# CURRICULUM VITAE FOR SHARON M. STOERGER

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Portfolio: https://sites.google.com/view/drsharon/

## Education

- **August 2005-March 2010:** Indiana University, Bloomington, IN
  Ph.D. Student – School of Library and Information Science
  Nomination to candidacy approved December 16, 2008
  Successfully defended dissertation February 10, 2010
  Graduated March 2010
  Chair: Dr. Susan Herring

- **1993-1994**: University of Illinois, Urbana-Champaign, IL
  Master of Library and Information Science

- **1991-1993**: University of Nebraska, Lincoln, NE
  Master of Business Administration

- **1987-1991:** University of Illinois, Urbana-Champaign, IL
  Bachelor of Science, Broadcast Journalism

## Certificates

- **Google Certificates, Coursera**
  - Google Business Intelligence Certificate, May 2023
  - Google Project Management Certificate, September 2021
  - Google Data Analytics Certificate, May 2021
- **Inclusive Teaching Certificates**
  - Cornell University – Teaching & Learning in the Diverse Classroom, June 2021
  - Columbia University – Inclusive Teaching: Supporting All Students in the College Classroom, May 2021
- **Leadership Certificates**
  - Rutgers Leadership Academy, August 2020
- **Teaching and Learning Certificates**
  - The Association of College and University Educators (ACUE) – Certificate in Effective Instruction, May 2019
  - Quality Matters (QM) Peer Reviewer: Certified July 2018; Updated 12/2018
  - Friday Night at the ER: Certified Program Leader – Breakthrough Learning
- **Information Visualization Certificates**
  - Edward Tufte's Presenting Data and Information course, May 2018
  - Data, Designed: Data Visualization Workshop (instructors = Jonathan Schwabish and Stefanie Posavec), June 2018

- o Future Today Institute: 2018 Summer Teaching Training Fellowship, August 2018

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**Experience**

- **July 1, 2024 – present:** American Association of Colleges and Universities (AACU), Washington, DC
Institute on AI, Pedagogy, and the Curriculum Faculty
- **July 23, 2022 – present:** School of Communication & Information (SC&I)
Rutgers, The State University of New Jersey, New Brunswick, NJ
**Assistant Dean for Programs and Assessment**
  - o Approved as a Ph.D. faculty associate, February 12, 2025
- **October 16, 2017 –July 22, 2022**: School of Communication & Information (SC&I)
Rutgers, The State University of New Jersey, New Brunswick, NJ
**Assistant Dean for Instructional Support and Assessment**
  - o Rutgers Leadership Academy Fellow, 2019-2020
  - o Rutgers I-Corps Site Program Participant: Summer 2019 cohort
- **January 2018 – present**: School of Communication & Information (SC&I)
Rutgers, The State University of New Jersey, New Brunswick, NJ
**Lecturer**
  - o Undergraduate Teaching: **Capstone in ITI** (SP18, FA18, SP19, FA19)
  - o Graduate Teaching: **Project Management** (SP23; SP25); **Competitive Intelligence** (FA19, SP20, FA20; SP21; FA21; SP22; FA22, FA23, FA24); **Management Principles for Information Professionals** (FA18)
- **January 2022 – September 1, 2022**: School of Communication & Information (SC&I)
**Course Developer**
  - o Graduate Course: Project Planning and Management in Information Environments
- **July 1, 2012 – October 16, 2017:** School of Communication & Information (SC&I)
Rutgers, The State University of New Jersey, New Brunswick, NJ
**Director – Information Technology and Informatics Program**
**Assistant Teaching Professor**
**Chair (2016-2017):** Department of Library and Information Science Curriculum Committee
**Faculty Adviser:** ITI Council; Gamma Nu Eta (ITI Honor Society), ITI Women in Technology (co-founder)
**Chair-elect (2014-2015):** Gamma Nu Eta – The National Information Technology Honor Society
**Undergraduate Teaching: ITI 189:103** (Information Technology and Informatics – **FA12, SP13, FA13, SP14, SU14, FA14, SP15, SU15, FA15, SP16, SU16; FA16; SP17; SU17; FA17); Certification Practicum in IT (SP15, FA15); Capstone in ITI (**facilitator, **FA12, SP13, FA13, SP14, FA14, SP15, FA15, SP16, FA16, SP17, FA17, SP18, FA18, SP19)**
**Graduate Teaching: MI 610:570** (Management Principles in Information Organizations – SP16 online, FA16 face-to-face; FA18 online)
**Course Development: 610:570** (Management – graduate-level course, fully online)
**Research:** Globaloria Project (Dr. Rebecca Reynolds, PI)

**Director – Information, Technology, and Informatics Program; Assistant Teaching Professor**

- **December 27, 2014 – present:** Indiana University
  **Affiliate:** Center for Computer-Mediated Communication (Director – Dr. Susan Herring) http://ccmc.ils.indiana.edu/index.php

- **July 2010-June 30, 2012:** Learning Technology Center
  University of Wisconsin, Milwaukee, WI
  **Instructional Design Consultant**

- **Spring 2012:** School of Library and Information Studies (SOIS)
      University of Wisconsin, Milwaukee, WI
      **Adjunct Instructor – L&I Sci 670: Instructional Technologies (online)**

