## **LEA P. STEWART**

Professor, Department of Communication/School of Communication and Information
Rutgers, The State University of New Jersey
4 Huntington Street/New Brunswick, NJ 08901
Office: (848) 932-7127 Email: lstewart@rutgers.edu

#### **EDUCATION**

**Ph.D., Purdue University,** Interpersonal and Organizational Communication, 1979

Dissertation: *The ethnography of a whistle blowing incident: Implications for organizational communication* (Ralph Webb, Advisor)

M.A., Purdue University, Communication Theory, 1977

Thesis: Speech anxiety and grammar: A descriptive study of anxious students' attitudes toward grammar (Ralph Webb, Advisor)

**B.A., Allegheny College,** cum laude with special honors in Psychology, 1973

### **ACADEMIC POSITIONS**

**UAA (Undergraduate Academic Affairs) Dean,** 2016-2017. Developed opportunities for students to overcome barriers to success and promote educational access through high-impact services, programming, and resources. Fostered faculty and student engagement by producing unique academic experiences, research opportunities, and academic communities that engage students in meaningful, active learning.

**Livingston Campus Dean,** 2007-2016. Coordinated educational programs and opportunities for approximately 4,000 undergraduate students living on campus. Worked with Livingston Campus Dean of Students to foster campus identity and support a culture of student engagement and activism. Provided support for educational enrichment activities throughout Rutgers-New Brunswick.

School of Arts and Sciences (SAS) Affiliate Faculty, 2008-present

Joint Faculty (Courtesy) Appointment, Rutgers Center of Alcohol Studies, 2003-present

**Director and Co-Founder**, Center for Communication and Health Issues, 1999-present. Facilitate a coalition of faculty members, health educators, clinicians, and students to develop, implement, and evaluate health communication campaigns and other funded research projects. Developed and designed the CHI Experiential Learning Laboratory. PI, Co-PI, or participant in external grants totaling over \$10 million.

Professor, Department of Communication, Rutgers University, 1993-present

**Director**, Ph.D. Program in Communication, Information and Library Studies, 1993-1999

Administrative responsibility for interdisciplinary doctoral program with 45 faculty members from Departments of Communication, Journalism & Media Studies, and Library & Information Science; approximately 105 students, 25 teaching assistants and graduate fellows.

Inaugural Research Fellow, Center for Teaching Excellence, Rutgers University, 1992-1993

Fellow, Rutgers University Center for the Critical Analysis of Contemporary Culture (CCACC), 1991-1992

**Chair**, Department of Communication, Rutgers University, 1988-1991

Administrative responsibility for academic department with 21 full-time and 11 part-time faculty members, 5 teaching assistants, and over 1,000 undergraduate majors.

Full Member of the Graduate Faculty, Rutgers University, 1987-present

Associate Professor, Department of Communication, Rutgers University, 1987-1993

Associate Member of the Graduate Faculty, Rutgers University, 1984-1987

Assistant Professor, Department of Communication, Rutgers University, 1981-1987

Assistant Professor, Department of Communication, University of Hartford, 1979-1981

Teaching Assistant, Department of Communication, Purdue University, 1974-1979

Graduate Research Assistant, School of Electrical Engineering, Purdue University, 1976-1979

## **GRANT FUNDING**

### **External Funding**

- **Principal Investigator** (2018-2019), Rutgers Collegiate Recovery Program: A Comprehensive Approach to Sustaining and Enhancing Recovery Housing and Preventing and Reducing Substance Use On Campus, New Jersey Department of Health Division of Mental Health and Addiction Services, \$999,991.
- **Co-Investigator** (2016-2019), *Motivational and Contextual Influences on Patterns of Simultaneous Alcohol and Marijuana Use: A Daily Assessment Study*, National Institute on Drug Abuse (NIDA 1R01DA040880); K. Jackson (Brown University) & H. R. White (Rutgers), Co-Pls, \$2,001,700.
- Principal Investigator (2014-18), Recovery @ Rutgers: Sustaining an Environment that Supports Recovery and Promotes Responsible Choices, New Jersey Department of Human Services Division of Mental Health and Addiction Services (15/16/17/18-715-ADA-0), \$980,400.
- **Principal Investigator** (2012-14), *Rutgers Coalition to Support Recovery and Environment Change*, New Jersey Department of Human Services Division of Addiction Services (12/13/14-715-ADA-0), \$725,619.
- **Principal Investigator** (2008-2011), *Rutgers Coalition to Support Recovery and Environmental Change*, New Jersey Department of Human Services Division of Addiction Services (09/10/11-715-ADA-0), \$720,000.
- **Principal Investigator** (2006-2007), *A Personal Feedback Intervention for Incoming College Students*, American Association of Colleges and Universities (AACU) Bringing Theory to Practice Project (supported by the Charles Engelhard Foundation), \$10,000.
- **Principal Investigator** and **Project Director** (2005-2007), *Let's Talk About It: Using Experiential Learning and Curriculum Infusion to Reduce College Drinking*, U.S. Department of Education Safe and Drug-Free Schools and Communities National Program (USDE Q184H050084), \$425,000.

- **Principal Investigator** (2004-2005), *Changing the Culture of College Drinking on the Rutgers Campus*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education, Extension Grant, \$12,000.
- **Co-Principal Investigator** (2003-2008), *The Rutgers Transdisciplinary Prevention Research Center (RTPRC)*, National Institute on Drug Abuse (NIDA P20 DA017552), Collaborative Project with the Rutgers Center of Alcohol Studies, R. Pandina, PI, \$6,000,000.
- **Principal Investigator** (2003-2004), *Changing the Culture of College Drinking on the Rutgers Campus*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, Extension Grant, \$15,000.
- **Faculty Consultant** (2002-2005), *Developing a Productive, Civic Society through Social Activity*, U.S. Department of State, Bureau of Educational and Cultural Affairs, \$300,000.
- Principal Investigator (2002-2003), Changing the Culture of College Drinking on the Rutgers Campus, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, Extension Grant, \$10,000.
- **Principal Investigator** (2002-2003), *RU Smoking? Empowering College Students to Combat Nicotine Addiction*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, \$15,000.
- **Principal Investigator** (2002-2003), *Know It: Using a Social Norms Approach to Communicate Campus Norms of Tobacco Use*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, \$10,000.
- **Principal Investigator** (2002-2003), *Involving College Students in an Anti-Smoking Campaign*, New Jersey Rebel, \$6,500.
- **Principal Investigator** (Spring 2002), *Connecting Students and Smoking Cessation Programs*. Middlesex County Communities Against Tobacco (CAT) Coalition and the National Council on Alcoholism and Drug Dependence (NCADD) of Middlesex County, \$6,000.
- **Principal Investigator** (2001-2002), *Changing the Culture of College Drinking on the Rutgers Campus*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, Extension Grant, \$15,000.
- **Principal Investigator** (2001-2002), *Know It: Nicotine Reduction and Social Norms*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, \$40,000.
- **Principal Investigator** (2001-2002), *Social Norms Addiction Reduction Simulation Project*, New Jersey Department of Health and Senior Services, \$15,000.
- **Invited Participant** (2001), *USAID-funded Technical Assistance Seminar on Service Learning*, University of Balamand, Tripoli, Lebanon, \$3,000.

- **Principal Investigator** (2000-2001), *Model Program Grant: RU SURE? A Dangerous Drinking Prevention Program*, U.S. Department of Education Safe and Drug-Free Schools Program (USDE S184N00006), \$98,000.
- Principal Investigator (2000-2001), Changing the Culture of College Drinking on the Rutgers Campus, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, Extension Grant, \$15,000.
- Principal Investigator (Fall 2000), Explorations into College Students' Use of Tobacco: A Qualitative Study Using the Socially Situated Experiential Learning (SSEL) Model, Middlesex County Communities Against Tobacco (CAT) Coalition and the National Council on Alcoholism and Drug Dependence (NCADD) of Middlesex County, \$10,000.
- **Principal Investigator** (1999-2000), *Changing the Culture of College Drinking on the Rutgers Campus*, New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, Extension Grant, \$15,000.
- **Principal Investigator** (1998-2000), *RU SURE?: Changing the Culture of College Drinking by Correcting Student Misperceptions of College Drinking Norms through Mediated and Interpersonally-based Interventions*, U.S. Department of Education Safe and Drug-Free Schools Program (USDE S184H980005), \$250,000.
- **Principal Investigator** (1998-1999), *Changing the Culture of College Drinking on the Rutgers Campus,* New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention and Education funded by the New Jersey Department of Health and Senior Services, \$10,000.
- **Co-Principal Investigator** (1990-1991), *Audit of Communication/Information Flow within the Aviation Industry*, Federal Aviation Agency (FAA), \$24,555.
- **Co-Principal Investigator** (1984-1987), *Education for Information Specialists in an Electronic Age*, New Jersey Department of Higher Education Fund for the Improvement of Collegiate Education (FICE), \$150,000.
- **Co-Principal Investigator** (1985-1987) and **Research Associate** (1984-1985), *Graduate Professional Education for Information Specialists in an Electronic Age*, U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE), \$250,000.
- **Graduate Research Assistant** (1976-1979), An In-Depth Case Study of Ethical Problems of Professional Engineers: The BART (Bay Area Rapid Transit) Engineers, National Science Foundation.

### **Internal Funding**

- **Recipient** (2004), Language and Prevention: A Multi-University Approach to Designing Science-Based Strategies for Reducing Dangerous Drinking on College Campuses, SCILS Research Development Grant, \$673.
- Recipient (2002-2003), SCILS Multicultural Initiatives Grant, \$1,200.
- Recipient (2002), SCILS Research Initiative Award, \$466.
- **Project Team Faculty Associate** (1999-2000), *Health Issues in the Arts and Sciences Curriculum at Rutgers University*, Association of American Colleges and Universities, \$5,000.

- **Principal Investigator** (1998), *Health Education Grant to Develop the PRSP (Personal Report of Student Perception)*, Rutgers University Health Services, \$10,000.
- **Principal Investigator** (1998), *Instructional Mini-Grant* (for the development of "Advanced Health Communication"), Department of Communication, Rutgers University, \$5,000.
- **Co-Principal Investigator** (1997-1998), *Extending the Domain of Teaching Effectiveness Assessment*, Rutgers University Teaching and Curriculum Evaluation Grant, \$4,800.
- **Recipient** (1995-1996), Rutgers Citizenship and Service Education (CASE) Program, Course Development Grant, \$2,000.
- **Research Fellow** (1992-1993), *Assessing Instructional Style*, Rutgers University Center for Teaching Excellence, Research Grant, \$5,000.

