Name Pronunciation: jee-AH-ning LEE Rutgers University, 4 Huntington Street, New Brunswick, NJ 08901 jianing.li.phd@rutgers.edu

### **ACADEMIC APPOINTMENTS**

 2024 – present Rutgers University Assistant Professor, Department of Communication School of Communication and Information
2022 – 2024 University of South Florida Assistant Professor, Department of Communication
2016 – 2022 University of Wisconsin-Madison Knight Scholar, Center for Communication and Civic Renewal Graduate Research Assistant, School of Journalism and Mass Communication

### **EDUCATION**

- 2022 Ph.D. University of Wisconsin-Madison Mass Communication
- 2018 M.A. University of Wisconsin-Madison Journalism and Mass Communication
- 2016 B.A. **Peking University** Journalism and Sociology

### JOURNAL ARTICLES

13. Dempsey, S., **Li, J.**, Witkovsky, B., Wang, Y., Friedland, L. A., Wagner, M. W., Shah, D. V. (In Press). Manufacturing January 6th: How Republican County Parties Mobilized Anger to #StopTheSteal. *Politics & Society*.

12. Li, J. & Wagner, M. W. (2024). How Do Social Media Users and Journalists Express Concerns about Social Media Misinformation? A Computational Analysis. *Harvard Kennedy School (HKS) Misinformation Review*, 5(3). <u>https://doi.org/10.37016/mr-2020-147</u>

11. **Li, J.**, Borah, P., Kang, J., Kim, J., Okada, T., Shen, L., Tao, R., & Yang, S. (2024). Does news literacy help combat misinformation? The interplay of news literacy, political ideology, and ideological media use on COVID-19 misperceptions. *Information, Communication & Society*, *0*(0), 1–29. <u>https://doi.org/10.1080/1369118X.2024.2341000</u>

10. Li, J. (2023). Not All Skepticism is "Healthy" Skepticism: Theorizing Accuracy- and Identity-Motivated Skepticism towards Social Media Misinformation. *New Media & Society*, *0*(0). https://doi.org/10.1177/14614448231179941

9. Tao, R.\*, **Li**, **J**.\*, Shen, L., & Yang, S. (2023). Hope Over Fear: The Interplay between Threat Information and Hope Appeal Corrections in Debunking Early COVID-19 Misinformation. *Social Science & Medicine*, *333*, 116132. <u>https://doi.org/10.1016/j.socscimed.2023.116132</u> \*Authorship notes: Jianing Li and Ran Tao share the first-authorship.

8. Duan, Z., **Li, J.**, Lukito, J., Yang, K.-C., Chen, F., Shah, D. V., & Yang, S. (2022). Algorithmic Agents in the Hybrid Media System: Social Bots, Selective Amplification, and Partisan News about COVID-19. *Human Communication Research*, hqac012. <u>https://doi.org/10.1093/hcr/hqac012</u>

7. Li, J., Foley, J. M., Dumdum, O., & Wagner, M. W. (2022). The Power of a Genre: Political News Presented as Fact-Checking Increases Accurate Belief Updating and Hostile Media Perceptions. *Mass Communication and Society*, 25(2), 282–307. <u>https://doi.org/10.1080/15205436.2021.1924382</u>

6. Lukito, J., Loya, L., Dávalos, C., **Li, J**., Tong, C., & McLeod, D. M. (2021). Chiming In: A Computer-Assisted Analysis of Popular Musicians' Political Engagement on Twitter. *Social Media* + *Society*, 7(2), 20563051211019012. <u>https://doi.org/10.1177/20563051211019013</u>

5. Li, J., & Wagner, M. W. (2020). The Value of Not Knowing: Partisan Cue-Taking and Belief Updating of the Uninformed, the Ambiguous, and the Misinformed. *Journal of Communication*, 70(5), 646–669. <u>https://doi.org/10.1093/joc/jqaa022</u>

