

NIKOLAOS LINARDOPOULOS, Ph.D.
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EDUCATION

- 2005-2010 **Doctor of Philosophy, Educational Leadership & Learning Technologies**
Drexel University, Philadelphia, PA
Dissertation Title: A cross-comparison of perceptions of online education: a case study of an online MBA program.
- 2002-2004 **Master of Science, Communication**
Drexel University, Philadelphia, PA
- 1998-2002 **Bachelor of Arts, Political Science and English**
McGill University, Montreal, Canada

ADMINISTRATIVE EXPERIENCE

- 2011-present **Public Speaking Course Coordinator**, School of Communication and Information, Rutgers University
- *Overseeing the management of 60+ Public Speaking sections each academic year including scheduling, staffing, assessment, curriculum review and instructor's professional development.
- *Implemented a comprehensive assessment plan which involved the production and implementation of a common assessment set of rubrics in order to meet the goals of the curriculum.
- *Facilitated an approximately 100% increase in enrollment over six years.
- 2011-2014 **Curriculum Committee**, School of Communication and Information, Department of Communication, Rutgers University
- 2010-2011 **Assessment Committee**, Communications and Applied Technology Program, Goodwin College, Drexel University, *Committee Chair*

CERTIFICATIONS

Instructional Designer Certificate-Online Learning Consortium
Quality Matters (QM) Course Master Reviewer (www.qmprogram.org)

TEACHING

Teaching Positions

- 2011-Present **Assistant Teaching Professor**
School of Communication and Information, Rutgers University
Subject Area: Communication
- 2009-2011 **Assistant Teaching Professor**
Goodwin College of Professional Studies, Drexel University
Subject Area: Communication and Professional Studies
- 2004-2009 **Full-time Instructor**
Goodwin College of Professional Studies, Drexel University
Subject Area: Communication

Courses Taught & Developed

Introduction to Communication and Information Processes
Mass Media & Society - *Developed for online delivery*
Public Speaking – Graduate Level- *Developed for online delivery*
Business Communication
Sports and the Mass Media
Desktop Publishing - *Developed for online delivery*
Advanced Business Writing
Interpersonal Communication - *Developed for online delivery*
Foundations in Creativity
Olympic Games - *Developed for online delivery at the graduate level*
Communication for Professionals - Graduate Level- *Developed for online delivery*
Computer Applications for Professionals
Public Information and Crisis Communication-*Developed for online delivery*
Communication in Virtual Teams-Graduate Level-*Developed for online delivery*
Creative Studies for the World Wide Web
Creativity in the Workplace
Political Communication-*Developed for online delivery*

SOFTWARE and LEARNING MANAGEMENT SYSTEM COMPETENCIES

Adobe Connect	Blackboard
Articulate	Canvas
Big Blue Button	Ecollege
Flipgrid	Sakai
Go To Meeting	
Office 365	
Panopto	
Qualtrics	
Zoom	

SCHOLARSHIP

Grants

Funded (January 2017-December 2017) Burroughs Wellcome Fund for project "Providing biomedical PhD students with advanced communication skills for career transition"; Co-Principal Investigators: Ponzio, Alder, Dannefelter, Linardopoulos, Nucci.

Funded (July 2018-June 2022) Health Resources and Services Administration for "Public Health Training Center Grant"-Columbia University (consultant).

Presentations

Panel Presentation: *Developing Digitally Mediated Training: Applications for Practitioners and Educators.* National Communication Association 104th Annual Convention, Salt Lake, UT, November 2018

Panel Presentation: *Innovative Teaching: Enriching the Online Learning Environment.* National Communication Association 103rd Annual Convention, Dallas, Texas, November 2017

Panel Presentation: *Assessment Best Practices: Pedagogy, Industry Councils, Data Analysis, and Rubrics.* National Communication Association 103rd Annual Convention, Dallas, Texas, November 2017

Conference Paper Presentation: Garwood, S., & Linardopoulos, N. (2016). *Student Use of Captions when Using Lecture Recordings for Studying and Learning in the Basic Communication Course.* Top Papers in the Scholarship of Teaching and Learning- National Communication Association 102nd Annual Convention, Philadelphia, Pennsylvania, November 2016

Conference Presentation: Garwood, S., & Linardopoulos, N. (2016). *Student Use of Captions when Using Lecture Recordings for Studying and Learning.* Rutgers Online Learning Conference Mid-Atlantic Region, New Brunswick, NJ.

