Scholarly Publications at SC&I, 2022
(Articles are in print, online first, or online only. Pre-prints have yet to be peer-reviewed. Some articles are linked to the RU library and require a NetID for access. Don’t see your article? Check the 2020 and 2021 listings, if applicable.

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BOOKS (11)


**EDITED BOOKS (3)**


**BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES (32)**


Keith, S. (2022). Surviving a chairship as an associate professor sandwich-generation parent. In D. Kemp & N. Hartlep (Eds.), *What the hell was I thinking? Reflection, ruminations, and revelations on becoming a new chair* (pp. 81-89). Dio Press.


JOURNAL ARTICLES (112)


Simulation used for information-seeking behavior research. *Journal of Librarianship and Information Science.* [Funded by the Institute of Museum and Library Services.]


Khaokaew, Y., Holcombe-James, I., Rahaman, M. S., Lino, J., Trippas, J. R., Spina, D., Bailey, P., Belkin, N. J., Bennett, P. N., Ren, Y., Sanderson, M., Scholer, F., White, R.

Kim, M., Kwestel, M., Youn, H., Quow, J., & Doerfel, M. L. (2022). Serving the vulnerable while being vulnerable: Organizing resilience in a social welfare sector. Nonprofit and Voluntary Sector Quarterly, 51(2), 279-300. [Funded by the NSF.]


Lawrence, K., Nov, O., Mann, D., Mandal, S., Iturrate, E., & Wiesenfeld, B. (2022). The impact of telemedicine on physicians’ after-hours electronic health record “work outside work” during the covid-19 pandemic: Retrospective cohort study. *JMIR Medical Informatics* 10(7): e34826. [Funded in part by the NSF.]


Lemish, D., & Götz, M. (2022). Commentary: The next time is now! How children and media professionals must respond to russia’s war in ukraine. *Journal of Children and Media*, 16(2), 303-308.


Paris, B., Carmien, K., & Marshall, M. (2022). “We want to do more, but…”: New Jersey public library approaches to misinformation. Library & Information Science Research, 44(2), 101157. [Rutgers’ School of Communication and Information, Grants for Individual Faculty Research.]


Park, J., Arunachalam, R., Silenzio, V., & Singh, V. K. (2022). Fairness in mobile phone-based mental health assessment algorithms: Exploratory study. JMIR Form Research, 6(6),


Stahlman, G. (2022). From nostalgia to knowledge: Considering the personal dimensions of data lifecycles. *Journal of the Association for Information Science and Technology, 73*(12), 1692-1705. [Funded by the University of Arizona Social & Behavioral Sciences Research Institute.]


PUBLISHED CONFERENCE PROCEEDINGS (26)

AAAI/ACM Conference on AI, Ethics, and Society


AAAI Conference on Web and Social Media


**ACM CHI Conference on Human Factors in Computing Systems**


**ACM on Human-Computer Interaction**


**Association for Information Science and Technology (ASIS&T)**


**ACM Conference on Fairness, Accountability, and Transparency**


**ACM Web Conference**


**ACM Web Science Conference**


**Association for Library and Information Science Education (ALISE)**


**Conference of CAIS**


**Conference on Information**

Conference on Multimedia Big Data (BigMM)

Conference on the Science of Dissemination and Implementation

Conference on System Sciences

Digital Curation Conference

European Population Conference
**Translational Science Program**


**World Journalism Education Council Conference**

Keith, S., & Cozma, R. (2022). *What does it mean to teach journalism online?* (Draft of what does it mean to teach online?) In S. Keith & R. Cozma (Eds.), *Teaching Journalism Online*. UNESCO.

**REPORTS/SURVEYS/INSTRUCTION/FORUMS/ELECTRONIC PUBLICATIONS (21)**


Lazer, D., Baum, M., Ognyanova, K., Perlis, R. H., Santillana, M., Druckman, J., & Volpe, J. D. (2022). The state of the nation: A 50-state covid-19 survey (reports 76-96; A joint project of Rutgers, Harvard, and Northwestern universities.)

Morris, R. J. (2022). Research into Practice. Information Literacy Backpacks: An Interview with the Research Team. School Library Connection, October. (Interview with Joyce Valenza and team.)


Dissertations (10)

Bridges, F. (2022). Analysis of a local music scene’s record labels as a network of resistance to the demise of the vinyl record.


Manivannan, V. Z. (2022). This is about the body, the mind, the academy, the clinic, time, and pain.


Park, J. (2022). A design intervention to reduce online incivility.


SC&I Scholarship in the Public

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