4. Li, J. (2020). Toward a Research Agenda on Political Misinformation and Corrective Information. *Political Communication*, *37*(1), 125–135. <u>https://doi.org/10.1080/10584609.2020.1716499</u>

3. Li, J., & Su, M.-H. (2020). Real Talk About Fake News: Identity Language and Disconnected Networks of the US Public's "Fake News" Discourse on Twitter. *Social Media* + *Society*, 6(2), 2056305120916841. <u>https://doi.org/10.1177/2056305120916841</u>

2. Tong, C., Gill, H., **Li, J.**, Valenzuela, S., & Rojas, H. (2020). "Fake News Is Anything They Say!"— Conceptualization and Weaponization of Fake News among the American Public. *Mass Communication and Society*, 23(5), 755–778. <u>https://doi.org/10.1080/15205436.2020.1789661</u>

1. **Li, J.**, Conathan, D., & Hughes, C. (2017). Rethinking Emotional Desensitization to Violence: Methodological and Theoretical Insights from Social Media Data. *Proceedings of the 8th International Conference on Social Media & Society*, 1–5. <u>https://doi.org/10.1145/3097286.3097333</u>

### **BOOK CHAPTERS**

5. Dempsey, S. & Li, J. (2024). The Local Roots of January 6th: A Mixed-Methods, Multi-Level Approach to Political Communication. In K. C. White, D. Kreiss, S. C. McGregor, & R. Tromble (Eds.), *Media and January 6th*. Oxford University Press.

4. Li. J., Friesen, A., Wagner, M. W. (2023). Faith, Source Credibility, and Trust in Pandemic Information. In P. A. Djupe & A. Friesen (Eds.), *An Epidemic among My People: Religion, Politics, and COVID-19 in the United States* (pp. 140-158). Temple University Press.

3. Friedland, L. A., Shah, D. V., Wagner, M. W., Wells, C., Cramer, K. J., Pevehouse, J., Lukito, J., Dempsey S., Suk, J., Li, J., Yang., E., Foley, J., Hughes, C., Busch, M. S., Sun, Z., Duan, Z., & Franklin, C. (2022). Studying the Wisconsin Communication Ecology. *Battleground: Asymmetric Communication Ecologies and the Erosion of Civil Society in Wisconsin* (pp. 28-44). Cambridge University Press.

 Friedland, L. A., Shah, D. V., Wagner, M. W., Wells, C., Cramer, K. J., Pevehouse, J., Suk, J., Lukito, J., Dempsey S., Li, J., (2022). Immigration: Complex Issues and Conservative Asymmetries. *Battleground: Asymmetric Communication Ecologies and the Erosion of Civil Society in Wisconsin* (pp. 44-56). Cambridge University Press.

1. Thorson, E. A., & **Li**, **J**. (2021). The Effect of Corrections and Corrected Misinformation. In H. Tumber & S. Waisbord (Eds.), *The Routledge Companion to Media Disinformation and Populism* (pp. 558-568). Routledge.

### MANUSCRIPTS UNDER REVIEW

2. Jiang, X., Wang, Y., **Li, J.**, Kim, J., Qin, A. Y., Wagner, M. W., Shah, D., & Wells, C. Perceived Selective Exposure and the Closing and Opening of Political Conversation. Under Review at *Journalism & Mass Communication Quarterly*.

1. **Li, J.**, Lukito, J., Yang, E., Suk, J., Shah, D. V., & Wagner, M. W. Framing Black Lives Matter: The Persistence of Language Cues over Identity, Context, and Media Use. Under Review at *Political Communication*.

