



Scholarly Publications at SC&I, 2021

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BOOKS (14)

Aronczyk, M., & Espinoza, M. I. (Jan. 2022). *A Strategic Nature: Public Relations and the Politics of American Environmentalism*. Oxford University Press.
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Bratich, J. Z. (Jan. 2022). *On Microfascism: Gender, Death, and War*. Common Notions.
<https://www.commonnotions.org/on-microfascism>

Cassell, K. A. (2021). *Public Libraries and Their Communities: An Introduction*. Rowman & Littlefield.
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Connaway, L. S., & Radford, M. L. (2021). *Research Methods in Library and Information Science (7th ed.)* Libraries Unlimited. <https://books.google.com/books?id=G0sEAAAQBAJ>

Dool, R. (2021). *Leaderocity: Leading at the Speed of Now*. Business Expert Press.
<https://www.businessexpertpress.com/books/leaderocity-leading-at-the-speed-of-now/>

Dool, R. (2021). *Leading in Difficult Times & Circumstances*. <https://www.amazon.com/Leading-Difficult-Times-Circumstances-Richard/dp/B08XLGGBLN>

- Gigliotti, R. A., & Goldthwaite, C. (2021). *Leadership in Academic Health Centers: Core Concepts and Critical Cases*. Kendall Hunt. <https://he.kendallhunt.com/product/leadership-academic-health-centers-core-concepts-and-critical-cases>
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- Pavlik, J. V. (2021). *Disruption and Digital Journalism: Assessing News Media Innovation in a Time of Dramatic Change*. Routledge Focus. <https://doi.org/10.4324/9781003111788>
- Petre, C. (2021). *All the News That's Fit to Click: How Metrics Are Transforming the Work of Journalists*. Princeton University Press. <https://press.princeton.edu/books/hardcover/9780691177649/all-the-news-thats-fit-to-click>
- Ruben, B. D., De Lisi, R., & Gigliotti, R. A. (2021). *A Guide for Leaders in Higher Education: Concepts, Competencies, and Tools (2nd ed.)* Stylus. <https://styluspub.presswarehouse.com/browse/book/9781620363928/A-Guide-for-Leaders-in-Higher-Education>
- Strupp, J. (2021). *A Long Walk Home: A Young Woman's Unsolved Murder and Her Sister's Lifelong Search for Answers*. Amarna Books & Media. <https://www.amarnabooksandmedia.com/>

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- Dolber, B., Kumanyika, C., Rodino-Colocino, M., & Wolfson, T. (Eds.). (2021). *The Gig Economy: Workers and Media in the Age of Convergence*. Routledge. <https://doi.org/10.4324/9781003140054>
- Hepburn, A., & Potter, J. (Eds.). (2021). *Essentials of Conversation Analysis*. American Psychological Association. <https://doi.org/10.1037/0000251-002>
- Salmi-Niklander, K., & Dalbello, M. (Eds.). (Feb. 2022). *Reading Home Cultures Through Books*. Routledge. <https://www.routledge.com/Reading-Home-Cultures-Through-Books/Salmi-Niklander-Dalbello/p/book/9780367689131>
- Shankman, M. L., & Gigliotti, R. A. (Eds.). (2021). *New Directions for Student Leadership: Using Inventories and Assessments To Enhance Leadership Development, Issue 170*. Wiley. <https://onlinelibrary.wiley.com/toc/23733357/2021/2021/170>
- Weber, M., & Yanovitzky, I. (Eds.). (2021). *Networks, Knowledge Brokers, and the Public Policymaking Process*. Palgrave Macmillan. <https://www.palgrave.com/gp/book/9783030787547>

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- Aakhus, M. (2021). Media Are Dead, Long Live Media: Apparategeist's Capacity for Understanding Media Evolution. In J. Katz, J. Floyd, & K. Schiepers (Eds.) *Perceiving the Future through*

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- Bachmann, I., Buzzanell, P., Byerly, C., Durham, M.G., Eckert, S., Hegde, R.S., Lemish, D., Rakow, L., Ross, L., Parameswaran, R., Steeves, H.L., Steiner, L., & Valdivia, A.N. (2021). What Is Happening Here? Reimagining Feminist Communication and Media Work Amid a Global Pandemic. In S. Eckert & I. Bachmann (Eds.), *Reflections on Feminist Communication and Media Scholarship: Theory, Method, Impact*, 163-173. Routledge.
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<https://journals.litwinbooks.com/index.php/jclis/article/view/141/79>
- Ford, J., & Hepburn, A. (2021). Responding Empathically from Shifting Epistemic Terrains. In J. S. Robles, & A. Weatherall (Eds.), *How Emotions Are Made in Talk*, 189-210. John Benjamins. <https://doi.org/10.1075/pbns.321.07for>
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- Gigliotti, R. A., Ruben, B. D. & Goldthwaite, C. (2021). Organizational Excellence in Academic Health: A Systematic Approach To Continuous Improvement. In R. A. Gigliotti & C. Goldthwaite

