

Curriculum Vitae

HARTMUT B. MOKROS, Ph.D.

Professor, Department of Communication
School of Communication and Information
Rutgers, the State University of New Jersey
4 Huntington Street
New Brunswick, NJ 08901 USA

Office: Annex B, Room 256
Voice: (848) 932-8823
Cell: (732) 236-0185
Email: mokros@rutgers.edu

Education

- Ph.D. University of Chicago (1984)
Department of Behavioral Sciences, Committee on Cognition and Communication
Dissertation: *Patterns of persistence and change in nonverbal actions*
Advisor: Starkey Duncan, Jr., Committee: Donald Fiske, David McNeill & Victor Yngve
- M.A. University of Minnesota (1973)
History Department: Modern European History
- B.A. University of Minnesota (1970)
Major: History: Minor: Anthropology

Academic Employment

Rutgers University, Academic Appointments

2006-> Full Professor, Department of Communication
1994-06 Associate Professor, Department of Communication
1993-> Full Member, Graduate School-New Brunswick
1991-> Associate Member, Institute for Health, Health Care and Aging
1989-90 Advisor, Rutgers College
1989-03 Fellow, Rutgers College
1988-93 Associate Member, Graduate School-New Brunswick
1988-94 Assistant Professor, Department of Communication

Rutgers University, Administrative Appointments

2008-15 Senior Associate Dean, School of Communication & Information (SC&I)
2006-08 Associate Dean, School of Communication, Information and Library Studies
2005-07 Director, Ph.D. Program in Communication, Information & Library Studies
2001-04 Director, Master of Communication and Information Studies Program
1995-00 Chair, Department of Communication
1995-97 Director, Master of Communication and Information Studies Program

Rush University, Chicago, IL

1986-88 Assistant Professor of Psychiatry, Psychology & Behavioral Sciences
1986-88 Director of Research in Child Psychiatry, Department of Psychiatry
1984-86 Research Methodologist, Department of Psychiatry

University of Illinois Medical School-Chicago

1983-84 Research Methodologist/Biostatistician, Department of Psychiatry

University of Chicago

1978-83 Research Assistant, Department of Behavioral Sciences

Adjunct Teaching Appointments

1988 Adjunct Lecturer, Illinois School of Professional Psychology, Chicago, IL
 1986-88 Adjunct Lecturer, Loyola University, Department of Psychology, Chicago, IL
 1979, 1981-83 Adjunct Lecturer, Chicago State University, Department of Psychology, Chicago, IL

SCHOLARSHIP**Books Authored:**

Poznanski, E.O. & Mokros, H.B. (1996). *Children's Depression Rating Scale-Revised, Manual* Los Angeles: Western Psychological Services. [Second printing 1999].

Duncan, S., Fiske, D.W., Denny, R., Kanki, B., Mokros, H.B. (1985). *Interaction structure and strategy*. Cambridge: Cambridge University Press.

Books Edited:

Mokros, H.B. (Ed.). (2003). *Identity matters: Communication-based explorations and explanations*. Cresskill, NJ: Hampton Press.

Mokros, H.B. (Ed.). (1996). *Interaction and identity: Information and behavior, Volume 5*. New Brunswick, NJ: Transaction.

Book Chapters:

Mokros, H.B. (2009). Language and social interaction at the University of Chicago 1977-1984. In W. Leeds-Hurwitz (Ed.), *The social history of language and social interaction research: People, places and ideas*. Cresskill, NJ: Hampton Press.

Mokros, H.B. & Friedrich, G.W. (2008). The future of communication theory and research. In M.B. Salwen (Ed.), *An integrated approach to communication theory and research*, (546-552). Mahwah, NJ: Lawrence Erlbaum Associates.

Mokros, H.B. (2006). Composing relationships at work: Three minutes at a wholesale produce market. In J. Wood & S. Duck (Eds.). *Composing relationships* (1st Edition), (175-185). Belmont, CA: Wadsworth.

Mokros, H.B. (2005). What counts as real? A constitutive view of communication and the disenfranchised in the context of health. In L.C. Lederman, D.W. Gibson, & M. Taylor (Eds.). *Communication theory: A case book approach* (33-48). Kendall/Hunt: Dubuque, IA. [earlier editions, 2000, 1998]

[Reprint of Book Chapter: Mokros & Deetz, (1996) along with newly added introduction.]

Mokros, H.B. (2003). A constitutive approach to identity. In H.B. Mokros (Ed.), *Identity matters: Communication-based explorations and explanations*. (3-28). Cresskill, NJ: Hampton Press.

Mokros, H.B. (2003). Other matters: The achievement of identity through otherness. In H.B. Mokros (Ed.), *Identity matters: Communication-based explorations and explanations*. (239-275). Cresskill, NJ: Hampton Press.

