



**RUTGERS**

Research Development / School  
of Communication & Information

# Scholarly Publications at SC&I, 2022

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## BOOKS (11)

Aronczyk, M., & Espinoza, M. I. (2022). [\*A strategic nature: Public relations and the politics of american environmentalism.\*](#) Oxford University Press.

Beal, M. (2022). [\*Gen Z graduates to adulthood.\*](#)

Bettivia, R., Cheng, Y.-Y., & Gryk, M. R. (2022). [\*Documenting the future: Navigating provenance metadata standards.\*](#) Springer Cham.

Bratich, J. (2022). [\*On microfascism: gender, death, and war.\*](#) Common Notions.

Dool, R., & Alam, T. I. (2022). [\*Change fatigue revisited: A new framework for leading change.\*](#) Business Expert Press.

Dool, R., & Beal, M. (2022). *The purpose generation: Leading GEN Z with purpose.* Kindle Direct Publishing.

Floyd, K., Schrod, P., Erbert, L. A., & Scharp, K. M. (2022). [Exploring communication theory: Making sense of us \(2nd ed.\)](#). Taylor & Francis.

González, J. (2022). [Harvest of empire: A history of latinos in america \(2nd revised and updated edition\)](#). Penguin.

Marchi, R. (2022). [Day of the dead in the USA: The migration and transformation of a cultural phenomenon \(2<sup>nd</sup> ed.\)](#). Rutgers University Press.

Ruben, B. D. (2022). *Implementing sustainable change in higher education: Principles and practices of collaborative leadership*. Stylus Publishing, LLC.

Solomon, D., & Theiss, J. (2022). [Interpersonal communication: Putting theory into practice \(2nd ed.\)](#) Routledge.

### **EDITED BOOKS (3)**

Götz, M., & Lemish, D. (Eds.). (2022). [Children and media worldwide in a time of a pandemic](#). Peter Lang.

Lemish, D. (Ed.). (2022). [The Routledge international handbook of children, adolescents, and media \(2nd ed.\)](#). Routledge.

Salmi-Niklander, K., & Dalbello, M. (Eds.). (2022). [Reading home cultures through books](#). Routledge.

### **BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES (32)**

Costley White, K., Miller-Idriss, C. & Moghadam, V. (2022). [1. Fragile democracies in a post-truth era](#). In S. Tobias & A. Stein (Eds.), *The Perils of Populism* (pp. 26-54). Rutgers University Press.

Dalbello, M. (2022). [Immigrants being at home in libraries: How the immigrants brought their home to the New York Public Library](#). In K. Salmi-Niklander & M. Dalbello (Eds.), *Reading Home Cultures Through Books*, 13-35. Routledge.

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- Gigliotti, R. (2022). [Crisis leadership in higher education: Historical overview, organizational considerations, and implications](#). *Oxford Research Encyclopedia of Politics*.
- Gigliotti, R. A., Kramer, S., & Magnoni, D. (2022). [Applying design concepts for the cultivation of cross-university partnerships](#). In T. Connolly, & S. Farrier (Eds.), *Leadership and Management Strategies for Creating Agile Universities*, 155-168. IGI Global.
- Götz, M., & Lemish, D. (2022). Children, families, media, and covid-19: Introduction to a global study. In M. Götz, & D. Lemish (Eds.), *Children and Media Worldwide in a Time of a Pandemic*, 1-30. Peter Lang.
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- Lemish, D. (2022). [Introduction to the second edition: Children, adolescents and media-Creating a shared scholarly arena](#). In D. Lemish (Ed.), *The Routledge Handbook of Children, Adolescents and Media* (2nd ed.), 1-12. Routledge.
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- Benson, T., Gentry, B., & Shugars, S. (2022, Pre-print). [Feeling like a fraud: Imposter syndrome in political science](#).
- Blajer de la Garza, Y., Egan, P., & Shugars, S. (2022, Pre-print). [Why you're doing this: Sustaining joy and inspiration in the scholarly vocation](#).
- Bleakley, A., Ellithorpe, M. E., Jordan, A. B., Hennessy, M., & Stevens, R. (2022). [A content analysis of sports and energy drink advertising](#), 174, 106010. *Appetite*. [Funded by the NIH.]
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- Brown, C. L., & Venetis, M. K. (2022). [Communicative pathways predicting adherence in type II diabetic patients: A mediation analysis](#). *Health Communication*.
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## **PUBLISHED CONFERENCE PROCEEDINGS (26)**