### AWARDS AND HONORS

- 2023 *Thomas E. Patterson Best Dissertation Award*, American Political Science Association, Political Communication Division. Awarded to Dissertation "False Beliefs and 'Healthy' Skepticism: Understanding the Multilevel and Enduring Challenges of Misinformation."
- 2023 *Paper of the Year*, *Mass Communication & Society*. Award to First-Authored Paper "The Power of a Genre: Political News Presented as Fact-Checking Increases Accurate Belief Updating and Hostile Media Perceptions."
- 2022 *Top Student Paper*, International Communication Association, Political Communication Division. Awarded to First-Authored Paper "Framing Black Lives Matter: The Persistence of Language Cues over Identity, Context, and Media Use."
- 2021 *Top Poster Paper*, International Communication Association, Political Communication Division. Awarded to First-Authored Paper "Partisanship in Context: The Asymmetric

Influence of Local Newspaper Availability and Selective Exposure on Political Misperceptions in the U.S."

2019 *Top Student Paper*, 3<sup>rd</sup> place, Association for Education in Journalism and Mass Communication, Political Communication Division. Awarded to Co-Authored Paper "#Donatenow!: A computer-assisted analysis of musician's political engagement on Twitter."

### **GRANTS, FELLOWSHIPS, AND SCHOLARSHIPS**

### **External Funding:**

- 2020 2021 SSRC Social Data Dissertation Fellowship, Social Science Research Council, in support of data collection for "Theorizing Social Media Skepticism: Differential Influence of Accuracy and Directional Motivated Skepticism on Selective Exposure, Misinformation Discernment and Election Legitimacy" (\$15,000)
- 2020 2021 The International Fact-Checking Network, in support of "Identifying and Implementing Effective Visual Enhancements to Correct High-Priority COVID-19 Misinformation." This project is among 6 projects selected from 114 initial submissions to join the International Fact-Checking Network's CoronaVirusFacts Alliance. Co-Investigator (\$9,658)
- 2015 China National Journalism Student Academic Paper Competition, 1<sup>st</sup> Prize (¥4,000)
- 2014 2015 Beijing College Students' Scientific Research and Entrepreneurial Plan Fellowship (¥1,000)

### University of Wisconsin-Madison Internal Funding:

- 2021 2022 Helen Firstbrook Franklin Wisconsin Distinguished Graduate Fellowship, School of Journalism and Mass Communication, University of Wisconsin-Madison (\$22,909 + full tuition remission)
- 2021 Dissertation Research Funds, School of Journalism and Mass Communication, University of Wisconsin-Madison (\$1,000)
- 2017 2020 Graduate Student Research Funds, School of Journalism and Mass Communication, University of Wisconsin-Madison (\$3,000 in total, \$1000 in each academic year)
- 2018 2019 Student Research Grants Competition Conference Presentation Funds, Graduate School, University of Wisconsin-Madison (\$1,200)

### Peking University Internal Funding:

- 2015 2016 Hang Seng Bank Scholarship, Peking University (¥4,000)
- 2013 2014 Mr. Leo Scholarship, Peking University (¥10,000)

2012 – 2013 National Scholarship, Peking University (¥8,000)

### **COMPETITIVELY SELECTED CONFERENCE PRESENTATIONS**

34. **Li**, J., Diab, A., & Scacco, J. M. (2024). Racialized Misinformation, Correction and Black-Asian Solidarity on Social Media. Paper to be presented at American Political Science Association, Philadelphia, PA.

33. Saffer, A., **Li**, **J.**, & Scacco, J. M., (2024). Developing Computational Means of Identity Detection in Political Communication. Paper to be presented at American Political Science Association Political Communication Pre-Conference, Philadelphia, PA.

32. Saffer, A., Scacco, J. M., & **Li**, **J**. (2024). Emergent Identity Publics and the Dynamics of Communicative Domain Crossing. Paper presented at Association for Education in Journalism and Mass Communication, Philadelphia, PA.

31. Li, J. (2023). Anti-Black Disinformation, Corrections, and Black-Asian Solidarity Building in Discussions of Violence against Asians across Social Media Platforms. Paper presented at National Communication Association, National Harbor, MD.