  **Spring 2011 – June 2012:** School of Library and Information Studies (SOIS)
  **Learning Technology Center Liaison**

- **Fall 2011:** School of Library and Information Studies (SOIS)
      University of Wisconsin, Milwaukee, WI
      **Adjunct Co-Instructor – L&I Sci 691: Teaching with Technology (blended)**

  o  School of Library and Information Studies (SOIS)
     University of Wisconsin, Milwaukee, WI
     **Adjunct Instructor – L&I Sci 670: Instructional Technologies (online)**

  o  English Department
     Mount Mary College, Milwaukee, WI
     **Adjunct Instructor – EPW 309: Media Writing**

- **Fall 2010:** English Department
  Mount Mary College, Milwaukee, WI
  **Adjunct Instructor – EPW 309 I & II: The Professional as Writer**

- **Spring 2010**: School of Library and Information Science (SLIS)
  Indiana University, Bloomington, IN
  **Adjunct Instructor – S544: Gender and Computerization**

- **Spring 2009:** School of Library and Information Science (SLIS)
  Indiana University, Bloomington, IN
  **Adjunct Instructor – S544: Gender and Computerization'**

- **Fall 2008:** Instructional Systems Technology, School of Education
  Indiana University, Bloomington, IN
  **Instructional Asst. (Dr. Curt Bonk) – R685: Web 2.0 & Participatory e-Learning**

  Indiana University, Bloomington, IN
  **Editor**
  - Bonk, C. (2009, July). *The world is open: How web technology is revolutionizing education*. San Francisco, CA: Jossey-Bass.

- **Summer 2008:**
  Indiana University, Bloomington, IN
  **Editor**
  - Hara, N. (2008). *Communities of practice: Fostering peer-to-peer learning and informal knowledge sharing in the workplace*. New York: Springer.

- **Spring 2008:** School of Library and Information Science (SLIS)
  Indiana University, Bloomington, IN
  **Adjunct Instructor – S544: Gender and Computerization**
  Indiana University, Bloomington, IN

  **Graduate Research Assistant – National Science Foundation (NSF) funded project** (Principal Investigators: Jean Robinson, Susan Herring, Christine Ogan, and Manju Ahuja)
  - Organized the conference/workshop "Gender Equity in IT Education," funded by the National Science Foundation (NSF)
  - Assisted in the development and implementation of survey instruments
  - Transcribed and code interview data (N6)
  - Analyzed interview and survey data (N6, SPSS)
  - Coordinated the Institutional Review Board (IRB) and NSF review efforts

- **2002-July 2005**: Office of the Vice Chancellor for Research
  The University of Illinois, Urbana, IL
  **Human Subjects Research Specialist**
  - Analyzed federal and university policy requirements
  - Conducted reviews of research protocols
  - Developed and maintained databases and web pages
  - Monitored development and progress of University of Illinois start-up companies
  - Supervised Institutional Review Board support staff
  - Grant Reviewer – National Science Foundation (NSF), Center for the Study of Ethics in the Professions (Illinois Institute of Technology)

- **2001-2002**: College of Business
  The University of Illinois, Urbana, IL
  **Commerce Alumni & External Affairs**
    - Liaison to University of Illinois alumni
    - Coordinated and organized special events
    - Compiled data relevant to alumni committees

- **1999-2001**: The Gale Group
  Farmington Hills, MI
  **Senior Account Executive**
    - Managed a sales budget of $2.4 million
    - Developed client base (Indiana and Kentucky)
    - Promoted from Junior Account Executive at the Gale Group
  **Junior Account Executive**
    - Managed a sales budget of $1.8 million
    - Coordinated sales efforts of Illinois account executives
    - Developed client base (Illinois)
    - Promoted from Account Manager/Training Consultant at the Gale Group
  **Account Manager/Training Consultant**
    - Managed the development of a new training division
    - Developed training and consulting initiatives
    - Consulted on database design and usability
    - Presented new innovations at state-wide conferences and annual meetings

- **1996-1999**: Danville Area Community College
  Danville, IL
  **Head of Instruction/Public Services Librarian**
    - Managed the development of an electronic-resources research program
    - Developed course-specific web pages
    - Advised students and faculty on research endeavors
    - Supervised library staff and student employees
    - Tenure granted: 1998

- **1997-1999**: Business & Economic Institute
  Danville, IL
  **Training Consultant**
    - Implemented community Internet classes
    - Developed Internet course materials
    - Collaborated with faculty, staff, students and community members

- **1995-1996**: Eastern Illinois University
  Charleston, IL
  **Visiting Professor/Reference Librarian**
    - Advised students and faculty on research endeavors
    - Integrated a research component into the established curriculum

- **1994-1995**: Kankakee Public Library
  Kankakee, IL
  **Head of Reference**
    o Managed information retrieval services
    o Supervised department staff members
    o Coordinated the selection and implementation of electronic resources

- **1994**: Central Community Library District
  Clifton, IL
  **Regional Demonstration Project Research Consultant**
    o Synchronized efforts of key stakeholders in the development of a local resource for educational and recreational purposes
    o Prepared promotional materials for the project

- **1993-1994**: Lincoln Trail Libraries System
  Champaign, IL
  **Research Assistant for Planning**
    o Chief advisor to conduct long range strategic planning
    o Conducted data mining and statistical analysis
    o Developed and implemented statistical databases
    o Editor of the *Lincoln Trail Library System: Long Range Strategic Plan*

