NIKOLAOS LINARDOPOULOS, Ph.D.
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Education

2005-2010	**Doctor of Philosophy,** **Educational Leadership & Learning Technologies** Drexel University, Philadelphia, PA Dissertation Title: A cross-comparison of perceptions of online education: a case study of an online MBA program.
2002-2004	**Master of Science, Communication** Drexel University, Philadelphia, PA
1998-2002	**Bachelor of Arts, Political Science and English** McGill University, Montreal, Canada

Certifications

Facilitator of Teaching Evaluation-Rutgers University (2023)

Canvas Certified Technical Administrator (2023)

Lifelong Learning Certificate in Inclusive and Equitable Teaching-Rutgers University (2023)

Quality Matters (QM) Program Reviewer (2022)

Canvas Certified Educator (2021)

Quality Matters (QM) Online Course Master Reviewer (2021)

Effective Teaching Practices Certificate-Association of College and University Educators (2019)

Instructional Designer Certificate-Online Learning Consortium (2018)

Awards

2024   **Distinguished Achievement in Teaching Award**,
Department of Communication, Rutgers University

2023   **Program Excellence Award**
Basic Course Division, National Communication Association

2022   **Provost's Teaching Fellow**
Rutgers University

2018   **Distinguished Achievement in Teaching Award**,
Department of Communication, Rutgers University

2012   **Excellence Award for Best Practices in Hybrid Course Delivery,**
Rutgers University

2009   **Outstanding Online Instructor Award,** Drexel University

2003   **Samuel J. Mercer Teaching Award, Drexel** University

2003   **Teaching Assistant Excellence Award,** Drexel University

Administrative Experience

2011-Present Public Speaking Course Coordinator, School of Communication and Information, Department of Communication, Rutgers University

- Overseeing the operation of 70 Public Speaking sections each academic year including scheduling, instructor recruitment, on-boarding and continuous mentoring, monitoring of learning outcomes, curriculum review and instructors' professional development, reappointment and promotion.

- Implemented new online course template on Canvas learning management system to ensure consistency of content across all sections.

- Strategically modified scheduling and instructional assignments to accommodate new program requirement for Communication majors.

- Developed and implemented a comprehensive assessment plan to ensure compliance with Rutgers Core Curriculum goals.

- Launched an online training program on Canvas for on-boarding new instructors.

- Integrated a streamlined midterm and end-of-semester data collection process in partnership with the Center of Teaching Advancement and Research.

- Established partnership with Division of Continuing Studies to ensure access for the Top Universities Preparatory Program (TUP).

- Designed hybrid and online versions of the Public Speaking course.

- Led certification process for Quality Matters (2015, 2018, 2022).

Teaching

Teaching Positions

2019-Present   **Associate Teaching Professor**
School of Communication and Information, Department of Communication
Rutgers University

2011-2019   **Assistant Teaching Professor**
School of Communication and Information, Department of Communication
Rutgers University

2009-2011   **Assistant Teaching Professor**
Goodwin College of Professional Studies, Drexel University

2004-2009   **Full-time Instructor**
Goodwin College of Professional Studies, Drexel University

Courses Taught & Developed

Undergraduate: Introduction to Communication and Information Processes, Mass Media & Society (developed for online delivery), Public Speaking (developed for hybrid and online delivery), Business Communication, Sports and the Mass Media, Desktop Publishing, Advanced Business Writing, Interpersonal Communication, Foundations in Creativity, Olympic Games, (developed for hybrid delivery), Crisis Communication and Public Information (developed for online delivery), Creative Studies for the World Wide Web, Creativity in the Workplace, Political Communication (developed for online delivery)

Graduate: Effective Presentations (developed for online delivery), Olympic Games (developed for online delivery), Communication for Professionals (developed for online delivery), Communication in Virtual Teams (developed for online delivery), Creativity Studies for the World Wide Web, Creativity in the Workplace, Political Communication (developed for online delivery), Communicating Science (team taught)