Mokros, H.B. & Deetz, S. (1996). What counts as real? A constitutive view of communication and the disenfranchised in the context of health. In E.B. Ray (Ed.), *Communication and the disenfranchised: Social health issues and implications*, (29-44). Hillsdale, NJ: Erlbaum.

Duncan, S., Kanki, B., Mokros, H., & Fiske, D.W. (1996). Pseudounilaterality and other ills to which interaction research is heir. In H.B. Mokros (Ed.), *Interaction and identity: Information and behavior, volume 5*, (71-96). New Brunswick, NJ: Transaction.

[Reprint of Journal Article: Duncan, S., Kanki, B., Mokros, H., & Fiske, D.W. (1984).]

Mokros, H.B. (1996). From information and behavior to interaction and identity. In H.B. Mokros (Ed.), *Interaction and identity: Information and behavior, volume 5*, (1-22). New Brunswick, NJ: Transaction.

Mokros, H.B., & Poznanski, E.O. (1995). Parental awareness of suicidal tendencies: Child-parent communication and the mental health needs of children. In G. Kreps & D. O'Hair (Eds.), *Relational communication and health outcomes*, (145-162). Cresskill, NJ: Hampton Press.

Poznanski, E.O. & Mokros, H.B. (1994). Phenomenology and epidemiology of mood disorders in children and adolescents. In H. Johnston & W.M. Reynolds (Eds.), *Handbook of depression in children and adolescents*, (19-39). New York: Plenum.

Clark, D. & Mokros, H.B. (1993). Depression and suicidal behavior. In P.H. Tolan & B. Cohler (Eds.), *Handbook of clinical research and practice with adolescents*, (333-358). New York: John Wiley & Sons.

Mokros, H.B. (1993). The impact of a native theory of information on two privileged accounts of personhood. In J.R. Schement & B. Ruben (Eds.), *Between Communication and Information: Information and Behavior Volume 4*, (57-79). New Brunswick, NJ: Transaction.

Mokros, H.B. & Poznanski, E.O. (1992). Standardized approaches to the clinical assessment of depression in children and adolescents. In M. Shafii & S. Shafii (Eds.), *Clinical guide to depression in children and adolescents* (129-156). Washington, DC: American Psychiatric Press.

Mokros, H.B. (1985). Patterns of persistence and change in action sequences. In S. Duncan, D.W. Fiske, R. Denny, B. Kanki, & H.B. Mokros, *Interaction structure and strategy*, (175-232). Cambridge: Cambridge University Press.

Journal Articles:

Gross, D., Garvey, C., Julion, W., Fogg, L., Tucker, S., & Mokros, H. (2009). The Chicago parent program: Evaluating effectiveness with low-income multi-ethnic parents of young children. *Prevention Science*, 10, 54-65.

Lopatovska, I. & Mokros, H.B. (2007). Willingness to pay and experienced utility as measures of affective value of information objects: users' accounts. *Information Processing and Management*.

Mokros, H.B. & Aakhus, M. (2002). From information-seeking behavior to meaning engagement practice: Implications for communication theory and research. *Human Communication Research*, 28, 298-311.

Mokros, H.B. (1995). Suicide and shame. *American Behavioral Scientist*, 38, 1091-1103.

Mokros, H.B., Mullins, L., & Saracevic, T. (1995). Practice and personhood in professional interaction: Social identities and information needs. *Library and Information Science Research*, 17, 237-258.

Mokros, H.B. & Carr, M.A. (1994). Relationally engendered selves. In S. Deetz (Ed.), *Communication Yearbook 17*, (74-91). Newbury Park, CA: Sage.

Freeman, L.N., Mokros, H.B., & Poznanski, E.O. (1994). Violent events reported by normal urban school-aged children: Characteristics and depression correlates. *Pediatrics*, 94, 531ff.

Freeman, L.N., Mokros, H.B., & Poznanski, E.O. (1993). Violent events reported by normal school-aged children: Characteristics and depression correlates. *Journal of the American Academy of Child and Adolescent Psychiatry*, 32, 419-423.

Mokros, H.B. (1993). Communication and psychiatric diagnosis: Tales of depressive moods from two contexts. *Health Communication*, 5, 113-127.

Mokros, H.B. & Lievrouw, L. (1991). Two approaches to self-representation: suicide notes and academic research narratives. *Knowledge: Creation, Diffusion, Utilization*, 12, 373-388.

Mokros, H.B. & Ruben, B. (1991). Understanding the communication-information relationship: levels of information and contexts of availabilities. *Knowledge: Creation, Diffusion, Utilization*, 12, 389-405.

