

Galina B. Bolden, Ph.D.

Curriculum Vitae

Professor
Department of Communication
School of Communication and Information
Rutgers University
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Google Scholar: https://scholar.google.com/citations?user=vm_u84EAAAAJ&hl=en

EDUCATION

- Ph.D. Applied Linguistics, University of California, Los Angeles 2005
M.A. TESL and Applied Linguistics, University of California, Los Angeles 1998
B.A. Linguistics; Summa Cum Laude; University of Minnesota, Twin Cities 1996

POSITIONS HELD

- Professor, Department of Communication, Rutgers University 2019 - current
Associate Professor, Department of Communication, Rutgers University 2012 - 2019
Assistant Professor, Department of Communication, Rutgers University 2006 - 2012
Visiting Assistant Professor, Department of Communication, Rutgers University 2005 - 2006
Lecturer, Anthropology, California State University, Dominguez Hills 2004 - 2005
Lecturer, Linguistics, California State University, Long Beach
Adjunct Assistant Professor, Communication Studies, University of Maryland,
University College
Teaching Assistant & Associate, University of California, Los Angeles 1996 – 2003

VISITING POSITIONS

- Visiting Distinguished Researcher, School of Languages and Cultures
University of Queensland, Australia March-April
2018

Visiting Researcher, School of Psychology
Victoria University of Wellington, New Zealand

April 2018

Visiting Scholar, Center for Liberal Arts and Social Sciences
Nanyang Technological University, Singapore

February 2018

Visiting Professor, Studi Linguistici e Culturale
University of Modena and Reggio Emilia, Italy

May 2013

RESEARCH

BOOKS

Bolden, G., Heritage, J., & Sorjonen, M-L. (Eds.) (forthcoming). *Responding to polar questions across languages and contexts*. Studies in Language and Social Interaction series. Amsterdam: John Benjamins.

Hepburn, A. and **Bolden**, G. (2017). *Transcribing for social research*. Sage: London.
<https://us.sagepub.com/en-us/nam/transcribing-for-social-research/book237847>

REFEREED JOURNAL ARTICLES

Bolden, G. B., Hepburn, A., Potter, J., Zhan, K., Wei, W., Park, S. H., Shirokov, A., Chun, H. C., Kurlenkova, A., Licciardello, D., Caldwell, M., Mandelbaum, J., & Mikesell, L. (2022). Over-Exposed Self-Correction: Practices for Managing Competence and Morality. *Research on Language & Social Interaction*, 55(2).

DeSouza, D., Park, S.H., Wei, W., Zhan, K., **Bolden**, G., Hepburn, A., Mandelbaum, J., Mikesell, L., Potter, J., (2021). Gratitude opportunity space: The timing of gratitude expressions in object passes. *Social Interaction: Video-Based Studies of Human Sociality*, 4(1). <https://doi.org/10.7146/si.v4i1.122437>

Bolden, G. (2020). Understanding interpreters' actions in context. *Communication & Medicine*, 15(2), 135-149.

Bolden, G., Angell, B. & Hepburn, A. (2019). How clients solicit medication changes in psychiatry. *Sociology of Health and Illness*, 41(2), 411-426.

Bolden, G., Hepburn, A., & Potter, J. (2019). Subversive completions in interaction. *Research on Language and Social Interaction*, 52(2).

Bolden, G. (2018). Speaking "out of turn": Epistemics in action in other-initiated repair. Special issue of the *Discourse Studies* (Ed. P. Drew), 20(1), 142-162.

Mikesell, L., **Bolden**, G., Mandelbaum, J., Robinson, J., & Romaniuk, T., Bolaños-Carpio, A., Searles, D., Wei, W., DiDomenico, S., Angell, B. (2017). At the intersection of epistemics and agreement: Responding with *I know*. *Research on Language and Social Interaction*, 50(3), 268-285.

Bolden, G. & Angell, B. (2017). The organization of the treatment recommendation phase in routine psychiatric visits. *Research on Language and Social Interaction*, 50(2), 151-170.

Bolden, G. & Mandelbaum, J. (2017). The use of conversational co-remembering to corroborate contentious claims. *Discourse Studies*, 19(1), 3-29.

Bolden, G. (2016). A simple *da?*: Confirming responses to polar questions in Russian conversation. Special issue of the *Journal of Pragmatics* (Eds. K. K. Luke & H. Tanaka), 100, 40-58.

Angell, B. & **Bolden, G. (2015).** Justifying medication decisions in mental health care: Psychiatrists' accounts for treatment recommendations. *Social Science & Medicine*, 138, 44-56.

Bolden, G. (2014). Negotiating understanding in “intercultural moments” in immigrant family interactions. *Communication Monographs*, 81(2), 208-238.

OUTSTANDING RECENT PUBLICATION AWARD for the Language & Social Interaction division of the National Communication Association, 2018

Bolden, G. (2013). Unpacking “self”: Repair and epistemics in conversation. *Social Psychology Quarterly*, 76(4), 314-342.

BEST ARTICLE AWARD for Conversation Analytic articles and book chapters published between 2010 and 2013; awarded by the International Society for Conversation Analysis (ISCA)

Bolden, G., Mandelbaum J., and Wilkinson, S. (2012). Pursuing a response by repairing an indexical reference. Special issue of *Research on Language and Social Interaction* (Eds. C. Kitzinger & G. Lerner), 45(2), 137-155.

Bolden, G. and Guimaraes, E. (2012). Grammatical flexibility as a resource in explicating referents. Special issue of *Research on Language and Social Interaction* (Eds. C. Kitzinger & G. Lerner), 45(2), 156-174.

Lerner, G., **Bolden, G.**, Hepburn, A., and Mandelbaum, J. (2012). Reference recalibration repairs: Adjusting precision for the task at hand. Special issue of *Research on Language and Social Interaction* (Eds. C. Kitzinger & G. Lerner), 45(2), 191-212.

Bolden, G. (2012). Across languages and cultures: Brokering problems of understanding in conversational repair. *Language in Society*, 41(1), 97-121.

Bolden, G. (2011). On the organization of repair in multiperson conversation: The case of “other”-selection in other-initiated repair sequences. *Research on Language and Social Interaction*, 44(3), 237-262.

Bolden, G. and Robinson, J. D. (2011). Soliciting accounts with *why*-interrogatives in conversation. *Journal of Communication*, 61(1), 95-119.

Robinson, J. D. and **Bolden, G. (2010).** Preference organization of sequence-initiating actions: The case of explicit account solicitations. *Discourse Studies*, 12(4), 501-533.

Bolden, G. (2010). “Articulating the unsaid” via *and*-prefaced formulations of others’ talk. *Discourse Studies*, 12(1), 5-32. Lead article.

Reprinted in *Contemporary studies in Conversation Analysis* (2013), edited by Paul Drew & John Heritage, Sage Benchmarks in Social Research Methods. Sage.

Bolden, G. (2009a). Beyond answering: Repeat-prefaced responses in conversation. *Communication Monographs*, 76(2), 121-143. Lead article.

Bolden, G. (2009b). Implementing incipient actions: The discourse marker “so” in English conversation. *Journal of Pragmatics*. 41(5), 974-998.

Bolden, G. (2008a). Reopening Russian conversations: The discourse particle *-to* and the negotiation of interpersonal accountability in closings. *Human Communication Research*, 34(1), 99-136.

Bolden, G. (2008b). “So what’s up?”: Using the discourse marker “so” to launch conversational business. *Research on Language and Social Interaction*, 41(3), 302-327.

Bolden, G. (2006). Little words that matter: Discourse markers “so” and “oh” and the doing of other-attentiveness in social interaction. *Journal of Communication*, 56(4), 661-688.

Reprinted in *Contemporary studies in Conversation Analysis* (2013), edited by Paul Drew & John Heritage, Sage Benchmarks in Social Research Methods. Sage.

Bolden, G. (2004). The quote and beyond: Defining boundaries of reported speech in conversational Russian. *Journal of Pragmatics*, 36(6), 1071-1118.

Bolden, G. (2003a). Multiple modalities in collaborative turn sequences. *Gesture*, 3(2), 187-212.

Bolden, G. (2000). Towards understanding practices of medical interpreting: Interpreters’ involvement in history taking. *Discourse Studies*, 2(4), 387-419. Lead article.

Reprinted: **Bolden, G.** (2009c), Towards understanding practices of medical interpreting: Interpreters’ involvement in history taking. In M. Baker (Ed.) *Translation studies* (volume III, chapter 51, pp. 244-279), in *Critical Concepts in Linguistics* series, New York: Routledge.