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## Publications

- Stoerger, S. (2023, in press). A human view of online teacher presence: How the 4Cs model informs best practices. In D. L. Forbes & R. M. Walker (Eds.), *Developing Online Teaching in Higher Education: Global Perspectives on Continuing Professional Learning and Development*. New York: Springer Publishing.
- Stoerger, S. (2018). Writing without words: Designing for a visual learning experience. *Education for Information.*
    o Featured article in *Informed Librarian Online*, October 2018 issue.
- Stoerger, S., & Kreiger, D. (2016). Transforming a large-lecture course into an active, engaging, and collaborative learning environment. *Education for Information, 32*, 11-26.
- Stoerger, S. (2013). Using video to foster presence in an online course. In E. Smyth & John Volker (Eds.), *Enhancing instruction with visual media: Utilizing video and lecture capture.* Hershey, PA: IGI Global.
- Stoerger, S. (2013). Becoming a digital nomad: Transforming education through mobile devices. In Z. L. Berge & L. Y. Muilenburg (Eds.), *Handbook of mobile learning.* Florence, KY: Routledge.
- Stoerger, S. (2012). Making connections: How students use social media to create personal connections. In S. Wang & S. Yang (Eds.), *Cases on formal, non-formal, and informal online learning: Opportunities and practices* (pp. 1-18). Hershey, PA: IGI Global.
- Stoerger, S. (2011). Transmedia communication: The virtual classroom experience. In S. Kelsey & K. St. Amant (Eds.), *Computer mediated communication: Issues and approaches in education* (pp. 15-32)*.* Hershey, PA: IGI Global.

- Stoerger, S. (2011). Creating a virtual world mindset: A guide for first time Second Life teachers. *The Journal of Distance Education*.
- Stoerger, S. (2010). In a virtual classroom, who has a "voice"? A discourse analysis of student-instructor interactions in two *Second Life*-based courses. In J. Park & E. Abels (Eds.), *Interpersonal relations and social patterns in communication technologies: Discourse norms, language structures and cultural variable* (pp. 237-255)*.* Hershey, PA: IGI Global.
- Stoerger, S. (2009). A pedagogical odyssey in three-dimensional virtual worlds: The SECOND LIFE model. In S. Yuen & H. Yang (Eds.), *Collective intelligence and e-learning 2.0: Implications of web-based communities and networking* (pp. 248-267)*.* Hershey, PA: IGI Global.
- Stoerger, S. (2009, July 6). The digital melting pot: Bridging the digital native-immigrant divide. *First Monday, 14*(7). Retrieved from http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/2474/2243
- Stoerger, S. (2008, October-December). Review of the book *Brave new classrooms: Democratic education & the internet*. *The Information Society, 24*(5), 360-361.
- Stoerger, S. (2008). Review of the books *Online collaborative learning: Theory and practice and Collaborative learning techniques: A handbook for college faculty*. *The International Review of Research in Open and Distance Learning*, *9*(2). Retrieved from http://www.irrodl.org/index.php/irrodl/article/view/497/1072
- Stoerger, S. (2008, January/February). Virtual worlds, virtual literacy: An educational exploration. *Knowledge Quest*, *36*(3), 50-56.
- Stoerger, S. (2007). 'Cause you've gotta have friends: Peer-to-peer learning in Second Life. In *Web 2.0 and emerging learning technologies* [Wikibook chapter]. Retrieved from http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies/Learning_Theory
- Stoerger, S. (2007). Review of the book *Good video games + good learning: Collected essays on video games, learning and literacy*. *The International Review of Research in Open and Distance Learning, 8*(3). Retrieved http://www.irrodl.org/index.php/irrodl/article/view/498/958
- Stoerger, S. (2007). Virtually learning: The education experience in Second Life. [Wikibook chapter]. Retrieved from http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies/Assessing
- Stoerger, S. (2005, July). Sociological ethics. In C. Mitch am (Ed.), *The encyclopedia of science, technology, and ethics*. Farmington Hills, MI: Macmillan Reference USA.
- Stoerger, S. (2004). Review of Lost paradises and the ethics of research and publication. *Journal of Anthropological Research*, *60*(3), 451-452.
- Stoerger, S., Herring, S., & Kouper, I. (2006). "Great job, Quester!" Assessing language skills on Quest Atlantis. *Texas Linguistics Forum*, *50*.

- Herring, S. C., & Stoerger, S. (2014). Gender and (a)nonymity in computer-mediated communication. In J. Holmes, M. Meyerhoff, & S. Ehrlich (Eds.), *Handbook of language and gender*, 2nd edition. Hoboken, NJ: Wiley-Blackwell Publishing. Prepublication version: http://ella.slis.indiana.edu/~herring/herring.stoerger.pdf

- Montalbano, L., & Stoerger, S. (2025). AI and the future of pedagogy and assessment in higher education. *Assessment Update, 37*(1), 4-15. https://onlinelibrary.wiley.com/doi/10.1002/au.30425

- Warren, J., Stoerger, S., & Kelley, K. (2011). Longitudinal Gender and Age Bias in a Prominent Amateur New Media Community. *New Media & Society*.