**Recipient** (1988-1989), A National Database of Whistle-Blowing Incidents, Rutgers University Research Council, \$700.

#### **AWARDS and HONORS**

Rutgers-NB Undergraduate Academic Affairs Faculty Recognition Award, 2018

Rutgers-NB Chancellor's Award for Excellence in Service, 2017

Eastern Communication Association Committee of Scholars, 2013

Livingston Legend Award (for Student Mentoring), 2013, 2012

Iota Phi Theta Fraternity, Inc., I-Care Day Leadership Recognition Award, 2009

Rutgers Board of Trustees Award for Excellence in Research, 2007

School of Communication, Information and Library Studies Award for Excellence in Research, 2006

Department of Communication Award for Distinguished Achievement in Research, 2006

Eastern Communication Association Excellence in Research Fellow, 2005

D. Michael Shafer Teaching and Service Excellence Award, Rutgers CASE (Citizenship and Service Education)
Program, 2005

Department of Communication Distinguished Service Award, 2005, 2000, 1997

Eastern Communication Association, Distinguished Teaching Fellow, 2004

Rutgers Warren I. Susman Award for Excellence in Teaching, 2003

School of Communication, Information and Library Studies Award for Excellence in Teaching, 2003

Department of Communication Outstanding Teaching Award, 2002, 1993

Model Program Award (for RU SURE Curriculum Infusion Program), U. S. Department of Education, 2001

School of Communication, Information and Library Studies Award for University Service, 2001, 1998

New Jersey Communication Association Recognition Award, 1998

Department of Communication Recognition Award, 1993

Outstanding Member Award, International Communication Association Organizational Communication Division, 1990

Eastern Communication Association Committee of Scholars, 1989

Eastern Communication Association Past Presidents' Award, 1987

Top Five Paper, Central States Speech Association, Communication Education Interest Group, 1982

David Ross Summer Research Grant, Purdue University, 1979

Bruce Kendall Award for Excellence in Teaching, Department of Communication, Purdue University, 1979

Outstanding Student Paper, International Communication Association, Instructional Communication Division, 1979

#### **PUBLICATIONS**

#### **Books**

- Ruben, B. D., & Stewart, L. P. (in preparation). *Communication and human behavior*, 7<sup>th</sup> ed. Dubuque, IA: Kendall Hunt.
- Ruben, B. D., & Stewart, L. P. (2015). *Communication and human behavior*, 6<sup>th</sup> ed. Dubuque, IA: Kendall Hunt.
- Ruben, B. D., & Stewart, L. P. (2014). *Communication and human behavior*, updated 5<sup>th</sup> ed. Dubuque, IA: Kendall Hunt.
- Lederman, L. C., & Stewart, L. P. (2005). *Changing the culture of college drinking: A socially situated health communication campaign*. Cresskill, NJ: Hampton Press.
- Ruben, B. D., & Stewart, L. P. (2005). Communication and human behavior, 5<sup>th</sup> ed. Boston: Allyn and Bacon.
- Stewart, L. P., Cooper, P. J., & Stewart, A. D. (2003). *Communication and gender*, 4<sup>th</sup> ed. Boston: Allyn and Bacon.
- Ruben, B. D., & Stewart, L. P. (1997). Communication and human behavior, 4<sup>th</sup> ed. Boston: Allyn and Bacon.
- Stewart, L. P., Cooper, P. J., Stewart, A. D., & Friedley, S. A. (1996). *Communication and gender*, 3<sup>rd</sup> ed. Scottsdale, AZ: Gorsuch Scarisbrick.
- Gudykunst, W. B., Ting-Toomey, S., Sudweeks, S. & Stewart, L. P. (1994). *Building bridges: Interpersonal skills for a changing world*. Boston, MA: Houghton Mifflin.
- Stewart, L. P., Stewart, A. D., Friedley, S. A., & Cooper, P. J. (1990). *Communication between the sexes: Sex differences and sex-role stereotypes*, 2<sup>nd</sup> ed. Scottsdale, AZ: Gorsuch Scarisbrick.
- Stewart, L. P., & Ting-Toomey, S. (Eds.). (1987). *Communication, gender, and sex roles in diverse interaction contexts*. Norwood, NJ: Ablex.
- Stewart, L. P., Cooper, P. J., & Friedley, S. A. (1986). *Communication between the sexes: Sex differences and sex-role stereotypes*. Scottsdale, AZ: Gorsuch Scarisbrick.
- Gudykunst, W. B., Stewart, L. P., & Ting-Toomey, S. (Eds.). (1985). *Communication, culture and organizational processes*. Beverly Hills, CA: Sage.

## **Book Chapters**

Laitman, L., & Stewart, L. P. (2018). Supporting the behavioral health and success of students in recovery: Best practices and emerging trends. In M. D. Cimini & E. M. Rivero (Eds.), *Promoting behavioral health and reducing risk among college students: A comprehensive approach*. Routledge.

- Laitman, L., & Stewart, L. P. (2012). Campus recovery programs. In H. R. White & D. L. Rabiner (Eds.), *College drinking and drug use* (pp. 253-271). New York: Guilford Press.
- Kuo, H-M., & Stewart, L. P. (2009). The cookbook project: Connecting service learning, teamwork and leadership communication. In D. W. Worley, D. A. Worley, B. Hugenberg, & M. R. Elkins (Eds.), Best practices in experiential and service learning in communication (pp. 279-294). Dubuque, IA: Great River Technologies.
- Lederman, L. C., Stewart, L. P., Goodhart, F. W., & Laitman, L. (2008). A case against "binge" as the term of choice: Convincing college students to personalize messages about dangerous drinking. In L. C. Lederman (Eds.), Beyond these walls: Readings in health communication (pp. 292-303). New York: Oxford University Press.
- Stewart, L. P., Cooper, P. J., Stewart, A. D., & Friedley, S. (2006). Communication in cross-gender friendships. In Galvin, K. M., & Cooper, P. J., *Making connections: Readings in relational communication, 4<sup>th</sup> ed.* (pp. 337-344). Los Angeles, CA: Roxbury.
- Lederman, L. C., & Stewart, L. P. (2005). No, everybody doesn't: Changing mistaken notions of the extent of drinking on a college campus. In E. B. Ray (Ed.), *Health communication in practice: A case study approach* (pp. 325-333). Hillsdale, NJ: Lawrence Erlbaum.
- Lederman, L. C., & Stewart, L. P. (2005). College drinking as socially situated experiential learning (SSEL): The role of theory in the development of the conceptual model. In L.C. Lederman, D. Gibson, & M. Taylor (Eds.), *Communication theory: A casebook approach*, 2<sup>nd</sup> ed. (pp. 349-367). Dubuque, IA: Kendall Hunt.
- Stewart, L. P., Cooper, P. J., & Stewart, A. D. (2005). Identity and stereotypes: Gender and communication. In L. C. Lederman, W. D. Gibson, & M. Taylor (Eds.), *Communication theory: A casebook approach*, 2<sup>nd</sup> ed. (pp. 69-89). Dubuque, IA: Kendall Hunt.
- Stewart, L. P. (2003). Civic engagement and service learning: Theoretical framework and practical applications. In V. Teosa (Ed.), *Conceptul de contributie civică în contexțual pregatirii universitare* (Theoretical contributions of civic engagement in a university context) (pp. 182-186). Chişinău: Moldova State University Press.
- Stewart, L. P., Cooper, P. J., Stewart, A. D., & Friedley, S. A. (2003). Communication in cross-gender friendships. In K. M. Galvin & P. J. Cooper (Eds.), *Making connections: Readings in relational communication*, 3<sup>rd</sup> ed. (pp. 344-351). Los Angeles: Roxbury.
- Stewart, L. P. (2002). Careers in public speaking. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 796-797). New York: Macmillan.
- Stewart, L. P. (2002). Ethics in interpersonal communication. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 484-487). New York: Macmillan.
- Stewart, L. P. (2002). Feminist scholarship and communication. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 316-320). New York: Macmillan.
- Stewart, L. P. (2002). Organizational culture. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 689-691). New York: Macmillan.

- Stewart, L. P. (2002). Public speaking. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 791-796). New York: Macmillan.
- Stewart, L. P. (2002). Stages of relationships. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 874-876). New York: Macmillan.
- Stewart, L. P. (2002). Types of relationships. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (pp. 876-878). New York: Macmillan.
- Stewart, L. P. (2001). Gender issues in corporate communication. In L. P. Arliss & D. J. Borisoff (Eds.), *Women and men communicating: Challenges and changes*, 2<sup>nd</sup> ed. (pp. 171-184). Prospect Heights, IL: Waveland.
- Lederman, L. C., Stewart, L. P., Barr, S. L., Powell, R., Laitman, L., & Goodhart, F. W. (2001). RU SURE? Using communication theory to reduce dangerous drinking on a college campus. In R. E. Rice & C. K. Atkin (Eds.), *Public communication campaigns*, 3<sup>rd</sup> ed. (pp. 295-299). Thousand Oaks, CA: Sage.
- Lederman, L. C., Stewart, L. P., Kennedy, L., Donovan, B. W., Powell, R., Laitman, L., Goodhart, F., Barr, S., & McLaughlin, P. (2001). Using qualitative and quantitative methods to triangulate the research process: The role of communication in perpetuating the myth of dangerous drinking as the norm on college campuses. In S. L. Herndon & G. L. Kreps (Eds.), *Qualitative research: Applications in organizational life*, 2<sup>nd</sup> ed. (pp. 251-268). Cresskill, NJ: Hampton Press.
- Lederman, L. C., Stewart, L. P., Barr, S. L., Powell, R., Laitman, L., & Goodhart, F. W. (2000). RU SURE?: The role of communication theory and experiential learning in addressing dangerous drinking on the college campus. In L. C. Lederman & D. W. Gibson (Eds.), *Communication theory: A casebook approach* (pp. 325-335). Dubuque, IA: Kendall Hunt.
- Stewart, L. P., Cooper, P. J., Stewart, A. D., & Friedley, S. A. (2000). Identity and stereotypes. In L. C. Lederman & D. W. Gibson (Eds.), *Communication theory: A casebook approach* (pp. 99-122). Dubuque, IA: Kendall Hunt.
- Stewart, L. P., Cooper, P. J., Stewart, A. D., & Friedley, S. A. (1998). Identity and stereotypes. In L. C. Lederman (Ed.), *Communication theory: A reader* (pp. 107-134). Dubuque, IA: Kendall Hunt.
- Stewart, L. P. (1997). Ethical issues in conflict and diversity. In C. D. Brown, C. C. Snedeker, & B. D. Sykes (Eds.), *Conflict and diversity* (pp. 49-60). Cresskill, NJ: Hampton Press.
- Stewart, L. P. (1996). The discourse of reproductive technology: The implications of surrogate motherhood. In J. A. Jaksa & M. S. Pritchard (Eds.), *Responsible communication: Ethical issues in business, industry, and the professions* (pp. 357-376). Cresskill, NJ: Hampton Press.
- Stewart, L. P. (1996). Facilitating connections: Issues of gender, culture and diversity. In J. M. Makau & R. C. Arnett (Eds.), *Communication ethics in an age of diversity* (pp. 110-125). Carbondale, IL: University of Illinois Press.
- Stewart, L. P. (1993). Communication in organizations in Japan and the United States. In W. B. Gudykunst (Ed.), *Communication in Japan and the United States* (pp. 215-248). Albany, NY: SUNY Press.

- Stewart, L. P., & Clarke-Kudless, D. (1993). Communication in corporate settings. In L. P. Arliss & D. J. Borisoff (Eds.), *Women and men communicating: Challenges and changes* (pp. 142-152). New York: Harcourt Brace Jovanovich.
- Stewart, L. P. (1992). Communication and gender. In L. C. Lederman (Ed.), *Communication and pedagogy: Theory and practice* (pp. 97-109). Norwood, NJ: Ablex.
- Contributor. (1992). *Teaching engineering ethics: A case study approach* (ed. by M. S. Pritchard). Kalamazoo, MI: Center for the Study of Ethics in Society.
- Stewart, L. P. (1991). Japanese and American management: Participative decision making. In L. A. Samovar & R. E. Porter (Eds.), *Intercultural communication: A reader*, 6<sup>th</sup> ed. (pp. 170-173). Belmont, CA: Wadsworth.
- Stewart, L. P. (1987). Testing a model of organizational simulations: The influence of participant sex and sex role on participativeness. In L. B. Nadler, M. K. Nadler, & W. R. Todd-Mancillas (Eds.), *Advances in gender and communication research* (pp. 363-376). Lanham, MD: University Press of America.
- Stewart, L. P. (1987). Breaking the rules in organizations: Women as whistle-blowers. In L. P. Stewart & S. Ting-Toomey (Eds.), *Communication, gender, and sex roles in diverse interaction contexts* (pp. 135-143). Norwood, NJ: Ablex.
- Lederman, L. C., & Stewart, L. P. (1985). Pass it on: Simulating organizational communication. In J. W. Pfeiffer (Ed.), A handbook of structured experiences for human relations training: Vol. X (pp. 68-75). San Diego: University Associates.
- Stewart, L. P. (1985). Subjective culture and organizational decision-making. In W. B. Gudykunst, L. P. Stewart, & S. Ting-Toomey (Eds.), *Communication, culture and organizational processes* (pp. 212-230). Beverly Hills, CA: Sage.
- Contributor. (1985). *Activities for teaching speaking and listening: Grades 7-12* (ed. by P. J. Cooper). Annandale, VA: Speech Communication Association.
- Stewart, L. P. (1984). The Bay Area Rapid Transit (BART) whistle blowing incident. In W. M. Hoffman & J. M. Moore (Eds.), *Business ethics: Readings and cases in corporate morality* (pp. 293-302). New York: McGraw-Hill.

