com/A-Guide-for-Leaders-in-Higher-Education-Concepts-Competencies-and-Tools/Ruben-Lisi-Gigliotti/p/book/9781642672459>

Ruben, B. D. (2023). *Implementing sustainable change in higher education: Principles and practices of collaborative leadership*. [ebook, first published 2022.] Routledge. <https://doi.org/10.4324/9781003445227>

Woolls, B., Valenza, J. K., & Dawkins, A.M. (2023). *The school library manager: Leading through change (7th ed.)*, Library and Information Science Text Series. Bloomsbury Libraries Unlimited. <https://www.bloomsbury.com/us/school-library-manager-9781440879296/>

EDITED BOOKS (4)

Bolden, G. B., Heritage, J., & Sorjonen, M.-L. (Eds.). (2023). *Responding to polar questions across languages and contexts*, Language Arts & Disciplines. John Benjamins. <https://doi.org/10.1075/slsi.35>

Cassell, K. A., & Hiremath, U. (2023). *Reference and information services: An introduction (5th ed.)* American Library Association. <https://books.google.com/books?id=sZHQEAAAQBAJ>

Kamalipour, Y. R. & Pavlik, J. (2023). *Communicating global crises: Media, war, climate, and politics*. Rowman & Littlefield. <https://rowman.com/ISBN/9781538181843/Communicating-Global-Crises-Media-War-Climate-and-Politics>

Keith, S., & Cozma, R. (2023). *Teaching journalism online: A handbook for journalism*

educators. UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000384475>

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES (25)

- Aronczyk, M. (2023). From crisis to opportunity: Promoting climate change. In E. West & M. P. McAllister (Eds.), *The Routledge Companion to Advertising and Promotional Culture (2nd ed.)*, 384-395. Routledge. <https://www.routledge.com/The-Routledge-Companion-to-Advertising-and-Promotional-Culture/West-McAllister/p/book/9780367645106>
- Bolden, G. B., Heritage, J., & Sorjonen, M.-L. (2023). Introduction: Polar questions and their responses. In G. B. Bolden, J. Heritage, & M.-L. Sorjonen (Eds.), *Responding to polar questions across languages and contexts*, 1-39. John Benjamins. <https://doi.org/10.1075/slsi.35.01bol>
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- Bratich, J. (2023). Avatar Erotics. In R. Kolm, C. Wierzbicki, J. Feast, Y. Otomo, S. Dalachinsky, & S. Neuman (Eds.), *The Unbearables Big Book of Sex*, 595–609. Autonomedia. <https://autonomedia.org/product/unbearables-big-book-of-sex/>
- Bratich, J. (2023). Observation in a surveilled world. In N. K., Denzin, Y. S., Lincoln, M. D., Giardina, & G. S. Cannella (Eds.). *The SAGE Handbook of Qualitative Research (6th ed.)*. SAGE Publications. <https://us.sagepub.com/en-us/nam/the-sage-handbook-of-qualitative-research/book275161#contents>
- Bratich, J. Z. (2023). Redpilling and the archaic roots of patriarchal post-truth. In J. Harsin (Ed.), *Re-thinking mediations of post-truth politics and trust: globality, culture, affect*. Routledge. <https://www.routledge.com/Re-thinking-Mediations-of-Post-truth-Politics-and-Trust-Globality-Culture/Harsin/p/book/9781032484198>
- De Keyzer, F., Geusens, F., Fitzgerald, K., Greene, K., & Beullens, K. (2023). Creating effective health interventions for youth. In *Health, Media and Communication*. De Gruyter Mouton Handbooks of Communication Science. <https://lirias.kuleuven.be/4122331&lang=en>

- Gigliotti, R. A. (2023). Crisis leadership in liberal arts colleges. In I. Jung & K. H. Mok (Eds.), *The reinvention of liberal learning around the globe*. Springer.
https://link.springer.com/chapter/10.1007/978-981-19-8265-1_14
- Gigliotti, R. A., Rotondo, A. M., Horton, D. B., & Reichman, N. E. (2023). The art of team science: Exploring team dynamics and implications for leadership practice. In D. A. M. Roache (Ed.), *Transformational Leadership Styles, Management Strategies, and Communication*, 402-418. <https://doi.org/10.4018/978-1-6684-8822-5>
- Huma, B-R., & Potter, J. (2023). Discursive psychology. In M. Handford & J. P. Gee (Eds.), *Routledge Handbook of Discourse Analysis (2nd ed.)*, 53-66. Routledge. <https://doi.org/10.4324/9781003035244-6>
- Keith, S., & Cozma, R. (2023). Introduction: What does it mean to teach online? In S. Keith, & R. Cozma (Eds.), *Teaching journalism online: A handbook for journalism educators*, 9-14. UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000384475>
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- Kranich, N. (2023). Academic libraries as civic agents. In T.J. Shaffer & N.V. Longo (Eds.), *Creating space for democracy: A primer on dialogue and deliberation in higher education*, 199-208. [ebook, first published 2019.] Taylor and Francis.
<https://www.scopus.com/inward/record.uri?eid=2-s2.0-85172145125&partnerID=40&md5=7e3681717bb1f50618e7a1a90c8f6c92>
- Matsaganis, M. (2023). Ethnic media. In E. Y. Ho, C. L. Bylund, J. C. M. van Weert, I. Basnyat, N. Bol, & M. Dean (Eds.), *The International Encyclopedia of Health Communication*. Wiley. <https://doi.org/10.1002/9781119678816.iehc0627>
- Mikesell, L. (2023). An evolving ethical framework for patient and community-engaged research. In E. E. Anderson (Ed.), *Ethical Issues in Community and Patient*