### ***AAAI/ACM Conference on AI, Ethics, and Society***

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Beytía, P., Agarwal, P., Redi, M., & Singh, V. K. (2022). [Visual gender biases in Wikipedia: A systematic evaluation across the ten most spoken languages](#). *Proceedings of the AAAI Conference on Web and Social Media*, 16(1), 43-54.

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### ***ACM CHI Conference on Human Factors in Computing Systems***

Jhaver, S., Chen, Q., Knauss, D. & Zhang, A. (2022). [Designing word filter tools for creator-led comment moderation](#). *Proceedings of the ACM CHI Conference on Human Factors in Computing Systems*. Article No. 205.

### ***ACM on Human-Computer Interaction***

Ammari, T., Nofal, A., Naseem, M., & Mustafa, M. (2022). [Moderation as empowerment: Creating and managing women-only digital safe spaces](#). Article 313. *Proceedings of the ACM on Human-Computer Interaction*.

Park, J., & Singh, V. K. (2022). [How background images impact online incivility](#). Article 444. *Proceedings of the ACM on Human-Computer Interaction*.

### ***Association for Information Science and Technology (ASIS&T)***

Bettivia, R., Cheng, Y.-Y., Gryk, M., Bishop, W., Chassanoff, A., Greenberg, J., & Lischer-Katz, Z. (2022), [Storied past, bright future: A provenance jam session](#). *Proceedings of the Association for Information Science and Technology*, 59, 544-547.

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### ***ACM Conference on Fairness, Accountability, and Transparency***

Imuzaini, A., Bhatt, C., Pennock, D., & Singh, V. (2022). [ABCinML: Anticipatory bias correction in machine learning applications](#). *Proceedings of the ACM Conference on Fairness, Accountability, and Transparency*, 1552-1560.

### ***ACM Web Conference***

Agarwal, P., Raman, A., Ibosiola, D., Sastry, N., Tyson, G., & Garimella, K. (2022). [Jettisoning junk messaging in the era of end-to-end encryption: A case study of whatsapp](#), 2582-2591. *Proceedings of the ACM Web Conference*.

### ***ACM Web Science Conference***

Bopaiah, J., Garimella, K., & Kavuluru, R. (2022). [Opinions on homeopathy for covid-19 on twitter](#). *Proceedings of the ACM Web Science Conference*, 359-363.

### ***Association for Library and Information Science Education (ALISE)***

Dali, K., Lenstra, N., Ogden, L., Senteio, C., & Williams, R. D. (2022). [LIS and social work: From current issues to a collaborative future](#). *Proceedings of the ALISE Conference*.

Montague, K., Ackerman, M., & Senteio, C. (2022). [“Louder for the people in the back”:](#) [Amplifying historically marginalized voices through qualitative research](#). *Proceedings of the ALISE Conference*.

### ***Conference of CAIS***

Lenstra, N., Senteio, C., Dali, K., Wynia Baluk, K. ., & Esposito, A. (2022). [LIS and social work: Intersecting pasts, a shared future](#). *Proceedings of the Annual Conference of CAIS / Actes Du congrès Annuel De l'ACSI*.

### ***Conference on Information***

Park, J., Ahmed, E., Asif, H., Vaidya, J., Singh, V. (2022). [Privacy attitudes and covid symptom tracking apps: understanding active boundary management by users](#). In M. Smits (Ed.), *Information for a Better World: Shaping the Global Future*. (Lecture Notes in Computer

Science book series.) *Proceeding of the International Conference on Information*, 3193, 332-346. Springer, Cham.

