

Lilia Pavlovsky, PhD

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EDUCATION

Rutgers University (PhD)

School of Communication, Information and Library Studies

Areas of Study: Information Science; Organizational Communication; Ethnography

Dissertation: Values in Library Design. Dr. N. Belkin, Chair

Rutgers University (MLS)

School of Communication, Information and Library Studies

Specialization: Searching & Information Technology

Canisius College (BA)

English; Math/Economics minor

Pace University

School of Business

Graduate coursework in economics & finance

ACADEMIC EMPLOYMENT

Rutgers University, School of Communication & Information, 4 Huntington Street, New Brunswick, NJ 08901

July 2016-Present *Director, Master of Information Program; Associate Teaching Professor*

November 2015-
June 2016 *Director (Interim) MI Program; Associate Teaching Professor*

August 2015-
present *Associate Teaching Professor*

Fall, 2005 –Spring
2015 *Assistant Professor (NTT)*

- Teaching
- Distance Learning (course development/teaching)
- Research (*Social interaction; reflective learning; distance education; instructional design; social computing; social informatics*)

2003-2004 **Rutgers University, SCILS**
Adjunct Faculty

Spring, 1997 **Long Island University**

Visiting Professor

1985-1997

Rutgers University (various positions)

1995-1997

SCILS, LIS

Adjunct Faculty

1991-1995

SCILS, LIS

Teaching Assistant

1993-1996

Information Processing and Management (Journal)

Editorial Assistant

1990

Department of Library and Information Studies

Assistant to Chair

1987

Alexander Library

Graduate Assistant; Special Collections and Archives

1985

Department of English

Adjunct Faculty

Summer, 1986

Ukrainische Freie Universitaet

Munich, Germany

Instructor: Folk Music

INDUSTRY EMPLOYMENT

1990

Ward Howell International (Management Consulting firm)

Research Consultant

Assessment of Information System effectiveness; Staff training;

Development of user documentation

1989-1990

Ward Howell International,

99 Park Ave., NY, NY

Manager of Information Services

Research support for business development and executive search;

System design, development & implementation; Technology

integration & training.

1988-1989

Catalyst (Think Tank/ Research Institute)

250 Park Avenue South, New York, New York.

Research Associate/Information Specialist

Research support on topics pertaining to women in the workforce;
workforce demographics; work and family; emerging trends.

Managed information center resources; staff training and
development. Maintained press release data.

1986-1987

AT&T

Somerset, New Jersey

Information Specialist (contracted)

Conducted research on various issues concerning individualized learning and educational support. Worked with in-house trainers to develop relevant courses for AT&T managers. Assisted with computer based learning program design and training.

1983-1985

Wood Gundy Corp (Investment Bank)

40 Wall Street, New York, NY

Financial Researcher & Administrative support

Provided research support to investment bankers for business development and corporate finance ventures. Created and maintained in-house information systems; development and implementation of technological solutions. Staff training on technology use.

1981-1983

Shearson American Express (brokerage)

14 Wall Street, NYC/WTC Tower 2 (previous)

Legal Assistant

Assisted corporate litigators in compiling and presenting broker compliance data for review.

TEACHING

I primarily teach in the MI program (on campus and online); I also teach in the ITI program

a. Course development/instructional design

Competitive Intelligence: Online

Principles of Searching: Online

Human Information Behavior Online: Course developed Summer '05 and ongoing changes made during Fall '05 semester

Social Informatics: Summer 2006; redesigned class for undergraduate course in ITI program incorporating online instructional technologies.

Management Online: In process, completion scheduled for Spring, 2008

Social Informatics Online: Developed & designed online course for Graduate Program

Professional Capstone: Online

Introduction to the Information Professions: Online

b. Courses taught

Competitive Intelligence

ePortfolio Capstone

Introduction to the Information Professions

Human Information Behavior (online; on campus)

Social Informatics (undergraduate; developing graduate)
Management (online; on campus)
Principles of Searching (on campus, graduate, LIS program)
Introduction to Descriptive Statistics (Graduate, LIS program)
Research Methods (graduate, LIS program)
Methods of Inquiry (on campus – graduate MCIS program)

SERVICE

Committee work:

Academic:

2018, January: NJ State Library Appeals Committee
2017-present: New Jersey Libraries Association Taskforce on Values
2016-present: University LMS selection committee
2014-9/2016: Chair, Curriculum Committee
2015-Present: NJLA Executive Board member
2015-Present: LIS: Scholastic Standing Committee
2015-Present: Admissions Committee
2013-10/14: LIS taskforce for program development
2012-Present: ALISE representative for SC&I-LIS
2010: Program Accreditation committee (temporary)
2009-Present: Curriculum committee
2009 – 2011: SCILS assessment committee
2007 – present: Chair, LIS eportfolio/assessment taskforce
2006 – 2009: Rutgers University Committee; Student Learning Portfolios