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## Presentations and Workshops

- Stoerger, S. (2025). *AAC&U AI panel discussion: Ethics, equity, and access.* AAC&U Institute on AI, Pedagogy, and the Curriculum Capstone Event, April 11, 2025, virtual.
- Stoerger, S. (2025). *Unizin generative AI panel discussion: Generative AI should foster equity and ensure accessibility for all learners (Principle 4)*. Unizin, March 26, 2025, virtual.
- Stoerger, S. (2025). *Academic integrity and reporting process.* SC&I Teaching Incubator, Rutgers University – New Brunswick, March 12, 2025.
- Stoerger, S. (2024) *AI stress test: Leveraging technology to strengthen student analysis and critical thinking.* Rutgers University New Brunswick Fall Teaching Conference, December 6, 2024.
- Stoerger, S. (2024). *Advancing assessment: The role of ChatGPT and AI in higher education.* Paper presented at the 2024 Berlin Assessment Institute Conference, June 23-26, 2024, Berlin, Germany.
- Stoerger, S. (2024). *AI and ChatGPT: Factors for instructors to consider when designing a syllabus.* Rutgers Academy for the Scholarship of Teaching and Learning, April 2, 2024.
- Stoerger, S. (2023). *The Instructor vs. ChatGPT cage match.* Rutgers University Student Success Conference, December 8, 2023.
- Stoerger, S. (2023). *The Three Faces of ChatGPT.* School of Communication and Information Teaching Incubator. November 10, 2023.
- Stoerger, S. (2023). *University-wide panel on AI and ChatGPT.* Rutgers University, March 1, 2023, virtual.
- Stoerger, S. (2020). *Creating a sustainable model to assess online program quality in a professional graduate program.* Paper presented at the OLC Accelerate 2020 Conference, November 6-18, 2020, virtual.
- Stoerger, S. (2020). *Learning to embrace a TFT by remembering your ABCs.* Paper presented at the OLC Accelerate 2020 Conference, November 6-18, 2020, virtual.
- Stoerger, S. (2020). CI solutions beyond SWOT: Transforming the intersection of strategic CI techniques and technology into actionable insights. Paper presented at the SLA 2020 Annual Conference, October 5-16, 2020, virtual.

- Stoerger, S., & Pavlovsky, L. (2019). *Moving from assumptions to evidence: Assessing quality in online courses in a Master of Information program*. Poster presented at the ASIS&T 82nd Annual Meeting, October 19-23, 2019, Melbourne, Australia.
- Stoerger, S. (2019). *X marks the spot: Designing for an experiential learning journey.* Paper presented at the Education, Design and Practice – Understanding skills in a Complex World Conference, June 17-19, 2019, Hoboken, NJ.
- Stoerger, S., & Kreiger, D. (2017). *Reimagine an on-campus course with digital storytelling and blended learning.* Paper presented at the Quality Matters (QM) Regional Conference, April 21, New York City, NY.
- Stoerger, S., & Kreiger, D. (2017). *Reimagine learning through digital storytelling.* Paper presented at the Rutgers Online Learning Conference, March 13, Somerset, NJ.
- Stoerger, S., & Kreiger, D. (2016). *Transforming a large-lecture course into an active, engaging, and collaborative learning environment.* Paper presented at the Rutgers DCS Active Learning Boot Camp, May 17, Piscataway, NJ.
- Stoerger, S., & Kreiger, D. (2016). *Want to turn your students into digital-age informavores? Create infographics to tell data-driven stories.* Paper presented at the Rutgers Online Learning Conference - Mid-Atlantic Region, January 11-12, New Brunswick, NJ.
- Stoerger, S., & Reynolds, R. (2016). *Radical changes in information technology: Tapping into gender diverse talent pools.* Paper presented at the Association for Library and Information Science Education, January 5-8, 2016, Boston, MA.
- Stoerger, S. (2016). *Gender and the Information Technology and Informatics program, Rutgers.* ALISE Gender SIG Webinar, December 11, 2015.
- Stoerger, S. & Kreiger, D. (2015). *Want to turn your students into digital-age informavores? Create infographics to tell data-driven stories.* Paper presented at the NJEDge Faculty Best Practices Showcase, March 13, 2015, Jersey City, NJ.
- Stoerger, S., & Kreiger, D. (2014). *Can instructors transform a large lecture hall course into an active, collaborative learning environment through Sakai? You bet!* Paper presented for the Sakai Virtual Conference, November 7, 2014, online.
- Stoerger, S. (2013). *Emerging technology and research methods.* Paper presented online for the INLS 581 Research Methods course, October 22, 2013, Chapel Hill, NC.
- Stoerger, S. (2013). *Harnessing social media for disaster health learning.* Invited talk given at the NCDMPH Learning in Disaster Health: A Continuing Education Workshop, September 17-18, Washington, DC.
- Stoerger, S. (2013). *Lights, cameras, action: Using video to create instructor presence in an online Information Studies course*. Poster presented at the iConference 2013, February 12 – 15, 2013, Fort Worth, TX.
- Stoerger, S. (2012). *Learning to think with our eyes: An examination of visual thinking.* Paper presented at the 2012 EDUCAUSE Midwest Regional Conference, March 26-28, 2012, Chicago, IL.

