

# GoUn Kim

Library and Information Science  
School of Communication and Information  
Rutgers University  
4 Huntington Street  
New Brunswick, NJ 08901  
[gounkim@rutgers.edu](mailto:gounkim@rutgers.edu)

## EDUCATION

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- Ph.D.**, Communication, Information and Library Studies 2016  
Rutgers, the State University of New Jersey, New Brunswick, NJ  
Dissertation: *“The research paper in the digital age: Educating digitally literate students in the academic library environment”*  
Chair: Dr. Daniel O. O’Connor  
Committee Members: Dr. Claire McInerney, Dr. Michael Lesk, Dr. Irvin Katz
- M.L.I.S.**, Library and Information Science 2005  
Rutgers, the State University of New Jersey, New Brunswick, NJ
- B.A.**, Library and Information Science & **B.A.**, Education 2001  
Sookmyung Women’s University, Seoul, Korea (ROK)  
Double major, Graduated with high honors (Dean’s list)

## EMPLOYMENT

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- Teaching Instructor** 2017 - present  
Library and Information Science  
School of Communication and Information  
Rutgers University, New Brunswick, NJ
- Part-time Lecturer** 2016 - 2017  
Library and Information Science  
School of Communication and Information  
Rutgers University, New Brunswick, NJ
- Course Assistant (Coadjutant: Nonteaching)** 2012 - 2015  
Library and Information Science  
School of Communication and Information  
Rutgers University, New Brunswick, NJ
- Research Assistant** 2008 - 2012  
Library and Information Science  
School of Communication and Information  
Rutgers University, New Brunswick, NJ

## **TEACHING EXPERIENCE**

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**Teaching Instructor**, Rutgers University, New Brunswick, NJ, Spring 2018 – present

Four 3-credit classes (12 credits) each semester

Teach online/ face-to-face undergraduate course ‘Application of Research in Information Technology’ (ITI 300) – two classes

Teach online/ hybrid/ face-to-face undergraduate course ‘Social Informatics’ (ITI 200) – two classes

**Teaching Instructor**, Rutgers University, New Brunswick, NJ, Fall 2017

Four 3-credit classes (12 credits)

Taught face-to-face undergraduate course ‘Application of Research in Information Technology’ (ITI 300) – two classes

Taught hybrid undergraduate course ‘Retrieving and Evaluating Electronic Information’ (ITI 220) – two classes

**Part-Time Lecturer**, Rutgers University, New Brunswick, NJ, Spring 2017

Three 3-credit classes (9 credits)

Taught face-to-face undergraduate course ‘Application of Research in Information Technology’ (ITI 300) - two classes

Taught hybrid undergraduate course ‘Retrieving and Evaluating Electronic Information’ (ITI 220) - one class

**Part-Time Lecturer**, Rutgers University, New Brunswick, NJ, Fall 2016

Two 3-credit classes (6 credits)

Taught hybrid undergraduate course ‘Retrieving and Evaluating Electronic Information’ (ITI 220) - two classes

**Part-Time Lecturer**, Rutgers University, New Brunswick, NJ, Spring 2016

One 3-credit classes (3 credit)

Taught face-to-face undergraduate course ‘Application of Research in Information Technology’ (ITI 300)

**Course Assistant**, Rutgers University, New Brunswick, NJ, Fall 2015

Assisted face-to-face undergraduate course ‘Application of Research in Information Technology’ (ITI 300)

**Course Assistant**, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012

Assisted online graduate course ‘Human Information Behavior’ (MLIS 510)

**Course Assistant**, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012

Assisted online graduate course ‘Materials for Children’ (MLIS 547)

**Course Assistant**, Rutgers University, New Brunswick, NJ, Summer 2005, Summer 2004

Assisted face-to-face graduate course ‘Multimedia Production’ (MLIS 555)

## **RESEARCH EXPERIENCE**

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### **Research Assistant**, World Wide Workshop Foundation, New York, NY, 2010 - 2012

Research Assistant for Dr. Rebecca Reynolds  
Evaluated students' final game design projects using a content analysis coding scheme  
Provided the main knowledge outcome variable for each student  
Entered into the survey dataset and analyzed data using Excel and SPSS

### **Research Assistant**, Rutgers University, New Brunswick, NJ, 2008 - 2012

Research Assistant for Dr. Ya-Ling Lu  
Participated in research that included finding, reviewing, and summarizing relevant literature  
Analyzed data with statistics packages using Excel & SPSS

## **PROFESSIONAL EXPERIENCE**

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### **Library Intern**, United Nations (UN), New York, NY, 2008

Trained in the Dag Hammarskjöld Library (UN headquarters library)  
Organized UN data and documents for Permanent Mission of the Republic of Korea

### **Project Assistant**, Rutgers University, New Brunswick, NJ 2007

Participated in online MLIS program project (Professional Development Studies)  
Maintained in databases and websites of library services for online MLIS program  
Created online tutorials for library instructions using Camtasia Studio

## **SERVICE**

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### **ALISE Excellence in Teaching Award Committee**, ALISE 2020-2022 (two-year appointment)

Served as a member of the ALISE Excellence in Teaching Award committee and reviewed submissions  
Discussed to revise the awards criteria and submission requirements to make them more measurable and objective

### **Scholarship Committee**, Library and Information Science, Rutgers University, New Brunswick, NJ, 2021-2022

Discussed the fall round of scholarship awards at Rutgers & SC&I

### **MI Student Affairs, Admissions, and Recruitment Committee Member**, Master of Information (MI), Rutgers University, New Brunswick, NJ, 2019-2021

