GoUn Kim
PhD, MLIS, BA(Hons.)

Assistant Teaching Professor
Library and Information Science
School of Communication and Information
Rutgers University
4 Huntington Street
New Brunswick, NJ 08901
gounkim@rutgers.edu

EDUCATION

Ph.D., Communication, Information and Library Studies   2016
    Rutgers, the State University of New Jersey, New Brunswick, NJ
    Dissertation: *"The research paper in the digital age: Educating digitally literate students in the academic library environment"*
    Chair: Dr. Daniel O. O'Connor
    Committee Members: Dr. Claire McInerney, Dr. Michael Lesk, Dr. Irvin Katz

M.L.I.S., Library and Information Science   2005
    Rutgers, the State University of New Jersey, New Brunswick, NJ

B.A., Library and Information Science & **B.A.**, Education   2001
    Sookmyung Women's University, Seoul, Korea (ROK)
    Double major, Graduated with high honors (Dean's list)

EMPLOYMENT

Assistant Teaching Professor   2023 – present
    Library and Information Science (LIS)
    School of Communication and Information (SC&I)
    Rutgers University, New Brunswick, NJ

Teaching Instructor   2017 – 2023
    LIS, SC&I, Rutgers University, New Brunswick, NJ

Part-time Lecturer   2016 - 2017
    LIS, SC&I, Rutgers University, New Brunswick, NJ

Course Assistant (Coadjutant)   2012 - 2015
    LIS, SC&I, Rutgers University, New Brunswick, NJ

Research Assistant   2008 - 2012
    LIS, SC&I, Rutgers University, New Brunswick, NJ

TEACHING EXPERIENCE

Assistant Teaching Professor, Information Technology and Informatics (ITI), Library and Information Science (LIS), School of Communication and Information (SC&I), Rutgers University, New Brunswick, NJ, Fall 2023 – present
- **Four** 3-credit classes (12 credits) each semester
- Teach a **hybrid** undergraduate course, 'Application of Research in Information Technology' (ITI 300)
- Teach a **hybrid** undergraduate course, 'Social Informatics' (ITI 200)

Assistant Teaching Professor, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Summer 2024, Summer 2025
- **Three** 3-credit classes (9 credits) Summer 2025
- **Two** 3-credit classes (6 credits) Summer 2024
- Taught **online** undergraduate course 'Social Informatics' (ITI 200)

Teaching Instructor, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ,
Spring 2018 – Spring 2023
- **Four** 3-credit classes (12 credits) each semester
- Taught **online/ hybrid/ face-to-face** undergraduate course 'Application of Research in Information Technology' (ITI 300)
- Taught **online/ hybrid/ face-to-face** undergraduate course 'Social Informatics' (ITI 200)

Teaching Instructor, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Summer 2022, Summer 2023
- **Two** 3-credit classes (6 credits) Summer 2023
- **One** 3-credit class (3 credits) Summer 2022
- Taught **online** undergraduate course 'Social Informatics' (ITI 200)

Teaching Instructor, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Fall 2017
- **Four** 3-credit classes (12 credits)
- Taught **face-to-face** undergraduate course 'Application of Research in Information Technology' (ITI 300)
- Taught **hybrid** undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)

Part-Time Lecturer, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Spring 2017
- **Three** 3-credit classes (9 credits)
- Taught **face-to-face** undergraduate course 'Application of Research in Information Technology' (ITI 300)
- Taught **hybrid** undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)

Part-Time Lecturer, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Fall 2016
- **Two** 3-credit classes (6 credits)
- Taught **hybrid** undergraduate course 'Retrieving and Evaluating Electronic Information' (ITI 220)

Part-Time Lecturer, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Spring 2016
- **One** 3-credit class (3 credits)
- Taught **face-to-face** undergraduate course 'Application of Research in Information Technology' (ITI 300)

Course Assistant, ITI, LIS, Rutgers University, New Brunswick, NJ, Fall 2015
- Assisted **face-to-face** undergraduate course 'Application of Research in Information Technology' (ITI 300)