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Paris, B. (2023). Mining for alternatives in silicon holler. In C. Cath (Ed.), *Eaten by the Internet*. MeatSpace Press. <https://shop.meatspacepress.com/products/eaten-by-the-internet>

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Scharp, K. (2023). Estrangement and impact on family communication. *Oxford Research Encyclopedia of Communication*. <https://oxfordre.com/communication/view/10.1093/acrefore/9780190228613.001.0001/acrefore-9780190228613-e-1454>.

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- Theiss, J. (2023). Relational turbulence theory. In J. F. Nussbaum (Ed.), *Oxford Research Encyclopedia of Communication*. <https://doi.org/10.1093/acrefore/9780190228613.013.938>

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- Ahmed, E., Xue, L., Sankalp, A., Kong, H., Matos, A., Silenzio, V., & Singh, V. K. (2023). Predicting loneliness through digital footprints on google and youtube. *Electronics*, 12(23), Article 4821. <https://doi.org/10.3390/electronics12234821>
- Alberto, I., Alberto, N. R., Altinel, Y., Blacker, S., Binotti, W., Celi, L.A., Chua, T., Senteio, C.... Yap, K. (2023). Who does the fairness in health AI community represent? *medRxiv* (preprint). <https://doi.org/10.1101/2023.03.20.23287471>
- Alvarez, C. F., Scharp, K. M., & Friz, A. M. (2023). “I am a binary trans man and I love being pregnant”: Making meaning of pregnancy in seahorse dad narratives. *Journal of Social and Personal Relationships*, 40(9), 3028-3050. <https://doi.org/10.1177/02654075231165700>
- Arechar, A. A., Allen, J., Berinsky, A. J., Cole, R., Epstein, Z., Garimella, K., et al. (2023). Understanding and combatting misinformation across 16 countries on six continents. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-023-01641-6>
- Aronczyk, M. (2023). Branding the nation in the era of climate crisis: Eco-nationalism and the promotion of green national sovereignty. *Nations and Nationalism*. <https://doi.org/10.1111/nana.12942>
- Aronczyk, M. (2023). When corporations care: A reassessment of the debunking paradigm in environmental communication. *Environmental Communication*.

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- Aronczyk, M., & Russell, A. (2023). Everything, everywhere, all at once: Apprehending the climate crisis. *Social Media + Society*, 9(2). <https://doi.org/10.1177/20563051231177934>
- Avella, H. (2023). “TikTok ≠ therapy”: Mediating mental health and algorithmic mood disorders. *New Media & Society*. <https://doi.org/10.1177/14614448221147284>
- Beauchamp, N., Shugars, S., Swire-Thompson, B., & Lazer, D. (2023). How expertise mediates the effects of numerical and textual communication on individual and collective accuracy. *Decision*. <https://doi.org/10.1037/dec0000204>
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- Boyer, B., & Dziedzic-Elliott, E. (2023). What I had, what I needed: First-year students reflect on how their high school experience prepared them for college research. *The Journal of Academic Librarianship*, 49(4), 102742. [Funded by a Rutgers’ School of Communication and Information Grant for Individual Faculty Research.] <https://doi.org/10.1016/j.acalib.2023.102742>
- Bratich, J. Z. (2023). Commentary-The flea-market of history: Capital remains. *Journalism & Communication Monographs*, 25(3), 282-289. <https://doi.org/10.1177/15226379231182954>
- Broadbridge, E., & Venetis, M. (2023). The influence of pre-visit anxiety on patient-provider communication and breast cancer patient uncertainty. *Supportive Care in Cancer*. (Preprint). <https://doi.org/10.21203/rs.3.rs-3417178/v1>
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