Analyzed qualitative data for MI student admissions and recruitment survey at Rutgers SC&I  
Double-checked the key requirements of MI student applications

### **Program Committee Member & Reviewer**, ALISE 2018 - 2021

Served on a program committee and reviewed juried paper proposals / juried panels submitted for the ALISE Annual Conference

### **ASIS&T SIG-USE Awards Jury**, ASIS&T 2019

Served on ASIS&T SIG-USE awards jury and reviewed the Elfreda A. Chatman research award proposals submitted for the ASIS&T 2019 Annual Conference

**Peer Mentor**, Rutgers University, New Brunswick, NJ, 2018 - 2019

Engaged in mentoring new part-time lecturers who teach “Social Informatics” course at Rutgers SC&I and provided them updated Canvas course shell (face-to-face version)

**Conference Staff**, VALE 2016 Users’ Conference, New Brunswick, NJ, 2016

Checked in guests, distributed conference information and answered general questions

## **PAPERS AND PRESENTATIONS**

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*Peer-reviewed conference presentation/paper/proceedings*

**Kim, G.** (2020). Expanding scholarly research from print to video. *Proceeding of the Association for Library and Information Science Education Annual Conference (326-330)*, published 9 October 2020. <http://hdl.handle.net/2142/108829>

**Kim, G.** (2020, October). Expanding scholarly research from print to video. Juried paper presented at the annual conference of the *Association for Library and Information Science Education (ALISE)*, October 13-23, 2020 (virtual).

**Kim, G.** (Accepted for 2020 but not scheduled due to final schedule confliction). Expanding scholarly research from print to video in undergraduate classrooms. Poster accepted for the annual conference of the *PIT-UN Undergraduate Informatics Education Conference 2020*, Austin, TX.

**Kim, G.** & O’Connor, D. (2016, May). Will librarians be ready when professors and students move from print research papers to multimedia presentations? Program proposal presented for the annual conference of *New Jersey Library Association (NJLA)*, Atlantic City, NJ.

**Kim, G.** & O’Connor, D. (Accepted for 2016 but not scheduled due to enrollment). The movement of scholarly communication from print to video and other multimedia formats. Workshop proposal accepted for the conference and for inclusion in the proceedings at the annual conference of the *iConference*, Philadelphia, PA.

**Kim, G.** (2016, January). What do educators expect of a person who will be considered ‘educated’ in a changing multimedia digital era? Poster presented for the ALISE Jean Tague-Sutcliffe doctoral student poster competition at the annual conference of the *Association for Library and Information Science Education (ALISE)*, Boston, MA.

**Kim, G.** (2015, April). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the annual conference of *New Jersey Library Association (NJLA)*, Long Branch, NJ.

**Kim, G.** (2015, January). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the centennial celebration of the *Association for Library and Information Science Education (ALISE)*, Chicago, IL.

**Kim, G.** (2014, November). The research paper in the digital age: Educating digitally literate students in the academic library environment. Research presented at the *Virtual Academic Library Environment (VALE) Values Group Meeting*, New Brunswick, NJ.

Reynolds, R., & Kim, G. (2012, January). Educator-level contributions to youth learning outcomes in a discovery-based game design program in rural schools. Juried paper presented at the annual conference of the *Association for Library and Information Science Education (ALISE)*, Dallas, TX.

## **MANUSCRIPTS IN PREPARATION**

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**Kim, G.** What would define an 'educated person' who could serve the needs of society in a multimedia digital environment? Manuscript in preparation.

**Kim, G.** Refereed video journal contributions as prototypes to redefine student research papers. Manuscript in preparation.

## **AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS**

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### **2020, LIS Faculty Teaching Award**

School of Communication and Information, Rutgers University, New Brunswick, NJ

### **2016, SC&I PhD Program Scholarship Award: \$1152**

School of Communication and Information, Rutgers University, New Brunswick, NJ

### **2015, Graduate Student Travel Grant for the ALISE Annual Conference**

School of Communication and Information, Rutgers University, New Brunswick, NJ

### **2012, SC&I 2012 Summer Fellowship Awards: \$5,000**

School of Communication and Information, Rutgers University, New Brunswick, NJ

### **2012, Graduate Student Travel Grant for the ALISE Annual Conference**

School of Communication and Information, Rutgers University, New Brunswick, NJ

### **1999 & 2000, Academic Excellence Scholarship: Tuition remission grants**

Dept. of Library and Information Science, Sookmyung Women's University, Seoul, Korea (ROK)

### **1998 & 1999, Academic Excellence Scholarship: Tuition remission grants**

Korean National Railroad, Seoul, Korea (ROK)

## **CERTIFICATES**

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### **Teaching with Technology Certificate (Nov. 2015)**

Center for Teaching Advancement & Assessment Research, Rutgers University, New Brunswick, NJ

### **Certificate of Librarianship (Feb. 2001)**

Korean Library Association (KLA), Korea (ROK)

### **Certificate of School Library Teacher (Feb. 2001)**

Ministry of Education, Korea (ROK)

## **MEMBERSHIPS**

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- Association for Library and Information Science Education (ALISE)
- Association for Information Science and Technology (ASIS&T)
- LibraryLinkNJ, The New Jersey Library Cooperative
- New Jersey Library Association (NJLA)