30. Dempsey, S., **Li, J.**, Witkovsky, B., Wang, Y., Friedland, L. A., Wagner, M. W., & Shah, D. V. (2023). The Local Roots of January 6th: Election Fraud Claims on Local GOP Facebook Pages in Six Swing States. Paper presented at American Sociological Association, Philadelphia, PA.

29. Li, J. (2023). Theorizing Accuracy and Identity-Motivated Skepticism towards Misinformation. Paper presented at American Political Science Association, Virtual.

28. Li, J. (2023). Not All Skepticism is "Healthy" Skepticism: Theorizing Accuracy- and Identity-Motivated Skepticism towards Social Media Misinformation. Paper presented at International Communication Association, Toronto, Canada.

27. Li, J., Lukito, J., Yang, E., Suk, J., Shah, D. V., & Wagner, M. W. (2022). Framing Black Lives Matter: The Persistence of Language Cues over Identity, Context, and Media Use. Paper presented at International Communication Association, Paris, France, and Virtual.

26. Li, J., Borah, P., Kang, J., Kim, J., Okada, T., Shen, L., Tao, R., & Yang, S. (2022). News Literacy Matters, but for Whom?: Political Asymmetry in the Effects of News Literacy on COVID-19 Health and Political Misperceptions. Paper presented at International Communication Association, Paris, France, and Virtual.

25. Wagner, M. W., **Li, J.**, Dempsey, S., & Friedland, L. A. (2022). The Coverage Gap: How the News Agenda Americans Want Compared to the News Agenda They Perceive Affects Media Trust in the U.S. Paper presented at International Communication Association, Paris, France, and Virtual.

24. Yang, S., Shen, L., **Li, J.**, Tao, R., Okada, T., & Borah. P. (2022). Applying the Hornik & Woolf Approach to Identify High-Priority COVID-19 Misinformation for Vaccine Promotion. Paper presented at International Communication Association, Paris, France, and Virtual.

23. Jiang, X., Wang, Y., **Li., J.**, Kim, J., Qin, A., Yang, E., Wagner, M. W., Shah, D. V., & Wells, C. (2022). Perceptions of Partisan News Use and the Dynamics of Political Conversation in the United States. Paper presented at International Communication Association, Paris, France, and Virtual.

22. Li, J., & Wagner, M. W. (2021). Partisanship in Context: The Asymmetric Influence of Local Newspaper Context and Selective Exposure on Political Misperceptions in the U.S. Paper presented at International Communication Association, Virtual.

21. Li, J., Tao, R., Shen, L., & Yang, S. (2021). Hope Over Fear: The Effectiveness of Hope Appeal Enhancements to Debunk COVID-19 Misinformation Amid Heightened Threat. Paper presented at International Communication Association, Virtual.

20. Li., J. (2021). Theorizing Social Media Skepticism: How Two Distinct Types of Skepticism Impact Information Behaviors and Election Legitimacy. Paper presented at International Communication Association Political Communication Division PhD Student Preconference, Virtual.

19. Duan, Z., **Li**, J., Lukito, J., Chen, X., Shah, D., & Yang, S. (2021). Bot as Strategic Communicator in the Digital Public Space: Evidence for Algorithmic Agenda-Setting during the COVID-19 Pandemic. Paper presented at International Communication Association, Virtual.

18. Li, J. & Wagner, M. W. (2021). A Multilevel Approach to COVID-19 Misperceptions. Paper presented at American Political Science Association, Seattle, WA and Virtual.

17. Shen, L., **Li, J.**, Tao, R., Minich, M., Okada, T., Borah, P., & Yang, S. (2021). Diverging Roles of COVID-19 Misperceptions in Predicting Vaccination Intentions: Implications for Communication Campaigns. Paper presented at American Public Health Association, Denver, CO and Virtual.

16. Friesen, A., Gruszczynski, M., **Li, J.**, & Wagner, M. W. (2021). What We Talk About When We Talk About Politics: The Gendered Content of Political Conversations. Paper presented at Midwest Political Science Association, Virtual.