NON-REFEREED JOURNAL ARTICLES

Bolden, G. (2015). Transcribing *as* research: “Manual” transcription and Conversation Analysis. *Research on Language and Social Interaction*, 48(3), 276-280.

BOOK CHAPTERS

Bolden, G. (forthcoming). Particles. In Robinson, Jeffrey D., Clift, Rebecca, Kendrick, Kobin, and Raymond, Chase (Eds.), *Handbook of Research Methods in Conversation Analysis*. Cambridge University Press.

Bolden, G. (forthcoming). Repetitional responses to polar questions in Russian conversation. In Bolden, Galina, Heritage, John, & Sorjonen, Marja-Leena (Eds.), *Responding to polar questions across languages and contexts*. Amsterdam: John Benjamins.

Bolden, G. (2020) Finding the right words: The Russian particle *nu* in self-repair. In Pavlidou, Th.-S. (Ed.), *Pragmatic Particles in Greek and Other Languages* (pp. 15-28). Thessaloniki: The Institute of Modern Greek Studies.

Bolden, G., Hepburn, A, & Angell, B. (2020). Engaging with clients' requests for medication changes in psychiatry. In Lindholm, Camilla, Stevanovic, Melisa, & Weiste, Elina (Eds.). *Joint decision making in mental health: An interactional approach* (pp. 165-186). London: Palgrave Macmillan.

Bolden, G. (in press). Understanding interpreters' actions in context. In C. N. Candlin and S. Sarangi (Eds.), *Interpreter Mediated Healthcare Consultations* (Ed. S. Sarangi), *Communication in Organisations and Professions* series. London: Equinox.

Bolden, G. (2018). *Nu*-prefaced responses in Russian conversation. In J. Heritage & M.-L. Sorjonen (Eds.), *Between turn and sequence: Turn-initial particles across languages* (pp. 23-58). Amsterdam: John Benjamins.

Bolden, G. (2017). Requests for here-and-now actions in Russian conversation. In M.-L. Sorjonen, E. Couper-Kuhlen & L. Raevaara (Eds.), *Imperative turns at talk: The design of directives in action* (pp. 175-211). Amsterdam: John Benjamins.

Bolden, G. (2017). Opening up Closings in Russian. In G. Raymond, G. H. Lerner and J. Heritage (Eds.), *Enabling Human Conduct: Naturalistic Studies of Talk-in-Interaction in Honor of Emanuel A. Schegloff* (pp. 233-273). Amsterdam: John Benjamins.

Bolden, G. (2016). The discourse marker *nu* in Russian conversation. In Y. Maschler & P. Auer (Eds.), *NU and NÁ: A family of discourse markers across languages of Europe and beyond* (pp. 48-80). Berlin: de Gruyter.

Angell, B. & **Bolden, G.** (2016). Team work in action: Accounting for psychiatric medication decisions in assertive community treatment. In M. O'Reilly and J. Lester (Eds.), *Handbook of Adult Mental Health: Discourse and Conversation Studies* (pp. 371-393). London: Palgrave.

Hepburn, A. and **Bolden, G.** (2013). The conversation analytic approach to transcription. In J. Sidnell and T. Stivers (Eds.) *The Handbook of Conversation Analysis* (pp. 57-76). Oxford: Blackwell.

Bolden, G. (2009c). Implementing delayed actions. In J. Sidnell (Ed.) *Conversation Analysis: Comparative Perspectives* (pp. 326-353). Cambridge: Cambridge University Press.

ENCYCLOPEDIA ENTRIES

Hepburn, A. & **Bolden, G.** (2019). Game Changer: Gail Jefferson (1938-2008) (2019). *Sage Encyclopaedia of Social Research Methods*. <http://dx.doi.org/10.4135/9781526421036>

Bolden, G. & Hepburn, A. (2018). Transcription for Conversation Analysis. In J. Nussbaum (Editor in chief) *The Oxford Research Encyclopedia of Communication*.
<https://doi.org/10.1093/acrefore/9780190228613.013.131>

Bolden, G. (2017). Conversation Analysis. In M. Allen (Ed.) *The SAGE Encyclopedia of Communication Research Methods* (pp. 258-261). Sage: Thousand Oaks.

Bolden, G. (2015.) Discourse Markers. In K. Tracy (Ed.) *The International Encyclopedia of Language and Social Interaction*. Wiley-Blackwell and the International Communication Association.

REFEREED CONFERENCE PROCEEDINGS

Bolden, G. (2003b). Doing being late: The use of Russian particle *-to* in personal state inquiries. *CLIC: Crossroads of Language, Interaction, and Culture*, 5, 3-27. Proceedings from the 8th International CLIC/LISO Conference, University of California, Los Angeles, May 2002.

BOOK REVIEWS

Bolden, G. (2012). Review of the book *Embodied interaction: Language and body in the material world*, edited by Jürgen Streeck, Charles Goodwin, and Curtis LeBaron. *Language in Society* 41(5): 678-681.

Bolden, G. (2006). Review of the book *Conversation Analysis: Studies from the First Generation*, edited by Gene Lerner. *Linguist List*, 16-1007. Reprinted in *Discourse & Society*, 17(5): 679-683.

Bolden, G. (2004). Review of the book *Studies in Language and Social Interaction: In Honor of Robert Hopper*, edited by Phillip Glenn, Curtis LeBaron, and Jenny Mandelbaum. *Linguist List*, 15-1999. Reprinted in *Issues in Applied Linguistics*, 13(2): 203-212.

TEXTBOOK MATERIALS

Solomon, G. and **Bolden, G. (1998).** Answer key to accompany *An Introduction to Language*, the 6th edition, by Victoria Fromkin and Robert Rodman. Harcourt Brace College Publishers: Orlando.

COMPETITIVELY SELECTED CONFERENCE PAPERS

Bolden, G., Hepburn, A., Potter, J., Caldwell, M., Chun, H=C., Kurlenkova, A., Mandelbaum, J., Mikesell, L., Park, S-H, Shirokov, A., Wei, W., & Zhan, K. (2021). When social evils surface: Over-exposed self-correction in the management of incipient attributional trouble. Paper to be presented at the International Communication Association (ICA) Conference, Paris, France.

Bolden, G., Hepburn, A., Mandelbaum, J., Mikesell, L., Potter, J., Caldwell, M., Chun, H=C., Kurlenkova, A., Licciardello, D., Park, S-H, Shirokov, A., Wei, W., & Zhan, K. (2021). Over-exposed self-correction. Paper presented at the 17th International Pragmatics Association Conference, Winterthur, Switzerland (virtual).

Bolden, G., Hepburn, A., Potter, J., Mandelbaum, J., Mikesell, L., Park, S-H, Wei, W., & Zhan, K. (2020). Over-exposed self-correction. Paper accepted to the 2020 Annual conference of the International Communication Association, Gold Coast, Australia (cancelled).

Bolden, G., Hepburn, A., & Mendelbaum, J. (2020). Why do Americans think British people are smart? The distinctive uses of “right” in British and American English. Paper accepted to the 2020 World Congress of Applied Linguistics AILA, Groningen, the Netherlands (cancelled).

Zhan, K., Wei, W., Park, S-H, **Bolden, G.,** Hepburn, A., Mandelbaum, J., Mikesell, L., & Potter, J. (2019). Over-exposed self-correction. Paper presented at the 2019 Annual conference of the National Communication Association, Baltimore, MD.

Wei, W., Park, S-H, Zhan, K., **Bolden, G.,** Hepburn, A., Mandelbaum, J., Mikesell, L., & Potter, J. (2019). Over-exposed self-correction. Paper to be presented at the 9th Meeting of the Language and Social Interaction (LANSI) Working Group, Teachers College, New York City, NY.

Bolden, G., Hepburn, A., & Angell, B. (2019). Managing requests for changes in psychiatric medications. Data session presented at the 7th International Conference on Conversation Analysis & Clinical Encounters, University of Bristol, UK.

Hepburn, A., **Bolden, G.,** & Angell, B. (2019). Engaging with clients’ requests for medication changes in psychiatry. Paper presented at the Conference of the International Institute for Ethnomethodology and Conversation Analysis, Mannheim, Germany.

Hepburn, A., **Bolden, G.** & Mandelbaum, J. (2019). Why do Americans think British people are smart? The distinctive uses of *right* in British and American English. Paper presented at the Symposium Pragmatic Particles in (Greek) Talk-in-interaction, Thessaloniki, Greece.

Bolden, G. (2018). Repetitional responses to polar questions in Russian conversation. Paper presented at the 2018 Annual conference of the National Communication Association, Salt Lake City, UT.