### ***Conference on Multimedia Big Data (BigMM)***

Alasadi, J., AlHilli, A., Atrey, P., & Singh, V. (2022). [A generative approach to mitigate bias in face matching using learned latent structure](#), *IEEE International Conference on Multimedia Big Data (BigMM)*, 150-157.

### ***Conference on the Science of Dissemination and Implementation***

Yanovitzky, I., Bejarano, W., Lindstadt, C., & Weber, M. (2022). [Scope, nature, and timing of research and non-research evidence use by policy advocates and its influence on the implementation of evidence-based policies](#). Proceedings of the Conference on the Science of Dissemination and Implementation in Health. *Implementation Science* 17(Suppl 1). [Primary funding by The William T. Grant Foundation.]

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Egan, N., & Menkov, V., & Kantor, P. (2022). [Eliciting uncertain resilience information for risk mitigation](#). *Proceedings of the International Conference on System Sciences*.

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### ***Digital Curation Conference***

Stahlman, G. (2022). [Evaluating the \(in\)accessibility of data behind papers in astronomy](#). *Proceedings of the International Digital Curation Conference*.

### ***European Population Conference***

Kim, J., Sonne, S. E. W., Garimella, K., Grow, A., Weber, I., & Zagheni, E. (2022). [Online social integration of migrants: Evidence from twitter](#). *Proceedings of The European Population Conference*.

### ***Translational Science Program***

Heinert, S., Escalante, V., Chen, A., Penugonda, A., Crabtree, B., Greene, K., Heckman, C., Ohman-Strickland, P., & Hudson, S. A. (2022). [Youth-led digital education intervention to improve blood pressure for adults who present to the Emergency Department with hypertension.](#) *Journal of Clinical and Translational Science Abstract Collection*. [Translational Science Program.]

### ***World Journalism Education Council Conference***

Keith, S., & Cozma, R. (2022). [What does it mean to teach journalism online?](#) (Draft of what does it mean to teach online?) In S. Keith & R. Cozma (Eds.), *Teaching Journalism Online*. UNESCO.

## **REPORTS/SURVEYS/INSTRUCTION/FORUMS/ELECTRONIC PUBLICATIONS (21)**

Aronczyk, M., testimony, [“The Role of Public Relations Firms in Preventing Action on Climate Change”](#): Hearing before U.S. House Committee on Natural Resources, Subcommittee Oversight & Investigations (117<sup>th</sup> Cong. 2022).

Barriage, S., Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & Glenn, S. D. (2022). [Exploring the relationship between youth information behavior, substance use, and substance use expectancies: A pilot study.](#) In M. Smits (Ed.), *Information for a better world: Shaping the global future, 13193*, 106-122, Springer Science and Business Media Deutschland GmbH.

Baum, M.A., & Ognyanova, K. (2022). [Survey: Americans love conspiracy theories, and that’s dangerous for everyone.](#) *Bulletin of the Atomic Scientists*.

Bowleg, L., & Hull, S. (2022). [Intersectionality Policymaking toolkit: Key principles for an intersectionality-informed policymaking process to serve diverse women, children, and families.](#) [Funded by the W.K. Kellogg Foundation.]

Dalbello, M. (2022). [From my Archival "Digs": PART I: Finding Slim! In "T-Bone Slim and the transnational poetics of the migrant left in North America."](#) [Blog]