Conferences:

2010: Conference co-chair: Tefko 2010 conference

Organizational leadership:

2007 – Present: NJ ASIS&T Past Chair
2013 – Present: RU-SLA, faculty adviser
2008 – 2013: Faculty Adviser, RU ASIST student chapter
2006 – 2007: NJ ASIS&T (American Society for Information Science and Technology),
Chair.
2006 – 2007: St. Andrews Ukrainian School, Auditing Committee.
2005-2006: NJ ASIS&T (American Society for Information Science and Technology),
Program Chair.

Reviewer for:

- JELIS (Journal of Education for Library and Information Science) (2009)
- Social Sciences and Humanities Research Council of Canada (2009)
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RESEARCH

My research focuses on understanding how people think, learn, communicate and seek information in technologically mediated contexts. The specific contexts that I study are formal virtual learning environments that integrate formal and informal components and applications. Applied aspects of this research include improved pedagogy, understanding and use of emerging technologies and web applications; collaborative work practices and tools as well as improved understanding of design processes. Theoretically my work focuses on the relationship between the individual's reflections of self in relation to experiential components of virtual learning environments. Since 2015 when I assumed the role of Director my focus has shifted towards program design and development; pedagogies; best practices; and educational innovation.

PUBLICATIONS

- Pavlovsky, L (2008): Journals and Wikis: Tools for reflection and collaboration in e-learning environments. WISE Consortium Website.
- Pavlovsky, L. (2006). Active learning in a virtual classroom: A case study (published in ALISE 2006 proceedings)
- Pavlovsky, L. (2005). Values in library design. In: Garten, E., Williams, D. & Nyce, J. (Eds.) *Advances in Library Administration & Organization*, 22, 157-275. London: Elsevier.
- Pavlovsky, L. (2003). Values in Library Design. Rutgers University, School of Communication, Information and Library Studies.
- Pavlovsky, L (1990). Timing it right: How librarians can influence the federal budget. *Bottom Line*, 4(2), 10-13

CONFERENCE PAPERS/PRESENTATIONS (juried & invited)

- From MLIS to MI: Changing a program to expand community & opportunity.*** Innovative Pedagogies Panel; ALISE 2018.
- Expanding an iSchool Curriculum for Diverse Information & Technology Workplaces: the Rutgers Master of Information Program Experience.*** (best practices section). i-Conference, Wuhan, China: March 2017.
- Full STEAM ahead! Building Educational Programs Designed for Diverse Information & Technology Workplaces.*** (with Sharon Stoerger), 2016. NJ EDGE, technical Conference.
- The changing face of education for information professional (moderator for panel).*** New Jersey Library Association annual Conference, 2016.
- Collaboration out of the box: Building knowledge and community in an online classroom.*** Pearson/CITE Annual Online Learning Conference, April, 2013: Chicago <http://pearsonevents.com/cite2013/program/session-speakers/>
- Defining Innovation*** for ALISE Conference: Panel on Online Education entitled "The Competition is Virtual: the Coming of Age of LIS Online Distance Education." January 2011 (note: accepted but not presented due to a scheduling conflict)
http://alisedistedsig.blogspot.com/2011_01_01_archive.html

- “Best practices in designing for interaction ”*** (2010) eCollege User conference sponsored by Rutgers.
- “Groupwork? Are you kidding me? The anatomy of collaboration in online learning environments.*** Presented at Sloan Consortium 2009 Conference, Orlando, Florida, October 2009.
- “Immigrant or Native? Perspectives on teaching and learning in the digital age”*** Rutgers Panel on Intergenerational Communication, October 2009
- “Real world 2.0: News from the trenches”*** NJ State Library Staff Development day. Invited talk (with Nicole Cooke & Gabrielle Casieri) May, 2009.
- “Designing for Interaction: Journals Wikis and Screencasts in Virtual Learning Environments.”*** (Presented at Sloan Consortium 2008 Conference, Orlando, Florida)
- “Using Journals and Wikis in e-learning Environments.”*** NJ EDGE 9th Annual Faculty Best Practices Showcase, March 2008
- “Journals and Wikis: Tools for reflection and collaboration in e-learning environments”*** ALISE Online Pedagogy workshop, 2008
- “Virtually Professional: Acquiring Professional identity in a distance learning environment.”*** Presented at NJLA conference, April 2006.
- “Active Learning in a virtual classroom: A case study.”*** Presented at ALISE conference, January 2006.
- “Understanding values and priorities in Library Design.”*** NJLA Research Forum, April, 2005