Park, S.H., Searles, D., Wei, W., Zhan, K., **Bolden, G.,** Hepburn, A., Mandelbaum, J., Mikesell, L., & Potter, J. (2018) Gratitude in recruitment sequences. Paper presented at the 2018 Annual conference of the National Communication Association, Salt Lake City, UT.

Park, S.H., Zhan, K., Wei, W., Searles, D., Potter, J., Mikesell, L., Mandelbaum, J., Hepburn, A. & **Bolden, G.** (2018) Gratitude in recruitment sequences. Paper presented at the 8th Meeting of the Language and Social Interaction (LANSI) Working Group, Teachers College, New York City, NY.

Zhan, K., Wei, W., Searles, D., Potter, J., Park, S.H., Mikesell, L., Mandelbaum, J., Hepburn, A. & **Bolden, G.** (2018) Gratitude in recruitment sequences. Paper presented at the 5th International Conference on Conversation Analysis, Loughborough, UK.

Bolden, G. (2018). Repetitional responses to polar questions in Russian conversation. Paper presented at the 5th International Conference on Conversation Analysis, Loughborough, UK.

Bolden, G., Hepburn, A. & Potter, J. (2017). Subversive completions in interaction. Paper presented at the 2017 Annual conference of the National Communication Association, Dallas, TX.

Hepburn, A., & **Bolden, G.** (2017). Subversive completions in interaction. Paper presented at the International Association for Dialogue Analysis (IADA) conference “Dialogue, interaction and culture: Multidisciplinary perspectives on language use in everyday life”, Bologna, Italy.

Bolden, G., Angell, B. & Hepburn, A. (2017). Clients’ requests for medication changes in psychiatry. Paper presented at the International Association for Dialogue Analysis (IADA) conference “Dialogue, interaction and culture: Multidisciplinary perspectives on language use in everyday life”, Bologna, Italy.

Hepburn, A., **Bolden, G.** & Potter, J. (2017). Subversive completions in interaction. Paper presented at the 7th Meeting of the Language and Social Interaction (LANSI) Working Group, Teachers College, New York City, NY.

Bolden, G. & Angell, B. & Hepburn, A. (2017). Requesting medication changes in psychiatry. Paper presented at the 6th International Conference on Conversation Analysis & Clinical Encounters, University of Bristol, UK.

Bolden, G., Angell, B. & Hepburn, A. (2017). Requesting medication changes in psychiatry. Paper presented at the 15th International Pragmatics Association Conference, Belfast, Northern Ireland.

Potter, J., **Bolden, G.** & Hepburn A. (2017). The use of “I wonder” action formats in ordinary conversation. Paper presented at the 15th International Pragmatics Association Conference, Belfast, Northern Ireland.

Bolden, G. & Angell, B. & Hepburn, A. (2017). Clients’ requests for medication changes in psychiatry. Paper presented at the Annual Conference of the International Communication Association, San Diego, CA.

Potter, J., **Bolden, G.** & Hepburn A. (2017). Subversive completions in interaction. Paper presented at the Intersubjectivity in Action conference, Helsinki, Finland.

Bolden, G. (2017). Patrolling territories of knowledge in other-initiated repair. Paper presented at the Intersubjectivity in Action conference, Helsinki, Finland.

Bolden, G., Angell, B. & Hepburn, A. (2016). Clients’ requests for medication changes in psychiatry. Paper presented at the International Conference on Conversation Analysis and Psychotherapy, Helsinki, Finland.

Angell, B. & **Bolden**, G. (2016). Negotiating treatment decisions in psychotherapy. Data session held at the International Conference on Conversation Analysis and Psychotherapy, Helsinki, Finland.

Bolden, G., Angell, B. & Hepburn, A. (2016). Clients' requests for medication changes in psychiatry. Paper presented at the 6th Meeting of the Language and Social Interaction (LANSI) Working Group, Teachers College, New York City, NY.

Bolden, G. (2015). Are Russians rude?: Requesting in Russian conversation. Paper presented at the 2015 Annual conference of the National Communication Association, Las Vegas, Nevada.

Bolden, G. (2015). Affirming responses to polar questions in Russian conversation. Paper presented at the 14th International Pragmatics Association Conference, Antwerp, Belgium.

Mandelbaum, J. & **Bolden**, G. (2015). The use of conversational co-remembering to corroborate contentious claims. Paper presented at the 14th International Pragmatics Association Conference, Antwerp, Belgium.

Romaniuk, T., Bolaños, A., DiDomenico, S., Searles, D., Wei, W., Angell, B., **Bolden**, G., Mandelbaum, J., Mikesell, L. & Robinson, J. (2015). "I know" what you mean: Agreement and epistemics in action. Paper presented at the 14th International Pragmatics Association Conference, Antwerp, Belgium.

Bolden, G. & Angell, B. (2015). The organization of the treatment recommendation phase in psychiatric visits. Paper presented at the 5th International Conference on Conversation Analysis & Clinical Encounters, Loughborough University, UK.

Bolden, G. & Mandelbaum, J. (2014). The use of conversational co-remembering to corroborate contentious claims. Paper presented at the 2014 Annual conference of the National Communication Association, Chicago, IL.

Bolaños, A., DiDomenico, S., Searles, D., Wei, W., Angell, B., **Bolden**, G., Mandelbaum, J., Mikesell, L., Robinson, J., & Romaniuk, T. (2014). At the Intersection of Epistemics and Agreement: Responding with "I know." Paper presented at the 2014 Annual conference of the National Communication Association, Chicago, IL.

Angell, B. & **Bolden**, G. (2014). "A guy as smart as you": Psychiatrists' client-attentive accounts for medication change recommendations. Paper to be presented at the 2014 Annual conference of the National Communication Association, Chicago, IL.

Angell, B. & **Bolden**, G. (2014). Psychiatrists' use of client-attentive accounts to justify treatment proposals. Paper presented at the International Conference on Conversation Analysis and Psychotherapy, Ghent, Belgium.

Bolden, G. & Angell, B. (2014). Negotiating medical treatment in psychotherapy. Data session held at the International Conference on Conversation Analysis and Psychotherapy, Ghent, Belgium.

Bolden, G. (2014). Constructing resistant responses in Russian conversation: An investigation into the turn-initial particle *mm*. Paper presented at the 4th International Conference on Conversation Analysis, Los Angeles, California.

Bolden, G. (2013). Constructing resistant responses in Russian conversation: An investigation into the turn-initial particle *mm*. Paper presented at the 2013 Annual conference of the National Communication Association, Washington, DC.

Bolden, G. (2013). Negotiating understanding in “intercultural moments” in conversation. Paper presented at the 2013 Annual conference of the National Communication Association, Washington, DC.

Bolden, G. (2013). Negotiating understanding in “intercultural moments” in conversation. Paper presented at the 2013 Annual conference of the American Sociological Association, New York City, NY.

Bolden, G. (2013). “Self” and epistemics in the organization of repair. Paper presented at the 11th Conference of the International Institute for Ethnomethodology and Conversation Analysis, Waterloo, Canada.

Bolden, G. (2013). Epistemics in the organization of other-initiated repair. Paper presented at the 2013 Annual Conference of the International Communication Association, London, UK.

Bolden, G. (2012). The organization of repair and epistemics in multiperson conversation. Paper presented at the 2012 Annual Conference of the National Communication Association, Orlando, FL.

Bolden, G. (2011). Repair in multiperson conversation: Selecting “others” in other-initiated repair. Paper presented at the 2011 Annual Conference of the National Communication Association, New Orleans, LA.

Bolden, G. (2011). Across languages and cultures: Brokering problems of understanding in conversational repair. Paper presented at the 10th Conference of the International Institute for Ethnomethodology and Conversation Analysis, Fribourg, Switzerland.

Bolden, G. (2011). Repair in multiperson conversation: Selecting “others” in other-initiated repair. Paper presented at the 12th International Pragmatics Association Conference, Manchester, UK.

Mandelbaum, J., **Bolden, G.**, & Wilkinson, S. (2010). Pursuing a response by repairing an indexical reference. Paper presented at the at the 2010 Annual Conference of the National Communication Association, San Francisco, CA.

Bolden, G. and Guimaraes, E. (2010). Grammatical flexibility as a resource in explicating referents. Paper presented at the at the 2010 Annual Conference of the National Communication Association, San Francisco, CA.

Lerner, G., Mandelbaum, J., Hepburn, A., & **Bolden**, G. (2010). Granularity recalibration repairs: Refining formulations to the task at hand. Paper presented at the 2010 Annual Conference of the National Communication Association, San Francisco, CA.

Bolden, G., Mandelbaum, J., & Wilkinson, S. (2010). Pursuing a response by repairing an indexical reference. Paper presented at the International Conference on Conversation Analysis, Mannheim, Germany.

