

# Scholarly Publications at SC&I (Jan. 1-Aug. 31, 2021)

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(Note: Underlined author names in citations denote a doctoral student.)

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## BOOKS (8)

- Aronczyk, M., & Espinoza, M. I. (2022). *A Strategic Nature: Public Relations and the Politics of American Environmentalism*. Oxford University Press. [Note: Book ships in mid-November 2021]
- Cassell, K. A. (2021). *Public Libraries and Their Communities: An Introduction*. Rowman & Littlefield.  
<https://rowman.com/ISBN/9781538112694/Public-Libraries-and-Their-Communities-An-Introduction>
- Connaway, L. S., & Radford, M. L. (2021). *Research Methods in Library and Information Science (7th ed.)* ABC-CLIO. [https://books.google.com/books?id= G0sEAAAQBAJ](https://books.google.com/books?id=G0sEAAAQBAJ)
- Dool, R. (2021). *Leaderocity: Leading at the Speed of Now*. Business Expert Press.  
<https://www.businessexpertpress.com/books/leaderocity-leading-at-the-speed-of-now/>
- Gigliotti, R. A., & Goldthwaite, C. (2021). *Leadership in Academic Health Centers: Core Concepts and Critical Cases*. Kendall Hunt. <https://he.kendallhunt.com/product/leadership-academic-health-centers-core-concepts-and-critical-cases>
- Klein, N. (2021). *How to Change Everything: The Young Human's Guide to Protecting the Planet and Each Other*. Atheneum Books for Young Readers. <https://www.simonandschuster.com/books/How-to-Change-Everything/Naomi-Klein/9781534474529>

Petre, C. (2021). *All the News That's Fit to Click: How Metrics Are Transforming the Work of Journalists*. Princeton University Press. <https://press.princeton.edu/books/hardcover/9780691177649/all-the-news-thats-fit-to-click>

Ruben, B. D., De Lisi, R., & Gigliotti, R. A. (2021). *A Guide for Leaders in Higher Education: Core Concepts, Competencies, and Tools (2nd ed.)*. Stylus. <https://styluspub.presswarehouse.com/browse/book/9781620363928/A-Guide-for-Leaders-in-Higher-Education>

#### EDITED BOOKS (3)

Dolber, B., Kumanyika, C., Rodino-Colocino, M., & Wolfson, T. (Eds.). (2021). *The Gig Economy: Workers and Media in the Age of Convergence*. Routledge. <https://doi.org/10.4324/9781003140054>

Hepburn, A., & Potter, J. (Eds.). (2021). *Essentials of Conversation Analysis*. American Psychological Association. <https://doi.org/10.1037/0000251-002>

Weber, M., & Yanovitzky, I. (Eds.). (Oct., 2021). *Networks, Knowledge Brokers, and the Public Policymaking Process*. Palgrave Macmillan. <https://www.palgrave.com/gp/book/9783030787547>

#### BOOK CHAPTERS (16)

DuBoff, B. (2021). The Importance of Interest Development Across STEM Learning Environments. In B. Hokanson, M. Exter, A. Grincewicz, M. Schmidt, & A.A. Tawfik. (Eds.). *Intersections Across Disciplines. Educational Communications and Technology: Issues and Innovations*, 63-80. Springer, Cham. [https://doi.org/10.1007/978-3-030-53875-0\\_6](https://doi.org/10.1007/978-3-030-53875-0_6)

Edwards, D., & Potter, J. (2021). A Word Is Worth a Thousand Pictures: Language, Interaction, and Embodiment. In S. Wiggins & K.O. Cromdal (Eds.), *Discursive Psychology and Embodiment: Beyond Subject-Object Binaries*, 275-301. Palgrave Macmillan. <https://doi.org/https://doi.org/10.1007/978-3-030-53709-8>

Friley, L., & Venetis, M. (2021). Sexual Orientation and Gender Identity Disclosure in the Medical Context. In J. Nussbaum (Ed.), *Oxford Research Encyclopedia of Communication*. <https://doi.org/10.1093/acrefore/9780190228613.013.1187>

Greenberg, D. (2021). The Misanthropy Diaries: Containment, Democracy, and the Prejudices of George Frost Kennan. In E. Borgwardt, C.M. Nichols, & A. Preston (Eds.), *Rethinking American Grand Strategy* (Ch. 12). Oxford University Press. [10.1093/oso/9780190695668.003.0013](https://doi.org/10.1093/oso/9780190695668.003.0013)