- Stoerger, S. (2012). *Social media, education, and the language of the eye: Visualizing Twitter data to enhance student learning.* Paper presented at the Association for Library and Information Science Education, January 17-19, 2012, Dallas, TX.
- Stoerger, S. (2012). *Creating connections: Using social media to create personal learning networks.* Poster presented at the Association for Library and Information Science Education, January 17-19, 2012, Dallas, TX.
- Stoerger, S. (2012). *Exploring mobile technologies to increase student learning.* Paper presented at the 2012 UW-System Southeast Regional Conference, January 11, 2012, Whitewater, WI.
- Stoerger, S. (2011). *This is what learning looks like: Using analytic tools to visualize Twitter conversations.* Paper presented at Online Educa Berlin 2011, November 30-December 2, Berlin, Germany.
- Stoerger, S., & Joosten, T. (2011). *"Social mobile" learning for educators*. Workshop conducted at the 2011 EDUCAUSE Annual Conference, October 18-21, Philadelphia, PA.
- Stoerger, S. (2011). *Creating instructor presence in an online course.* Paper presented at the 27th Annual Conference on Distance Teaching & Learning, August 3-5, 2011, Madison, WI.
- Stoerger, S., & Barth, D. (2011). *Using social media to foster learning connections.* Paper presented at the 27th Annual Conference on Distance Teaching & Learning, August 3-5, 2011, Madison, WI.
- Stoerger, S., Joosten, T., Aycock, A., Barth, D. (2011). *Using social media tools to engage your class.* Workshop conducted at the University of Wisconsin System President's Summit on Excellence in Teaching and Learning, April 14-15, 2011, Madison, WI.
- Stoerger, S. (2011). *Social media and student learning: Using analytics to visualize Twitter communication in the classroom*. Paper presented at the 6th Plymouth e-Learning Conference – Digital Futures: Learning in a Connected World, April 6-8, 2011, Plymouth, UK.
- Stoerger, S. (2011). *Marching backwards into the future: Library and information science education in Second Life.* Paper presented at the Association for Library and Information Science Education, January 4-7, 2011, San Diego, CA.
- Stoerger, S. (2010). *In the backseat: Women's roles in librarianship.* Paper presented at the History of Libraries course, June 7, 2010, Bloomington, IN.
- Stoerger, S. (2010). *Pedagogical practices in virtual worlds*. Paper presented at the Computer-mediated Communication course, April 12, 2010, Bloomington, IN.
- Stoerger, S. (2010). *Learning by living in (Second) Life: An ethnographic approach*. Paper presented at the 31st Annual Ethnography in Education Research Forum, February 26-27, 2010, Philadelphia, PA.
- Stoerger, S. (2009). *The disadvantaged majority: Women's roles in libraries*. Paper presented at the History of Libraries course, June 8, 2009, Bloomington, IN.
- Stoerger, S. (2008, October). *The facts of virtual life: Education and the Second Life experience.* Paper presented at the SLIS Doctoral Forum 2008, Bloomington, IN. [Third prize]
- Stoerger, S. (2008, February). The 5 bs. Art show opening, Feminist methods: Photovoice, February 20, Bloomington, IN.

- Stoerger, S. (2007). *Are you experienced? College students and early computer experience.* Paper presented at the ITWF: Gender and IT Education Conference, September 28-30, 2007, Bloomington, IN.
- Stoerger, S. (2006, October). *Talking 'bout a revolution: Blogging and podcasting in education.* Poster session presented at EDUCAUSE 2006, Dallas, TX.
- Stoerger, S. (2006, September). *Tales of a fourth grade quester. Language sophistication in Quest Atlantis.* Paper presented at the SLIS Doctoral Forum 2006, Bloomington, IN.
- Stoerger, S. (2006, April). *Going to change my way of thinking: Blogging in education.* Paper presented at the ACRL/CNI/EDUCAUSE Virtual Conference. Abstract retrieved from http://www.ala.org/ala/acrl/acrlevents/virtualconfpostersession.htm
- Stoerger, S. (2006, January 20). Podcasting in higher education. Paper presented at the Web 2.0 and Communities of Practice Conference. http://conversations.cpsquare.org/WebX?14@863.vktQaAw7eup.43@.3bb08b03
- Stoerger, S., Herring, S., & Kouper, I. (2006). *"Great Job, Quester!" Assessing Language Skills on Quest Atlantis.* Paper presented at the 2006 Symposium about Language and Society - Austin (SALSA). Abstract retrieved from http://studentorgs.utexas.edu/salsa/Program2006.html

- Aycock, A., Mangrich, A., & Stoerger, S. (2011). *Speed tribes: Using social media to reinvent f2f learning.* Paper presented at the University of Wisconsin System President's Summit on Excellence in Teaching and Learning, April 14-15, 2011, Madison, WI.
- Aycock, A., Mangrich, A., & Stoerger, S. (2011). *Speed tribes: Using social media to integrate f2f and online work in blended courses.* Paper presented at the 8th Annual Sloan-C Blended Learning Conference and Workshop, March 28-29, 2011, Oak Brook, IL.

- Gregg, P., Melvin, T., Sweet, J., Holmgren, M., Stoerger, S., White-Goyzueta, K., & Henderson, S. (2020). *Professional assessment competencies: Feedback to AALHE professional development committee.* Paper presented at the 2020 Assessment Institute, October 25-28, 2020, virtual.
- Gregg, P., Melvin, T., Sweet, J., Holmgren, M., Stoerger, S., White-Goyzueta, K., & Henderson, S. (2020). *Professional assessment competencies: Feedback to the subcommittee.* Paper presented at the AALHE 2020 Conference, June 8-19, 2020, virtual.

- Joosten, T., & Stoerger, S. (2012). *Social media: Getting started with Twitter, Facebook, and YouTube.* Workshop conducted at the 9th Annual Sloan Consortium Blended Learning Conference & Workshop, April 23-24, 2012, Milwaukee, WI.