Saracevic, T., Mokros, H., Su, L., Spink, A. (1991). Interaction between users and intermediaries in online searching. *Proceedings of the 12th Annual National Online Meeting*, 12, 329-341.

Saracevic, T., Mokros, H., & Su, L. (1990). Nature of interaction between users and intermediaries in online searching: a qualitative analysis. *Proceedings of the American Society for Information Science*, 27, 47-54.

Mokros, H.B., Poznanski, E.O., & Merrick, W. (1989). Depression and learning disabilities in children: a replication study. *Journal of Learning Disabilities*, 22, 230-233, 244.

Mokros, H.B., Poznanski, E., Grossman, J., & Freeman, L. (1987). Comparison of child and parent ratings of depression for normal and clinically referred children. *Journal of Child Psychology and Psychiatry*, 28, 613-627.

Poznanski, E.O., Freeman, L.N., & Mokros, H.B. (1985). Children's Depression Rating Scale-Revised. *Psychopharmacology Bulletin*, 21, 979-989.

Poznanski, E., Mokros, H.B., Grossman, J., Freeman, L. (1985). Diagnostic criteria in childhood depression. *American Journal of Psychiatry*, 142, 1168-1173.

Duncan, S., Kanki, B., Mokros, H., & Fiske, D.W. (1984). Pseudounilaterality and other ills to which interaction research is heir. *Journal of Personality and Social Psychology*, 46, 1335- 1348.

Miscellaneous Publications:

Mokros, H.B. & Lemesianou, C. (1999). A proposed communication perspective on place and identity. In M. Curry & M. Eagles (Eds.), *Place and Identity in an Age of Technologically Regulated Movement: Report of a Specialist meeting held under the auspices of the Varenus Project*. Santa Barbara, CA: National Center for Geographic Information and Analysis.

Poznanski, E.O. & Mokros, H.B. (1996). *Administration booklet: Children's Depression Rating Scale, Revised (CDRS-R)*. Los Angeles: Western Psychological Services.

Black, R. & Mokros, H.B. (1993). The impact of Long Distance Love. *UNOS Update*, 9, 6-7.

Mokros, H.B. (1977). Snap, click, clank, bang: A transcription of extraneous sounds from the first protocol tape of the natural history of an interview. *Manuscripts in Cultural Anthropology*, No. 321, Series LXI, Regenstein Library, U. of Chicago.

Conferences Organized:

Mokros, H.B. (2007, October 13). *SCILS at 25 Celebration*. New Brunswick, NJ.

Mokros, H.B. (2007, October 12). *SCILS at 25 PhD Symposium*. New Brunswick, NJ.

Mokros, H.B. (2004, March). *Communication and All that Jazz*. New Jersey Communication Association 8th Annual Conference, Rutgers University, New Brunswick, NJ.

Mokros, H.B. (1997, May). *Public space and the new media*. Master's in Communication and Information Studies Program, Rutgers University, New Brunswick, NJ.

Mokros, H.B. (1996, May). Organizer and Moderator. *Communication in an age of global information*, Master's in Communication and Information Studies Program, Rutgers University, New Brunswick, NJ.

Conference Papers, Panels, and Other Presentations:

Cockett, L. & Mokros, H.B. (2008, November). *A longitudinal microanalytic study of four tutor led study groups*. National Communication Association Annual Conference, San Diego, CA.

Cockett, L. & Mokros, H.B. (2008, October). *Space use and the organization of participation in peer supported learning*. Proceedings of the International Conference on Cognition and Exploratory Learning in the Digital Age (CELDA 2008), Freiburg, Germany, (October 13, 2008).

Gross, D., Garvey C., Julion, W., Fogg, L., Tucker, L., & Mokros, H. (2008, October). *The effect of program attendance on 1-year outcomes in a prevention study with low-income parents of young children*. National State of the Science Congress on Nursing Research 2008, Washington, DC.

Mokros, H.B. (2008, February). *One iSchool's Ideas and Identity: Doctoral Training and Research at Rutgers-SCILS 1959-2007*. Third Annual iConference 2008, Futures: Systems, Selves, Society, UCLA, Los Angeles.

Sweet, D. & Mokros, H.B. (2006, November). *Decision making in interaction: Microanalysis of a father and son's moment-to-moment play interaction*. National Communication Association, San Antonio, TX.

Mokros, H.B. (2006, October). *Meaning in language and social interaction research*. New England-LSI mini conference, University of Massachusetts.

Mokros, H.B. (2006, May 4th). *Disciplinarity, Interdisciplinarity, Multidisciplinarity and Transdisciplinarity*. Emporia State University.

Mokros, H.B. (2005, March). Moderator. School of Communication, Information, and Library Studies (SCILS) 8th annual Research Day, New Brunswick, NJ.