Bolden, G. and Guimaraes, E. (2010). Grammatical flexibility as a resource in explicating referents. Paper presented at the International Conference on Conversation Analysis, Mannheim, Germany.

Mandelbaum, J., **Bolden**, G., Hepburn, A., & Lerner, G. (2010). Recalibrating formulations to the task at hand. Paper presented at the International Conference on Conversation Analysis, Mannheim, Germany.

Robinson, J. D., and **Bolden**, G. (2009). Preference organization of initiating actions: The case of directly soliciting an account. Paper presented at the 2009 Annual Conference of the National Communication Association, Chicago, IL.

Bolden, G. and Robinson, J. D. (2008). Soliciting accounts with why-interrogatives in naturally occurring English conversation. Paper presented at the 2008 Annual Conference of the National Communication Association, San Diego, California.

Bolden, G. and Robinson, J. D. (2008). Explicit requests for accounts for human behavior. Paper presented at the 3rd conference Language, Culture and Mind, Odense, Denmark.

Bolden, G. (2007). *And*-prefaced questions in everyday conversation. Paper presented at the 2007 Annual Conference of the National Communication Association, Chicago, Illinois.

Bolden, G. (2007). Opening up closings in Russian. Paper presented on the panel “Finding the Universal in the Particular: A Panel Honoring Emanuel A. Schegloff on His Seventieth Birthday” at the 10th International Pragmatics Association Conference, Göteborg, Sweden.

Bolden, G. (2007). “So congratulations!”: The discourse marker “so” in American English conversation. Paper presented at the 2007 Georgetown University Round Table on Languages and Linguistics, Georgetown, Washington D.C.

Bolden, G. (2006). Repeat-prefaced responses to questions: An analysis of a Russian conversational practice. Paper presented at the 2006 Annual Conference of the National Communication Association, San Antonio, Texas.

Bolden, G. (2006). Turn-initial repeats in responses to questions: An analysis of Russian conversational practice. Paper to be presented at the Joint American Association for Applied Linguistics and Association canadienne de linguistique appliquée/Canadian Association of Applied Linguistics 2006 Conference, Montréal, Canada.

Bolden, G. (2005). Using the discourse marker “so” for launching conversational business. Paper presented at the 2005 Annual Conference of the National Communication Association, Boston, Massachusetts.

Bolden, G. (2005). “So what’s up?”: Sequence-initial “so” in American English conversation. Paper presented at the 14th World Congress of Applied Linguistics, Madison, Wisconsin.

Bolden, G. (2004). Opening after closings in Russian conversations. Paper presented at the 2004 Annual Conference of the National Communication Association, Chicago, Illinois.

Bolden, G. (2004). Topic or action? The particle -to in Russian conversation. Paper presented at the 2004 Annual Conference of the American Association for Applied Linguistics, Portland, Oregon.

Bolden, G. (2003). The use of “so” and “oh” in sequence-initial position. Paper presented at the 2003 Annual Conference of the National Communication Association, Miami, Florida.

Bolden, G. (2003). Self and the other: The use of “oh” and “so” in sequence-initial position. Paper presented at the 2003 Annual Conference on Language, Interaction, and Social Organization, Santa Barbara, California.

Bolden, G. (2002). Doing being late: The use of Russian particle -to in personal state inquiries. Paper presented at the 2002 Annual Conference on Language, Interaction, and Culture, Los Angeles, California.

Bolden, G. (2002). Defining boundaries of quoted speech in conversational Russian. Paper presented at the 2002 Annual Conference of the American Association for Applied Linguistics, Salt Lake City, Utah.

Bolden, G. (2000). Resources for Achieving Understanding: An Investigation of Collaborative Completions. Paper presented at the 2000 Annual Conference of the National Communication Association, Seattle, Washington.

Bolden, G. (2000). An interactional account of interpreters’ participation in medical consultations. Paper presented at the Georgetown University Round Table on Languages and Linguistics, Georgetown, Washington D.C.

Bolden, G. (1999). What do interpreters really do? Coming to terms with practices of medical interpreting. Paper presented at the 1999 Annual Conference of the International Communication Association, San Francisco.

Bolden, G. (1999). Towards understanding the activity of medical interpreting. Paper presented at the 1999 Annual Meeting of the Western States Communication Association, Vancouver, Canada. TOP THREE DIVISION PAPER.

Bolden, G. (1998). The interpreter’s voice: An analysis of interpreters’ involvement in the examination phase of interpreter-mediated medical consultations. Presented at the 1998 Annual Conference of the American Association for Applied Linguistics, Seattle.

INVITED RESEARCH PRESENTATIONS AND COLLOQUIA

Invited panelist: “Conversation Analysis Data session,” the 2021 *Annual Conference of the National Communication Association*, Seattle, WA, November, 2021.

Invited talk: Error correction as a site for negotiating epistemic responsibilities, *Language, Interaction, and Social Organization (LISO)*, Interdisciplinary Humanities Center, University of California, Santa Barbara, May 21, 2021 (virtual)

Invited talk: Error correction as a site for negotiating epistemic responsibilities, *Centre for Advanced Studies in Language & Communication (CASLC)*, University of York, UK, May 13, 2021 (virtual)

Invited plenary for Symposium on Processes of Inclusion and Exclusion in Interaction, *Center for Language, Interaction, and Culture (CLIC)*, University of California, Los Angeles, February 21, 2020.

Invited panelist: “Conversation Analysis Data session,” the 2019 *Annual Conference of the National Communication Association*, Baltimore, MD, November, 2019.

Invited talk: “Foundations of Conversation Analysis”, Teachers College, *Columbia University*. New York, October 24, 2019.

Invited talk: “Finding the right words: The Russian particle *nu* in self-repair”, Symposium *Pragmatic Particles in (Greek) Talk-in-interaction*, Thessaloniki, Greece, June 24-25, 2019.

Invited panelist: “Conversation Analysis Data session,” the 2018 *Annual Conference of the National Communication Association*, Salt Lake City, NV, November, 2018.

Invited panelist: “Sabbatical research presentations and roundtable,” Ph.D. Colloquium, SC&I, Rutgers University, September 12, 2018

Public lecture: “Enacting culture through conversational repair,” University of Queensland, Brisbane, Australia, April 26, 2018.

Invited talk: “Enacting culture through conversational repair,” Victoria University of Wellington, Wellington, New Zealand, April 19, 2018.

Invited talk: “Conversational repair, epistemics, and culture,” Macquarie University, Sydney, Australia, April 6, 2018

Invited data session: “Negotiating changes in psychiatric medications following clients’ requests,” Transcript Analysis Group, Brisbane, Australia, March 16, 2018.

Invited talk: “Enacting culture through conversational repair”, Nanyan Technological University, Singapore, February 23, 2018.

- Invited talk: “Epistemics in action in other-initiated repair” Nanyan Technological University, Singapore, February 26, 2018.
- Invited panelist: “Conversation Analysis Data session,” the 2017 *Annual Conference of the National Communication Association*, Dallas, TX, November, 2017.
- Invited panelist: “Blue Sky Workshop: Applying Conversation Analysis to Study Interaction,” the 2017 *Annual Conference of the International Communication Association*, San Diego, CA, May, 2017.
- Invited talk: “When interpreters intervene to correct problems,” *The organization of translation in talk-in-interaction*, University of Helsinki, Finland, June 13, 2016
- Invited talk: Angell, B. & Bolden, G. “Negotiation of psychiatric medication decisions in the era of patient-centered medicine,” *Institute of Health, Health Care Policy and Aging Research, Rutgers University*, April 14, 2016.
- Invited panelist: “Conversation Analysis Data session,” the 2016 *Annual Conference of the National Communication Association*, Philadelphia, PA, November, 2016.
- Invited panelist: “Transcribing, glossing and translating non-English transcripts of social interaction,” organized by Maria Egbert and Pirjo Nikander at the *14th International Pragmatics Association Conference*, Antwerp, Belgium, July 26-31, 2015
- Keynote speaker: “Patrolling territories of knowledge in other-initiated repair,” *Revisiting Participation: Language and Bodies in interaction*, Basel, Switzerland, June 24-27, 2015
- Invited colloquium: “NO:::?: Patrolling territories of knowledge in other-initiated repair,” *CA Working Group*, Department of Sociology, University of California, Los Angeles, May 21, 2015.
- Invited panelist: “Conversation Analysis Data session,” the 2015 *Annual Conference of the National Communication Association*, Las Vegas, NV, November, 2015.
- Invited talk: “Directive actions in Russian conversation.” The workshop on imperatives. Organized by Linköping University & Finnish Centre for Excellence in Research on *Intersubjectivity in Interaction*, Linköping, Sweden, January 13-14, 2015.
- Invited discussant: Symposium *Landmarks and Future Adventures: Celebrating 50 years of Conversation Analysis*, University of York, UK, July 29, 2014
- Invited colloquium: Angell, B. & Bolden, G. “Accounting for medication decisions in psychiatry: A study of client-provider communication practices,” *School of Social Work, Rutgers University*, March 27, 2014.
- Invited panelist: “Conversation Analysis Data session,” the 2014 *Annual Conference of the National Communication Association*, Chicago, IL, November, 2014.