- Joosten, T., Stoerger, S., Russell, M., & Barth, D. (2012). *Social media for educators: Facebook, Twitter, and YouTube*. Workshop conducted at the 2012 EDUCAUSE Learning Initiative (ELI) Annual Conference, February 13-15, 2012, Austin, TX.
- Joosten, T., & Stoerger, S. (2012). *Faculty development program for online and blended learning*. Workshop conducted at St. Mary's University, January 12-13, 2012, Winona, MN.
- Joosten, T., & Stoerger, S. (2011). '*Social mobile' learning for educators*. Workshop conducted at the 2011 EDUCAUSE Annual Conference, October 18-21, 2011, Philadelphia, PA.
- Joosten, T., & Stoerger, S. (2011). *Facebook, Twitter, and YouTube: Social media for educators.* Workshop conducted at the 27th Annual Conference on Distance Teaching & Learning, August 3-5, 2011, Madison, WI.
- Joosten, T., & Stoerger, S. (2011). *Social media for educators.* Workshop conducted at the 2011 New Media Consortium (NMC) Summer Conference, June 14-18, 2011, Madison, WI.

- Joosten, T., Stoerger, S., & Barth, D. (2011). *Social media in education*. Post conference workshop conducted at the eLearning Forum Asia 2011, June 8-10, 2011, Nanyang Technological University (NTU), Singapore.

- Hara, N., Shachaf, P., & Stoerger, S. (2006, November). *Online communities of practice typology revisited*. Paper presented at the annual conference of the American Society for Information Science and Technology, Austin, TX.

- Herring, S., Clark, B., Kouper, I., Paolillo, J., Ramos-Vielba, I., Scheidt, L. A., Stoerger, S., & Wright, E. (2006, April). *Linguistic diversity and language networks on LiveJournal*. Paper presented at the 2006 International Sunbelt Social Network Conference, Vancouver, British Columbia.
- Herring, S., Clark, B., Kouper, I., Mercure, S., Paolillo, J., Scheidt, L. A., Stoerger, S., Welsch, P., & Wright, E. (2005, October). *Conversation and connectivity in the Blogosphere*. Paper presented at the Sixth Annual Conference of the Association of Internet Researchers.

- Pavlovsky, L, & Stoerger, S. (2017). *Expanding an iSchool Curriculum for Diverse Information & Technology Workplaces: The Rutgers Master of Information Program Experience*. Paper presented at the iConference 2017, March 22-25, Wuhan, China.
- Pavlovsky, L., & Stoerger, S. (2016). Full STEAM ahead! Building educational programs designed for diverse information technology workplaces. Paper presented at the New Jersey Research & Education Network Annual Conference, November 16-18, Princeton, NJ.

**Proceedings**
- Herring, S. C., Paolillo, J. C., Ramos Vielba, I., Kouper, I., Wright, E., Stoerger, S., Scheidt, L. A., and Clark, B. (2007). Language networks on LiveJournal. *Proceedings of the Fortieth Hawaii International Conference on System Sciences*. Los Alamitos, CA: IEEE Press. http://ella.slis.indiana.edu/~herring/hicss07.pdf [Nominated for Best Paper prize.]

- Stoerger, S. (2007). I'm not a doctor, but I play one on the web: Credibility, funding, and interactivity on health organization websites. *Proceedings of the 70th Annual Meeting of the American Society for Information Science and Technology, 44*.

- 2015 – 2018: Center for Global Advancement and International Affairs (GAIA) – Internationalizing the Curriculum Grant (grant administrator starting July 1, 2017)
- December 2010: University of Wisconsin System Learning Technology Development: Professional Development. Amount: $400
    - Funding to attend the Engaged STEM Learning: From Promising to Pervasive Practices: Network for Academic Renewal Conference, Miami, FL, March 24-26, 2011.
- March 2011: University of Wisconsin System Office of Learning Technology Development Curricular Redesign Grant. Amount: $15,000
    - "Exploring Mobile Technologies to Increase Student Learning" (Co-principal investigator)

- March 2011: University of Wisconsin System Office of Learning Technology Development Curricular Redesign Grant. Amount: $15,000
    - "Expanding the Potential of Virtual Worlds: Exploring the Impact of Intensive Faculty Development on Teaching and Learning" (Co-principal investigator)

**Awards**
- ASIS&T Best Panel Reviewer Award, October 30, 2022
- Service Excellence Award – Rutgers School of Communication and Information, May 1, 2020
- Distinguished Achievement in Service – Rutgers School of Communication and Information – The Department of Library and Information Science, May 6, 2016
- SLIS Merit Scholar – Spring 2009
- Margaret Griffin Coffin Fellowship - 2008-2009 academic year
- Rufsvold Fellowship - 2008-2009 academic year
- SLIS Merit Scholar - 2007-2008 academic year
- GAANN award recipient - 2006-2007 academic year

**Service**

Conferences:
- May 3, 2014: Planned and hosted the Gamma Nu Eta (IT Honor Society) National Conference at Rutgers

Rutgers Committee Appointments:
- AI @ Rutgers Academic Working Group
- Admissions and Recruitment

- Curriculum Committee
  - Chair: Starting Fall 2016
- Executive LIS Committee
- Graduate Education Council
- LIS Program Taskforce
- New Jersey Innovation Hub Initiative (starting Spring 2018)
- Rutgers Academy for the Scholarship of Teaching and Learning (RASTL)
- Rutgers Assessment Council of Learning Outcomes
- Rutgers-New Brunswick Digital Badging Committee
- Rutgers-New Brunswick Online Degree Committee
- Rutgers University AI Advisory Council
- Rutgers University Core Curriculum Committee
  - Interim Chair – Spring 2025
  - Rutgers University Core Curriculum – Assessment Subcommittee (starting Fall 2015)