Conference Presentation: Linardopoulos, N., & Garwood, S. (2015). *Effective Use of Lecture Capture in Large Lecture Halls.* International Conference on Information Communication Technologies in Education, Proceedings 2015, 202-214, Kos, Greece

Panel Presentation: *Using iclicker for Formative Assessment in the Large Lecture Communication Course.* National Communication Association 101st Annual Convention. Las Vegas, Nevada. November 2015.

Conference Presentation: Garwood, S., & Linardopoulos, N. (2015). *Effective use of Lecture Capture: Lessons from a Large Lecture Hall Course Project.* Educause ELI Virtual Annual Meeting. Online.

Conference Presentation: *Designing and Assessing an Online Public Speaking Course.* Sixth Annual Rutgers Online and Hybrid Learning Conference. New Brunswick, NJ. January 2015.

Panel Presentation (co-chair): *Curricular Design and Instructional Delivery: The Evolution of the Basic Hybrid Course*. National Communication Association 100th Annual Convention, Chicago, Illinois. November 2014.

Panel Presentation: *Teaching Public Speaking in the Present While Respecting our Past: Maintaining Curricular Integrity in the Online Public Speaking Course*. National Communication Association 100th Annual Convention, Chicago, Illinois. November 2014.

Conference Presentation: Garwood, S., & Linardopoulos, N. (2014). *Effective use of Lecture Capture in Large Lecture Hall Courses*. Online Learning Consortium International Conference. Orlando, FL.

Conference Presentation: Linardopoulos, N. (2013). *A Case Study of Hybrid Learning for Skills-Based Courses in Higher Education*. International Conference on Information Communication Technologies in Education, Proceedings 2013, 313-321, Crete, Greece.

Panel Presentation: *Online Public Speaking? Building COMMunity in an Online Classroom*. National Communication Association 98th Annual Convention, Orlando, Florida. November 2012.

Conference Presentation: *Assessing Tools for Audio Discussions in Online Courses*. Sloan-C 5th Annual International Symposium-Emerging Technologies for Online Learning, Las Vegas, Nevada. July 2012.
<http://sloanconsortium.org/conference/2012/et4online/proceedings>

Conference Presentation: Linardopoulos, N. (2011). *Employers' Perceptions of Online Education*. International Conference on Information Communication Technologies in Education, Proceedings 2011, 584-590, Rhodes, Greece.

Conference Presentation: *Engaging the Online Learner* (Peer-Reviewed Online Session). 16th Annual Technology, Colleges and Community Online Conference, April 2011.

Conference Presentation: Solan, A.M., & Linardopoulos, N. *Development of an Online Discussion Grading Rubric* (Peer-Reviewed Online Session). 16th Annual Technology, Colleges and Community Online Conference, April 2011.
<http://www.tconlineconference.org/2011/program-wednesday/>

Conference Presentation: *Perceptions of Online Education by Significant Stakeholders*. Association of Teacher Educators, Orlando, Florida. February 2011.

Conference Paper Presentation with proceedings (peer reviewed): Linardopoulos, N. (2010). *The challenge of faculty compensation for online courses*. International Conference on Information Communication Technologies, Proceedings 2010, 157-162, Corfu, Greece.

Conference Presentation: *Online Education and Faculty Compensation* (Peer-Reviewed Online Session). 15th Annual Technology, Colleges and Community Online Conference. April 2010. <http://www.tconlineconference.org/2010/program#04202010>

Conference Presentation: *The Role of New Media in Sports Coverage*. Fourth Summit on Communication and Sport, Cleveland, Ohio. March 2010.

Conference Paper Presentation with proceedings (peer reviewed): Linardopoulos, N. & Betts, K. (2009). The impact of interactive communication tools in online learning communities. International Conference on Information Communication Technologies, Proceedings 2009, 446-457, Corfu, Greece.

Conference Presentation: *Assessing the Importance of Interactions in Online Courses* (Peer-Reviewed Online Session). 14th Annual Technology, Colleges and Community Online Conference. April 2009.