Continuing Education & Professional Development: Effective Speaking and Non-Verbal Communication (developed for online delivery), Public Presentations Skills Training (developed for online delivery)

Software and Learning Management System Competencies

Adobe Connect	Blackboard
Articulate	Canvas
Big Blue Button	Padlet
Kaltura	
Office 365	
Panopto	
Qualtrics	
WebEx	
Zoom	

Other Service to Rutgers University

Ad-Hoc Health Communication Committee, Member, Department of Communication, 2024-Present

Bylaws Revision Committee, Member, Department of Communication, 2023-2024

Appointments and Promotions Committee, Chair, School of Communication and Information, 2023

Faculty Mentoring Committee, Member, Department of Communication, 2022-2024

Diversity Committee, Member, School of Communication and Information, 2022-2024

Student Success Information Working Group, Member Rutgers University, 2020

Senator (At-Large), Rutgers University, 2020-2022

Taskforce on Return to Campus Policies and Procedures, Member School of Communication and Information, 2020-2021

University Hearing Board and Appeals Committee, Member, Rutgers University, 2020-2024

Peer Evaluation Committee, Member, School of Communication and Information, Department of Communication, Rutgers University, 2020

New Brunswick Faculty Council, Member, Rutgers University, 2019-2025

Canvas Transition Steering Committee, Member, Rutgers University, 2020-2022

Undergraduate Education Council, Member, School of Communication and Information, Rutgers University, 2021-Present

Digital Communication and Information Minor (DCIM) Executive Committee, Member, School of Communication and Information, Rutgers University, 2018-Present

Curriculum Committee, Member, School of Communication and Information, Department of Communication, Rutgers University, 2011-2014, 2018-Present

Health and Safety Committee, Member, School of Communication and Information, Rutgers University 2014-2018

Information Technology Communication/Marketing Director Search Committee, Member, Rutgers University, 2017

Contributions to the Advancement of the Academic Profession

Head-Education Unit, Athens Institute for Education and Research (2022-current)

Nominating Committee Member, National Communication Association (2024)

Chair-Scholarship of Teaching and Learning Division, National Communication Association (2020,2023)

Vice-Chair & Program Planner-Scholarship of Teaching and Learning Division, National Communication Association (2019)

Secretary-Scholarship of Teaching and Learning Division, National Communication Association (2018)

Selected Reviewer Activity

Review Chair for Quality Matters:
-Intro to Business (2012)
-Renewal Studies and the Academy (2013)
-Family Development (2013)
-Introduction to Public Relations (2020)
-Introduction to Mass Communication (2020)
-Leadership in Dangerous Contexts (2022)
-Early Childhood Laboratory II (2024)

External Reviewer for Quality Matters:
-Effective College English II (2011)
-Managing Conflict: Intra and Interpersonal (2011)
-Introduction to US Health Care System (2012)
-Principles of Speech (2013)
-Meeting the Needs of Young Children with Disabilities (2018)
-Crisis Communication (2021)
-Crisis Intervention in the School Setting (2022)
-Interpersonal Communication (2024)

Scholarship of Teaching and Learning Division, NCA-Panel & Paper Reviewer (2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024)

Assessment Division, NCA-Panel & Paper Reviewer (2019, 2020, 2021, 2022)

Political Communication Division, NCA-Panel & Paper Reviewer (2012, 2013, 2015, 2016, 2018, 2019)

Instructional Development Division, NCA-Paper Reviewer (2014, 2019)

Basic Course Division, NCA-Panel & Paper Reviewer (2021, 2022, 2024)

Scholarship

Grants

Funded (January 2017-December 2017) Burroughs Wellcome Fund for project "Providing biomedical PhD students with advanced communication skills for career transition"; Co-Principal Investigators: Ponzio, Alder, Dannefelser, Linardopoulos, Nucci. (Grant Amount: $36,000)

Funded (July 2018-June 2020) Health Resources and Services Administration for "Public Health Training Center Grant"-Columbia University (consultant). (Grant Amount: $767,470)

Presentations

Panel Presentation: *Silences, Gaps, Ruptures: A Call for Action in Basic Communication Course Research.* National Communication Association 110th Annual Convention, New Orleans, LA, November 2024.