15. **Li**, J., Suk, J., Lukito, J., Hughes, C., Foley, J., Friedland, L., Wells, C., Shah, D., & Wagner, M. (2020). When the Desert Matters: Contextual Differences in Local News Environment and Polarized Perceptions of Local Economy. Paper presented at Association for Education in Journalism and Mass Communication, Virtual.

14. Duan, Z., **Li**, **J.**, Lukito, J., Chen, X., & Yang, S. (2020). Bot or Not? Algorithm-Driven Public Opinion During the Global Coronavirus Crisis. Paper presented at International Association for Media and Communication Research, Virtual.

13. Li, J. & Su, M. (2019). Identity Language and Disconnected Networks of the US Public's "Fake News" Discourse on Twitter. Paper presented at American Political Science Association, Washington D.C.

12. **Li**, **J.** & Su, M. (2019). "The True Enemy of the People": Linguistic Analysis of Anti-Media Populism in the U.S. Public's "Fake News" Twitter Discourse. Paper presented at International Communication Association, Washington D.C.

11. Tong, C., Gill, H., **Li, J.**, Valenzuela, S., & Rojas, H. (2019). "Fake News is Anything They Say!" - Articulation and Weaponization of Fake News Among the American Public. Paper presented at International Communication Association, Washington D.C.

10. Kim, S. J., Tao, R., **Li**, **J.**, & Rojas, H. (2019). Does Commenting on Facebook Lead to Civic Deliberation? The Effect of Commenting on Discussion Diversity and Discussion Cessation. Paper presented International Communication Association, Washington D.C.

9. Lukito, J., Loya, L., Davalos, C., **Li, J**., & Tong, C. (2019). #Donatenow!: A Computer-Assisted Analysis of Musician's Political Engagement on Twitter. Paper presented at Association for Education in Journalism and Mass Communication, Toronto, Canada.

8. Li, J. & Wagner, M.W. (2018). Audiences Are Uninformed Rather Than Misinformed of the Facts Verified by Fact-Checking. Paper presented at Midwest Association for Public Opinion Research, Chicago, IL.

7. Li, J. (2018). Correcting Misinformation at the Local Level? Potential for Local Media's Fact-Checking on Local Issues. Paper presented at Association for Education in Journalism and Mass Communication, Washington D.C.

6. Li, J., Foley, J., Dumdum, O., & Wagner, M.W. (2018). To Label or Not to Label? Hostile Perceptions of Fact-Checks and Their Sources in the United States. Paper presented at Association for Education in Journalism and Mass Communication, Washington D.C.

5. Li, J. (2018). The Gaps in Between: Why Audiences Don't Believe Fact Checkers. Paper presented at International Summer School on Trust in Mediated Communication, Münster, Germany.

4. Chen, J., Tay, S. K., Su, M, Wu, J., Tao, R., Myung, E., **Li**, **J.**, Kim, S., Yu, M., Aguilar, M., & Riddle, K. (2018). College Students and Mobile Games: An Exploratory Look at Factors Predicting Problematic Gaming. Paper presented at International Communication Association, Prague, Czech Republic.

3. Li, J., Conathan, D., & Hughes, C. (2017). Rethinking Emotional Desensitization to Violence: Methodological and Theoretical Insights from Social Media Data. Paper presented at the International Conference on Social Media & Society, Toronto, Canada.

2. Li, J., & Chen, J. (2017). How Weight Management Videos on YouTube Affect Self-efficacy: Gender Difference as a Moderator. Paper presented at the Gender & Women's Studies Graduate Student Conference, Madison, Wisconsin.

1. Li, J., & Wang, Q. (2015). Interaction Mechanism between Environmental NGOs and Government in China. Paper presented at East Asian Social Policy Conference, Singapore.

### PUBLIC FACING ESSAYS

3. Li., J. (2022). "<u>Good Skeptic, Bad Skeptic: How Types of Skepticism Towards Social Media</u> <u>Misinformation Influence How People Use Social Media and Understand Politics.</u>" *MediaWell*.