- Rutgers University Discovery Advantage – Curriculum Workstream
  - Co-chair – Curriculum Mapping Subcommittee
- Rutgers University EOC IT: Academic - Lecture Capture Committee
- Rutgers University Executive Steering Committee – Transition to Canvas (LMS)
- Rutgers University Internship Excellence Awards Committee (Spring 2015)
- Scholarship
- Rutgers University Middle States Commission on Higher Education (MSCHE) Working Group for Standard V: Educational Effectiveness Assessment: 2024-present
  - Institute for Teaching, Learning, and Inclusive Pedagogy Implementation Committee: AY 2023-2024
  - Advisory Committee: 2024-present
- Rutgers University Teaching Evaluation Working Group
- Rutgers University Undergraduate Academic Affairs Leadership Council (UAALC; starting Fall 2018)
  - Chair – Priority Registration Working Group: Spring 2019
- Scholastic Standing
- School of Communication & Information Architecture Committee (starting Spring 2018)
- School of Communication & Information Retreat Planning Committee
- School of Communication & Information Web Committee
- Student Affairs, Admissions, and Recruitment Committee
- Undergraduate Education Council
  - Digital Badging Working Group: AY 2022-2023
    - New Brunswick Digital Badging Committee: 2023 – present

Other Committee Appointments:

- Association for the Assessment of Learning in Higher Education (AALHE):
    - Events Committee Member
    - Professional Development Committee Member
        - Certification Sub-committee Member
            - Certification Sub-committee Co-chair, AY 2020-2021; AY 2021-2022
    - AALHE 2021-present: President's Committee on Diversity, Equity, and Inclusion
    - AALHE 2023-present: Book Club Committee
- EDUCAUSE Professional Pathways Advisor, AY 2022-2023.
- NCWIT representative for the Rutgers – New Brunswick campus
- Thomas Edison State University: Outside Curriculum Committee Member

Dissertation Committee Member:

- Ildi Koczan (Rutgers University, Graduate School of Education, May 2024 – present)
- Arcadio Matos (Rutgers University, School of Communication & Information): September 2023 – present)
- Hajar (Haj) Shirley (Rutgers University, School of Communication & Information): May 2023 – present
- John Obenchain (Rutgers University, Graduate School of Education): September 2015 – August 2017 (graduated)
- Steve Garwood (Rutgers University, Graduate School of Education): August 2014 – May 2016 (graduated)

Grant panels:

- July 2020 Innovations in Education and Teaching – Rutgers Vice Chancellor for Research and Academic Affairs at RBHS
- April 2015 Partner University Fund – Global Digital Literacy Project Review.
- 2012 UWM Digital Futures Grant Review Panel, Milwaukee, WI.
- March 2012: National Science Foundation (NSF) Cyberlearning/Discovery Research K-12 Grant Review Panel, Arlington, VA.

Review panels:

- InSITE 2014 International Board of Reviewers
- 2013 ALISE Annual Conference - Distance Education SIG Conference Submittals
- 2012 Joanne Lazirko Award for Innovative Use of Learning Technologies Panel, Milwaukee, WI.

1. (2022, May) Reviewed proposals for the 2022 ASIS&T Annual Meeting, October 28-November 1, 2022.
    Received a best panel reviewer award, October 30, 2022
2. (2021, May) Reviewed proposals for the 2021 ASIS&T Annual Meeting, October 30-November 2, 2021.

3. (2020, May – July) Reviewed proposals for the 2020 ASIS&T Annual Meeting, October 23-28, 2020.
4. (2019, June – July) Reviewed proposals for the 2019 ASIS&T Annual Meeting, October 19-23, 2019.
5. (2015, March). Article reviewer for the 21st Americas Conference on Information Systems.
6. (2013, December) Article reviewer for the InSITE (Informing Science + IT Education) 2014 conference.
7. (2013, July). Reviewed an article on avatar sexualization in virtual worlds for the *Journal of Computer-Mediated Communication*.
8. (2012, December) Article reviewer for the InSITE (Informing Science + IT Education) 2013 conference.
9. (2012, August) Reviewed an article on academic library services in Africa for *Canadian Social Science*.
10. (2012, May) Reviewed a chapter for E. Smyth & J. Volker (Eds.), *Enhancing Instruction with Visual Media: Utilizing Video and Lecture Capture*. Hershey, PA: IGI Global. [The chapter examined the use of video conferencing tools in online learning.]
11. (2012, May) Reviewed a chapter for E. Smyth & J. Volker (Eds.), *Enhancing Instruction with Visual Media: Utilizing Video and Lecture Capture*. Hershey, PA: IGI Global. [The chapter examined the use of student created videos.]
12. (2012). EDUCAUSE reviewer for the *Libraries, E-Research, and Digital Content* track for the 2012 conference.
13. (2011, December). Reviewed an article on texting and mobile devices for *New Media & Society.*
14. (2011, November). Reviewed a chapter for S. Wang & S. Yang (Eds.), *Cases on Formal, Non-formal, and Informal Online Learning: Opportunities and Practices.* Hershey, PA: IGI Global. [The chapter examined the use of blogging in educational settings.]
15. (2011, November). Reviewed a chapter for S. Wang & S. Yang (Eds.), *Cases on Formal, Non-formal, and Informal Online Learning: Opportunities and Practices.* Hershey, PA: IGI Global. [The chapter examined the use of an online social learning environment.]
16. (2011, August). Reviewed an article on videogame playing activities for *Cyberpsychology, Behavior, and Social Networking*.
17. (2011, March). Reviewed an article on females who play shooter videogames for *Cyberpsychology, Behavior, and Social Networking*.
18. (2010, December). Reviewed an article on learning management systems for the *Journal of Computer-mediated Communication*.
19. (2010, August). Reviewed a chapter for S. Kelsey & K. St. Amant (Eds.), *Computer-Mediated Communication: Issues and Approaches in Education*. Hershey, PA: IGI Global. [The chapter examined the use of social media to connect with students.]
20. (2010, August). Reviewed a chapter for S. Kelsey & K. St. Amant (Eds.), *Computer-Mediated Communication: Issues and Approaches in Education*. Hershey, PA: IGI Global. [The chapter examined the creation of virtual communities in online courses.]
21. (2010, August). Reviewed an article on cyberfeminism for *Interacting with Computers* [Special issue: "Feminism and HCI: New Perspectives"]
22. (2010, May). Reviewed a chapter for S. Yuen & H. Yang (Eds.), *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environment.* Hershey,