POSTERS (juried)

- “Wikis, Screencasts and Journals: Tools for Collaboration and Interaction in eLearning Environments”*** (Poster, June 2008; New Media Consortium; winner “Judge’s Choice” award
- “Reflective Learning through Journal Writing in Online Learning Environments.”*** Pavlovsky & Kim (2008, ALISE)

RESEARCH PROJECTS/SPECIAL REPORTS

(2009-2010) Innovation in online learning

(2007) Learning and social interaction in distance learning environments. *An examination of student interaction in public discussion forums*

(2007) Student reflections on learning and social interaction in computer mediated learning environments. *This study examines the role of reflective thinking and learning within the framework of a community of practice.*

(2007) Collaboration and reflection: Two sides – same coin. *The importance of accommodating a variety of learning styles through design of virtual learning spaces.*

(2006) How design of virtual learning environments affects behavior.

Special Library Association Study:

(1995): Determining Value: Issues and Perceptions (August, 1995). Special Library Association, Special Programs Fund Grant. Dr. Betty Turock, Principal Investigator; Dr. Eunice Roe and Lilia Pavlovsky. Rutgers University School of Communication, Information and Library Studies. (completed)

HONORS, AWARDS & GRANTS

May 2013, 2016,	School of Communication & Information; Department of Library and Information Science “Distinguished Achievement in Teaching” award.
November 2012	Library Journal Teaching Award (sponsored by ProQuest): National recognition for excellence in LIS education. Award included \$5000 that was donated to a SC&I scholarship fund.
2012	WISE: Web-based Information Science Education Award: Wise excellence in Online Education: For the course “Social Informatics.” “The award recognizes outstanding instructors for their dedication to quality online education. Instructors can only be nominated by students at other universities who enroll in their courses, not students from their home school.”
2011	WISE: Web-based Information Science Education Award: Wise excellence in Online Education: For the course “Social Informatics.” “The award recognizes outstanding instructors for their dedication to quality online education. Instructors can only be nominated by students at other universities who enroll in their courses, not students from their home school.”
2009	Department of Library and Information Science (SC&I) “Distinguished Achievement in Teaching” award.
2009	Rutgers Research Council Grant award for “Innovation in Online Learning” project; \$1500
2008	Excellence in Online Teaching: Awarded by eCollege to instructors who “... create superior online content, develop highly engaging learning and form collaborative learning relationships with students. 4 winners selected in USA.

2008	Judges Choice at New Media Consortium's 2008 Conference for poster presentation "Wikis, Screencasts and Journals: Tools for Collaboration and Interaction in e-Learning Environments"
1991-1996	Teaching Assistant – Rutgers University
1990-1991	Title IIB Fellowship; U.S. Department of Education

ARTICLES PERTAINING TO TEACHING AWARDS:

Stettler, Carrie (2013). Rutgers Professors' off beat road to teaching via Wall Street and the Bandura. Rutgers Today.

<http://news.rutgers.edu/issue.2013-02-21.8170229566/article.2013-02-20.7317281510#.UpuiqZR8dXI>

Barry, John III (2012). Lilia Pavlovsky: LJ Teacher Award Winner, November 15, 2013. Library Journal.

<http://lj.libraryjournal.com/2012/11/library-education/lilia-pavlovsky-a-passionate-professor-who-%C2%ADmentors-students-in-the-program-and-long-after-they-graduate/>

Goetz, Christine (2013). Proquest Honors Teaching Award Recipient. Serial Solutions Word.

<http://www.serialssolutions.com/en/words/detail/proquest-honors-teaching-award-recipient>

Goetz, Christine (2013). Meet Dr. Lilia Pavlovsky, Library Journal Teaching Award Winner.

<http://www.serialssolutions.com/en/words/detail/meet-dr.-lilia-pavlovsky-library-journal-teaching-award-winner>

SOUND RECORDINGS (and performance)

2008: "Still the River Flows" performance with Yara Arts group at La Mama theater, NYC.

2006: The Way of Separation

1996: From the Mountains to the Steppes: Village Music of Ukraine

1984: Echo of the Steppes

TECHNOLOGY

Ecollege/ecompanion; Sakai; Camtasia; basic html; social media tools for educational environments; most interactive web based applications and tools relevant to design and interaction in virtual learning environments.