



**THE PH.D. PROGRAM  
COMMUNICATION, INFORMATION AND LIBRARY STUDIES  
EVALUATION FORM FOR QUALIFYING EXAMINATIONS**

Student: \_\_\_\_\_

Reader: \_\_\_\_\_

Date Read: \_\_\_\_\_

**Please: Complete this form after you read the exam. Bring the form to the oral. Give this form to the Committee Chair when the oral is completed.**

Recommendation (circle one):

**PASS**

**REVISE**

**FAIL**

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**Evaluation Criteria**

**Please rate the student's performance on each item using the following 1-5 scale.**

- |    |   |           |   |   |   |   |   |      |
|----|---|-----------|---|---|---|---|---|------|
| 1. | Understanding of the subject area.                                      | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| 2. | Understanding of the relevant literature.                               | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| 3. | Critical analysis of subject discussed.                                 | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| 4. | Demonstrated ability to develop and present a meaningful point-of-view. | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| 5. | Organization and presentation of material.                              | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |

6. Particular strengths in the student’s response.

7. Significant weaknesses in the student’s response:

8. Additional comments or recommendations:

Signature of Reader: \_\_\_\_\_ Date: \_\_\_\_\_

Description of Criteria for Weighting			
Level	Excellent (5)	Satisfactory (3)	Poor (1)
Description	Demonstrates a sophisticated understanding and careful, critical analysis. Compares/contrasts perspectives, considers counter arguments or opposing positions, and draws original and thoughtful conclusions with future implications.	Demonstrates an understanding and some critical analysis. Adequately compares/contrasts perspectives, counter-arguments, or opposing positions but broader connections and/or implications are not as thoroughly explored.	Demonstrates a lack of understanding and inadequate analysis. Analysis is superficial based on opinions and preferences rather than critical analysis.