- Invited talk: “A Simple *da?*: Confirming responses to polar questions in Russian conversation.” *The Second International Workshop on Conversation Analysis*, Nanyang Technological University, Singapore, February 27-28, 2014.
- Invited talk and data session: “Repair and epistemics in conversation,” *Language and Cognition* lecture series, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, January 9-10, 2014
- Keynote address and data session: “A trip down memory lane: Observations on formulating memories and the organization of co-remembering in conversation” (co-authored with J. Mandelbaum), Mini-symposium *Formulations in Interaction*, Free University of Amsterdam, Amsterdam, The Netherlands, January 9, 2014.
- Invited panelist: “Conversation Analysis Data session,” the 2013 *Annual Conference of the National Communication Association*, Washington, DC, November, 2013.
- Invited talk: “Negotiating understanding in ‘intercultural moments’ in immigrant family interactions,” *The International Linguistic Association (ILA)*, New York City, November 9, 2013
- Visiting Professor, lecture series: “A conversation analytic perspective on intercultural communication,” Facoltà di Lettere e Filosofia, *University of Modena and Reggio Emilia*, Modena, Italy, May 5-19, 2013
- Invited lecture: “Negotiating understanding in ‘intercultural moments’ in Russian American families: A conversation analytic perspective,” Centro di Competenza Lingue, *The Free University of Bolzano*, Bolzano Bozen, Italy, May 24, 2013.
- Invited talk and data session: “Repair and epistemics in conversation” Centro di Competenza Lingue, *The Free University of Bolzano*, Bolzano Bozen, Italy, May 25, 2013.
- Invited talk: “Interaction in immigrant families: Negotiating understanding as an ‘intercultural moment’,” 2nd *AIM workshop “Assuring access to essential public services: Training issues in interpreter-mediated interaction,”* University of Modena, Modena Emilia Reggio, Italy, May 9-10, 2013.
- Invited lecture: “Brokering understanding problems in Russian American immigrant family interactions,” the LARIM Master Class series, *LUSPIO University*, Rome, Italy, May 6, 2013.
- Invited panelist: “Conversation Analysis Data session,” the 2012 *Annual Conference of the National Communication Association*, Orlando, FL, November, 2012.
- Invited data session: “Repair and epistemics in conversation,” The Discourse and Rhetoric Group (DARG), Loughborough University, UK, June 29, 2012.
- Invited lecture & seminar: “Intercultural moments in conversation in Russian American immigrant families,” *Training Institute in Multilingualism Research*, Charles University, Prague, Czech Republic, June 18-22, 2012.

Invited colloquium: “Repair and epistemics in multiperson conversation,” *Center for Language, Interaction, and Culture (CLIC)*, University of California, Los Angeles, February 29, 2012.

Invited panelist: “Conversation Analysis Data session,” the 2011 *Annual Conference of the National Communication Association*, New Orleans, LA, November, 2011.

Invited talk: “The discourse marker *nu* in Russian conversation,” Workshop on *Language Contact in Pragmatics*, sponsored by the Freiburg Institute for Advanced Studies (Germany), Villa Vigoni, Menaggio, Italy, November 2-5, 2011.

Invited data session: “Interaction in Russian American immigrant families,” the 10th *Conference of the International Institute for Ethnomethodology and Conversation Analysis*, Fribourg, Switzerland, July, 2011.

Invited colloquium: “Across languages and cultures: Brokering problems of understanding in repair sequences,” *Language, Interaction, and Social Organization (LISO)*, Interdisciplinary Humanities Center, University of California, Santa Barbara, April 29, 2011.

Plenary address: “Across languages and cultures: Brokering problems of understanding in repair sequences,” *Workshop on Language, Interaction and Social Relations*, University of Toronto, Mississauga, Canada, April 8-10, 2011.

Invited talk: “Interaction in Russian immigrant families: Brokering problems of understanding in conversational repair,” *Approaches to Slavic Interaction*, University of Potsdam, Potsdam, Germany, March 16-18, 2011.

Invited panelist: “Conversation Analysis Data session,” the 2010 *Annual Conference of the National Communication Association*, San Francisco, CA (November 2010).

Invited talk: “Beyond questioning and answering: Challenging and resistant actions in conversation,” *Library and Information Science Lunch Talk Series*, Rutgers University (May 4, 2009).

Invited panelist: “Perspectives on Language and Social Interaction,” *Department of Communication Faculty and Student Symposium*, Rutgers University (Spring, 2007).

Invited colloquium: “Investigating the role of medical interpreters,” *The Linguistics Club*, University of Minnesota, Minneapolis (Spring, 1996).

LEADING WORKSHOPS

Bolden, G. & Hepburn, A. “Workshop on workshops,” pre-conference workshop, Digital Meeting for Conversation Analysis (virtual; June 13, 2022).

Bolden, G., Hepburn, A., & Mandelbaum, J. “Action sequence organization,” Rutgers University (May 16, 2022).

Bolden, G. “Discourse particles,” *Language and Social Interaction (LANSI)*, Advanced studies virtual workshop series, Teachers College, Columbia University, New York City, New York (virtual; November 12, 2021).

Bolden, G. “Investigating particles,” pre-conference workshop, the fifth *International Conference on Conversation Analysis*, Loughborough, UK (July 11, 2018).

Bolden, G. “Other-initiated repair in conversation: Tutorial and research directions,” workshop at the University of Melbourne, Melbourne, Australia (March 23, 2018).

Bolden, G., Hepburn A. & Potter, J. “Foundations of Conversation Analysis,” workshop at the University of Queensland, Brisbane, Australia (March 9-11, 2018).

Heritage, J., Pomerantz, A., Hepburn, A., **Bolden, G.,** Mikesell, L. & Mandelbaum, J. “Analyzing Medical Interactions,” workshop at Rutgers University (November 6-7, 2016).

Bolden, G. and Hepburn, A. “Issues and advances in transcription,” pre-conference workshop at the Fourth *International Conference on Conversation Analysis*, University of California, Los Angeles (June 23, 2014).

Lerner, G. and **Bolden, G.** “Action sequencing workout,” pre-conference workshop at the Fourth *International Conference on Conversation Analysis*, University of California, Los Angeles (June 24-25, 2014).

Lerner, G. and **Bolden, G.** “Action sequencing workout,” workshop at Rutgers University (May 19-20, 2014).

ACADEMIC HONORS AND AWARDS

Outstanding Recent Publication Award, Language and Social Interaction, National Communication Association	2018
Distinguished Achievement in Service, Department of Communication, School of Communication and Information, Rutgers University	2017
Distinguished Achievement in Teaching Award, Department of Communication, School of Communication and Information, Rutgers University	2016
Best Article Award for 2010-2013, 4 th International Conference on Conversation Analysis, Los Angeles, CA	2014
Distinguished Achievement in Research Award, Department of Communication, School of Communication and Information, Rutgers University	2010

2006 Dissertation of the Year Award, Language and Social Interaction Division of the National Association of Communication	2006
Chancellor's Fellowship, University of California Regents	1998 – 2004
University of California Regents and Graduate Division, Graduate Student Conference Travel Grants	1998 – 2004
Summer Research Mentorship Program, University of California Regents	2000
Registration Fellowship and Fee Grants, University of California Regents and Graduate Division	1997 – 2001
Outstanding Non-traditional Student Award, College of Liberal Arts, University of Minnesota Regents	1995 – 1996
University of Minnesota Women's Club Scholarship	1995 – 1996
Selmer Birkelo Scholarship, College of Liberal Arts, University of Minnesota	1994 – 1995
John E. Turner Award for outstanding honors thesis of the year (nomination)	1996
University of Minnesota, College of Liberal Arts Dean's List	1992 – 1996

RESEARCH APPOINTMENTS

Research Assistant Department of Sociology and Center for Language, Interaction, and Culture, UCLA Project: <i>Digital Publications Archive</i> Principal investigator: Dr. Emanuel A. Schegloff	2002 – 2003
Research Assistant Department of Sociology and Center for Language, Interaction, and Culture, UCLA Project: <i>Digital Archive of Audio-recorded Data</i> Principal investigator: Dr. Emanuel A. Schegloff	1999 – 2000
Research Assistant Department of Linguistics, UCLA Project: <i>UCLA Speech Error Corpus</i> Principal investigator: Dr. Victoria Fromkin Linguistic analysis and coding of speech errors	1996 – 1997

