GoUn Kim

Teaching Instructor
Library and Information Science
School of Communication and Information
Rutgers University
4 Huntington Street
New Brunswick, NJ 08901
gounkim@rutgers.edu

EDUCATION

Ph.D., Communication, Information and Library Studies   2016
  Rutgers, the State University of New Jersey, New Brunswick, NJ
  Dissertation: *"The research paper in the digital age: Educating digitally literate students in the academic library environment"*
  Chair: Dr. Daniel O. O'Connor
  Committee Members: Dr. Claire McInerney, Dr. Michael Lesk, Dr. Irvin Katz

M.L.I.S., Library and Information Science   2005
  Rutgers, the State University of New Jersey, New Brunswick, NJ

B.A., Library and Information Science & **B.A.**, Education   2001
  Sookmyung Women's University, Seoul, Korea (ROK)
  Double major, Graduated with high honors (Dean's list)

EMPLOYMENT

Teaching Instructor   2017 - present
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

Part-time Lecturer   2016 - 2017
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

Course Assistant (Coadjutant: Nonteaching)   2012 - 2015
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

Research Assistant   2008 - 2012
Library and Information Science
School of Communication and Information
Rutgers University, New Brunswick, NJ

TEACHING EXPERIENCE

Teaching Instructor, Rutgers University, New Brunswick, NJ, Spring 2018 – present
Four 3-credit classes (12 credits)
Teach face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)
– two classes
Teach face-to-face and hybrid undergraduate course 'Social Informatics' (ITI 200)
– two classes

Teaching Instructor, Rutgers University, New Brunswick, NJ, Fall 2017
Four 3-credit classes (12 credits)
Taught face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)
– two classes
Taught hybrid undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)
– two classes

Part-Time Lecturer, Rutgers University, New Brunswick, NJ, Spring 2017
Three 3-credit classes (9 credits)
Taught face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)
- two classes
Taught hybrid undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)
- one class

Part-Time Lecturer, Rutgers University, New Brunswick, NJ, Fall 2016
Two 3-credit classes (6 credits)
Taught hybrid undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)
- two classes

Part-Time Lecturer, Rutgers University, New Brunswick, NJ, Spring 2016
One 3-credit classes (3 credit)
Taught face-to-face undergraduate course 'Application of Research in Information Technology' (ITI 300)

Course Assistant, Rutgers University, New Brunswick, NJ, Fall 2015
Assisted face-to-face undergraduate course 'Application of Research in Information Technology'
(ITI 300)

Course Assistant, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012
Assisted online graduate course 'Human Information Behavior' (MLIS 510)

Course Assistant, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012
Assisted online graduate course 'Materials for Children' (MLIS 547)

Course Assistant, Rutgers University, New Brunswick, NJ, Summer 2005, Summer 2004
Assisted face-to-face graduate course 'Multimedia Production' (MLIS 555)

RESEARCH EXPERIENCE

Research Assistant, World Wide Workshop Foundation, New York, NY, 2010 - 2012
> Research Assistant for Dr. Rebecca Reynolds
> Evaluated students' final game design projects using a content analysis coding scheme
> Provided the main knowledge outcome variable for each student
> Entered into the survey dataset and analyzed data using Excel and SPSS

Research Assistant, Rutgers University, New Brunswick, NJ, 2008 - 2012
> Research Assistant for Dr. Ya-Ling Lu
> Participated in research that included finding, reviewing, and summarizing relevant literature
> Analyzed data with statistics packages using Excel & SPSS

PROFESSIONAL EXPERIENCE

Library Intern, United Nations (UN), New York, NY, 2008
> Trained in the Dag Hammarskjöld Library (UN headquarters library)
> Organized UN data and documents for Permanent Mission of the Republic of Korea

Project Assistant, Rutgers University, New Brunswick, NJ 2007
> Participated in online MLIS program project (Professional Development Studies)
> Maintained in databases and websites of library services for online MLIS program
> Created online tutorials for library instructions using Camtasia Studio

SERVICE

ASIS&T SIG-USE Awards Jury, ASIS&T 2019
Served on ASIS&T SIG-USE awards jury and reviewed the Elfreda A. Chatman research award proposals submitted for the ASIS&T 2019 Annual Conference