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- Goulbourne, T., Senteio, C. R., Greene, K., & Yanovitzky, I. (2021). Community-Based Health Interventions. In T.L. Thompson & N.G. Harrington (Eds.), *The Routledge Handbook of Health Communication (3rd ed.)*. 353-366. Routledge. <https://doi.org/10.4324/9781003043379>
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- Lane, J. (2021). Chapter Seven: Social Media and Ethnographic Relationships. In E. Hargittai (Ed.), *Research Exposed: How Empirical Social Science Gets Done in the Digital Age*, 143-159. Columbia University Press. <https://doi.org/10.7312/harg18876-008>
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- Love, D. A. (2021). The Royal African Company. In I.X. Kendi & K.N. Blain (Eds.), *Four Hundred Souls: A Community History of African America, 1619-2019*, 1669-1674. One World.
- Mikesell, L. (2021). Mental Health Interventions for the Elderly. In J. N. Lester & M. O'Reilly (Eds.), *The Palgrave Encyclopedia of Critical Perspectives on Mental Health*. Palgrave Macmillan.
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- Senteio, C., & Ackerman, M. K. (2021). Count me out: Perceptions of Black Patients Who Are on Dialysis but Who Are Not on a Transplant Waitlist. *Health Communication*, 14. <https://doi.org/10.1080/10410236.2021.2019362>

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- Theiss, J. A., & Jones, H. E. (2022). Relationship Maintenance During COVID-19. In J. A. Kuypers (Ed.), *Personal and Administrative Perspectives from the Communication Discipline During the COVID-19 Pandemic*. Lexington Books. <https://rowman.com/ISBN/9781793643636/Personal-and-Administrative-Perspectives-from-the-Communication-Discipline-during-the-COVID-19-Pandemic>
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- Yanovitzky, I., & Weber, M.S. (2021). Closing the Theory–Research Gap in Knowledge Brokerage: Remaining Challenges and Emerging Opportunities. In M.S. Weber & I. Yanovitzky (Eds.) *Networks, Knowledge Brokers, and the Public Policymaking Process*, 375-392. Palgrave Macmillan. https://doi.org/10.1007/978-3-030-78755-4_14

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- Allison, B. A., Rea, S., Mikesell, L., & Perry, M. F. (2021). Adolescent and Parent Perceptions of Telehealth Visits: A Mixed-Methods Study. *Journal of Adolescent Health*. [Funded, in part, by the Health Resources and Services Administration and the University of North Carolina Department of Pediatrics.] <https://doi.org/10.1016/j.jadohealth.2021.09.028>
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- Barriage, S., Kitzie, V., Floegel, D., & Oltmann, S. M. (2021). Drag Queen Storytimes: Public Library Staff Perceptions and Experiences. *Children and Libraries*, 19(2), 14-22. <https://doi.org/10.5860/cal.19.2.14>
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PUBLISHED CONFERENCE PROCEEDINGS (26)

International AAAI Conference on Web and Social Media (ICWSM)

- Beytía, P., Agarwal, P., Redi, M., & Singh, V. K. (June 2022). Visual Gender Biases in Wikipedia: A Systematic Evaluation across the Ten Most Spoken Languages. *Proceedings of the International AAAI Conference on Web and Social Media*. [Pre-print]. <https://doi.org/10.31235/osf.io/59rey>

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- Lundgren, H., Morrison, E., & Sung, S. (2021). Facilitating Ethical Reflective Practice in the Context of Experiential Learning. *Proceedings of the Academy of Management*. <https://doi.org/10.5465/AMBPP.2021.10670abstract>

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- Jhaver, S., Boylston, C., Yang, D., & Bruckman, A. (2021). Evaluating the Effectiveness of Deplatforming as a Moderation Strategy on Twitter. *Proceedings of the Association for Computing Machinery on Human-Computer Interaction*, 5, Issue CSCW2, Article 381. <https://doi.org/10.1145/3479525>
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Association for Library and Information Science Education

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