Course Assistant, MLIS, LIS, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012
- Assisted **online** graduate course 'Human Information Behavior' (MLIS 510)

Course Assistant, MLIS, LIS, Rutgers University, New Brunswick, NJ, Spring 2013, Fall 2012, Spring 2012
- Assisted **online** graduate course 'Materials for Children' (MLIS 547)

Course Assistant, MLIS, LIS, Rutgers University, New Brunswick, NJ, Summer 2005, Summer 2004
- Assisted **face-to-face** graduate course 'Multimedia Production' (MLIS 555)

SERVICE EXPERIENCE

ALISE Excellence in Teaching Award Committee, ALISE 2020 – present
- Served as a member of the ALISE Excellence in Teaching Award committee and reviewed all submissions
- Discussed revising the awards criteria and submission requirements to make them more measurable and objective

Scholarship Committee, LIS, SC&I, Rutgers University, New Brunswick, NJ, 2021 – present
- Served on the scholarship committee and reviewed all submissions
- Discussed revising the scholarship criteria and submission requirements to make them more measurable and objective

External Affairs Director, Korean Society of Bibliography 2025 - present
- Served as the external affairs director of the Korean Society of Bibliography and having an international advisory role

ALISE Program Committee Member & Reviewer, ALISE 2018 – 2024
- Served on a program committee and reviewed juried paper proposals / juried panels submitted for the ALISE Annual Conference

Mentor for a New TA Student for the 'Social Informatics' Course, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, Fall 2022, Spring 2023
- Engaged in supervising and mentoring a new teaching assistant (TA), Christopher Walsh (doctoral student), who can potentially teach the "Social Informatics" course in later semesters

Undergraduate Research Committee (ad hoc committee), ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ 2021
- Discussed forming an undergraduate research committee for ITI students to participate in research

MI Student Affairs, Admissions, and Recruitment Committee Member, Master of Information (MI), LIS, Rutgers University, New Brunswick, NJ 2019 – 2021
- Analyzed qualitative data for the MI student admissions and recruitment survey at Rutgers SC&I
- Double-checked the key requirements of MI student applications

ASIS&T SIG-USE Awards Jury, ASIS&T 2019
- Served on ASIS&T SIG-USE awards jury
- Reviewed the Elfreda A. Chatman research award proposals submitted for the ASIS&T 2019 Annual Conference

Peer Mentor for the 'Social Informatics' Course, ITI, LIS, SC&I, Rutgers University, New Brunswick, NJ, 2018 - 2019
- Engaged in mentoring new part-time lecturers who teach the "Social Informatics" course at Rutgers SC&I and provided them updated Canvas course shell

Conference Staff, VALE 2016 Users' Conference, New Brunswick, NJ, 2016

RESEARCH EXPERIENCE

Research Assistant, Dr. Rebecca Reynolds, World Wide Workshop Foundation, New York, NY, 2010 - 2012
- Evaluated students' final game design projects using a content analysis coding scheme
- Provided the main knowledge outcome variable for each student
- Entered the survey dataset and analyzed data using Excel and SPSS

Research Assistant, Dr. Ya-Ling Lu, LIS, SC&I, Rutgers University, New Brunswick, NJ, 2008 - 2012
- Participated in research that included finding, reviewing, and summarizing relevant literature
- Analyzed data with statistics packages using Excel & SPSS

PROFESSIONAL EXPERIENCE

UN Library Intern, Permanent Mission of the Republic of Korea, United Nations (UN), New York, NY, 2008
- Trained in the Dag Hammarskjöld Library (UN headquarters library)
- Organized and maintained UN data and documents for the Permanent Mission of the Republic of Korea

Project Assistant, Professional Development Studies, Online MLIS, SC&I, Rutgers University, New Brunswick, NJ, 2007
- Participated in an online MLIS program project (Professional Development Studies)
- Maintained in databases and websites of library services for the online MLIS program
- Created online tutorials for library instructions using Camtasia Studio

PAPERS AND PRESENTATIONS

Peer-reviewed conference presentation/paper/proceedings

Kim, G. (2020). Expanding scholarly research from print to video. *Proceedings of the Association for Library and Information Science Education Annual Conference (326-330),* published 9 October 2020. http://hdl.handle.net/2142/108829

Kim, G. (2020, October). Expanding scholarly research from print to video. Juried paper presented at the annual conference of the *Association for Library and Information Science Education* (ALISE), October 13-23, 2020 (virtual).