TEACHING

Rutgers University, Department of Communication, SC&I

Undergraduate courses:

- Introduction to Communication and Information
- Introduction to Communication and Information – Honors
- Intercultural Communication
- Interpersonal Communication Theory
- Language, Behavior, and Communication
- Nonverbal Communication
- Studies in Applied Communication

Undergraduate Interdisciplinary seminars:

- Bodies in Social Interaction (Interdisciplinary Honors Seminar, SAS)
- Language and the Body in Conversation (Byrne First Year Seminar, SAS)
- Complaining in Everyday Conversation (co-taught; Byrne First Year Seminar, SAS)
- Mental health treatment in talk and interaction (co-taught; Byrne First Year Seminar, SAS)

Graduate courses (PhD and MCM programs):

- Intercultural Communication
- Language and Social Interaction
- Introduction to Conversation Analysis (with Drs. Hepburn, Mandelbaum, and Mikesell); cross-listed with SC&I Professional Development Studies
- Studying Talk in Social Interaction
- Interpersonal Processes in Organizations – Research and Methods
- Interpersonal Communication Theory

California State University, Dominguez Hills, Department of Anthropology

Language and Culture (2 sections, Undergraduate)

California State University, Long Beach, Department of Linguistics

Linguistic and Cultural Diversity in Schools (1 section, Graduate)

University of Maryland, University College, Communication Studies Department

Language in Social Contexts (3 semesters, Undergraduate, online instruction)

University of California, Los Angeles (Teaching Assistant/Associate)

Departments of Sociology and Communication Studies

- Talk in Social Institutions (with Drs. Steven Clayman and John Heritage)
- Conversational Structures (with Dr. Emmanuel A. Schegloff)
- Conversation and Society (Reader with Dr. John Heritage)

Department of Communication Studies

- Communication Theory (with Dr. Steven Clayman)

Department of Applied Linguistics and TESL

Advanced Composition for ESL students (five quarters; Instructor)
Intermediate ESL (Instructor)
Advanced ESL for graduate students (Instructor)
Department of Linguistics
Introduction to Linguistics (with Dr. Victoria Fromkin)

California State University, Los Angeles, American Culture & Language Program

Beginning Writing in ESL (Instructor)
Intermediate Reading in ESL (Instructor)

University of Minnesota, Twin Cities

Program in Linguistics: Introduction to Bilingualism (UG TA, with Dr. Bruce Downing)
TRIO Program, General College: English Composition (Tutor)

GUEST LECTURES AND TEACHING PRESENTATIONS

Guest lecture: “Enacting culture through conversational repair” at the Communication, Information and Media Pro Seminar (601), PhD Program, Rutgers University (September 25, 2019).

Guest lecture: “Enacting culture through conversational repair” at the Communication, Information and Media Pro Seminar (601), PhD Program, Rutgers University (September 26, 2018).

Guest lectures: “Repair and Social Identity” and “Conversational Structures and Culture” at *Discourse and Social Psychology*, School of Psychology, Victoria University of Wellington, New Zealand (April 16 and April 18, 2018).

Guest lecture: “Repairing interactional troubles” at *Conversation Analysis*, Center for Liberal Arts and Social Sciences, School of Humanities, Nanyang Technological University, Singapore (February 26, 2018).

Guest lecture: “In pursuit of understanding: Repairing interactional troubles (and what we can learn from it)” at the Communication, Information and Media Pro Seminar (601), PhD Program, Rutgers University (December 6, 2017).

Guest lecture: “Cultures and identities in conversational repair” at *The Introduction to Communication and Information* (Com 101 Honors), Department of Communication, Rutgers University (October 4, 2017).

Guest lecture: “In pursuit of understanding: Repairing interactional troubles (and what we can learn from it)” at the Communication, Information and Media Pro Seminar (601), PhD Program, Rutgers University (November 2, 2016).

Modules in Clinical Practice (co-taught with Dr. Beth Angell): “Understanding clinical practice through talk-in-interaction I & II,” Doctorate in Social Work program, School of Social Work, Rutgers University (March 28-29, 2015).

Guest lectures: “Repairing interactional troubles” and “Repair in intercultural communication” at BA course in European Languages and Cultures, Studi Lingisitici e Culturale, University of Modena and Reggio Emilia, Italy (May 6-16, 2013).

Guest lectures: “Repairing interactional troubles”, “Repair in intercultural communication”, “Brokering understanding problems in repair” at MA course in Foreign Languages, Studi Lingisitici e Culturale, University of Modena and Reggio Emilia, Italy (May 6-16, 2013).

Workshop: “Public speaking and the TA” at the Teaching Assistant Orientation, the Teaching Assistant Project of the Graduate School-New Brunswick, Rutgers University (August 30, 2012).

Workshop: “Public speaking and the TA” at the Teaching Assistant Orientation, the Teaching Assistant Project of the Graduate School-New Brunswick, Rutgers University (August 25, 2011).

Workshop: “Public speaking and the TA” at the Teaching Assistant Orientation, the Teaching Assistant Project of the Graduate School-New Brunswick, Rutgers University (August 26, 2010).

“Tips for New Teaching Assistants,” Communication Department Teaching Assistant meeting, (August 27, 2010).

Workshop: “Tips for International Teaching Assistants,” the Teaching Assistant Project of the Graduate School-New Brunswick, Rutgers University (October 21, 2009).

Workshop: “Public speaking and the TA” at the Teaching Assistant Orientation, the Teaching Assistant Project of the Graduate School-New Brunswick, Rutgers University (August 27, 2009).

Guest Lecture: “Conversation Analysis,” Research Foundations (602), PhD Program, Rutgers University (October 29, 2008).

Guest Lecture (with Dr. Jenny Mandelbaum): “Conversation Analysis,” Communication Research (300), Rutgers University (April 8, 2008).

STUDENT SUPERVISION

PhD Student Advising and Supervision

Alexandr Shirokov (Advisor), 2019-current

Marissa Caldwell (Advisor), 2020-2022

Kaicheng Zhan (Co-Advisor), 2018-current

Song Hee Park (Advisor), *Medical interaction in Korean dental consultations*. 2015-2021, defended September 2021; currently postdoctoral researcher at the College of Medicine, Chung-Ang University, South Korea

Alexa Bolaños-Carpio (Advisor), *Interactions in calls to the 9-1-1 emergency system in Costa Rica*. 2012-2017, defended January 2017; currently faculty at the University of Costa Rica.
Recipient of the 2018 DISSERTATION OF THE YEAR AWARD, Language & Social Interaction Division, National Communication Association

Darcey Searles, *Building family: The interactional practices of families with young children*. Committee member, defended Summer 2018

Wan Wei, *Medical interaction in Traditional Chinese Medicine*. Committee member, defended Summer 2021

Stephen DiDomenico (Advisor), *Help seeking in action: Managing interaction and mental health on a crisis help line*, 2009-2015, defended Summer 2015; currently Assistant Professor at West Chester University.

Heidi Kevoe-Feldman, *Customer service through an interactional lens: The status of status inquiries in a camera repair shop*. Committee member, defended Spring 2009

Dawn Sweet, *The communicative accomplishment of mutuality during father-son play in early childhood*. Committee member, defended Spring 2008

Research practicum and independent study supervision:

Alexandr Shirokov (Spring 2021)
Kaicheng Zhan (Fall 2017)
Song Hee Park (Fall 2016)
Darcey Searles (Spring 2015)
Alexa Bolaños-Carpio (Spring 2014)
Stephen DiDomenico (Fall 2011)

Qualifying exam committees:

Laura Costello (Committee member, Spring 2022)
Alexandr Shirokov (Chair, Fall 2020)
Kaicheng Zhan (Committee member, Fall 2018)
Song Hee Park (Chair, Fall 2017)
Joy Cox (Committee member, Spring 2017)
Darcey Searles (Committee member, Fall 2015)
Alexa Bolaños-Carpio (Chair, Spring 2015)
Wan Wei (Committee member, Spring 2015)
Stephen DiDomenico (Chair, Winter 2011)

External examiner/committee member:

Alexandra Kurlenkova, NYU (20201-current)
University of Southern Queensland, School of Linguistics, Australia (2018)

Michael Furman, Ohio State University, Slavic Languages and Cultures (2015-2016;
defended Summer 2016)