#### **Refereed Journal Articles and Proceedings**

- Laitman, L., Karchur-Karavites, B., & Stewart, L. P. (2014). Building, engaging, and sustaining a continuum of care from harm reduction to recovery support: The Rutgers Alcohol and Other Drug Assistance Program. *Journal of Social Work Practice in the Addictions, 14*(1), 64-83.
- Gordon, M. E., & Stewart, L. P. (2009). Conversing about performance: Discursive resources for the appraisal interview. *Management Communication Quarterly, 22*, 473-501.
- Lederman, L. C., Stewart, L. P., & Russ, T. L. (2007). Addressing college drinking through curriculum infusion: A study of the use of experience-based learning in the communication classroom. *Communication Education*, *56*, 476-494.

- Yanovitzky, I., Stewart, L. P., & Lederman, L. C. (2006). Social distance, perceived drinking by peers, and alcohol use by college students. *Health Communication*, *19*, 1-10. (PubMed PMID: 16519587)
- Wu, M-Y., & Stewart, L. P. (2005). Work-related cultural values and subordinates' expected leadership styles: A study of university employees in Taiwan and the United States. *Journal of Intercultural Communication Research*, *34*, 195-212.
- Lederman, L. C., & Stewart, L. P. (2003). Using focus groups to formulate effective language for health communication messages: A media campaign to raise awareness of domestic violence on a college campus. *Qualitative Research Reports*, *4*, 16-22.
- Goodhart, F. W., Lederman, L. C., Stewart, L. P., & Laitman, L. (2003). Binge drinking: Not the word of choice. *Journal of American College Health*, *52*(1), 44-46. (PubMed PMID: 14717580)
- Lederman, L. C., Stewart, L. P., Goodhart, F. W., & Laitman, L. (2003). A case against "binge" as the term of choice: Convincing college students to personalize messages about dangerous drinking. *Journal of Health Communication*, *8*, 79-91.
- Stewart, L. P., Lederman, L. C., with Golubow, M., Cattafesta, J. L., Goodhart, F. W., Powell, R., & Laitman, L. (2002). Applying communication theories to prevent dangerous drinking among college students: The RU SURE campaign. *Communication Studies*, *53*, 381-399.
- Lederman, L. C., Stewart, L. P., & Golubow, M. (2002). Using debriefing interviews to collect qualitative data on dangerous drinking: A case study. *Qualitative Research Reports*, *2*, 1-8.
- Stewart, L. P. (2001). The importance of addressing issues of applied ethics for communication scholars and consultants. *American Communication Journal*, 5(1), online. [http://www.acjournal.org]
- Lederman, L. C., Stewart, L. P., Barr, S., & Perry, D. (2001). Using simulation in a dangerous drinking prevention campaign. *Simulation/Gaming*, 101, 9-19.
- Rice, R. E., Stewart, L. P., & Hujber, M. (2000). Extending the domain of instructional effectiveness assessment in student evaluations of communication courses. *Communication Education*, *49*, 253-266.
- Stewart, L. P. (1992). Ethical issues in postexperimental and postexperiential debriefing. *Simulation & Gaming, 23,* 196-211. (PubMed PMID: 11659673)
- Lederman, L. C., & Stewart, L. P. (1991). The rules of the game. Simulation & Gaming, 22, 502-507.
- Nishida, T., Stewart, L. P., Gudykunst, W. B., & Ting-Toomey, S. (1991). Communicative responses to problematic situations in Japanese organizations. *Studies on International Relations (Nihon University)*, 11, 257-279.
- Stewart, L. P. (1990). Quotas or goals: Fulfilling the affirmative action mandate. ACA Bulletin, 68, 89-91.
- Cooper, P., Stewart, L. P., & Friedley, S. A. (1989). Twenty years of research by and about women in major communication journals: 1967-1986. *ACA Bulletin, 67,* 46-61.

- Koike, H., Gudykunst, W. B., Stewart, L. P., Ting-Toomey, S., & Nishida, T. (1988). Communication openness, satisfaction, and length of employment in Japanese organizations. *Communication Research Reports, 5,* 97-102.
- Stewart, L. P., & Lederman, L. C. (1988). The Marble Company: A simulation game for organizational communication and information management. *Organizational Behavior Teaching Review, 13,* 96-105.
- Lederman, L. C., & Stewart, L. P. (1987). The Marble Company: A case study in the design of a simulation board game. *Simulation & Games*, *18*, 57-81.
- Stewart, L. P., & Gudykunst, W. B. (1986). A field test of Festinger's substitute locomotion theory. *Central States Speech Journal*, *31*, 3-7.
- Lederman, L. C., & Stewart, L. P. (1986). The Marble Company: A simulation board game for organizational communication. In H. G. Gueutal & M. J. Kavanagh (Eds.), *Proceedings of the Twenty-Third Annual Meeting of the Eastern Academy of Management* (p. 71). Philadelphia, PA: EAM.
- Stewart, L. P., Gudykunst, W. B., Ting-Toomey, S., & Nishida, T. (1986). The effects of decision-making style on openness and satisfaction within Japanese organizations. *Communication Monographs*, *53*, 236-251.
- Loy, P. H., & Stewart, L. P. (1984). The extent and effects of the sexual harassment of working women. *Sociological Focus*, *17*, 31-43.
- Cooper, P. J., Stewart, L. P., & Gudykunst, W. B. (1982). Relationship with instructor and other variables influencing student evaluations of instructors. *Communication Quarterly*, *30*, 308-315.
- Stewart, L. P., & Gudykunst, W. B. (1982). Differential factors influencing hierarchical level and number of promotions of males and females within an organization. *Academy of Management Journal*, *25*, 586-597.
- Stewart, L. P. (1980). "Whistle blowing": Implications for organizational communication. *Journal of Communication*, 30(4), 90-101.
  - Reprinted as: "Whistle blowing": Implications for organizational communication. In K. L. Hutchinson (Ed.), *Readings in Organizational Communication*. Dubuque, IA: Wm. C. Brown, 1992.
  - Reprinted as: "Whistle blowing": Implications for organizational communication. In S. D. Ferguson & S. Ferguson (Eds.), *Organizational Communication* (pp. 303-316). New Brunswick, NJ: Transaction, 1988.
  - Reprinted as: Whistle blowing in organizations. In J. S. Bowman (Ed.), *Essentials of management: Ethical values, attitudes, and actions* (pp. 167-176). Port Washington, NY: Associated Faculty Press, 1983.
- Stewart, L. P. (1980). Organizations which employ scientists and engineers: Some special problems in communication. In G. M. Goldhaber & O. A. Wiio (Eds.), *Proceedings of organizational communication conference*. Buffalo, NY: State University of New York.
- Anderson, R. M., Otten, J., & Schendel, D. E. With S. Dukes, R. Perrucci, L. Stewart, & L. E. Trachtman. (1979). The Bay Area Rapid Transit (BART) incident. In W. M. Hoffman (Ed.), *Proceedings of the second national conference on business ethics* (pp. 337-345). Washington, DC: University Press of America.

## Instructional Simulations, Prevention Campaigns, Handbooks and Manuals

- Lederman, L. C., Stewart, L. P., Greenberg, J. L., & Bates, C. (2007). *LET'S TALK ABOUT IT: A simulation of drinking-decisions*. New Brunswick, NJ: Center for Communication and Health Issues. (Development funded, in part, by a grant from the U.S. Department of Education.)
- Lederman, L. C., & Stewart, L. P. (2005). *RU COUNTING?: A simulation of drinking-related decision making.*New Brunswick, NJ: Center for Communication and Health Issues. (Development funded, in part, by a grant from the U.S. Department of Education.)
- Lederman, L. C., & Stewart, L. P. (2004). *RU SURE? A simulation of decisions and consequences: Facilitators' manual*. New Brunswick, NJ: Rutgers Center of Alcohol Studies. Funded, in part, by NIDA DA17552.
- Lederman, L. C., Stewart, L. P., Goodhart, F., Coleman, A., & Laitman, L. (2003). *MOST PEOPLE: A simulation of college students' smoking-related decisions*. New Brunswick, NJ: Center for Communication and Health Issues. Funded by New Jersey Department of Health and Senior Services.
- Lederman, L. C., Powell, R., Stewart, L. P., Goodhart, F. W., & Laitman, L. (2002). *RU SURE? A game of decisions and consequences*. New Brunswick, NJ: Rutgers University Health Services, 2002.
- Lederman, L. C., & Stewart, L. P. (2001). RU SURE BINGO. In D. S. Anderson & G. G. Milgram (Eds)., *Promising practices: Campus alcohol strategies* (p. 83). Fairfax, VA: George Mason University.
- Lederman, L. C., Stewart, L. P., Goodhart, F., Powell, R., & Laitman, L. (1998). *RU SURE Top Ten Misperceptions: A dangerous drinking prevention campaign for first-year college students.* Funded by U.S. Department of Education.
- Lederman, L. C., & Stewart, L. P. (1993). *Self assessment of teaching style (SATS).* Unpublished. Funded by Rutgers University Teaching Excellence Center.
- Lederman, L. C., & Stewart, L. P. (1992). *LINDLEE ENTERPRISES, 2<sup>nd</sup>. ed.* New Brunswick, NJ: Rutgers University School of Communication, Information and Library Studies.
- Lederman, L. C., & Stewart, L. P. (1991). THE RULES OF THE GAME. Simulation & Gaming, 22, 502-507.
- Stewart, L. P., & Lederman, L. C. (1989). THE BUTTONWORKS. Unpublished instructor's manual.
- Cooper, P. J., & Stewart, L. P. (1987). What research says to the teacher: Language skills in the classroom, 2<sup>nd</sup> ed. Washington, DC: National Education Association.
- Lederman, L. C., & Stewart, L. P. (1987). LINDLEE ENTERPRISES: An organizational simulation. Dubuque, IA: Kendall/Hunt.
- Stewart, L. P., & Lederman, L. C. (1987). UPWARD MOBILITY. Unpublished.
- Lederman, L. C., & Stewart, L. P. (1986). *THE MARBLE COMPANY: A simulation board game.* New Brunswick, NJ: Rutgers University School of Communication, Information and Library Studies. Funded by FIPSE.
- Lederman, L. C., & Stewart, L. P. (1985). *PASS IT ON*. In J. W. Pfeiffer (Ed.), *A handbook of structured experiences for human relations training, Volume X* (pp. 68-75). San Diego, CA: University Associates.

- Lederman, L. C., & Stewart, L. P. (1983). *The SIMCORP simulation participant's manual*. Princeton, NJ: Total Research Corporation.
- Cooper, P. J., & Stewart, L. P. (1982). What research says to the teacher: Language skills in the classroom. Washington, DC: National Education Association.

### **CONFERENCES PRESENTATIONS**

### **Competitively Selected Conference Papers, Presentations and Posters**

- Stewart, L. P., Gelles, J., & Laitman, L. (2011). *College student transitions*. Eastern Communication Association, Arlington, VA.
- Stewart, L. P. (2010). *Developing and sustaining recovery housing on the college campus*. NASPA Strategies Conference: Alcohol & Other Drug Abuse Prevention and Intervention, New Orleans, LA.
- Kuo, H. M., & Stewart, L. P. (2009). *Experiential and service learning: A new resource for Communication instructors (The Cookbook Project at Rutgers)*. National Communication Association, Chicago, IL.
- Stewart, L. P., Bates, C., & Greenberg, J. L. (2007). *Reaching the masses: 450 students, 100 clickers, and first-year student orientation*. National Communication Association, Chicago, IL.
- Stewart, L. P., Bates, C., White, H. R., Morgan, T. J., & Pandina, R. J. (2007). *Developing a personal feedback intervention for incoming students: Results from a pilot study*. USC-IPR/NIH Conference on Interdisciplinary Science, Health Promotion and Disease Prevention. University of Southern California IPR, Pasadena, CA.
- Stewart, L. P. (2005). The socially situated experiential learning model: Design, implementation and evaluation of college student alcohol prevention campaigns. National Communication Association, Boston, MA.
- Travis, T. L., Stewart, L. P., & Lederman, L. C. (2005). Addressing college drinking through curriculum infusion in the communication classroom: A study of the use of an experiential learning intervention. National Communication Association, Boston, MA.
- Wu, M., & Stewart, L. P. (2005). *Connections between work-related cultural values and expected leadership styles*. National Communication Association, Boston, MA.
- Workshop Leader. (2005). Socially situated experiential learning: Interactive simulations as brief interventions. U.S. Department of Education's 19<sup>th</sup> Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, Indianapolis, IN.
- Stewart, L. P. (2004). *The RU SURE game of choices and consequences*. National Communication Association, Chicago, IL.
- Wu, M., & Stewart, L. P. (2004). What work-related cultural values affect subordinates' expected leadership styles: A case study of university employees in Taiwan and the United States. National Communication Association, Chicago, IL.