Program Committee Member & Reviewer, ALISE 2019
Served on a program committee and reviewed the juried paper proposals and juried panels submitted for the ALISE '19 Annual Conference

MI Student Affairs, Admissions, and Recruitment Committee Member, Master of Information (MI), Rutgers University, New Brunswick, NJ, 2019
Analyzed qualitative data for MI student admissions and recruitment survey at Rutgers SC&I

Peer Mentor, Rutgers University, New Brunswick, NJ, 2018 - 2019
Engaged in mentoring new part-time lecturers who teach "Social Informatics" course at Rutgers SC&I and provided them updated Canvas course shell (face-to-face version)

Program Committee Member & Reviewer, ALISE 2018
Served on a program committee and reviewed juried paper proposals submitted for the ALISE '18 Annual Conference

Conference Staff, VALE 2016 Users' Conference, New Brunswick, NJ, 2016
Checked in guests, distributed conference information and answered general questions

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Kim, G. (under review). Expanding scholarly research from print to video in undergraduate classrooms. *PIT-UN Undergraduate Informatics Education Conference 2020*, Austin, TX.

Kim, G. & O'Connor, D. (2016, May). Will librarians be ready when professors and students move from print research papers to multimedia presentations? Program proposal presented for the annual conference of *New Jersey Library Association* (NJLA), Atlantic City, NJ.

Kim, G. & O'Connor, D. (Accepted for 2016 but not scheduled due to enrollment). The movement of scholarly communication from print to video and other multimedia formats. Workshop proposal accepted for the conference and for inclusion in the proceedings at the annual conference of the *iConference,* Philadelphia, PA.

Kim, G. (2016, January). What do educators expect of a person who will be considered 'educated' in a changing multimedia digital era? Poster presented for the ALISE Jean Tague-Sutcliffe doctoral student poster competition at the annual conference of the *Association for Library and Information Science Education* (ALISE), Boston, MA.

Kim, G. (2015, April). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the annual conference of *New Jersey Library Association* (NJLA), Long Branch, NJ.

Kim, G. (2015, January). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the centennial celebration of the *Association for Library and Information Science Education* (ALISE), Chicago, IL.

Kim, G. (2014, November). The research paper in the digital age: Educating digitally literate students in the academic library environment. Research presented at the *Virtual Academic Library Environment* (VALE) Values Group Meeting, New Brunswick, NJ.

Reynolds, R., & **Kim, G.** (2012, January). Educator-level contributions to youth learning outcomes in a discovery-based game design program in rural schools. Juried paper presented at the annual conference of the *Association for Library and Information Science Education* (ALISE), Dallas, TX.

MANUSCRIPTS IN PREPARATION

Kim, G. What would define an 'educated person' who could serve the needs of society in a multimedia digital environment? Manuscript in preparation.

Kim, G. Refereed video journal contributions as prototypes to redefine student research papers. Manuscript in preparation.

AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS

2016, **SC&I PhD Program Scholarship Award**
School of Communication and Information, Rutgers University, New Brunswick, NJ

2015, **Graduate Student Travel Grant for the ALISE Annual Conference**
School of Communication and Information, Rutgers University, New Brunswick, NJ

2012, **SC&I 2012 Summer Fellowship Awards**
School of Communication and Information, Rutgers University, New Brunswick, NJ

2012, **Graduate Student Travel Grant for the ALISE Annual Conference**
School of Communication and Information, Rutgers University, New Brunswick, NJ

1999 & 2000, **Academic Excellence Scholarship**
Dept. of Library and Information Science, Sookmyung Women's University, Seoul, Korea (ROK)

1998 & 1999, **Academic Excellence Scholarship**
Korean National Railroad, Seoul, Korea (ROK)

CERTIFICATES

Teaching with Technology Certificate (Nov. 2015)
Center for Teaching Advancement & Assessment Research, Rutgers University, New Brunswick, NJ

Certificate of Librarianship (Feb. 2001)
Korean Library Association (KLA), Korea (ROK)

Certificate of School Library Teacher (Feb. 2001)
Ministry of Education, Korea (ROK)

MEMBERSHIPS

- Association for Library and Information Science Education (ALISE)
- Association for Information Science and Technology (ASIS&T)
- LibraryLinkNJ, The New Jersey Library Cooperative
- New Jersey Library Association (NJLA)