Mokros, H.B. (2004, May). *Four perspectives on identity*. Panel organizer and participant. International Communication Association annual meeting, New Orleans, LA.

Mokros, H.B. (2003, November). *Professional master's level education in communication: Developments in the context of a public research university*. Panel Organizer, Participant and Respondent. National Communication Association annual meeting, Miami, FL.

Mokros, H.B. (2003, August 27th). *Communication as Constitutive: A Vision for Communication Studies at Otago*. University of Otago, Dunedin, New Zealand.

Mokros, H.B. (2003, August 28th). *Communication Explorations in Three Contexts: Mental Health, Service Provision and Workforce Development*. University of Otago, Dunedin, New Zealand.

Mokros, H.B. (2003, May). *International languages and local styles*. Panel Respondent. International Communication Association annual meeting, San Diego, CA.

Mokros, H.B. (2003, April). *Communication "work": Education, practice & professional identity*. Panel Organizer and Respondent. New Jersey Communication Association annual meeting, Ewing, NJ.

- Mokros, H.B. (2003, April). *Communication and the future of higher education in the state of New Jersey*. Presented at New Jersey Communication Association annual meeting, Ewing, NJ.
- Mokros, H.B. (2003, March). *Relational security and risk and the mental health of children*. Presented at the School of Communication, Information, and Library Studies (SCILS) 6th annual Research Day, New Brunswick, NJ.
- Coan, H. & Mokros, H.B. (2001, November). *Blame accounts: A constitutive approach to elaborating a safety culture*. Paper presented at the National Communication Association annual meeting, Atlanta, GA.
- Rumsey, E. & Mokros, H.B. (2001, November). *Developing a methodology: An interactive approach to the study of asynchronous on-line communication*. Paper presented at the National Communication Association annual meeting, Atlanta, GA.
- Mokros, H.B. (2001, October). *Theory in practice—Part I*. Panel organizer and presenter. Presented at the New York State Communication Association annual conference, Monticello, NY.
- Mokros, H.B. (2001, October). *Theory in practice—Part II*. Panel organizer and presenter. Presented at the New York State Communication Association Annual Conference, Monticello, NY.
- Mokros, H.B. (2001, May). *Identity matters: Communication-based explorations and explanations*. Panel organizer and chair. Presented at the International Communication Association annual meeting, Washington, DC.
- Mokros, H.B. (2001, May). *The role of personhood in three contexts of professional practice*. Panel organizer and chair. International Communication Association annual meeting, Washington, DC.
- Mokros, H.B. (2000, May). *Language and Social Interaction division student paper panel*. Panel chair. Presented at the International Communication Association annual meeting, Acapulco, Mexico.
- Mokros, H.B. (2000, April). *New chairs' workshop on post-tenure review*. Panelist. Rutgers University, Academic Leadership Program in New Brunswick.
- Mokros, H.B. (1999, December). *Perpetual contact: Mobile communication, private talk and public performance*. Convening statement and concluding comments. An international workshop sponsored by the Department of Communication, Rutgers University.
- Mokros, H.B. (1999, December). *The role and challenges of experiential education in a professional research oriented university*. Presentation to SCILS Trustees' Advisory Committee, Rutgers University.
- Cockett, L. & Mokros, H.B. (1999, November). *Please jump in here: An Interpretive microanalytic study of a chair's opening moves in a group decision-making situation*. Paper presented at the National Communication Association annual meeting, Chicago, IL.
- Stephenson, H. & Mokros, H.B. (1999, November). *Interaction and natural history methodology: An empirical analysis of a dance lesson*. Paper presented at the National Communication Association annual meeting, Chicago, IL.
- Mokros, H.B. (1999, October). *New chairs' workshop*. Panelist. Rutgers University, Academic Leadership Program in New Brunswick.
- Mokros, H.B. (1999, April). *Technology and privacy*. Panel respondent. Program sponsored by the New Jersey Legislative Council of Academic Policy Advisors and Office of Legislative Services.