Panel Presentation: *Teaching Public Speaking Online for Greater Regard.* National Communication Association 110th Annual Convention, New Orleans, LA, November 2024

Panel Presentation (Session Chair): *Boosting Engagement: Strategies for Online Communication Classes.* National Communication Association 110th Annual Convention, New Orleans, LA, November 2024.

Conference Presentation: *Using Canvas to Reinvent Hyflex Teaching and Learning.* InstructureCon 2024, Instructure, Las Vegas, NV, July 2024.

Conference Presentation: *Communication Outcomes, Small Groups and Large Lecture Courses.* 26th Annual International Conference on Education, Athens Institute for Education and Research, Athens, Greece, May 2024.

Conference Presentation: *Large Lectures, Small Groups and Re-envisioned Active Learning.* 2024 Rutgers Active Learning Symposium, New Brunswick, NJ, May 2024.

Panel Presentation: *Teaching Public Speaking Online in the Present Currents: Reflecting on Past Practices Against the Backdrop of the Pandemic.* Eastern Communication Association 115th Annual Convention, Cambridge, MA, March 2024

Panel Presentation (Session Chair): *Teaching and Learning in Small Groups in Large Lecture Communication Courses.* National Communication Association 109th Annual Convention, National Harbor, MD, November 2023

Panel Presentation: *Rethinking Student Engagement.* Teaching Incubator, School of Communication & Information, Rutgers University, New Brunswick, NJ, November 2023

Conference Presentation: *Rethinking Teaching and Learning in a Large Lecture Communication Course.* 15th International Conference on Education and New Learning Technologies, EDULEARN 2023, Palma, Spain, July 2023

Conference Presentation: *Challenging Student Engagement in Large Lecture Courses.* 7th Annual International Symposium on Higher Education in a Global World, Athens Institute for Education and Research, Athens, Greece, July 2023

Panel Presentation: *Learning to Adapt: Communicating in a Virtual World.* Southern States Communication Association 93rd Annual Convention, St. Petersburg, FL, April 2023

Conference Presentation: *Rethinking Student Engagement in Large Lecture Courses.* Effective Teaching and Learning Conference: Best Practices for Inclusive and Innovative Pedagogy, Rutgers University, New Brunswick, NJ, February 2023.

Panel Presentation: *Training the Trainer: Best Practices for Using Virtual Meeting Platforms.* National Communication Association 108th Annual Convention, New Orleans, LA, November 2022.

Panel Presentation (Session Chair): *Reimagining the Large Lecture Communication Course for the Hyflex Format.* National Communication Association 108th Annual Convention, New Orleans, LA, November 2022

Conference Presentation: *Reimagining the basic communication course for the post- Covid 19 environment.* 24th Annual International Conference on Education, Athens Institute for Education and Research, Athens, Greece, May 2022

Conference Presentation: *Teaching crisis management in the pandemic era.* 12th Annual International Crisis and Risk Communication Conference, Orlando, FL, March 2022

Panel Presentation (Session Chair): *Transforming the Public Speaking Course in Response to COVID-19.* National Communication Association 107th Annual Convention, Seattle, WA, November 2021

Panel Presentation: *Reflecting, Renewing and Transforming Through Teaching Post COVID-19.* National Communication Association 107th Annual Convention, Seattle, WA, November 2021

Panel Presentation: *Lessons Learned from COVID-19: How Teaching and Learning Turned a Crossroads.* National Communication Association 106th Annual Convention. Online, November 2020

Panel Presentation (Session Chair): *Top Papers in the Scholarship of Teaching and Learning.* National Communication Association 106th Annual Convention. Online, November 2020

Conference Presentation: Linardopoulos, N., & Garwood S. (2020). *Implementing an Online Training Program for Multi-Course Section Instructional Teams.* OLC Innovate. Online.