2. Li., J., Wagner, M. W., Friedland, L. A., Shah, D. V. (2020). "<u>When Do Voters Support Black Lives</u> <u>Matter or the Green New Deal?</u>" *The Washington Post*.

1. Li., J. & Wagner, M. W. (2020) "<u>When Are Readers Likely to Believe a Fact-Check?</u>" *Brookings TechStream*.

### **INVITED TALKS**

7. "Text as Data," Invited talk at Summer Institute in Computational Social Science-Rutgers, June 19, 2024

6. "Information Quality in the Digital Age: Challenges & Strategies for Journalists," Invited talk at Center for Sustainable Democracy, University of South Florida, January 30, 2024

5. "<u>Media Literacy and Information Quality in the Digital Age</u>," Invited talk at College of Arts & Sciences Democracy and Citizenship Speaker Series, University of South Florida, April 18, 2023

4. "How Local GOP Facebook Pages Message about #StopTheSteal," Invited talk at the Project for Sustainable Democracy, University of South Florida, April 4, 2023

3. "Not All Skepticism Is 'Healthy' Skepticism: Theorizing Skepticism Towards Social Media Misinformation," Invited talk at the Applied Epistemology Project, University of North Carolina at Chapel Hill, September 9-10, 2022.

2. "Weaponization of 'Fake News' and Partisan Discourses in the US," Invited talk at the Tech for Democracy Conference, Danish Ministry of Foreign Affairs and Global Action, November 11, 2021.

1. "<u>Multilevel Dynamics and Enduring Challenges of Misinformation</u>," Invited talk at Annenberg School for Communication and Journalism, University of Southern California, April 14, 2021.

### COURSES TAUGHT

Rutgers University:

04: 192: 466 Audience and Market Analysis (Undergraduate elective, hybrid), Instructor of Record, 2024 fall

### University of South Florida:

SPC6934: Communication, Technology, and Society (Graduate course, in-person), Instructor of Record, 2024 spring

• Student evaluation: 4.9/5

COM7325: Computational Communication (Graduate course, in-person), Instructor of Record, 2023 spring

• Student evaluation: 5/5

SPC 3544: Persuasion and Media (Undergraduate core course, hybrid), Instructor of Record, 2022 fall, 2023 fall

• Student evaluation (most recent): 4.9/5

### University of Wisconsin-Madison:

J566: Communication and Public Opinion (Undergraduate elective, in-person), Graduate Teaching Assistant, 2019 spring

• Student evaluation: 4.4/5

J201: Introduction to Mass Communication (Undergraduate core course, in-person), Graduate Teaching Assistant, 2016 fall, 2017 spring, 2018 spring

• Student evaluation (most recent): 4.8/5

### STUDENT ADVISING

### Co-advisor:

Mitchell Popovic (M.A. student), Department of Communication, University of South Florida Zakaria Khan (M.A. student), Department of Communication, University of South Florida

### Committee member:

Andrew J. Anderson (Ph.D. student), Department of Communication, University of South Florida

### Independent study:

Danielle Johnson (Ph.D. student), Department of Communication, University of South Florida Zakaria Khan (M.A. student), Department of Communication, University of South Florida

### **OTHER PEDAGOGICAL ACTIVITIES**

Certificate in Inclusive and Equitable Pedagogy, Center for Innovative Teaching and Learning, University of South Florida, 2023 spring

Participant, Decolonizing Communication Pedagogy: Principles and Practices, ICA Blue Sky Workshop, 2023 spring

Participant, Academic Ableism and its Alternatives Workshop, Department of Communication, University of South Florida, 2023 spring

Participant, First Fridays Workshop - Building Community Using a Course Covenant, Center for Innovative Teaching and Learning, University of South Florida, 2022 fall

Participant, IEP Workshop Series: Diversifying Content and Facilitating Conversations, Center for Innovative Teaching and Learning, University of South Florida, 2022 fall