- Wu, M., & Stewart, L. P. (2004). *Cultural impact on information-seeking behaviors in problematic situations: A case study of graduate students.* National Communication Association, Chicago, IL.
- Yanovitzky, I., Stewart, L. P., & Lederman, L. C. (2004). *Defensive processing of alcohol-related social norms messages by college students*. International Communication Association, New Orleans, LA.
- Yanovitzky, I., Stewart, L. P., & Lederman, L. C. (2004). *Social distance, perceived drinking by peers, and alcohol use by college students*. International Communication Association, New Orleans, LA.
- Lederman, L. C., Stewart, L. P., & Johnson, S. (2004). *Communication and health issues: The RU SURE campaign*. New Jersey Communication Association, New Brunswick, NJ.
- Johnson, S., Lederman, L. C., & Stewart, L. P. (2004). *Speaking to them in their own language: Using cell phones to disseminate messages about dangerous drinking to college students*. SCILS Research Day, New Brunswick, NJ.
- Wu, M., & Stewart, L.P. (2003). *Comparing expected leadership styles in Taiwan and the United States: A case study of university employees.* National Communication Association, Miami, FL.
- Stewart, L. P., & Shafer, M. (2002). Voicing the concerns of the community: An example of communication in action in a service learning program. National Communication Association, New Orleans, LA.
- Stewart, L. P., & Lederman, L. C. (2002). RU Smoking?: Talking to college students about smoking as a first step in designing a campaign to reduce nicotine addiction on campus. Eastern Communication Association, New York, NY.
- Stewart, L. P., Lederman, L. C., & Crownover, B. (2002). *Remembering the songs I used to sing: An ethnographic approach to learning more about disease in older adults.* Eastern Communication Association, New York, NY.
- Stewart, L. P. (2001). Assessment issues in communication ethics: Experiential learning vs. service learning. National Communication Association, Atlanta, GA.
- Lederman, L. C., & Stewart, L. P. (2001). Not just a game: The RU SURE campaign to reduce dangerous drinking at Rutgers as a case study in using experiential learning in funded research. National Communication Association Preconference on Teaching and Researching Experientially, Atlanta, GA.
- Lederman, L. C., Stewart, L. P., & Kully, R. D. (2001). Lessons learned from the myths and misperceptions about college drinking: Do they apply to alcoholism among older adults? National Communication Association, Atlanta, GA.
- Lederman, L. C., Stewart, L. P., Goodhart, F., Powell, R., & Laitman, L. (2001). *A case against "binge" as the term of choice: How to get college students to personalize messages about dangerous drinking*. National Communication Association, Atlanta, GA.
- Lederman, L. C., Stewart, L. P., Cattafesta, J., Goodhart, F. W., Laitman, L., & Powell, R. (2001). *Are Rutgers students sure about the RU SURE campaign?*: An interdisciplinary look at the RU SURE campaign through the eyes of Rutgers students. Eastern Communication Association, Portland, ME.

- Stewart, L. P. (2000). *Engaging the discipline in campus health issues*. National Communication Association, Seattle, WA.
- Workshop Leader. (2000). First you have to get their attention: Using humor in a campaign to reduce dangerous drinking on the college campus. U. S. Department of Education's 14<sup>th</sup> Annual National on Alcohol, Other Drug, and Violence Prevention in Higher Education, Pittsburgh, PA.
- Lederman, L. C., Stewart, L. P., Laitman, L., Goodhart, F. W., & Powell, R. (2000). *A case against binge drinking as the word of choice*. U.S. Department of Education's 14<sup>th</sup> Annual National on Alcohol, Other Drug, and Violence Prevention in Higher Education, Pittsburgh, PA.
- Lederman, L. C., Stewart, L. P., Barr, S., & Perry, D. (2000). *The socially situated experiential learning model: A communication-based approach to dangerous drinking on the college campus*. Eastern Communication Association, Pittsburgh, PA.
- Stewart, L. P. (1999). Using communication theory to effectively address issues of dangerous drinking on a college campus. National Communication Association, Chicago, IL.
- Lederman, L. C., & Stewart, L. P. (1999). *Reconceptualizing college drinking as socially situated experiential learning*. National Communication Association, Chicago, IL.
- Lederman, L. C., Stewart, L. P., & Barr, S., Powell, R., Laitman, L., & Goodhart, F. (1999). RU SURE? *Changing the culture of college drinking through mediated and interpersonal interventions*. National Communication Association, Chicago, IL.
- Barr, S., Powell, R., Laitman, L., Lederman, L. C., Stewart, L. P., Goodhart, F., McLaughlin, P., & Kennedy, L. (1999). RU SURE?: *Changing the culture of college drinking by correcting student misperceptions of drinking norms* (poster session). U.S. Department of Education's 13<sup>th</sup> Annual National Meeting on Alcohol, Other Drug and Violence Prevention, Albany, NY.
- Barr, S. L., Powell, R., Goodhart, F., Lederman, L. C., Stewart, L. P., Kennedy, L., Laitman, L., & McLaughlin, P. (1999). *Preventing dangerous drinking using a social norms approach* (poster session). Public Health Summit I sponsored by Public Health CARE and the New Jersey Public Health Association, Edison, NJ.
- Stewart, L. P. (1999). *Teaching dangerously: Feminist politics in the classroom*. International Communication Association, San Francisco, CA.
- Rice, R. E., Stewart, L. P., & Hujber, M. (1999). Extending the domain of instructional effectiveness assessment in student evaluations of communication courses. International Communication Association, San Francisco, CA.
- Lederman, L. C. & Stewart, L. P. (1998). Addressing the culture of college drinking through correcting misperceptions: Using experiential learning theory and Gilligan's work. National Communication Association, New York, NY.
- Stewart, L. P. (1998). *Ethics in organizations: Key issues and concerns*. National Communication Ethics Conference, Gull Lake, MI.
- Stewart, L. P. (1997). *Facilitating connections: Issues of gender, culture and diversity*. National Communication Association, Chicago, IL.

- Stewart, L. P. (1996). Situated sexual harassment: Recognizing and coping with sexual harassment in the workplace. Eastern Communication Association, New York, NY.
- Stewart, L. P. (1994). *Celebrating the tenth anniversary of the Communication Ethics Commission: Looking back on ten years of ethics at SCA*. Speech Communication Association, New Orleans, LA.
- Stewart, L. P. (1993). *Ethical issues in organizational diversity*. International Communication Association, Washington, DC.
- Stewart, L. P. (1992). *The Marble Company: Dealing with Issues of conflict and diversity.* Temple University Conference on Diversity and Conflict, Philadelphia, PA.
- Stewart, L. P. (1992). *Silencing the surrogate mother: Ethical implications of new reproductive technologies*. Speech Communication Association, Chicago, IL.
- Stewart, L. P. (1992). The discourse of reproductive technology: The ethical implications of surrogate motherhood. Fifteenth Annual Communication, Language and Gender Conference, Hempstead, NY.
- Seminar Participant. *Communication in high risk technologies: Global and local ethical concerns*. Speech Communication Association, Atlanta, GA, 1991.
- Stewart, L. P. (1991). *The case of Baby M: Struggling for control of the discourse*. Eastern Communication Association, Pittsburgh, PA.
- Workshop Leader. (1990). Pass It On: A simulation for organizational communication. Speech Communication Association, Chicago, IL.
- Stewart, L. P. (1990). *Ethical issues in cross-cultural management: A feminist perspective*. International Communication Association, Dublin, Ireland.
- Stewart, L. P. (1989). Who controls the discourse?: Sex-role bias in the judge's decision In the Matter of Baby M. Speech Communication Association, San Francisco, CA.
- Stewart, L. P. (1989). *Conceptual variables and constructs in comparative studies in organizational communication*. International Communication Association, San Francisco, CA.
- Workshop Leader. (1989). *The Buttonworks: A simulation for communication and gender*. Eastern Communication Association, Ocean City, MD.
- Stewart, L. P. (1988). *Beyond Baby M: Ethical issues in the debate over surrogate motherhood*. Speech Communication Association, New Orleans, LA.
- Stewart, L. P. (1988). *Using the focus group method to identify information professionals: A case study.* Eastern Communication Association, Baltimore, MD.
- Workshop Leader. *The Marble Company and its design*. Eastern Communication Association, Baltimore, MD, 1988.

- Stewart, L. P. (1987). Where were the whistle blowers?: The case of Allan McDonald and Roger Boisjoly. Speech Communication Association, Boston, MA.
- Workshop Leader. (1987). *The Marble Company: Using the game for organizational communication*. Eastern Communication Association, Syracuse, NY.
- Workshop Leader. (1987). *Upward Mobility: A simulation game for effective on-the-job communication*. Eastern Communication Association, Syracuse, NY.
- Stewart, L. P., Ting-Toomey, S., Gudykunst, W. B., & Nishida, T. (1987). *Communicative responses to problematic situations in Japanese organizations: Exit, voice, loyalty and neglect*. International Communication Association, Montreal, Canada.
- Seminar Participant. (1986). *Communication ethics: Research and pedagogy.* Speech Communication Association, Chicago, IL.
- Workshop Leader. (1986). *The Lindlee Enterprises simulation: An experience-based approach to teaching organizational communication*. Speech Communication Association, Chicago, IL.
- Workshop Leader. (1986). *The Marble Company: Design, development and implementation of a simulation board game for organizational communication*. Speech Communication Association, Chicago, IL.
- Workshop Leader. (1986). *The Marble Company: Special evening session of the preconference on communication and organizational socialization*. International Communication Association, Chicago, IL.
- Workshop Leader. (1986). *The Marble Company: A simulation board game for organizational communication*. Eastern Academy of Management, Philadelphia, PA.
- Workshop Leader. (1986). *The Marble Company: A simulation board game for organizational communication*. Eastern Communication Association, Atlantic City, NJ.
- Koike, H., Gudykunst, W. B., Stewart, L. P., Ting-Toomey, S., & Nishida, T. (1986). *Communication openness, satisfaction, and length of employment in Japanese organizations*. International Communication Association, Chicago, IL.
- Stewart, L. P., Gudykunst, W. B., Ting-Toomey, S., & Nishida, T. (1985). *The effects of decision-making style on openness and satisfaction within Japanese organizations*. International Communication Association, Honolulu, HI.
- Cooper, P. J., Stewart, L. P., & Friedley, S. A. (1985). *The status of women's research in communication journals:* 1970-1984. International Communication Association, Honolulu, HI.
- Stewart, L. P. (1985). *The cult of Japanese management: On a collision course with women in organizations?* Eastern Communication Association, Providence, RI.
- Workshop Leader. (1984). *The Simcorp simulation: A method for teaching an advanced course in organizational communication*. International Communication Association, San Francisco, CA.
- Stewart, L. P. (1984). *Gender, sex roles and participativeness in organizational simulations*. Seventh Annual Communication, Language and Gender Conference, Oxford, OH.