Panel Presentation: *Surviving and Thriving with Innovative Assessment Practices.* National Communication Association 105th Annual Convention, Baltimore, MD, November 2019

Panel Presentation: *Developing Digitally Mediated Training: Applications for Practitioners and Educators.* National Communication Association 104th Annual Convention, Salt Lake, UT, November 2018

Panel Presentation: *Innovative Teaching: Enriching the Online Learning Environment.* National Communication Association 103rd Annual Convention, Dallas, TX, November 2017

Panel Presentation: *Assessment Best Practices: Pedagogy, Industry Councils, Data Analysis, and Rubrics.* National Communication Association 103rd Annual Convention, Dallas, TX, November 2017

Conference Paper Presentation: Garwood, S., & Linardopoulos, N. (2016). *Student Use of Captions when Using Lecture Recordings for Studying and Learning in the Basic Communication Course.* Top Papers in the Scholarship of Teaching and Learning- National Communication Association 102nd Annual Convention, Philadelphia, PA, November 2016

Conference Presentation: Garwood, S., & Linardopoulos, N. (2016). *Student Use of Captions when Using Lecture Recordings for Studying and Learning.* Rutgers Online Learning Conference Mid-Atlantic Region, New Brunswick, NJ.

Conference Presentation: Linardopoulos, N., & Garwood, S. (2015). *Effective Use of Lecture Capture in Large Lecture Halls.* International Conference on Information Communication Technologies in Education, Proceedings 2015, 202-214, Kos, Greece

Panel Presentation: *Using iclicker for Formative Assessment in the Large Lecture Communication Course.* National Communication Association 101st Annual Convention. Las Vegas, NV, November 2015.

Conference Presentation: Garwood, S., & Linardopoulos, N. (2015). *Effective use of Lecture Capture: Lessons from a Large Lecture Hall Course Project.* Educause ELI Virtual Annual Meeting. Online.

Conference Presentation: *Designing and Assessing an Online Public Speaking Course.* Sixth Annual Rutgers Online and Hybrid Learning Conference. New Brunswick, NJ, January 2015.

Panel Presentation (co-chair): *Curricular Design and Instructional Delivery: The Evolution of the Basic Hybrid Course.* National Communication Association 100th Annual Convention, Chicago, IL, November 2014.

Panel Presentation: *Teaching Public Speaking in the Present While Respecting our Past: Maintaining Curricular Integrity in the Online Public Speaking Course.* National Communication Association 100th Annual Convention, Chicago, IL, November 2014.

Conference Presentation: Garwood, S., & Linardopoulos, N. (2014). *Effective use of Lecture Capture in Large Lecture Hall Courses.* Online Learning Consortium International Conference. Orlando, FL.

Conference Presentation: Linardopoulos, N. (2013). *A Case Study of Hybrid Learning for Skills-Based Courses in Higher Education.* International Conference on Information Communication Technologies in Education, Proceedings 2013, 313-321, Crete, Greece.

Panel Presentation: *Online Public Speaking? Building COMMunity in an Online Classroom.* National Communication Association 98th Annual Convention, Orlando, FL, November 2012.

Conference Presentation: *Assessing Tools for Audio Discussions in Online Courses.*Sloan-C 5th Annual International Symposium-Emerging Technologies for Online Learning, Las Vegas, NV, July 2012. http://sloanconsortium.org/conference/2012/et4online/proceedings

Conference Presentation: Linardopoulos, N. (2011). *Employers' Perceptions of Online Education.* International Conference on Information Communication Technologies in Education, Proceedings 2011, 584-590, Rhodes, Greece.

Conference Presentation: *Engaging the Online Learner* (Peer-Reviewed Online Session). 16th Annual Technology, Colleges and Community Online Conference, April 2011.