- Mokros, H.B. (1999, April). Introductory and summary remarks. *Individual privacy and information policy*, Department of Communication sponsored mini-conference, Rutgers University.
- Mokros, H.B. (1999, January). *From missionary to missioned practice: Metatheoretical underpinnings of professional practice*. Presented at the American Library and Information Science Education (ALISE) Conference, Philadelphia, PA.
- Mokros, H.B. (1998, November). *Healthcare and the internet: What is the right prescription?* Introductory remarks. Department of communication sponsored mini-conference, Rutgers University.
- Mokros, H.B. & Lemesianou, C. (1998, October). *Place and identity: A communication perspective*. Paper presented at the NSF Sponsored Varenius conference on "Place and Identity," Santa Barbara, CA.
- Mokros, H.B. (1996, November). *Approaches to language and identity*. Panel Chair and Respondent. Presented at the Speech Communication Association annual meeting, San Diego, CA.
- Mokros, H.B. (1996, November). *Be-ing the helm, becoming the helm: An exploration of interpersonal communication, spirituality, and embodiment*. Panel Respondent. Presented at the Speech Communication Association annual meeting, San Diego, CA.
- Mokros, H.B. (1996, November). *Communication issues in the library setting: Power, authority, and the construction of meaning*. Panel Chair and Respondent. Speech Communication Association annual meeting, San Diego, CA.
- Mokros, H.B. (1996, November). *Discursive constructions of identity in the media*. Panel Chair and Respondent. Speech Communication Association annual meeting, San Diego, CA.
- Mokros, H.B. (1996, May). *The place and identity of the communication/information professional*. Paper presented at the MCIS Spring Conference, Rutgers University.
- Mokros, H.B. (1993, November). *Shame and hostility in adolescent suicide notes*. Paper presented at the Conference on Shame and Related Emotions, University of California, Santa Barbara.
- Mokros, H.B. (1993, November). *The everyday residue of correcting others*. Paper presented at the Speech Communication Association annual meeting, Miami, FL.
- Mokros, H.B. (1993, May). *Communication and psychiatric diagnosis: Tales of depressive moods from two contexts*. Paper presented at the International Communication Association annual meeting, Washington, DC.
- Mokros, H.B., Saracevic, T., Mullins, L. & Wu, M. (1993, May). *Social identities and information needs*. Paper presented at the International Communication Association annual meeting, Washington, DC.
- Mokros, H.B. (1993, March). *Does learning how to microanalyze make us better conversationalists?* Paper presented at the Temple University 14th Annual Conference on Discourse Analysis.
- Mokros, H.B. (1993, March). *Structured conversation and patient identity in psychiatric diagnosis*. Paper presented at the Temple University 14th Annual Conference on Discourse Analysis.
- Mokros, H.B., & Nukala, S. (1992, November). *The impact of assumptions about the communication-information relationship on psychiatric diagnosis*. Paper presented at the Annual Meeting of the Speech Communication Association, Chicago, IL.

- Mokros, H.B. (1992, May). Respondent. *The organization of health and health care*. International Communication Association Annual Meeting, Miami, FL.
- Mokros, H.B. (1992, May). *The impact of a native theory of information on two privileged accounts of personhood*. Paper presented at the International Communication Association Annual Meeting, Miami, FL.
- Mokros, H.B. & Cool, C. (1991, October). *On facing the search: Face-work and its relevance to user-intermediary interaction*. Paper presented at the Annual meeting of the American Association for Information Science, Washington, DC.
- Mokros, H.B. & Poznanski, E.O. (1991, May). *Parental awareness of suicidal tendencies: Child-parent communication and the mental health needs of children*. Paper presented at the International Communication Association Annual Meeting, Chicago.
- Mokros, H.B. (1991, May). *Communication process in psychiatric diagnosis: The impact of context on evaluations of depression in adolescence*. Paper presented at the International Communication Association Annual Meeting, Chicago, IL.
- Mokros, H.B. (1991, March). *Parental awareness of suicidal tendencies: child-parent communication and the mental health needs of children*. Paper presented at the Monterey Health Communication Conference, Monterey, CA.
- Mokros, H.B. (1990, November). *Women in a man's world of work: What the structure of female-male interaction reveals about the social definition of the situation*. Paper presented at the Speech Communication Association Annual Meeting, Chicago, IL.
- Mokros, H.B. (1990, June). *The centrality of concerns with equality in definitions of the situation at a traditional work setting*. Paper presented at the Annual Meeting of the International Communication Association, Dublin.
- Mokros, H.B. & Lievrouw, L. (1990, June). *Two approaches to self-representation: Suicide notes and academic research narratives*. Paper presented at the Annual Meeting of the International Communication Association, Dublin, Ireland.
- Ruben, B. & Mokros, H.B. (1990, June). *The relationship between communication and information: A theoretical perspective*. Paper presented at the Annual Meeting of the International Communication Association, Dublin, Ireland.
- Merrick, W.A. & Mokros, H.B. (1990, March). *Ecological factors associated with depressive symptoms in adolescence*. Paper presented at the third biennial meeting of the Society for Research on Adolescence, Atlanta, GA.
- Mokros, H.B. (1989, November). *Information and communication in social interaction*. Paper presented at the Annual Meeting of the American Society for Information Science, Washington, DC.
- Schement, J.R., & Mokros, H.B. (1989, October). *The cultural origins of the concept of information as a thing*. Paper presented at the Seventh International Conference on Culture and Communication, Philadelphia, PA.
- Schement, J.R., & Mokros, H.B. (1989, October). *The social and historical construction of the idea of information as thing*. Paper presented at the annual meeting of the American Society for Information Science, Washington, DC.
- Mokros, H.B. (1989, May). *Interactional regulatory signals: How conventional are they?* Presented at the International Communication Association, 39th annual meeting, San Francisco, CA.

