GoUn Kim

Library and Information Science
School of Communication and Information
Rutgers University
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New Brunswick, NJ 08901
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EDUCATION

Ph.D., Communication, Information and Library Studies 2016
Rutgers, the State University of New Jersey, New Brunswick, NJ
Dissertation: *"The research paper in the digital age: Educating digitally literate students in the academic library environment"*
Chair: Dr. Daniel O. O'Connor
Committee Members: Dr. Claire McInerney, Dr. Michael Lesk, Dr. Irvin Katz

M.L.I.S., Library and Information Science 2005
Rutgers, the State University of New Jersey, New Brunswick, NJ

B.A., Library and Information Science & **B.A.**, Education 2001
Sookmyung Women's University, Seoul, Korea (ROK)
Double major, Graduated with high honors (Dean's list)

EMPLOYMENT

Teaching Instructor, Full-time Faculty 2017 - present
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

Part-time Lecturer 2016 - 2017
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

Teaching Assistant 2012 - 2015
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

Research Assistant 2008 - 2012
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

TEACHING EXPERIENCE

Teaching Instructor, Rutgers University, New Brunswick, NJ, Spring 2018 – present
Four 3-credit classes (12 credits)
Teach face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)
Teach face-to-face and hybrid undergraduate course 'Social Informatics' (ITI 200)

Teaching Instructor, Rutgers University, New Brunswick, NJ, Fall 2017
Four 3-credit classes (12 credits)
Taught face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)
Taught hybrid undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)

Part-Time Lecturer, Rutgers University, New Brunswick, NJ, Spring 2017
Three 3-credit classes (9 credits)
Taught face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)
Taught hybrid undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)

Part-Time Lecturer, Rutgers University, New Brunswick, NJ, Fall 2016
Two 3-credit classes (6 credits)
Taught hybrid undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)

Part-Time Lecturer, Rutgers University, New Brunswick, NJ, Spring 2016
One 3-credit classes (3 credit)
Taught face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)

Teaching Assistant, Rutgers University, New Brunswick, NJ, Fall 2015
Assisted face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)

Teaching Assistant, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012
Assisted online graduate course 'Human Information Behavior' (MLIS 510)

Teaching Assistant, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012
Assisted online graduate course 'Materials for Children' (MLIS 547)

Teaching Assistant, Rutgers University, New Brunswick, NJ, Summer 2005, Summer 2004
Assisted face-to-face graduate course 'Multimedia Production' (MLIS 555)

RESEARCH EXPERIENCE

Research Assistant, World Wide Workshop Foundation, New York, NY, 2010 - 2012
Research Assistant for Dr. Rebecca Reynolds
Evaluated students' final game design projects using a content analysis coding scheme
Provided the main knowledge outcome variable for each student
Entered into the survey dataset and analyzed data using Excel and SPSS

Research Assistant, Rutgers University, New Brunswick, NJ, 2008 - 2012

Research Assistant for Dr. Ya-Ling Lu
Participated in research that included finding, reviewing, and summarizing relevant literature
Analyzed data with statistics packages using Excel & SPSS

PROFESSIONAL EXPERIENCE

Library Intern, United Nations (UN), New York, NY, 2008
Trained in the Dag Hammarskjöld Library (UN headquarters library)
Organized UN data and documents for Permanent Mission of the Republic of Korea

Project Assistant, Rutgers University, New Brunswick, NJ 2007
Participated in online MLIS program project (Professional Development Studies)
Maintained in databases and websites of library services for online MLIS program
Created online tutorials for library instructions using Camtasia Studio

SERVICE

Reviewer, Juried paper proposals of the Association for Library and Information Science Education (ALISE), 2017
Reviewed the juried paper proposals submitted for the ALISE '18 Annual Conference

Conference Staff, VALE 2016 Users' Conference, New Brunswick, NJ, 2016
Checked in guests, distributed conference information and answered general questions

PRESENTATIONS AT PROFESSIONAL CONFERENCES

O'Connor, D. & **Kim, G.** (2016, May). Will librarians be ready when professors and students move from print research papers to multimedia presentations? Program proposal presented for the annual conference of *New Jersey Library Association* (NJLA), Atlantic City, NJ.