PA: IGI Global. [The chapter examined virtual interactions in distance education environments.]

23. (2010, May). Reviewed a chapter for S. Yuen & H. Yang (Eds.), *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environment.* Hershey, PA: IGI Global. [The chapter examined the concept of cyber charter schools.]

24. (2010, May). Reviewed a chapter for S. Yuen & H. Yang (Eds.), *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environment.* Hershey, PA: IGI Global. [The chapter examined web-based, in-service training programs.]

25. (2010, April). Reviewed an article on participation determinants in an online community of practice for *Knowledge-Based Systems*.

26. (2010, February). Reviewed an article on sexual intent in digital environments for the *Journal of Computer-mediated Communication*.

27. (2009, April). Reviewed an article on virtual world interfaces for the *Journal of the American Society for Information Science and Technology*.

28. (2009, March). Reviewed a chapter for J. Park & E. Abels (Eds.), *Interpersonal relations and social patterns in communication technologies: Discourse norms, language structures and cultural variable.* Hershey, PA: IGI Global. [The chapter examined identity in virtual worlds.]

29. (2008, October). Reviewed a chapter for S. Yuen & H. Yang (Eds.), *Collective intelligence and e-learning 2.0: Implications of web-based communities and networking.* Hershey, PA: IGI Global. [The chapter examined the use of wikis to support collaboration.]

30. (2008, October). Reviewed a chapter for S. Yuen & H. Yang (Eds.), *Collective intelligence and e-learning 2.0: Implications of web-based communities and networking.* Hershey, PA: IGI Global. [The chapter investigated web-based video for e-learning.]

31. (2008, October). Reviewed a chapter for S. Yuen & H. Yang (Eds.), *Collective intelligence and e-learning 2.0: Implications of web-based communities and networking.* Hershey, PA: IGI Global. [The chapter explored the use of Second Life for second language learning.]

32. (2007, August). Reviewed an article for E. M. Nussbaum & R. C. Anderson (Eds.). Collaborative discourse, argumentation, & learning [Special issue]. *Contemporary Educational Psychology.*

33. (2007, Spring). I reviewed six abstracts for the AoIR Internet Research 8.0 conference. [The topics ranged from blogs in academia and the Internet and education to communication in the 3D virtual world Second Life.]

34. (2007, February). Reviewed a chapter for S. Kelsey & K. St. Amant (Eds.), *Handbook of research on computer-mediated communication*. Hershey, PA: Idea Group, Inc. [The chapter was related to virtual communities.]

35. (2007, February). Reviewed a chapter for S. Kelsey & K. St. Amant (Eds.), *Handbook of research on computer-mediated communication*. Hershey, PA: Idea Group, Inc. [The chapter compared HCI and face-to-face interactions in educational settings.]

Other service projects:

In addition to my work on the NSF-funded IT Workforce project, I was also a member of the (We)blog Research on Genre Project (BROG) in SLIS from Fall 2005-Spring 2007. In 2005,

I was a volunteer researcher on the NSF-funded Quest Atlantis (QA) project (Principal Investigators: Sasha Barab, Susan Herring, and Dan Hickey).

I was an active member of the LIS Educators in a Virtual World group, which was organized by the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign and the Alliance Library System in East Peoria, Illinois.

For the 2008-2009 academic year, I took over the duties of the SLIS Doctoral Student Association (DSA) webmaster. Also, I was also the coordinator for the SLIS Friday Conversation series.

On February 20, 2009, I attended the Preparing Future Faculty Graduate Student Conference (http://www.indiana.edu/~pffc/) conducted on the Indiana University, Bloomington campus.

For the 2009-2010 academic year, I was a member of the advisory board for the Women in Science Program (WISP) at Indiana University.

**Professional Affiliations**

American Library Association (ALA) – Association of College and Research Libraries: Distance Education and Women's Studies Section; American Educational Research Association (AERA) – Measurement and Assessment in Higher Education (SIG 64); American Society for Information Science and Technology (ASIS&T); Association for the Assessment of Learning in Higher Education (AALHE); Association of Internet Researchers (AoIR); Association of Library and Information Science Education (ALISE) –Distance Education SIG/Gender SIG/New Faculty SIG, Computer Science Teacher Association; New Jersey Library Association (NJLA); Professional and Organizational Development (POD) Network in Higher Education, Quality Matters (QM); Special Library Association (SLA)