Mokros, H.B., Clark, D., Grossman, J.A. (1989, April). *A mirror onto the mind of an adolescent suicide*. Paper presented at the 22nd Annual Conference of the American Association of Suicidology, San Diego, CA.

Grossman, J., Clark, D., Mokros, H., Tellerman, J. (1988, August). *Substance abuse in a group of adolescent suicides and matched controls*. Paper presented at the 35th International Congress on Alcoholism and Drug Dependence, Oslo, Norway.

Mokros, H.B., Merrick, W.A., & Poznanski, E. (1987, September). *The experience sampling method as a way to assess mood variation in depressed children and adolescents*. Paper presented at the Consortium for Research in Child and Adolescent Affective Disorders, Massachusetts General Hospital, Boston, MA.

Poznanski, E.O., Mokros, H.B., Freeman, L.N., & Grossman, J.A. (1987, May). *Cortisol nonsuppression and suicidal ideation*. Paper presented at the 140th Annual Meeting of the American Psychiatric Association, Chicago, IL.

Mokros, H.B. & Poznanski, E. (1986, October). *Childhood depression and learning disabilities*. Paper presented at the Consortium for Research in Child and Adolescent Affective Disorders, Washington University, St. Louis, MO.

Freeman, L.N., Poznanski, E.O., Mokros, H. & Grossman, J. (1986, July). *The effects of violent events on normal school children*. Paper presented at the 11th International Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Paris, France.

Mokros, H.B. & Poznanski, E. (1985, September). *Analysis of the relationship between child and parent ratings of depressive symptoms in children*. Paper presented at the Consortium for Research in Child and Adolescent Affective Disorders, University of Pittsburgh, Western Psychiatric Institute and Clinic, Pittsburgh, PA.

Mokros, H.B., Poznanski, E., Grossman, J., Freeman, L. & Carr, M. (1985, August). *Agreement between children and parents in rating childhood depression*. Paper presented at the Annual Meeting of the American Psychological Association, Los Angeles, CA.

Grossman, J., Klapholz, S., Mokros, H., Poznanski, E., & Freeman, L. (1985, April). *Alcoholism in family histories of prepubertal probands with affective disorders II*. Paper presented at the 9th Annual Conference of the Midwest Nursing Research Society, Chicago, IL.

Klapholz, S., Grossman, J., Poznanski, E., Mokros, H., & Freeman, L. (1984, October). *An analysis of the family histories of prepubertal depressed children*. Paper presented at the Annual Meeting of the American Academy of Child Psychiatry, Toronto, Canada.

Grossman, J., Klapholz, S., Mokros, H., Poznanski, E., & Freeman, L. (1984, June). *Alcoholism in family histories of prepubertal probands with affective disorders I*. Paper presented at the 30th International Institute on the Prevention and Treatment of Alcoholism, Athens, Greece.

Poznanski, E., Grossman, J., Mokros, H., Buchsbaum, Y., Freeman, L., & Spiegelman, L. (1984, May). *Depressive symptomatology in an urban elementary school*. Paper presented at the 137th Annual Meeting of the American Psychiatric Association, Los Angeles, CA.

Mokros, H.B. (1983, August). *Production regularities: A consideration for the description of social interactions*. Paper presented at the Annual Meeting of the American Psychological Association, Los Angeles, CA.

Mokros, H.B. (1983, March). *Temporal properties of smiles and speaker gaze in face-to-face interactions*. Paper presented at the Fifth International Conference on Culture and Communication, Philadelphia, PA.

Mokros, H.B. (1980, April). *Sociocentric sequences and discourse structure*. Paper presented at the Sloan Conference on Language Use, Chicago, IL.