Undergraduate Student Supervision

- Constance Lam – Independent Study in Communication (491): *Nonverbal Communication*,
Spring 2013
- Kristen Au – Independent Study in Communication (491): *Nonverbal Communication*, Spring
2013
- Elana Winchester - Honors Thesis: *Social Interaction*. Supervisor, Fall 2012
- Joshua Rosenheck – Interdisciplinary Honors Thesis: *Managing Optometric Conversation*.
Secondary advisor, 2012-2013
- Julie Linden - Interdisciplinary Honors Thesis: *Redirection and Resistance: Recipients as Co-
Constructors of Narratives in Conversation*. (Received Henry Rutgers Scholar Award for
outstanding undergraduate research project.) Secondary advisor, 2008-2009
- Ilana Gorelik - Independent Study in Communication (491): *Communication in Russian
immigrant families*, Fall 2009
- Marina Kitgor - Research in Communication (470): *Storytelling in conversation between Russian
immigrants: How stories get launched*, Spring 2009
- Olga Kuzinets - Independent Study in Communication (491): *Communication in Russian
immigrant families*, Spring 2009
- Suzanne Black - Research in Communication (470): *Interruptions in conversation*, Spring 2008
- Batel Zur –Independent Study in Communication (491): *Questions in conversation*, Spring 2008

Undergraduate Student Supervision, Aresty Research Center

2014-2015 *Co-remembering activities in Russian conversation*
Ziyodakhon Abdujabborova
Eleonora Zaitseva

Graduate Research Assistants

- Aleksandr Shirokov, Research on language and social interaction, Fall 2019, Spring 2020, Fall
2021, Spring 2022
- Song Hee Park, Research on language and social interaction, Spring 2019
- Kaicheng Zhan, Research on language and social interaction, Fall 2017, Fall 2018
- Wan Wei, Research on language and social interaction, Fall 2012 – Spring 2013
- Christine Goldthwaite, Research on language and social interaction, Fall 2011
- Alena Vasilyeva, Research on social interaction in Russian families, Spring 2009, Fall 2010
- Roi Estlein, Research on language and social interaction, Fall 2008
- Li Zhe, Research on language and social interaction, Spring 2008
- Lia Ungureanu, Research on language and social interaction, Fall 2007

Graduate Teaching Assistants

- Marsisa Caldwell, Spring 2022
- Aleksandr Shirokov, Spring 2020, Spring 2022
- Taylor White-Welchen, Spring 2020

Fanny Ramirez, Spring 2019
Xizi Ru, Spring 2019
Kaicheng Zhan, Spring 2017
Amana Kaskazi, Spring 2016
Wei Shi, Spring 2016
Allie Kosterich, Spring 2015
Wei Shi, Spring 2015
Choi Soe Yoon, Spring 2013, Spring 2014
Wan Wei, Spring 2013, Spring 2014
Stephen DiDomenico, Spring 2012
Christine Goldthwaite, Spring 2012
Danielle Catona, Spring 2011
Seol Ki, Spring 2011
Heewon Kim, Fall 2009
Leon Laureji, Fall 2009

Graduate Teaching Interns, Instructional Assistants, and Graders

Tiffany Mason, Spring 2022
Maggie Yen, Spring 2022
Kaicheng Zhang, Spring 2022
Aleksandr Shirokov, Fall 2021
Song Hee Park, Spring 2020, Spring 2021
Wan Wei, Spring 2020
Dana Licciardello, Spring 2020
Katharine Smith, Spring 2020
Morgan Constuble, Spring 2019
Paloma Gomez, Spring 2019
Justine Quow, Spring 2019
Michael Donahue, Fall 2018
Stacey Greene, Spring 2017
Rui Wang, Spring 2017
Alexa Bolaños-Carpio, Fall 2016
Darcey Searles, Fall 2015
Catherine Best, Spring 2015
Yawen Xu, Spring 2015
Mark Brehaut, Fall 2011
Samantha Yakal-Kremski, Fall 2008
Shuktara Das, Fall 2007

SERVICE

SERVICE TO THE DEPARTMENT AND THE SCHOOL (SC&I/SCILS, RUTGERS)

PhD Area Coordinator, Department of Communication (Fall 2015 – Spring 2017; interim Spring 2019)

SC&I Faculty Secretary (elected 2008-2010; reelected 2010-2012; interim Spring 2013)

Faculty Advisor, Lambda Pi Eta (Zeta Delta chapter), NCA Student Honors society (2006-2016)

School Committees

Chair, SC&I Appointments & Promotions Committee for Prof. Lawrence (2021-2022)
Convener, SC&I Rules of Procedure/Elections & Nominations Committee (2018 – 2020)
Chair, SC&I Appointments & Promotions Committee for Prof. Kumar (2019-2020)
SC&I Appointments & Promotions Committee for Prof. Kumanyika (2018-2019)
SC&I PhD Program committee for the Doctoral Student Writing Workshop (2018-2019)
Executive Board Member, SC&I PhD Program (Fall 2015 – Spring 2017, Spring 2019)
SC&I Appointments & Promotions Committee for Prof. Reynolds (2016-2017)
SC&I Appointments & Promotions Committee for Prof. Aronczyk (2015-2016)
SC&I Curriculum Advisory Committee (2014-2015)
Chair, SC&I Appointments & Promotions Committee for Prof. Erickson (2014-2015)
SC&I Appointments & Promotions Committee for Prof. Sinnreich (2012-2013)
SC&I Rules of Procedure/Elections & Nominations Committee (2018-2019, 2008-2012; interim Spring 2013)
SC&I Women Faculty group (2010-2011)
SCILS Research Development Committee (2006-2007)

Department of Communication Committees

Faculty Search Committee (2010-2011; 2012-2013; 2018-2019)
Curriculum Committee (2008-2012, 2017-2018, Spring 2020)
Curriculum Committee, Chair (2014-2015, Fall 2018)
Personnel Committee (2012 – current)
Governance & Bylaws committee (2016-2017)
Appointments & Promotions sub-committee for Dr. Maddex (2016-2017)
Appointments & Promotions sub-committee for Dr. Householder (2015-2016)
Undergraduate Communication Scholarships review (Spring 2013)
Search Committee for Public Speaking Coordinator (Spring 2011)
Website Committee (2009-2011)
By-laws Committee (2008-2010, Spring 2017)
Faculty Handbook Committee (2008-2009)
Research Development Committee (2006-2008)
Publicity Committee (2006-2007)
Informal Interaction Committee (2006-2007)

Rutgers University Conversation Analysis Lab (RUCAL), Co-Director (2012-current)

Invitational Masters Student Institute (IMSI)

Applicant assessment (2007-2010)

Seminar Leader, Paper Development Workshop (October 2008)

Seminar Leader, Future Trends in Language and Social Interaction Research (October 2008)

SERVICE TO THE UNIVERSITY (RUTGERS)

SC&I representative to the Honors Committee, Honors Program, School of Arts & Sciences,
(Fall 2015 – current)

SC&I representative to “Considering a Language Requirement” group, Rutgers Strategic Plan
Task Force (2015 – 2016)

SC&I Faculty Representative to the University Senate (Spring 2013 – Spring 2015)

Faculty Mentor, SAS Honors Program (Fall 2014 – current)

Fulbright Faculty Committee Reader, Graduate School-New Brunswick (Fall 2014)

Teaching Assistant Project of the Graduate School-New Brunswick (2009 – 2012)

Workshops taught:

- “Public speaking and the TA” at the Teaching Assistant Orientation (August 30, 2012)
- “Public speaking and the TA” at the Teaching Assistant Orientation (August 25, 2011)
- “Public speaking and the TA” at the Teaching Assistant Orientation (August 26, 2010)
- “Tips for International Teaching Assistants” (October 21, 2009)
- “Public speaking and the TA” at the Teaching Assistant Orientation (August 27, 2009)

Faculty Advisor, The Hillel Theatre Company student group (2010 – 2012)

Panelist for “Is English really all you need?: Adventures in Other languages” organized by the
Foreign Languages Advisory Committee (School of Arts and Sciences), October 28, 2011

SC&I representative to university-wide Committee on **Student Assessment** through Learning
Portfolios (Spring 2007)

SERVICE TO THE DISCIPLINE

Elected positions

- Finance Officer**, International Society for Conversation Analysis (elected for 2018-2023)
- Immediate Past Chair**, Language and Social Interaction (LSI) division, National Communication Association (2017-2018)
- Chair**, Language and Social Interaction (LSI) division, National Communication Association (2016-2017)
- Member of the Nominating Committee**, National Communication Association (2017-2018)
- Vice-Chair**, Language and Social Interaction (LSI) division, National Communication Association (2015-2016)
- Vice-Chair Elect**, Language and Social Interaction (LSI) division, National Communication Association (2014-2015)
- Information Officer**, International Society for Conversation Analysis (elected for 2014-2018)
- Information Officer**, Language and Social Interaction Division, National Communication Association (elected for 2011-2012; reelected 2013-2014)