- Stewart, L. P. (1983). *Breaking the rules in organizations: Women as whistle blowers*. Sixth Annual Communication, Language and Gender Conference, New Brunswick, NJ.
- Stewart, L. P. (1984). *Little women who stand up to big business: The media describe female whistle blowers.*Eastern Communication Association, Philadelphia, PA.
- Stewart, L. P. (1983). *Simulation as discovering the process of organizing*. International Communication Association, Dallas, TX.
- Stewart, L. P., & Gudykunst, W. B. (1983). *An initial investigation of Festinger's substitute locomotion theory*. International Communication Association, Dallas, TX.
- Stewart, L. P. (1983). *Simulations and organizations: Research*. Eastern Communication Association, Ocean City, MD.
- Stewart, L. P. (1982). Sexual harassment as discrimination: Guidelines for effective responses. Fifth Annual Communication, Language and Gender Conference, Athens, OH. (ERIC No. ED 228 677)
- Stewart, L. P. (1982). Women in management: Implications for communication researchers. Eastern Communication Association, Hartford, CT. (ERIC No. ED 217 505)
- Stewart, L. P. (1982). A comparison of Japanese management and participative decision making: Implications for organizational communication research. Eastern Communication Association, Hartford, CT. (ERIC No. ED 217 502)
- Cooper, P. J., Stewart, L. P., & Gudykunst, W. B. (1982). *Relationship with instructor and other variables influencing student evaluations of instruction*. International Communication Association, Boston, MA.
- Cooper, P. J., & Stewart, L. P. (1982). *Motivation to achieve in the communication classroom: Are sex differences relevant?* Central States Speech Association, Milwaukee, WI.
- Loy, P., & Stewart, L. P. (1981). *Sexual harassment: Interpersonal coping strategies*. Fourth Annual Communication, Language and Gender Conference, Morgantown, WV.
- Stewart, L. P. (1981). *Ethnography in the communication classroom*. International Communication Association, Minneapolis, MN.
- Stewart, L. P., & Gudykunst, W. B. (1981). *Upward communication and other factors influencing the promotability of males and females within an organization*. International Communication Association, Minneapolis, MN.
- Stewart, L. P. (1981). When organizational socialization fails: A case study of a non-conforming enclave. Central States Speech Association, Chicago, IL.
- Stewart, L. P. (1980). *Tapping a neglected market for nontraditional students: Continuing education for engineers*. Speech Communication Association, New York, NY. (ERIC No. ED 194 922)
- Stewart, L. P. (1980). Whistle blowing: Implications for organizational communication scholars. International Communication Association, Acapulco, Mexico. (ERIC No. ED 192 392)

- Stewart, L. P. (1980). *Language in the classroom*. International Communication Association, Acapulco, Mexico. (ERIC No. ED 193 706)
- Cooper, P. J., Stewart, L. P., Friedley, S., & Tkachuk, H. (1980). *Developing nonverbal communication competencies in children*. American Educational Research Association, Boston, MA. (ERIC No. ED 187 436)
- Cooper, P. J., & Stewart, L. P. (1979). A structural equation model of classroom communication. Speech Communication Association, San Antonio, TX.
- Stewart, L. P. (1979). *GRAMMAR: An exploratory study of students' attitudes toward the shibboleth*. International Communication Association, Philadelphia, PA. (ERIC No. ED 172 293)
- Stewart, L. P. (1979). *Ethnographic analyses of communication events*. Central States Speech Association, Chicago, IL. (ERIC No. ED 172 281)
- Cooper, P., Stewart, L., Friedley, S., Tkachuk, H., & Ball, J. (1979). *The ontology of nonverbal communication in children*. Central States Speech Association, Chicago, IL.
- Leth, P. C., & Stewart, L. P. (1978). *Self-concept in the classroom: A structural equation model*. Speech Communication Association, Minneapolis, MN.
- Ambroziak, S., Leth, P., & Stewart, L. (1976). *Speech anxiety and systematic desensitization*. Central States Speech Association, Chicago, IL.

#### **Invited Presentations**

- Health communication. Introduction to Communication and Information Processes Honors Section, April 2016.
- Developing communication skills for academic success. Mountainview Project Workshop (for formerly incarcerated undergraduate students), Rutgers University, New Brunswick, NJ, Nov. 2013.
- Academic success and diversity. #JustLove RU workshop, New Brunswick, NJ, Oct. 2013.
- Environmental management. Rutgers Institute of Addiction Studies, New Brunswick, NJ, June 2013.
- A new paradigm for environmental management and recovery support on college campuses. U.S. Department of Education Recovery Expert Summit, Washington, DC, 2010.
- New Jersey Colleges Take Action on Recovery and Environmental Change, New Jersey Department of Human Services Division of Addiction Services Providers' Meeting, Hamilton, NJ, 2010.
- *Undergraduate student perceptions of their education: The Campus Deans' perspective.* Rutgers Academic Leadership Program, New Brunswick, NJ, 2009.
- Whistle blowing: Then and now (or then and still then?). Conference on Interdisciplinary Studies in Information Privacy and Security, Rutgers University, New Brunswick, NJ, May 2007.
- *Mentoring, coaching, and leadership.* Rutgers University Chapter ACE-Network Luncheon Series, New Brunswick, NJ, November 2005.

- Social norms of alcohol. Middlesex County Drug Summit, New Brunswick, NJ, June 2005.
- Modern tendencies in developing university education. Methodological and practical seminar: Implementation of CEPO (Civic Engagement Program Office) courses in the university curriculum. Moldova State University, Chişinău, Republic of Moldova, October 2005.
- Continuous combination of traditional and modern aspects within the framework of the higher education system in the Republic of Moldova and the United States. Round table: CEPO (Civic Engagement Program Office) experience and contribution to European education. Moldova State University, Chişinău, Republic of Moldova, October 2005.
- The continuous combination between traditional and modern aspects in the way of teaching within higher education in the Republic of Moldova. Practical seminar: The perspectives of curriculum development through civic and social activity in higher education in the Republic of Moldova, Moldova State University, Chişinău, Republic of Moldova, March 2005.
- Socially situated experiential learning in service learning courses. Experiential Learning in the Rutgers Curriculum, Center for the Advancement of Teaching, Rutgers University, New Brunswick, NJ, February 2005.
- Communication theories and implications for prevention. Rutgers University Institute of Alcohol and Drug Studies, New Brunswick, NJ, July 2004.
- Evaluating the accomplishments of the Rutgers/Moldova State University partnership. Social Partnership and Civic Contribution Conference, Moldova State University, Chişinău, Republic of Moldova, May 2004.
- Assessing teaching effectiveness and innovations in curriculum development. Moldova-Ukraine Junior Faculty Development Program Conference on Innovations in Higher Education, sponsored by the American Councils for International Education, Chişinău, Republic of Moldova, May 2004.
- Service learning in a global context. Conferința Științifică Internatională, "Procesul de Globalizare: Provocări și Soluții," Moldova State University, Chişinău, Republic of Moldova, October 2003.
- Developing a civic society through social activity. Conferința Științifico-Practică, "Conceptul de Contribuție Civică in Contextul Pregătirii Universitare," Moldova State University, Chişinău, Republic of Moldova, May 2003.
- The role of communication in health issues: An interactive simulation of college drinking-related decisions. New Jersey Communication Association, Ewing, New Jersey, April 2003.
- What are we really buying into? The portrayal of women in advertising. Annual Women's Conference, Douglass College, New Brunswick, NJ, March 2002.
- Service learning and communication: A faculty perspective. University-Community Relations in Estonia, Latvia, and Lithuania, sponsored by Rutgers Center for Russian, Central and East European Studies, New Brunswick, NJ, 2001.
- Perspectives on the role of the department chair. New Department Chairs' Orientation, Rutgers Academic Leadership Program, New Brunswick, NJ, September 2001.

- A faculty member's perspective on service learning: Teaching "Communication and Gender" as a CASE (Citizenship and Service Education) course. University of Balamand, Tripoli, Lebanon, 2001.
- RU SURE?: Communication theory in a dangerous drinking prevention campaign. Master's of Communication and Information Studies class (Communication and Information Processes), Rutgers University, New Brunswick, NJ, Spring 2000.
- The RU SURE campaign for reducing dangerous drinking at Rutgers: Evaluation efforts. Summer School of Alcohol and Drug Studies, Rutgers University, New Brunswick, NJ, June 2000.
- Addressing dangerous drinking on the college campus. Summer School of Alcohol and Drug Studies, Rutgers University, New Brunswick, NJ, June 1999.
- Linking the university with the community through curricular innovation. Fourth Annual CASE (Citizenship and Service Education) Community Partner Orientation, Rutgers University, New Brunswick, NJ, 1999.
- Undergraduate scholarship in communication at Rutgers University. Zeta Delta Chapter of Lambda Pi Eta Induction Ceremony, 1998.
- Ideas in evaluation. Rutgers University Conference on Undergraduate Teaching, New Brunswick, NJ, 1998.
- Keynote speech: Integrity in an age of interaction. New Jersey Communication Association, Montclair, NJ, 1998.
- Creating community and university alliances through service-learning. Second Annual CASE Community Partner Orientation, New Brunswick, NJ, 1997.
- Listening to the students' perspective on effective undergraduate education. RU Teaching: Conference on Undergraduate Education, New Brunswick, NJ, 1997.
- Faculty participation in the CASE program. Cook College Academic Forum, New Brunswick, NJ, 1997.
- Celebrating Women's History Month: Women in popular music. Douglass College Activities Board, New Brunswick, NJ, 1997.
- Positioning communication departments in institutions of higher education. Association for Communication Administration Presidential Seminar, San Diego, CA, 1996.
- Practicing feminism: Ethical and legal dimensions of sexual harassment research. Speech Communication Association, San Diego, CA, 1996.
- Who's at the helm? Adrift in a sea of metaphors (Table Talk Series). Speech Communication Association, San Diego, CA, 1996.
- Women as administrators: The spiritual factor. Speech Communication Association, San Diego, CA, 1996.
- Organizational structures. Speech Communication Association Summer Conference on Graduate Education in Communication, Washington, DC, 1996.

- Keynote speech: Communicating effectively in multicultural organizations. Communications and Cultural Diversity in American Institutions Conference, Fullerton, CA, 1992.
- Reconceptualizing sexual harassment as an ethical issue in organizations. National Communication Ethics Conference, Gull Lake, MI, 1992.
- Curriculum for the Nineties. Rutgers University Chapter of the AAUP, New Brunswick, NJ, 1992.
- *Issues in communication ethics*. Western Michigan University Center for the Study of Ethics in Society, Kalamazoo, MI, 1989.
- *Integration of ethics into communication curricula*. Speech Communication Association, San Francisco, CA, 1989.
- Breaking the rules in organizations: Women as whistle blowers. Western Michigan University Center for the Study of Ethics in Society, Kalamazoo, MI, 1988.
- Developing a national database of whistle blowing incidents. Western Michigan University Center for the Study of Ethics in Society, Kalamazoo, MI, 1988.
- Where are the whistle blowers?: Alternative strategies for upward communication in organizations. Ph.D. Colloquium, School of Communication, Information and Library Studies, Rutgers University, 1988.
- Effects of gender on communication patterns in the workplace. Middle Atlantic Placement Association, Champion, PA, 1987.
- *The Marble Company: Communication and leadership.* University College Leadership Series, New Brunswick, NJ, 1987.
- The Marble Company: An organizational simulation board game. Association for Business Communication, New York, NY, 1987.
- Discussion Leader, *Preconference on communication and organizational socialization*, International Communication Association, Chicago, IL, 1986.
- Discussion Leader, *Round table discussion on grant proposal writing*, Ninth Annual Communication, Language and Gender Conference, Fairfax, VA, 1986.
- The Marble Company: A simulation board game for organizational communication and information management. Ithaca College, Ithaca, NY, 1986.
- *Issues in organizational communication*. FIPSE Institute on "Enhancing the skills of the information manager," School of Communication, Information and Library Studies, Rutgers University, 1986.
- Educating the information professional in an electronic age. Master's of Library Studies Colloquium, School of Communication, Information and Library Studies, Rutgers University, 1986.
- Experience-based learning and the information professional. Ph.D. Colloquium, School of Communication, Information and Library Studies, Rutgers University, 1985.