TEACHING

School of Communication and Information Doctoral Program, Rutgers University

Doctoral Dissertation Supervisor:

- 2014 Erin Christie, *Blurred boundaries in contemporary work spaces*.
- 2010 Corinne Dalelio, *Development of a Structural approach to the study of computer-mediated communication via online discussion boards*.
- 2008 Dawn Sweet, *The communicative accomplishment of mutuality in father-son play in early childhood*.
- 2007 Joanne Cattafesta, *Career development and the relevance of relationships*.
- 2003 David Petroski, *Understanding communication space through instructor use of tools: A two-study exploration of the dynamic relationship between instructional engagements and tools of coordination*.
- 2003 Fumitoshi Kato, *Facilitation move and its context: A microanalytic study of an educational gaming simulation*
- 2002 Sherry Wien, *Part-time work and self-identity: A case study of adjuncts in higher education*.
- 2001 Father Augustine Savarimuthu, *Commitment to living: A microanalytic study of the emotion of shame and the perceived erosion of social bonds in two cases of adolescent suicide*.
- 2001 Michael Maynard, *The consumption of otherness and preservation of self: Images of America in Japanese teen magazine advertisements*.
- 2000 Esther Rumsey, *Making sense of health and illness online: A study of patterns of participation and use on one computer-mediated cancer support site*.
- 2000 Lynn Cockett, *Self, other and situation in collaborative contexts: A study of personhood in a group decision-making meeting*.
- 2000 Rachel Karetnick, *Identity in cyberspace: An ethnographic and microanalytic study of participation in a virtual community*.
- 1999 Christine Lemesianou, *The geographies of discourse and lived experience: A communication approach*.
- 1998 Hester Stephenson, *Guiding becoming: A microanalytic study of one instructor's approach*, (National Research Council Award).
- 1997 Mary K. Chelton, *Adult-adolescent service encounters: The library context*. (ALISE top dissertation award)
- 1996 Nancy Thomas, *Reading libraries: An interpretive study of discursive practices in library architecture and the interactional construction of personal identity*.

Doctoral Courses Taught (Most Recent Year Offered):

- 2011 194: 602 Research Foundations
- 2007 194: 701 Dissertation Research (Research Supervision)
- 2007 194: 605 Current Research Issues
- 2007 194: 698 Independent Study
- 2006 194: 601 Communication, Information and Media Processes
- 2006 194: 603 Qualitative Research Methods
- 2004 194: 696 Special Topics: Approaches to the Study of Social Interaction Research
- 1993 194: 696 Special Topics: Semiotics and Communication Theory
- 1992 194: 696 Special Topics: Approaches to Interaction Analysis
- 1990 194: 696 Special Topics: Erving Goffman and the Interaction Order

Master of Communication & Information (MCIS) Program, Rutgers University

Master's Courses Taught (Most Recent Year Offered):

2004 194: 500 MCIS Professional Seminar
2004 194: 519 MCIS Capstone Seminar
2004 194: 589 Practicum in Communication and Information Studies
2004 194: 590 Internship
2004 194: 593 Individual Study in Communication and Information Studies
2003 194: 510 Communication & Information Processes
2002 194: 585 Special Topics: Communication Theory and the Idea of Work
1994 194: 514 Methods of Inquiry

School of Communication & Information Undergraduate Programs, Rutgers University

Undergraduate Interdisciplinary Courses Taught (Most Recent Year Offered):

2010 189: 215 Social Responsibility and Community Wellness
1995 189: 101 Introduction to Communication & Information Processes

Undergraduate Communication Major Courses Taught (Most Recent Year Offered)

2005 192: 470 Research in Communication
2005 192: 472 Independent Study
2005 192: 478 Family Communication
1994 192: 355 Interpersonal Communication Theory
1992 192: 200 Communication Theory
1991 192: 443 Nonverbal Communication

Other Teaching

University of Chicago, Committee on Human Development

1989 William Merrick, Doctoral Dissertation Committee Member, M. Csikszentmihalyi, Chair

Illinois School of Professional Psychology

1988 Cognitive Processes, Graduate Course

Chicago State University, Department of Psychology

1983 Statistics, Graduate Course Taught
1981 Introduction to Psychology, Undergraduate Course Taught
1981 Systems and Theories in Psychology, Undergraduate Courses Taught

Loyola University, Chicago, IL, Department of Psychology

1987 Cognitive Psychology, Undergraduate Course Taught
1987 Introduction to Psychology, Undergraduate Course Taught

SERVICE

Leadership Roles, Rutgers University

2008-2015	Senior Associate Dean, School of Communication, Information & Library Studies
2006-2008	Associate Dean, School of Communication, Information & Library Studies
2005-2007	Director, Ph.D. Program in Communication, Information & Library Studies
2003-2004	Chair, Faculty Search Committee, Department of Communication
2003-2004	Co-Chair, Graduate and Professional Educational Policy Committee New Brunswick Faculty Council
2001-2004	Director, Master of Communication and Information Studies Program
1996-2000	Chair, Department of Communication
1996-2000	Director, Communication Undergraduate Program
1995-1997	Director, Master of Communication and Information Studies Program
1995-1996	Chair, Capstone Committee, School of Communication, Information & Library Studies
1994-1995	Co-Chair, Faculty Search Committee, Department of Communication
1992-1993	Chair, Admissions Committee, Doctoral Program in Communication, Information & Library Studies
1991-1992	Chair, Curriculum Committee, Department of Communication