Conference Paper Presentation with proceedings (peer reviewed): Linardopoulos, N. (2008). Teaching and Learning Public Speaking Online. International Conference on E-Learning in the Workplace, Proceedings 2008, New York, NY. ISBN: 978-0-615-21135-0

Panel Presentation: *Creativity Applications in Education*, Rowan University, 2008.

Journal Articles

Journal Article (peer reviewed): Ponzio, N., Alder, J., Nucci, M., Dannenfels D., Hilton, H., Linardopoulos, N., Lutz, C. (2018). Learning Science Communication Skills Using Improvisation, Video Recordings and Practice, Practice, Practice. *Journal of Microbiology and Biology Education*, 19 (1). ISSN: 1935-7885

Journal Article (peer reviewed): Linardopoulos, N. (2012). Employers' Perspectives of Online Education. *Campus-Wide Information Systems*, 29(3). ISSN: 1065-0741
<http://www.emeraldinsight.com/journals.htm?articleid=17038682>

Journal Article (peer reviewed): Linardopoulos, N. (2012). Faculty Compensation for Online Courses: A Revised Approach. *The University of the Fraser Valley Research Review*, 4(2). ISSN: 1715-9849
<http://journals.ufrv.ca/rr/RR42/article-PDFs/5-linardopoulos.pdf>

Journal Article (peer reviewed): Solan, A. & Linardopoulos, N. (2011). Development, Implementation, and Evaluation of a Grading Rubric for Online Discussions. *Journal of Online Learning and Teaching*, 7 (4). ISSN:1558-9528.
http://jolt.merlot.org/vol7no4/linardopoulos_1211.htm

Journal Article (peer reviewed): Linardopoulos, N. & Betts, K. (2011). Optimizing Interactive Communication Tools in Online Learning. *University of Fraser Valley Research Review*, 4 (1). ISSN: 1715-9849.
<http://journals.ufrv.ca/rr/RR41/article-PDFs/4-linardopoulos.pdf>

Journal Article (peer reviewed): Linardopoulos N. (2010). Teaching and Learning Public Speaking Online. *Journal of Online Learning and Teaching*, 6 (1). ISSN: 1558-9528.
http://jolt.merlot.org/vol6no1/linardopoulos_0310.htm

Journal Article: Linardopoulos, N. (2005). Commentary: The use of press releases. A case study of the Athens 2004 Olympic Games. *PRism*, 3 (1).ISSN: 1448-4404
http://www.prismjournal.org/vol_3_iss_1.html

AWARDS

- 2018 **Distinguished Achievement in Teaching Award**, Rutgers University
- 2012 **Excellence Award for Best Practices in Hybrid Course Delivery**, Rutgers University
- 2009 **Outstanding Online Instructor Award**, Drexel University
- 2009 **Samuel J. Mercer Teaching Award**, Drexel University
- 2003 **Teaching Assistant Excellence Award**, Drexel University

PROFESSIONAL AFFILIATIONS

National Communication Association (NCA)

PAPER, PANEL, BOOK and OTHER REVIEWS

Scholarship on Teaching and Learning Division, NCA-Panel and Paper Reviewer
International Conference on Information Communication Technologies-Paper Reviewer
Journal of Online Learning & Teaching-Peer Reviewer
Instructional Development Division, NCA-Panel & Paper Reviewer (2012, 2013)
Political Communication Division, NCA-Panel & Paper Reviewer (2012, 2013, 2015)
Instructional and Developmental Division, ICA-Paper Reviewer (2014)
The Dynamics of Political Communication-Routledge, Book Reviewer (2015)
Speak Up-An Illustrated Guide to Public Speaking-Bedford, Book Reviewer (2011, 2018)
Public Speaking-Finding Your Voice-Pearson, Book Reviewer (2012)
Communication and Sport (2nd edition)-SAGE, Book Reviewer (2012)
Communication Matters-McGraw-Hill, Book Reviewer (2012)
Speak Up-(new chapter on mediated speaking)-Bedford, Book Reviewer (2013)
Speechcraft-Public Speaking for the 21st Century-Bedford, Book Reviewer (2013)
Evaluation of Sample Speeches to be used as supplements-Bedford (2013)
Thinking Critically about Crisis Management-SAGE, Book Reviewer (2013)