- Whistle blowing: A response of technical professionals to unethical practices in organizations. Master's of Library Studies course (Ethical and Policy Issues), School of Communication, Information and Library Studies, Rutgers University, 1984.
- Whistle blowing: A response of technical professionals to unethical practices in organizations. Master's of Library Studies course (Ethical and Policy Issues), School of Communication, Information and Library Studies, Rutgers University, 1983.

## **Additional Conference Participation**

- Invited Coach, Excellence in Student Affairs Conference: Breaking Boundaries, Building Legacies, New Brunswick, NJ, 2018.
- Respondent, *Interpersonal communication among college students*, Eastern Communication Association, Arlington, VA, 2011.
- Invited Facilitator, NASPA Strategies Conference: Alcohol & Other Drug Abuse Prevention & Intervention, New Orleans, LA, 2010.
- Respondent, *Training and development research on contemporary health issues*, National Communication Association, Chicago, IL, 2007.
- Participant, *Pre-conference on communication ethics: Constructing a "dwelling place" (ethos) for social justice,* National Communication Association, San Antonio, TX, 2006.
- Participant, Short course on teaching communication ethics: Connecting ethical principles with actions, National Communication Association, San Antonio, TX, 2006.
- Invited Participant, *Driving what works: Evidence-based strategies in prevention*. U.S. Department of Education's 19<sup>th</sup> Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, Indianapolis, IN, 2005.
- Respondent, Ethical communication in organizational action: Decision-making, organizational culture and consumer communication, National Communication Association, New Orleans, LA, 2002.
- Discussion Leader, *Communication ethics in organizational contexts*, Sixth National Communication Ethics Conference, Gull Lake, MI, 2000.
- Respondent, Ethical issues in pedagogy, National Communication Association, New York, NY, 1998.
- Respondent, *Ethical issues in organizational communication*, National Communication Ethics Conference, Gull Lake, MI, 1998.
- Respondent, *Research as representation: Feminist issues in methodology*, Ph.D. Colloquium, School of Communication, Information and Library Studies, New Brunswick, NJ, 1996.
- Respondent, *Domesticating the electronic frontier: Gendered interaction patterns in cyberspace*, Speech Communication Association, San Antonio, TX, 1995.

- Respondent, *Ethical issues in organizational communication*, Speech Communication Association, New Orleans, LA, 1994.
- Session Chair, *Postmodernity, diversity, and grounds for ethics*, Speech Communication Association, Miami, FL, 1993.
- Respondent, *Top three papers in intercultural communication*, International Communication Association, Washington, DC, 1993.
- Session Chair, *Member integration and organizational communication processes*, International Communication Association, Miami, FL, 1992.
- Session Chair, Ethical issues in teaching, National Communication Ethics Conference, Gull Lake, MI, 1992.
- Respondent, Cognitive processes in organizations, International Communication Association, Chicago, IL, 1991.
- Session Chair, Organizational change and development, Speech Communication Association, Chicago, IL, 1990.
- Respondent, *Interpretive analyses of organizational communication: Texts and* performances, Eastern Communication Association, Philadelphia, PA, 1990.
- Respondent, *Intercultural and organizational perspectives on learning another culture*, International Communication Association, Dublin, Ireland, 1990.
- Respondent, *Interpersonal communication: Motives and interpretations,* Speech Communication Association, San Francisco, CA, 1989.
- Respondent, Communication and work environments: Affective and behavioral responses, International Communication Association, San Francisco, CA, 1989.
- Respondent, Communication education in a multi-cultural world: Planning for the future, Eastern Communication Association, Ocean City, MD, 1989.
- Respondent, Competitive *research papers on organizational communication*, Speech Communication Association, New Orleans, LA, 1988.
- Session Chair, *Multinational management practices and communication styles.*, Speech Communication Association, New Orleans, LA, 1988.
- Respondent, *Gender, conflict management, and communication patterns,* International Communication Association, New Orleans, LA, 1988.
- Session Chair, *Top three papers in interpersonal and organizational communication*, Eastern Communication Association, Baltimore, MD, 1988.
- Respondent, *Top three papers in interpersonal and organizational communication*, Eastern Communication Association, Syracuse, NY, 1987.
- Respondent, *Current issues in organizational and international research*, International Communication Association, Chicago, IL, 1986.

- Session Chair, Working and relating in the organization: Dialectic or dilemma? Eastern Communication Association, Atlantic City, NJ, 1986.
- Session Chair, *The individual in the organization: Communication strategies in use*, International Communication Association, Honolulu, HI, 1985.
- Respondent, *Using the case study method in communication teaching and training*, International Communication Association, San Francisco, CA, 1984.
- Respondent, *Communication apprehension and instruction*, International Communication Association, San Francisco, CA, 1984.
- Session Chair, Power and Stress Issues in Organizations, International Communication Association, San Francisco, CA, 1984.
- Respondent, *Top four papers in instructional communication*, Eastern Communication Association, Philadelphia, PA, 1984.
- Session Chair, *Issues in the study of communication, language and gender*, Eastern Communication Association, Philadelphia, PA, 1984.
- Respondent, *Instructional strategies with an applied focus*, Speech Communication Association, Washington, DC, 1983.
- Session Chair, *Communicative control in the classroom*, International Communication Association, Dallas, TX, 1983
- Session Chair, *Individual differences in instructional communication*, International Communication Association, Minneapolis, MN, 1981.
- Session Chair, A challenge for the 1980s: Meeting the needs of the nontraditional student, Speech Communication Association, New York, NY, 1980.
- Session Chair, Networking, Connecticut Communication Association, Hartford, CT, 1980.
- Respondent, *Individual differences in instructional communication*, International Communication Association, Acapulco, Mexico, 1980.

### **SCHOLARLY SERVICE**

### **Editorial Positions**

Academic Advisory Board, *Annual Editions: Gender*, McGraw-Hill, 2011-2014, 2009 Academic Advisory Board, *Annual Editions: Drugs, Society, and Behavior*, McGraw-Hill, 2017, 2012-13, 2011

Guest Editor, *Electronic Journal of Communication*, Special Issue on Communication Ethics, 1996-97 Guest Editor, *Communication Quarterly*, Special Issue on Ethical Issues in Communication, 1990

Editorial Board Member, *Social Marketing Quarterly*, Special Issue on New Directions in Health Communication, Marketing, and Media, 2009

Editorial Board Member, Journal of Communication, 2008-2010, 2005-2008, 2001-2004, 1999-2002

Editorial Board Member, Communication Quarterly, 2007-2010, 2004-2007, 1996-1999, 1988-1991, 1985-1988

Editorial Board Member, Qualitative Research Reports in Communication, 2006-2009, 2002-2005

Editorial Board Member, Communication Studies, 2003-2006

Editorial Board Member, *Communication Education*, Special Issue on Racial, Cultural, and Gendered Identities in Educational Contexts: Communication Perspectives on Identity Negotiation, 2002-2003

Editorial Board Member, *Journal of Health Psychology,* Special Issue on E-Health—Computer Mediated Health Communication, 2001-2002

Editorial Board Member, *Communication Quarterly*, Special Issue on Identity Negotiation: An Exploration of Racial, Cultural and Gendered Identities, 2001-2002

Editorial Board Member, Management Communication Quarterly, 2000-2003

Editorial Board Member, Communication Studies, Special Issue on Health Communication, 2000-2001

Editorial Board Member, *Electronic Journal of Communication*, Special Issue on Health Communication, 2000-2001

Editorial Board Member, Qualitative Research Reports, 1999-2002

Editorial Board Member, Journal of Applied Communication Research, 1997-2000, 1991-1994

Editorial Board Member, Critical Studies in Mass Communication, 1993-1995

Editorial Board Member, *International and Intercultural Communication Annual*, 1992-1993, 1987-1988, 1984-1985

Editorial Board Member, Howard Journal of Communication, 1991-2000

Editorial Board Member, Speech Communication Association Educational and Instructional Development Publication Series, 1990-1991

Editorial Board Member, *Information Processing and Management* (Assistant to the Editor-in-Chief), Pergamon Press, 1986-1989

Manuscript Reviewer, Journal of Studies on Alcohol and Drugs, 2017

Manuscript Reviewer, Atlantic Journal of Communication, 2017, 2011

Manuscript Reviewer, Journal of Health Communication, 2010

Manuscript Reviewer, Prevention Science, 2009-

Manuscript Reviewer, Health Communication, 2009

Manuscript Reviewer, Sage Publications, 2011, 2006-2007, 1997

Manuscript Reviewer, Communication Yearbook, 1999

Manuscript Reviewer, Human Communication Research, 1995, 1991

Manuscript Reviewer, *International Journal of Conflict Management*, Special Issue on Multiculturalism and Conflict in Organizations, 1994

Manuscript Reviewer, Management Communication Quarterly, 1993-1997

Manuscript Reviewer, Western Journal of Communication, 1992-1993

Manuscript Reviewer, International and Intercultural Communication Annual, 1992, 1980-1983

Manuscript Reviewer, Southern Illinois University Press, 1991

Manuscript Reviewer, Howard Journal of Communication, 1990

Manuscript Reviewer, SUNY Albany Press, 1989

Manuscript Reviewer, Journal of Social and Personal Relationships, 1987

Manuscript Reviewer, Employee Responsibilities and Rights Journal, 1986-1988

Manuscript Reviewer, Greenwood Press, 1986

Manuscript Reviewer, Communication Education, 1984-1986

Manuscript Reviewer, Garland Press, 1984, 1982

Manuscript Reviewer, Longman, Inc., 1984

Manuscript Reviewer, Communication Quarterly, Special Issue on Women and Communication, 1983

Manuscript Reviewer, Addison-Wesley, 1983

Manuscript Reviewer, Academy of Management Review, 1982

Manuscript Reviewer, Review of Public Personnel Administration, Special Issue on Civil Service Reform, 1981

#### **Leadership Activities in Scholarly Associations**

### **National Communication Association (NCA)**

Member, National Communication Association Committee on Communication Ethics and the Association, 2006-present

Member, Conference Planning Committee, Ninth Annual National Communication Ethics Summer Conference, Duquesne University, Pittsburgh, PA, 2005-2006

Member, Conference Planning Committee, Eighth Annual National Communication Ethics Summer Conference, Duquesne University, Pittsburgh, PA, 2003-2004

Member, Conference Planning Committee, Seventh Annual National Communication Ethics Summer Conference, Gull Lake, MI, 2001-2002

Member, Conference Planning Committee, Sixth Annual National Communication Ethics Summer Conference, Gull Lake, MI, 1999-2000

Paper Reviewer, Feminist and Women's Studies Division, 1999

Member, Conference Planning Committee, Fifth Annual National Communication Ethics Summer Conference, Gull Lake, M, 1997-1998

Member, Conference Planning Committee, Fourth Annual National Communication Ethics Summer Conference, Gull Lake, MI, 1995-1996

Member, Conference Planning Committee, Third Annual National Communication Ethics Summer Conference, Gull Lake, MI, 1993-1994

Member, Conference Planning Committee, Second Annual National Communication Ethics Summer Conference, Gull Lake, MI, 1992

Chair, Commission on Communication Ethics, 1990-1991

Conference Planner, Commission on Communication Ethics, Chicago, IL, 1990

Member, Conference Planning Committee, National Communication Ethics Summer Conference, Gull Lake, MI, 1990

Paper Reviewer, Commission on Communication Ethics, 1990, 1987

Vice Chair, Commission on Communication Ethics, 1989-1990

New Jersey Membership Chairperson, 1987-1988

Paper Reviewer, Organizational Communication Division, 1986

#### **International Communication Association (ICA)**

Paper Reviewer, Organizational Communication Division, 1989

Secretary, Organizational Communication Division, 1987-1989

Co-Chairperson, Ad Hoc Committee on International Organizational Communication, 1987-1988

Member, Past Officers' Committee, Instructional and Developmental Communication Division, 1986-1987

Chairperson, Organizational Communication Division Special Committee on Innovations in Teaching, 1985

Member, Nominating Committee, Organizational Communication Division, 1985

Paper Reviewer, Organizational Communication Division, 1985

Member, Organizational Communication Division Special Committee on Innovations in Teaching, 1983-1984