O'Connor, D., & **Kim, G**. (Accepted for 2016 but not scheduled due to enrollment). The movement of scholarly communication from print to video and other multimedia formats. Workshop proposal accepted for the conference and for inclusion in the proceedings at the annual conference of the *iConference,* Philadelphia, PA.

Kim, G. (2016, January). What do educators expect of a person who will be considered 'educated' in a changing multimedia digital era? Poster presented for the ALISE Jean Tague-Sutcliffe doctoral student poster competition at the annual conference of the *Association for Library and Information Science Education* (ALISE), Boston, MA.

Kim, G. (2015, April). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the annual conference of *New Jersey Library Association* (NJLA), Long Branch, NJ.

Kim, G. (2015, January). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the centennial celebration of the *Association for Library and Information Science Education* (ALISE), Chicago, IL.

Kim, G. (2014, November). The research paper in the digital age: Educating digitally literate students in the academic library environment. Research presented at the *Virtual Academic Library Environment* (VALE) Values Group Meeting, New Brunswick, NJ.

Reynolds, R., & **Kim, G.** (2012, January). Educator-level contributions to youth learning outcomes in a discovery-based game design program in rural schools. Juried paper presented at the annual conference of the *Association for Library and Information Science Education* (ALISE), Dallas, TX.

MANUSCRIPTS UNDER REVIEW & IN PREPARATION

Kim, G. (under review). Expanding scholarly research from print to video.

Kim, G. What would define an 'educated person' who could serve the needs of society in a multimedia digital environment? Manuscript in preparation.

Kim, G. Implications for scholarly communication with the presence of video journals in college and university classrooms. Manuscript in preparation.

AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS

2016, **SC&I Scholarship Award**
School of Communication and Information, Rutgers University, New Brunswick, NJ

2015, **Graduate Student Travel Grant for the ALISE Annual Conference**
School of Communication and Information, Rutgers University, New Brunswick, NJ

2012, **SC&I 2012 Summer Fellowship Awards**
School of Communication and Information, Rutgers University, New Brunswick, NJ

2012, **Graduate Student Travel Grant for the ALISE Annual Conference**
School of Communication and Information, Rutgers University, New Brunswick, NJ

1999 & 2000, **Academic Excellence Scholarship**
Dept. of Library and Information Science, Sookmyung Women's University, Seoul, Korea (ROK)

1998 & 1999, **Academic Excellence Scholarship**
Korean National Railroad, Seoul, Korea (ROK)

CERTIFICATES

Teaching with Technology Certificate (Nov. 2015)
The Graduate School – New Brunswick, Rutgers University, New Brunswick, NJ

Certificate of Librarianship (Feb. 2001)
Korean Library Association (KLA), Korea (ROK)

Certificate of School Library Teacher (Feb. 2001)
Ministry of Education, Korea (ROK)

DATA ANALYSIS SOFTWARE COMPETENCY

- Survey Software: Qualtrics
- Quantitative Software: Excel, SPSS, Statgraphics
- Qualitative Software: NVivo

MEDIA EXPERTISE

- Multimedia Presentation: PowerPoint, Prezi, Keynote, Office Sway
- Multimedia and Web Software: Photoshop, Dreamweaver, Flash, Premiere, Camtasia Studio, Windows Movie Maker, Podcast

MEMBERSHIPS

- LibraryLinkNJ, The New Jersey Library Cooperative – MentorNJ Project Team Member
- Association for Library and Information Science Education (ALISE)
- Association for Information Science and Technology (ASIS&T)
- New Jersey Library Association (NJLA)