Kim, G. (Accepted for 2020 but not scheduled due to final schedule conflict). Expanding scholarly research from print to video in undergraduate classrooms. Poster accepted for the annual conference of the *PIT-UN Undergraduate Informatics Education Conference 2020*, Austin, TX.

Kim, G. & O'Connor, D. (2016, May). Will librarians be ready when professors and students move from print research papers to multimedia presentations? Program proposal presented for the annual conference of *New Jersey Library Association* (NJLA), Atlantic City, NJ.

Kim, G. & O'Connor, D. (Accepted for 2016 but not scheduled due to enrollment). The movement of scholarly communication from print to video and other multimedia formats. Workshop proposal accepted for the conference and for inclusion in the proceedings at the annual iConference *in* Philadelphia, PA.

Kim, G. (2016, January). What do educators expect of a person who will be considered 'educated' in a changing multimedia digital era? Poster presented for the ALISE Jean Tague-Sutcliffe doctoral student poster competition at the annual conference of the *Association for Library and Information Science Education* (ALISE), Boston, MA.

Kim, G. (2015, April). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the annual conference of *New Jersey Library Association* (NJLA), Long Branch, NJ.

Kim, G. (2015, January). The research paper in the digital age: Educating digitally literate students in the academic library environment. Poster presented at the centennial celebration of the *Association for Library and Information Science Education* (ALISE), Chicago, IL.

Kim, G. (2014, November). The research paper in the digital age: Educating digitally literate students in the academic library environment. Research presented at the *Virtual Academic Library Environment* (VALE) Values Group Meeting, New Brunswick, NJ.

Reynolds, R., & **Kim, G.** (2012, January). Educator-level contributions to youth learning outcomes in a discovery-based game design program in rural schools. Juried paper presented at the annual conference of the *Association for Library and Information Science Education* (ALISE), Dallas, TX.

AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS

2020, **Distinguished Achievement in Teaching Award**
> Department of Library and Information Science, School of Communication and Information, Rutgers University, New Brunswick, NJ

2016, **SC&I PhD Program Scholarship Award**
> Department of Library and Information Science, School of Communication and Information, Rutgers University, New Brunswick, NJ

2015, **Graduate Student Travel Grant for the ALISE Annual Conference**
> School of Communication and Information, Rutgers University, New Brunswick, NJ

2012, **SC&I 2012 Summer Fellowship Award**
> School of Communication and Information, Rutgers University, New Brunswick, NJ

2012, **Graduate Student Travel Grant for the ALISE Annual Conference**
> School of Communication and Information, Rutgers University, New Brunswick, NJ

1999 & 2000, **Academic Excellence Scholarship**
> Department of Library and Information Science, Sookmyung Women's University, Seoul, Korea (ROK)

1998 & 1999, **Academic Excellence Scholarship**
> Korean National Railroad, Seoul, Korea (ROK)

CERTIFICATES

Teaching with Technology Certificate (Nov. 2015)
> Center for Teaching Advancement & Assessment Research (CTAAR), Rutgers University, New Brunswick, NJ

Certificate of Librarianship (Feb. 2001)
> Korean Library Association (KLA), Korea (ROK)

Certificate of School Library Media Specialist (Feb. 2001)
> Ministry of Education, Korea (ROK)

MEMBERSHIPS

Association for Library and Information Science Education (ALISE)
Association for Information Science and Technology (ASIS&T)
LibraryLinkNJ, The New Jersey Library Cooperative
New Jersey Library Association (NJLA)
Korean Society of Bibliography