### **SERVICE ACTIVITIES**

#### Service to the Discipline:

Ad hoc reviewer	for peer-reviewed journals:
2019 - present	Social Media + Society (×8)
2019 - present	New Media & Society (×5)
2023 - present	Communication Research (×4)
2022 - present	Human Communication Research $(\times 3)$
2021 - present	Political Communication $(\times 2)$
2022 - present	Public Opinion Quarterly (×2)
2020 - present	Harvard Kennedy School (HKS) Misinformation Review (×2)
2023 - present	<i>Journal of International &amp; Intercultural Communication (×2)</i>
2024	Journalism Studies (×1)
2023	Journalism $(\times 1)$
2023	Journal of Race, Ethnicity, and Politics (×1)
2020	American Political Science Review (×1)
2020	Information, Communication and Society $(\times 1)$
2020	Electoral Studies (×1)
2020	Journal of Experimental Political Science (×1)

Conference paper reviewer:

2017 – present	Political Communication Division, International Communication Association
2018 - 2020	Political Communication Division, Association for Education in Journalism and Mass
	Communication
2017 - 2020	Mass Communication Division, International Communication Association
2017 - 2020	Communication and Technology Division, International Communication Association

#### Award reviewer:

2024	Chair, Thomas E. Patterson Best Dissertation Award Committee, Political
	Communication Division, American Political Science Association

2023	Member, Doris Graber Outstanding Book Award Committee, Political Communication, American Political Science Association
Profession	al development:
2023	Panelist, ICA 2023 Blue Sky SECAC Skills Workshop: Show Me the Money - Grant
	Writing 101 in an Era of Shrinking Academic Budgets
2023	Panelist, Job Market Workshop, University of Texas at Austin, School of Journalism and Media
2020	Co-organizer, Pol Comm ICA 2020 Grad Event: Social Media and Mis/Dis- information

### Service to the Department & University:

2023 - 2024	Member, Graduate Committee, Department of Communication
2023 - 2024	Member, Research Committee, Department of Communication
2023 - 2024	Member, Search Committee for Assistant Professor of Health Disparities, Department
	of Communication
2023	Member, Assistant Professor of Instruction Candidate Interview with Faculty,
	Department of Communication
2023	Member, Faculty-Student Meeting with Prospective Graduate Students on Recruiting
	Visit, Department of Communication,
2022	Member, NCA Graduate Student Recruitment Open House, Department of
	Communication

University of Wissensin Madison

University of	Wiscon	sin-l	Madis	on:	

2023	Panelist, Alumni Panel on Navigating the Academic Job Market, School of Journalism
	and Mass Communication
2020	Co-organizer, GradChat: Black Lives Matter, School of Journalism and Mass
	Communication
2020	Co-organizer, Fracturing Democracy: The Erosion of Civil Society in a Shifting
	Communication Ecology Conference, Center for Communication and Civic Renewal

# Service to the Community:

2020	Content production and research support, COVID-19 Wisconsin Connect.
	Developed by Wisconsin Department of Health Services and UW-Madison's Center for Health
	Enhancement Systems Studies, COVID-19 Wisconsin Connect was a desktop and mobile app
	that provided misinformation correction and social support for Wisconsin residents (select
	news coverage of the project: Wisconsin State Journal, WKOW). I produced 17 misinformation
	correction articles for the app and assisted with social media opinion mining.
2020	Research consultations, Election Integrity Project.
	Election Integrity Project was developed by Wisconsin Center for Investigative Journalism and
	the Center for Journalism Ethics at the UW-Madison to provide resources for local journalists
	and news consumers in Wisconsin. I produced research memos and provided consultations in
	support for the development of Don't repeat the myth: A local reporter's toolkit for covering

mis- and disinformation on social media and <u>Sticking up for the truth: A citizen's toolkit for</u> navigating the facts-optional world of social media.