Paper Reviewer, Instructional and Developmental Communication Division, 1982

Secretary, Instructional and Developmental Communication Division, 1980-1981

## **Eastern Communication Association (ECA)**

Member, Applied Urban Communication Research Grant Awards Committee, 2013

Member, Special Committee on Professional Relations, 1988-1989

Chair, Interpersonal and Organizational Communication Interest Group, 1987-1988

Conference Planner, Interpersonal and Organizational Communication Interest Group, Baltimore, MD, 1988

Paper Reviewer, Interpersonal and Organizational Communication Interest Group, 1986-1988

Paper Reviewer, Applied Communication Interest Group, 1986

Chair, Instructional Practices Interest Group, 1984-1985

Conference Planner, Instructional Practices Interest Group, Providence, RI, 1985

Secretary, Interpersonal and Organizational Communication Interest Group, 1984-1986

Paper Reviewer, Instructional Practices Interest Group, 1984

Member, Publications Committee, 1983

### Organization for the Study of Communication Language and Gender (OSCLG)

Member, Outstanding Paper Award Committee, 1997

Member, Committee to Select the Cheris Kramarae Outstanding Dissertation Award, 1992

Chairperson, Committee to Select the Cheris Kramarae Outstanding Dissertation Award, 1987

Past-President, 1986-1987

President, 1985-1986

Paper Reviewer, 1983-1988

Member, Executive Committee, 1983-1987

Director, Sixth Annual Communication, Language and Gender Conference, New Brunswick, NJ, 1983

#### SERVICE TO THE UNIVERSITY

## **Rutgers University**

Member, Student Affairs Diversity and Inclusion Committee, 2016-2018

Invited Participant, Rutgers-NB Student Affairs H.O.P.E. (Health, Education, Outreach and Education) Strategic Planning Discussion, 2017

Member, Educational Enrichment Review Committee, 2016-2017

Member, Rutgers-NB Safety Week Planning Committee, 2016-2017

Member, Executive Director of Residence Life Search Committee, 2016

Member, Rutgers-NB Alcohol and Other Drugs' Innovative Initiatives Committee, 2015-present

Advisor, TEDxRutgersU (student organization), 2015-present

Member, Leadership Living-learning Community Planning & Advisory Committee, 2015-2017

Member, Student Affairs Late Night AOD-free Events Planning Committees, 2014-2016

Member, Rutgers Strategic Planning Coordinating Committee, 2014

Member, Rutgers-NB Substance Abuse Task Force Education Committee, 2014

Co-chair, University Alcohol and Other Drug Policy Committee, 2013-2014

Member, NE LGBT Conference Planning Committee, 2013-14

Member, Rutgers Strategic Planning Steering Committee, 2013

Co-Chair, Livingston Campus Dean of Students Search Committee, 2013

Member, Committee to Advance Our Common Purposes (Student Recruitment and Development Subcommittee), 2012-2015

Internal Board Member, Women, Technology and Media Initiative, 2012-2017

Advisor, Objet D'Art (undergraduate student literary magazine), 2012-2014

Member, Assistant Director of Residence Life Search Committee, 2012

Member, Darien Fund on the Constitution, Citizenship, and Civil Engagement Committee, 2010-2011

Steering Committee Member, Johnson & Johnson School Health Leadership Program Redesign Initiative, 2010-2011

Member, Meal Plan Advisory Committee, 2010

Member, Task Force on Final Exam Study Space, 2010

Reviewer, Ernest McMahon/Class of 1930 Award Selection Committee, 2014, 2012, 2010

Member, Rutgers Alliance for Sustainable Risk Reduction (RASRR), Steering Committee & Community Advisory Panel, 2009-2012

Member, SAS Social Justice Minor Faculty Advisory Committee, 2009-2015

Member, Programming Committee for Student Outreach and Engagement (Rutgers Day 2010), 2009-2010

Member, Advisory Committee, Social Justice Living-learning Community, 2008-2015

Member, WVPH-FM (90.3 the Core) Advisory Council, 2008-2014

Member, Campus Life Council, 2008-2013

Member, University Alcohol Policy Committee, 2008-2010

Member, Dean of Students Academic Integrity Task Force, 2008-2009

SAS Faculty Mentor, 2008-2009

Member, Committee on Non-Profit/Community Service Student Involvement, 2008-2009

Member, Graduate School-New Brunswick Committee of Review, 2008-2009

Member, New Brunswick Task Force on Lifelong Learning, 2008

Member, Dean of Students Academic Integrity Task Force, 2008

Faculty Facilitator, New Student Orientation "Living in a House of Difference," 2008

Member, University Bookstore Selection Committee, 2008

Member, Classroom Renovation Committee, 2007-2011

Member, President's Administrative Council, 2007-2017

Member, Livingston Campus Design Workgroup, 2007-2013

Member, Committee on Academic Planning and Review (CAPR), 2007-2010

Faculty Associate, Fulbright Scholar Program, 2007

Member, Transforming Undergraduate Education Implementation Steering Committee, 2006-2007

Chair, Task Force on Nontraditional Students, 2006-2007

Member, Advisory Committee on Appointments and Promotions, University Libraries, 2015 (2), 2012, 2008 (2), 2007 (2), 2006, 2005

Member, University Task Force on Undergraduate Education, 2004-2005

Invited Faculty Participant, RU CRASH: Community, Review, Assess, Strategize and Help (Rutgers College), 2004-2005

Chair, University College Dean's Review Committee, 2004-2005

Faculty Participant, Rutgers Citizenship and Service Education (CASE) Program Strategic Planning Retreat, 2004

Chair, Ad Hoc Committee on University Alcohol Policy, 2002-2005

Faculty Advisor, Orphan Sporks (a cappella singing group), 2002-2003

Member, Rutgers College Alcohol Policy Committee, 2002-2003

Chair, University College Mission Committee, 2002-2003

Member, Rutgers University Alcohol Policy Implementation Committee, 2001-2003

Chair, University College Academic Policy Committee, 2000-2003

Member, University College Associate Dean Search Committee, 2000-2001

Focus Group Participant, Evaluating the CASE (Citizenship and Service Education) Program at Rutgers, 1999

Member, RU Committee on Integrating Health Issues Across the Curriculum, 1998-2001

University Commencement Marshall, 1998, 1997

Member, New Brunswick Advisory Committee for Instructional Computing, 1997-1999

Member, Middle States Accreditation Review Committee on Undergraduate Education, 1997-1998

Member, Graduate School-NB Student Teaching Award Committee, 1997-1998

Member, Citizenship and Service Education (CASE) Program Advisory Board, 1996-2005

Member, University College Student Affairs Committee, 1997-1999

Member, Graduate School-NB Social Sciences Area Committee, 1997-1998

Member, University College Transition Program Scholarship Award Committee, 1997

Member, Educator Network, University Program in Quality and Communication Improvement, 1996-2010

Chair, University College Dean's Search Committee, 1995-1996

New Brunswick Faculty Representative, Award for Programmatic Excellence in Undergraduate Education Selection Committee, 1996

Fellow, Rutgers College, Rutgers University, 1995-2003

Member, University College Academic Policy Committee, 1995-1997

Member, Vice President for Undergraduate Education's Research Roundtable, 1995-1997

Member, New Brunswick Faculty Council Budget and Planning Committee, 1995-1996

Member and Subcommittee Chair, University Committee on the Delivery of Undergraduate Education ("Pomper Committee"), 1994-1996

Member, Executive Council of the Graduate School-NB, 1994-1995

Member, University College Committee on Student Review, 1993-1995

Member, School of Business Reappointment Committee, 1994

Member, University Task Force on Communication of Environmental Problems, 1994

Member, New Brunswick Teaching Excellence Center Faculty Advisory Committee, 1993-1994

Chair, University Senate Planning Committee, 1993-1994

Member, Faculty Workload Committee, 1993-1994

Member, University College Fellows Executive Committee, 1993-1994

Member, New Brunswick Faculty Council Library Committee, 1993-1994

Member, New Brunswick Health Professions Committee, 1992-1994

Member, New Brunswick Faculty Council Committee on Teaching, 1992-1993

Member, Graduate School Panel of Hearing Board Members, 1992-1993

Member, President's Committee on the Undergraduate Curriculum ("Rutgers Dialogues"), 1991-1992

Elected Faculty Representative, University Senate, 1991-1994

Member, University Senate Student Affairs Committee, 1992-1994

Member, University Senate Executive Committee, 1991-1993

Member, University College Academic Policy Committee, 1991-1993

Member, New Brunswick Faculty Council, 1991-1992

Chair, New Brunswick Faculty Council Student Affairs Committee, 1991-1992

Member, New Brunswick Academic Oversight Committee for Intercollegiate Athletics, 1991-1992

Member, Douglass College Scholars Advisory Board, 1991-1992

Member, Graduate School-NB Panel of Hearing Board Members, 1991-1992

Member, President's Committee on University Communication, 1991

Member, New Brunswick Faculty Council Budget and Planning Committee, 1990-1991

Member, University College Fellows Bylaws Committee, 1990-1991

Member, New Brunswick Summer Session Advisory Council, 1989-1996

Member, Council for the Improvement of Teaching, 1989-1990

Fellow, University College, Rutgers University, 1981-2007

Fellow, Douglass College, Rutgers University, 1981-2007

# School of Communication and Information (Rutgers University)

Member, Research Committee, 2018-2019

Department of Communication Representative, SC&I Associate Dean for Programs' Search Committee, 2016

Member, SC&I Dean's Search Committee, 2015

Member, SC&I Task Force on Undergraduate Programs, 2011-2012

Member, SC&I New Building Planning Committee, 2011-2012

Member, SC&I Strategic Vision and Marketing Committee, 2009-2010

Member, SC&I Appointments and Promotions Committee, 2019 (chair), 2018 (chair), 2013-14, 2011, 2007, 2005, 2004, 2003, 2002, 2000-2001, 1999-2000, 1997, 1994-1996, 1991-1992, 1990-1991, 1987-1988

Member, MCIS Executive Committee, 2002-2003

Member, Diversity Committee, 2001-2003

Member, MCIS Planning Committee, 2001-2002

Member, Rules, Procedures, Elections and Nominations Committee, 2000-2001

Member, Dean's Select Committee on Space Allocation and Planning, 2000

Member, Journalism & Media Studies Department Ad Hoc Personnel Committee, 2017, 2017, 2015, 2009, 2000

Member, MCIS Executive Committee, 1997-2000

Member, Dean's Search Committee, 1997-1998

Member, Capstone Committee, 1995-1996

Member, MCIS Executive Committee, 1993-1996

Director, Ph.D. Program, 1993-1999

Member, Ph.D. Executive Committee, 1992-1993

Member, MCIS Executive Committee, 1992-1993

Area Coordinator for Communication, Ph.D. Program, 1991-1997

Chair, MCIS Curriculum Committee, 1991-1992

Member, MCIS Colloquium Committee, 1990-1991

Faculty Representative, Administrative Council, 1987-1988

Area Coordinator, Corporate Communication Area, MCIS Program, 1987-1988

Member, Grievance Panel, 1987-1988

Member, Ph.D. Program Executive Committee, 1986-1991

Member, Computer Committee, 1986-1987

Member, Committee to Design a B.S. degree in Information Studies, 1985-1987

Member, Ph.D. Colloquium Committee, 1985-1986

Member, Research Development Committee, 1984

Member, Committee to Design a Master's Degree in Communication and Information Studies, 1983-1984

Member, Faculty Representative, Academic Council, 1982-1983

Member, Teaching Development and Evaluation Committee, 1982

Member, Rules and Procedures Committee, 1981-1982

## **Department of Communication (Rutgers University)**

Member, Search Committee for Interpersonal/Health position, 2018-2019

Member, Research Committee, 2017-2018

Member, Search Committee for NTT Faculty (Undergraduate Program Director), 2013

Member, Search Committee for NTT Faculty (Public Speaking Coordinator), 2011

Elected Member, Peer Evaluation (Merit) Committee, 2017, 2016, 2010, 2008, 2007, 2005, 2004, 2001, 2000