Editorial activities

- Editorial Board Member, *Studies in Language and Social Interaction* series, Benjamins, (2017-current)
- Editorial Board Member, *Research on Language and Social Interaction* (2015-current)
- Editorial Board Member, *The Language and Mental Health* series, Palgrave (2015-current)
- Editorial Board Member, *Journal of Pragmatics* (2014-current)
- Editorial Board Member, *LPH (Lambda Pi Eta) Undergraduate Student Journal* National Communication Association (2012-current)
- Editorial Assistant and Copy Editor, *Issues in Applied Linguistics (ial)* University of California, Los Angeles (2000-2001)
- Production Editor, *Issues in Applied Linguistics (ial)* University of California, Los Angeles (1998-1999)
- Production Editor, *Crossroads of Language, Interaction, and Culture (CLIC)* CLIC GSA, University of California, Los Angeles (1998-1999)

Journal manuscript reviewer

Applied Linguistics
Communication & Medicine
Communication Monographs
Communication Yearbook
Discourse Processes
Discourse Studies

Gesture
Human Communication Research
International Review of Social Research
Issues in Applied Linguistics
Journal of Communication
Journal of Politeness Research

Journal of Pragmatics
Journal of Sociolinguistics
Language in Society
Language & Education
Multilingua
Open Linguistics
Patient Education & Counseling

Pragmatics & Society
Research on Language and Social Interaction
Social Interaction
Social Psychology Quarterly
Social Science & Medicine
Sociology of Health and Illness
Text and Talk

Conference paper/proposal reviewer

2022 NCA Conference
2022 ICA Conference
2021 IPrA Conference
2021 NCA Conference
2020 ICA Conference
2019 NCA Conference
2018 NCA Conference
2018 Georgetown University Round Table on Languages and Linguistics
2017 NCA Conference
2017 Intersubjectivity in Action
2016 International Conference on Conversation Analysis & Psychotherapy
2014 NCA Conference
2014 International Conference on Conversation Analysis
2013 NCA Conference
2012 NCA Conference
2011 NCA Conference
2010 NCA Conference
2009 NCA Conference
2007 ICA Conference
2007 NCA Conference
2006 NCA Conference
2006 AAAL Conference
2005 Conference on Language, Interaction, and Culture
2000 Conference on Language, Interaction, and Culture

Book proposal and chapter reviewer

Blackwell
Cambridge University Press
Cambridge Scholars
Continuum International
John Benjamins
Oxford University Press
Routledge
University of Chicago Press

Grant reviewer

National Science Foundation (NSF)

Council for the Humanities of the Netherlands Organization for Scientific Research (NWO)

Scientific committee membership

2022 Committee member, Digital Meeting for Conversation Analysis (virtual)

2017 Committee member, International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Ohio, US

2017 Committee member, Intersubjectivity in Action, Helsinki, Finland

2016 Committee member, The 8th International Conference on Conversation Analysis and Psychotherapy

2014 Committee Chair, Graduate Student Paper Award, American Sociological Association, Ethnomethodology and Conversation Analysis Section

2014 Board member, International Conference on Conversation Analysis (ICCA), UCLA

2014 Member, Best Student Paper Award Committee, ICCA, UCLA

2010 Board member, International Conference on Final Particles, University of Rouen, France

Conference panel organizing and chairing

Respondent: “Interpreter-mediated communication in clinical settings,” IPrA 2021, Winterthur, Switzerland (virtual)

Co-organizer: “Managing trouble in interaction,” IPrA 2021, Winterthur, Switzerland (virtual)

Co-organizer: “Responses to polar questions across languages and contexts,” ICCA 2018, Loughborough, UK

Organizer: “Doing delicate work delicately: Conversation Analytic studies into turn design and sequence organization of ‘delicate’ actions,” 2015 NCA

Co-organizer: “Doing epistemic work and doing work through epistemics,” 2014 NCA Conference.

Co-organizer: “Numbers in (inter)action: How the number of participants matters for the organization of talk-in-interaction,” 2011 NCA Conference.

Chair: “Talk in Families: Narratives, Speech Acts, and Culturally Shaped Re-presentations”, 2011 NCA Conference.

Co-organizer and chair: “Numbers in (inter)action: How the number of participants matters for the organization of talk-in-interaction,” 2011 International Pragmatics Association Conference.

Chair: “Discourse Markers and Interjections” Approaches to Slavic Interaction Conference, Potsdam, Germany, March 2011.

Chair: “Turn Construction, Turn Yielding, Turn Taking,” Approaches to Slavic Interaction Conference, Potsdam, Germany, March 2011.

Organizer: “Repairing Indexical Formulations: An Experiment in Big Team CA/LSI Research,” 2010 NCA Conference

Chair: “Conversational devices in English, German and Mandarin,” 2010 NCA Conference

Organizer & Chair: "Analyzing Action(s): Social Relationships, Epistemics, and 13 Other Matters," 2008 NCA Conference
Organizer & Chair: "From turn beginning to turn end: Studies in turn constructions," 2007 NCA Conference
Chair: "Conversational Repair, Preference, and Turn in Japan and Germany," 2007 NCA Conference
Chair: "Culture as Communication: Understanding Everyday Cultural and Communicative Behavior," 2006 NCA Conference
Chair: "Finding Actions in Context - Finding Contexts in Actions," 2006 NCA Conference

Research meetings organized

Guest lecture and data session, Dr. Federico Rossano, University of San Diego, held at Rutgers, October 2016
Guest lecture and data session, Dr. Ignasi Clemente, Hunter College, CUNY, April 2014
Colloquium and data session, Dr. Gonen Dori-Hacohen, University of Massachusetts, Amherst, held at Rutgers University, July 2013
Data session with Dr. Federico Rossano, Max Plank Institute for Evolutionary Psychology, Leipzig, Germany, held at Rutgers University, November 12, 2012.
Colloquium, data session, and luncheon with Dr. Elizabeth Stokoe, Professor of Social Interaction, Loughborough University, held at Rutgers University, March 2011
Data session with Dr. Mardi Kidwell, Associate Professor, University of New Hampshire, held at Rutgers University, October, 2010
Data session with Dr. Alexa Hepburn, Senior Lecturer of Social Psychology, Loughborough University, held at Rutgers University, November 2007

Professional organization membership

National Communication Association
International Communication Association
International Pragmatics Association
International Society for Conversation Analysis
American Association of Applied Linguistics
American Association of Teachers of Slavic and Eastern European Languages
American Sociological Association

Media visibility

Television

- *BBC World News TV* on "Global with Jon Sopel," May 21, 2014

Print media

- *The Daily Targum*, "New app helps students cut 'um' and 'like' out of their vocabulary," by Victoria Nazarov, November 15, 2016

- *The Atlantic*, “So what?” by Julie Beck, August 25, 2015
- *El Confidencial*, “Esta es la palabra que lleva una conversación hacia donde tú quieres,” by Hector G. Barnes, April 14, 2015
- *The Guardian*, “How using ‘so’ can help to move the conversation along” by Marc Abrahams, April 7, 2015
- *The Daily Targum*, “Byrne seminar teaches students about complaining” by Carley Ens, October 14, 2014
- *Rutgers Today*, “It’s not fair! Complaining in everyday conversations” by Robin Lally, October 7, 2014
- *Rutgers Today*, Making the case for the word ‘so’, June 9, 2014
- *Today*, “So, here’s why it’s OK to start a sentence with ‘so’” by Meghan Holohan, May 15, 2014
- *The Independent*, “So son forsaken: What do Mark Zuckerberg and William Shakespeare have in common?” by Jonathan brown, May 14, 2014
- *Business Insider* and *Slate*, “So here’s why everyone is starting sentences with the word ‘so’” by Christina Sterbenz, May 12-13, 2014
- *USA Today - College*, “So... why is everyone saying ‘so’?” by Haley Goldberg, February 14, 2014
- *The New York Times*, “‘So’ pushes to the head of the line” by Anand Giridharadas, May 21, 2010
- *The New York Times*, weekend edition, “Follow my logic? A connective word takes the lead” by Anand Giridharadas, May 21, 2010
- *Pittsburgh Post-Gazette* on how the discourse marker “so” is used in social interaction, by Mark Roth, April 21, 2008
- *Herald News*, “Gestures speak volumes” by Andrea Gurwitt, April 9, 2007