Conference Presentation: Solan, A.M., & Linardopoulos, N. *Development of an Online Discussion Grading Rubric* (Peer-Reviewed Online Session). 16th Annual Technology, Colleges and Community Online Conference, April 2011. http://www.tcconlineconference.org/2011/program-wednesday/

Conference Presentation: *Perceptions of Online Education by Significant Stakeholders.* Association of Teacher Educators, Orlando, FL, February 2011.

Conference Paper Presentation with proceedings (peer reviewed): Linardopoulos, N. (2010). *The challenge of faculty compensation for online courses*. International Conference on Information Communication Technologies, Proceedings 2010, 157-162, Corfu, Greece.

Conference Presentation: *Online Education and Faculty Compensation* (Peer-Reviewed Online Session). 15th Annual Technology, Colleges and Community Online Conference. April 2010. http://www.tcconlineconference.org/2010/program#04202010

Conference Presentation: *The Role of New Media in Sports Coverage.* Fourth Summit on Communication and Sport, Cleveland, OH, March 2010.

Conference Paper Presentation with proceedings (peer reviewed): Linardopoulos, N. & Betts, K. (2009). The impact of interactive communication tools in online learning communities. International Conference on Information Communication Technologies, Proceedings 2009, 446-457, Corfu, Greece.

Conference Presentation: *Assessing the Importance of Interactions in Online Courses* (Peer-Reviewed Online Session). 14th Annual Technology, Colleges and Community Online Conference. April 2009.

Conference Paper Presentation with proceedings (peer reviewed): Linardopoulos, N. (2008). Teaching and Learning Public Speaking Online. International Conference on E-Learning in the Workplace, Proceedings 2008, New York, NY. ISBN: 978-0-615-21135-0

Panel Presentation: *Creativity Applications in Education*, Rowan University, 2008.

Editorial Boards

Editor, Athens Journal of Education, ISSN: 2407-9898, DOI: 10.30958/aje
Member, Communication Education, ISSN: 0363-4523
Member, Online Learning Journal, ISSN: 2472-5730

Book Chapters

Linardopoulos, N. (2024). The case for online public speaking skills in the communication curriculum. In S.M. Muinz., T, McKenna-Buchanan., A.M. Wright (Eds.), *The Routledge handbook of public speaking and theory.* Routledge.

Journal Articles (peer-reviewed)

Ponzio, N., Alder, J., Nucci, M., Dannenfelser D., Hilton, H., Linardopoulos, N., Lutz, C. (2018). Learning science communication skills using improvisation, video recordings and practice, practice, practice. *Journal of Microbiology and Biology Education, 19*(1), 1-8. ISSN: 1935-7885

Linardopoulos, N. (2012). Employers' perspectives of online education. *Campus-Wide Information Systems, 29*(3), 189-194. ISSN: 1065-0741

Linardopoulos, N. (2012). Faculty compensation for online courses: A revised approach. *The University of the Fraser Valley Research Review, 4*(2), 49-54.
ISSN: 1715-9849

Solan, A. & Linardopoulos, N. (2011). Development, implementation, and evaluation of a grading rubric for online discussions. *Journal of Online Learning and Teaching, 7* (4). ISSN:1558-9528.
http://jolt.merlot.org/vol7no4/linardopoulos_1211.htm

Linardopoulos, N. & Betts, K. (2011). Optimizing interactive communication tools in online learning. *University of Fraser Valley Research Review, 4* (1), 41-52.
ISSN: 1715-9849.

Linardopoulos N. (2010). Teaching and learning public speaking online. *Journal of Online Learning and Teaching, 6* (1). ISSN: 1558-9528.
http://jolt.merlot.org/vol6no1/linardopoulos_0310.htm

Journal Articles (non-peer reviewed)

Linardopoulos, N. (2005). Commentary: The use of press releases. A case study of the Athens 2004 Olympic Games. *PRism, 3* (1), 1-8. ISSN: 1448-4404
http://www.prismjournal.org/vol_3_iss_1.html

Professional Affiliations

National Communication Association (NCA), 2015-Current
Athens Institute for Education and Research (ATINER), 2020-Current