- Gigliotti R. A. (2022). [Retaining your best college professors: you worked hard to recruit them; now how do you keep them?](#) *The Department Chair*, 32(4), 31–31.
- Gigliotti R. A. (2022). [Chair perspectives on leading through prolonged and intersecting crises.](#) *The Department Chair*, 32(3), 12-15.
- Green, J., Druckman, J. N., Baum, M. A., Lazer, D., Ognyanova, K., & Perlis, R. H. (2022). [Depressive symptoms and conspiracy beliefs.](#) *Applied Cognitive Psychology*.
- Hussan, S., Kouri-Towe, N., Kumar, D., Meijer, S. d., & Mohamed, B. (2022). [Islamophobia and its intersections: A roundtable conversation.](#) *journal of critical race inquiry*, 9(1), 102-121.
- Kazemi, A., Garimella, K., Shahi, G. K., Gaffney, D., & Hale, S. A. (2022). [Research note: Tiplines to uncover misinformation on encrypted platforms: A case study of the 2019 Indian general election on whatsapp.](#) *Harvard Kennedy School Misinformation Review*.
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- Lazer, D., Baum, M., Ognyanova, K., Perlis, R. H., Santillana, M., Druckman, J., & Volpe, J. D. (2022). [The state of the nation: A 50-state covid-19 survey](#) (reports 76-96; A joint project of Rutgers, Harvard, and Northwestern universities.)
- Morris, R. J. (2022). [Research into Practice. Information Literacy Backpacks: An Interview with the Research Team.](#) *School Library Connection*, October. (Interview with Joyce Valenza and team.)
- Radford, J., Green, J., Quintana, A., Safarpour, A., Simonson, M. D., Baum, M., Lazer, D., Ognyanova, K. ... Volpe, J. D. (2022, Pre-print). [Evaluating the generalizability of the covid states survey — a large- scale, non-probability survey.](#)
- Riedl, M. J., Ozawa, J. V. S., Woolley, S., & Garimella, K. (2022). [Talking politics on whatsapp: A survey of cuban, indian, and mexican american diaspora communities in the united states.](#) *Center for Media Engagement*.
- Shugars, S. (2022). [Methods at the intersection of network and text analysis.](#) Political Networks Conference (PolNet) workshop, *Politics and Computational Social Science (PaCSS) conference*.

Shugars, S. (2022). [Starting with computational social science](#) [Video]. *SAGE Research Methods*.

Shugars, S., (2022). [Core skills of computational social science: Data justice, intellectual humility, and algorithmic thinking \[how-to guide\]](#). *SAGE Research Methods: Doing Research Online*.

Toombs, C. P., Kumar, D., Cherniavsky, E., & Dreiling, M. (2022). [How to organize a union: Challenges and strategies](#). *Modern Language Association of America Convention*.

Walk, E., Garimella, K., & Fotini, C. (2022). [Displacement and return in the internet era: How social media captures migration decisions in northern syria](#) (English), *World Bank Group*.

Yanovitzky, I., Weber, M., Blitz, C., & Chu, B. (2022). [New Jersey parents' views of adolescent depression screening](#). *Project ASPEN*. Rutgers University.

## **DISSERTATIONS (10)**

Bridges, F. (2022). [Analysis of a local music scene's record labels as a network of resistance to the demise of the vinyl record](#).

Hammad, O. (2022). [Digital islam: The emergence of Muslim counterpublics on social media](#).

Lu, S. (2022). [Tactical religious information practices of theological students from unregistered christian communities in china: Walking, place-making, reading, and deception](#).

McIntosh, S.T. (2022). [Making the news: Exploring the intersection of news norms and curation on two collaborative journalism sites](#).

Manivannan, V. Z. (2022). [This is about the body, the mind, the academy, the clinic, time, and pain](#).

Mergerson, C. S. (2022). [The south and the promise of nonprofit news](#).

Minkyung, K. (2022). [From challenges to opportunities: Inter-organizational resilience brokering for refugee communities during covid-19](#).

Park, J. (2022). [A design intervention to reduce online incivility](#).

Reichel, M. (2022). [Teacher power in the digital age](#).

Yoon, D. B. (2022). [Information management strategies that reduce uncertainty about identity and family health history for adult adopted children](#).

## **SC&I SCHOLARSHIP IN THE PUBLIC**

**In the Headlines:** <https://comminfo.rutgers.edu/headlines>

**News Archives:** <https://comminfo.rutgers.edu/news/news-archives>