Committee Membership, Rutgers University

2007-2011	Study Abroad Executive Committee
2007-08	University Library Appointments & Promotions Committee
2006	University Library Peer Personnel Review Committee
2004	Human Ecology Faculty Search Committee
2001-2004	New Brunswick Faculty Council
1997-2000	New Brunswick Academic Liaison Committee
1998-1999	Graduate School, Social Science Area Committee
1997-1998	SCILS Dean Search Committee
1997	Undergraduate Research Fellows Selection Committee

Rutgers College, Rutgers University

1989-2003	Fellow
1989-1991	Scholastic Standing Committee
1989-1990	Advisor

Committee Membership, School of Communication & Information (SC&I), Rutgers University

2005-2015	Chairs and Directors
2001-2004	Chairs and Directors
1997	JMS Promotion Review Committee
1995-1997	RPEN Committee
1995→	Appointments and Promotions Committees
1995-2000	Chairs and Directors
1992-1993	Administrative Council

Committee Membership, Doctoral Program in Communication, Information and Library Studies, Graduate School-New Brunswick, Rutgers University

1990-1994	Admissions Committee
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1990-94 Co-investigator, Research Consultant, *Substance Abuse, Teen Suicide, and Health Care Utilization*, D. Clark, P.I., Rush-Presbyterian-St. Luke's Medical Center, Chicago, IL, NIDA Grant MH45501 (\$1.2 million)

1989-90 Principal Investigator, *Incidents in Social Interaction*, Rutgers University Research Council Grant (\$2,500)

1987-88 Principal Investigator, *Dysphoric Moods in Normal and Depressed Adolescents*, Section of Child Psychiatry Research Grant, Rush-Presbyterian-St. Luke's Medical Center, Chicago, IL (\$30,000)

1984-87 Co-Principal Investigator with E. Poznanski, *A Clinical Approach to Childhood Depression*, Rush-Presbyterian-St. Luke's Medical Center, Chicago, IL, NIMH Grant MH40432 (\$350,000)

Funding in Support of Students:

2005-07 Doctoral Student Travel Support. Various Donors, approx. \$25,000/year.

2004 Johnson & Johnson-MCIS Fellowship in Corporate Social Responsibility. Brussels, Belgium

2001-04 Johnson & Johnson-MCIS Fellowships (Stipend & tuition). As Director of the Master of the Communication & Information Studies (MCIS) Program, negotiated five new fellowship awards, oversight of eight total fellowships, approximately \$240,000/year.

Funding in Support of Academic Programs:

2009-10 Principal Investigator, Rutgers University, Academic Excellence Fund Award, Social Responsibility and Community Wellness, \$85,000.

2008-09 Johnson & Johnson Blue Ribbon Health and Medical Speakers Series: Risk and Well-Being in Everyday Life, \$10,000

2007-08 Johnson & Johnson Blue Ribbon Health and Medical Speakers Series: Risk and Well-Being in Everyday Life, \$14,000.

2006-07 Johnson & Johnson Blue Ribbon Health and Medical Speakers Series: Risk and Well-Being in Everyday Life, \$10,000.

2001-04 MCIS Annual Support Fund of roughly \$25,000/year. Funds supported student, faculty and program development, advertising and recruitment, and colloquia.

FELLOWSHIPS & AWARDS

- 2005 SCILS Excellence in Teaching Award
- 2005 Faculty Academic Service Increment Award, Rutgers University
- 2003 Faculty Academic Service Increment Award, Rutgers University
- 2003 Department of Communication Excellence in Service Award, Rutgers University
- 2002 Faculty Academic Service Increment Award, Rutgers University
- 2001 Faculty Academic Service Increment Award, Rutgers University
- 2000 Faculty Academic Service Increment Award, Rutgers University
- 2000 Excellence in Service, Department of Communication, Rutgers University
- 1999 Faculty Academic Service Increment Award, Rutgers University
- 1998 Faculty Academic Service Increment Award, Rutgers University
- 1995 Faculty Academic Service Increment Award, Rutgers University
- 1994 Meritorious Performance, Department of Communication, Rutgers University
- 1993 Faculty Academic Service Increment Award, Rutgers University

1993 Excellence in Research, Department of Communication, Rutgers University
1992 Faculty Academic Service Increment Award, Rutgers University
1991 Faculty Academic Service Increment Award, Rutgers University
1990 Faculty Academic Service Increment Award, Rutgers University
1980-81 University of Chicago Unendowed Fellowship
1979-80 Sloan Foundation Fellowship
1979-80 University of Chicago Unendowed Fellowship
1979 NIMH Psycholinguistics Training Grant