Member, Search Committee, 2008, 1999-2000, 1996-1997, 1992-1993, 1987-1988, 1986-1987, 1985-1986, 1982-1983, 1981-1982

Chair, Undergraduate Student Awards Committee, 2001-2007

Member, Curriculum Committee, 2012-2015

Chair, Curriculum Committee, 2016-2017, 2007-2011, 1997-1998, 1996-1997, 1993-1995, 1983-1984

Chair, Search Committee, 2001-2002, 2000-2001, 1995-1996, 1983-1984

Chair, Undergraduate Admissions Committee, 1999-2000

Chair, Peer Evaluation (Merit) Committee, 1998-1999

Chair, Scheduling Committee, 1994-1996

Chair, External Review Committee, 1992-1993

Member, Student Review Committee, 1999-2000, 1998-1999

Member, Teaching Effectiveness Committee, 1997-1998

Member, 25<sup>th</sup> Anniversary Committee, 1995-1996

Member, Student Awards Committee, 1992-1994, 1991-1992

Member, Support Fund Committee, 1986-1987

Member, External Review Committee, 1984

Member, Bylaws Committee, 1982

Faculty Advisor, Student Advisory Council, 1982

### **Department of Communication (University of Hartford)**

Member, Committee on Academic Standards, 1980-1981

Member, Graduate Committee, 1980-1981

Member, Search Committee, 1980-1981, 1979-1980

Member, Graduate Committee, 1979-1980

Dialogue Advisor, 1980

#### **Other Service**

American Society for Training and Development Women's Network Research Advisory Council, 1992-1994 Participant/Host, AAAS/NSF Short Course on Ethics Issues in Engineering, Hartford, CT, 1980 President, Communication Graduate Student Association, Purdue University, 1977-1978 Treasurer, Communication Graduate Student Association, Purdue University, 1976-1977

### **TEACHING**

## **Graduate Student Advisees**

Sally Abdul Wahab, Ph.D. 2017, Committee Member

Dissertation Title: Blogging the way through job loss: A dialectical exploration of the situated coping narratives of displaced workers

Brian D. Agnew, Ph.D. 2014, Committee Member

Dissertation Title: *Critical incidents in the tenure of higher education presidents and the competencies which define their leadership* 

Stacy M. Smulowitz, Ph.D. 2013, Committee Member

Dissertation Title: Understanding perceptions of dashboards through communication: A case study of planned organizational change in higher education

Dina Nekrassova, Ph.D., 2011, Dissertation Advisor

Dissertation Title: Discourses of emotionality and rationality in the financial services industry

Nancy Wiencek, Ph.D., 2011, Dissertation Advisor

Dissertation Title: An exploratory study of donor stewardship on the web framed within a cocreational public relations paradigm

Gina Sarafin, Ph.D., 2008, Committee Member

Dissertation Title: Media mindfulness: Developing the motivation and ability to process advertisements

Arthur Downing, Ph.D., 2008, Committee Member,

Dissertation Title: Requesting in library reference service interactions

Sergio Chaparro, Ph.D., 2007, Committee Member

Dissertation Title: Digitization of the academic library in Brazil: A proposed model for information policy making in developing nations

Susan Bagley Koyle, Ph.D., 2006, Committee Member

Dissertation Title: College students' perceptions of tobacco promotions in convenience stores: A survey and interview study

Robert Belvin, Ph.D., 2006, Committee Member

Dissertation Title: An exploration of satisfying within the FSCS-NCES public library survey data set utilizing forensic analysis

Christopher Caldiero, Ph.D., 2006, Committee Member

Dissertation Title: Crisis communication effectiveness in the context of the relational perspective of public relations and Benoit's image repair strategies

Kathleen Immordino, Ph.D., 2006, Committee Member

Dissertation Title: The impact of structured organizational self-assessment processes on issue identification and priority setting

Hui-Min Kuo, Ph.D., 2006, Committee Member

Dissertation Title: Communication, culture, relationships, and collaboration between faculty and administrators in higher education

Anastascia Kurylo, Ph.D., 2006, Committee Member

Dissertation Title: What are they like?: A description of stereotypes communicated in everyday interaction

Andrea Pampaloni, Ph.D., 2006, Committee Member

Dissertation Title: Communicating image: Creating and projecting organizational image to external stakeholders

Winifred Quinn, Ph.D., 2006, Dissertation Advisor

Dissertation Title: Informal caregivers and their communication with socially supportive others

Travis Russ, Ph.D., 2006, Dissertation Advisor

Dissertation Title: Learning to change: A case study of using experiential learning to bring about planned organizational change

Morit Shavelsky, Ph.D., 2006, Committee Member

Dissertation Title: The expression of emotions in mediated service organizations

Janet Wolinetz, M.Phil., 2006, Thesis Advisor

Thesis Title: Globalization and the news: A case study of Chinese television

Alice Tier, MCIS, 2005, Teaching Practicum Advisor (Mercer County College)

Martha Turner-Fein, M.Phil, 2005, Thesis Advisor

Thesis Title: The nature of mentoring research: historical development, theoretical underpinnings, and future directions

Kathleen Long, Ph.D., 2004, Committee Member

Dissertation Title: Virtually there: An analysis of metaphors in the discourse of virtual reality

Patricia Scott, Ph.D., 2003, Dissertation Advisor

Dissertation Title: Discovering the knowledge worker: A social, task and semantic network analysis

Karen Babik, Ph.D., 2003, Committee Member

Dissertation Title: A communication perspective of an organization in transition: A case study of employee communication behaviors during a crisis

William Colucci, Ph.D., 2003, Committee Member

Dissertation Title: Structural parameters of information system implementation success: Hierarchy, leadership, politics and socio-technical sub-systems

Barbara Simpson Darden, Ph.D., 2003, Committee Member

Dissertation Title: Career paths of African American women academic library administrators

Fumitoshi Kato, Ph.D., 2003, Committee Member

Dissertation Title: Facilitation move and its context: A microanalytic study of an educational gamingsimulation

Rebecca Platzner, Ph.D., 2002, Dissertation Advisor

Dissertation Title: The functional value of story in young adult literature about incest

Ming-yi Wu, Ph.D., 2002, Dissertation Advisor

Dissertation Title: Comparing expected leadership styles in Taiwan and the United States: A case study of university employees

Michael Chumer, Ph.D., 2002, Committee Member

Dissertation Title: Towards an understanding of user-centeredness within information technology diffusion: A self ethnography

Stacey Peterson, Ph.D., 2002, Committee Member

Dissertation Title: The development of social bonds: The role of social interaction and alcohol use among African American women

Shannon Roper, Ph.D., 2001, Dissertation Advisor

Dissertation Title: Muddying identity: The construction of gendered personae in an online role-playing environment

Carol Collins, Ph.D., 2001, Committee Member

Dissertation Title: Representations of African American women in young adult biography: A narrative analysis

Stephen Cooper, Ph.D., 2001, Committee Member

Dissertation Title: Unusual routines and computer mediated communication systems

Augustine Savarimuthu, Ph.D., 2001, Committee Member

Dissertation Title: Commitment to living: A microanalytic study of the emotion of shame and the perceived

erosion of social bonds in two cases of adolescent suicide

Cynthia Walker, Ph.D., 2001, Committee Member

Dissertation Title: A dialogic model of creativity in mass communication

Yael Herzberg, Ph.D., 2000, Dissertation Advisor

Dissertation Title: Identity in an era of globalization and transnational migration: The discursive construction

of identity of Israeli immigrant women

Irene Owens, Ph.D., 2000, Dissertation Advisor

Dissertation Title: Toward inclusion: Factors that influence the writing of children's books by African American

women

Linda Cooper, Ph.D., 2000, Committee Member

Dissertation Title: The socialization of information behavior: A study of the move from personal typification

towards intersubjectivity in children's understanding of library information

Jennifer Lehr, Ph.D., 1999, Committee Member

Dissertation Title: A multi-theoretic approach for exploring the role of measures in improving organizational

performance

Lee Ratzan, Ph.D., 1998, Dissertation Advisor

Dissertation Title: Making sense of the Internet: A metaphorical approach

Hester Stephenson, Ph.D., 1998, Committee Member

Dissertation Title: Guiding becoming: A microanalytic study of one instructor's approach

Peter Kapsales, Ph.D., 1997, Dissertation Advisor

Dissertation Title: Achievement in R&D: A study of the communication, information and organization

characteristics of outstanding achievers

Paige Edley, Ph.D., 1997, Committee Member

Dissertation Title: Designing culture—A feminist study of a women-owned and operated interior design firm

Hilary Crew, Ph.D., 1996, Committee Member

Dissertation Title: A narrative analysis of the mother/daughter relationship in selected young adult novels

Shylaja Nukala, Ph.D., 1996, Committee Member

Dissertation Title: The discursive construction of identity of Asian Indian employees: An exploratory study

Jane Wallace, Ph.D., 1996, Committee Member

Dissertation Title: An investigation of agency control in expert-nonexpert information exchange: The case of

computer experts and users

Greg Crawford, Ph.D., 1995, Committee Member

Dissertation Title: Information technology and intraorganizational power: A study of libraries in liberal arts colleges

Jeff Pierson, Ph.D., 1994, Dissertation Advisor

Dissertation Title: An examination of gender and sex-role differences in the offering of accounts

Tina Bose, MCIS, 1994, Thesis Advisor

Thesis Title: Mentoring and the role of professional women in information studies fields

Nurit Guttman, Ph.D., 1994, Committee Member

Dissertation Title: A value-centered analysis of health communication interventions: The relationship of goals

and strategies to health promotion values

Wendy Skiba-King, 1993, Dissertation Advisor

Dissertation Title: An examination of the patterns of self-reported disclosure by incest survivors

Dan Stout, Ph.D., 1993, Committee Member

Dissertation Title: Resolving conflicts of worldviews: Mormon women and television

Donald Dilmore, Ph.D., 1992, Committee Member

Dissertation Title: A study of the boundary spanning activity of academic librarians

Judith Senkevitch, Ph.D., 1989, Committee Member

Dissertation Title: Consequences of innovation: Perceptions and correlates of change after systematic

assessment and planning in small academic libraries

Hsiao-Mei Yu, MCIS, 1989, Thesis Advisor

Thesis Title: A cross-cultural study of information and communication in diverse contexts

Elspeth Goodin, Ph.D., 1987, Committee Member

Dissertation Title: The transferability of library research skills from high school to college

### **Undergraduate Thesis Advising**

Member, Department Honors Thesis Committee (Ji EunYou), 2006-2007

Advisor, Douglass College Honors Thesis (LaShara Davis), 2003-2004

Advisor, University College Honors Thesis (Eric Novod), 2003-2004

Advisor, University College Honors Thesis (Anna Timoshkina), 2003-2004

Advisor, Department of Communication Undergraduate Honors Thesis (Alison Hirsch), 2002-2003

Chair, Henry Rutgers Thesis Committee, 1999-2000, 1983-1984

Reader, Department of Communication Undergraduate Honors Thesis, 1999-2000, 1996-1997, 1993

Member, Henry Rutgers Thesis Committee, 1982-1983

## **Courses Taught**

## Rutgers University (1981-present)

**Undergraduate Courses** 

Administrative Communication Advanced Health Communication Byrne First-year Seminar: Journey through **Livingston Campus History** Byrne First-year Seminar (guest lecturer): Why Is It Just So Hard to Say "No"?: **Topics in Addiction** Communication and Gender **Communication Theory Group Communication Interpersonal Communication Processes** Language, Behavior and Communication Organizational Communication Principles of Interviewing **Public Speaking** RU Healthy?: Contemporary Issues in Health Communication (University College

#### **Graduate Courses**

Communication and Information Processes
Communication in the Workplace
Current Research Issues
Decision Making in Organizations
Gender and Communication
Information Processing in Organizations
Methods of Inquiry
Organizational Assessment and Change
Organizational Communication Research

## **University of Hartford** (1979-1981)

**Undergraduate Courses** 

Honors Course)

Interviewing Principles and Practices Language Behavior Organizational Communication Small Group Process

### **Graduate Courses**

Nonverbal Communication
Organizational Communication

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