- Goulbourne, T., Senteio, C. R., Greene, K., & Yanovitzky, I. (2022). Community-Based Health Interventions. In T.L. Thompson & N.G. Harrington (Eds.), *The Routledge Handbook of Health Communication (3rd Edition)*. Routledge. [Note: Book ships after Sept. 30, 2021.]
- Hepburn, A., & Potter, J. (2021). Designing and Conducting Conversation Analysis. In A. Hepburn & J. Potter (Eds.), *Essentials of Conversation Analysis*, 15-28. American Psychological Association. <https://doi.org/10.1037/0000251-002>
- Lane, J. (2021). Chapter Seven: Social Media and Ethnographic Relationships. In E. Hargittai (Ed.), *Research Exposed: How Empirical Social Science Gets Done in the Digital Age*, 143-159. Columbia University Press. <https://doi.org/10.7312/harg18876-008>
- Lemish, D. (2021). Feminist Editing of a Mainstream Journal: Reckoning with Process and Content Related Challenges. In S. Eckert & I. Bachmann (Eds.), *Reflections on Feminist Communication and Media Scholarship: Theory, Method, Impact*. Routledge. <https://doi.org/10.4324/9781003102786>
- Love, D. A. (2021). The Royal African Company. In I.X. Kendi & K.N. Blain (Eds.), *Four Hundred Souls: A Community History of African America, 1619-2019*, 1669-1674. One World.
- Mikesell, L. (2021). Mental Health Interventions for the Elderly. In J.N. Lester & M. O'Reilly (Eds.), *Older Age Psychiatry, The Palgrave Encyclopedia of Critical Perspectives on Mental Health*. Rutgers University. <https://doi.org/10.7282/00000003>
- Ognyanova, K. (2021). Network Approaches to Misinformation Evaluation and Correction. In M. Weber & I. Yanovitzky (Eds.), *Networks, Knowledge Brokers, and the Public Policymaking Process*. Palgrave Macmillan. [https://www.researchgate.net/publication/348915560\\_Network\\_approaches\\_to\\_misinformation\\_evaluation\\_and\\_correction](https://www.researchgate.net/publication/348915560_Network_approaches_to_misinformation_evaluation_and_correction)
- Paris, B. (2021). Technics of Time: Values in Future Internet Development. In K. Stine & A. Vollmar (Eds.), *Hardwired Temporalities*. Amsterdam University Press.
- Petre, C. (2021). Data-Driven Editorial? Considerations for Working with Audience Metrics. In J. Gray & L. Bounegru (Eds.), *The Data Journalism Handbook 2: Towards a Critical Data Practice*. European Journalism Centre and Google News Initiative. <https://datajournalism.com/read/handbook/two>
- Rodino-Colocino, M., Wolfson, T., Dolber, B., & Kumanyika, C. (2021). Introduction: Workers and Media in the Age of Convergence. In B. Dolber, C. Kumanyika, M. Rodino-Colocino, & T. Wolfson (Eds.), *The*

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Rodino-Colocino, M., & Kumanyika, C. (2021). *Conclusion: We Are All Gig Workers*. In B. Dolber, C. Kumanyika, M. Rodino-Colocino, & T. Wolfson (Eds.), *The Gig Economy: Workers and Media in the Age of Convergence*. Routledge. <https://doi.org/10.4324/9781003140054>

Weber, M. (2021). Advocating for Journalism Studies' Impact on Policymaking. In V. Belair-Gagnon & N. Usher (Eds.), *Journalism Research That Matters*, 45-58. Oxford University Press. <http://tiny.cc/lxi9uz>

## JOURNAL ARTICLES (36)

Aronczyk, M. (2021). Annals of Promotional Culture. *Canadian Journal of Communication*, 46(1), 115–119. [10.22230/cjc.2021v46n1a3923](https://doi.org/10.22230/cjc.2021v46n1a3923)

Barriage, S., Kitzie, V., Floegel, D., & Oltmann, S.M. (2021). Drag Queen Storytimes: Public Library Staff Perceptions and Experiences. *Children and Libraries*, 19(2), 14-22. <https://doi.org/10.5860/cal.19.2.14>

Bratich, J. (2021). "Give Me Liberty or Give Me Covid!": Anti-Lockdown Protests as Necropopulist Downsurgency. *Cultural Studies*, 35(2-3), 257-265. <https://doi.org/10.1080/09502386.2021.1898016>

Druckman, J. N., Ognyanova, K., Baum, M. A., Lazer, D., Perlis, R. H., Della Volpe, J., Santillana, M., Chwe, H., Quintana, A., & Simonson, M. (2021). The Role of Race, Religion, and Partisanship in Misperceptions About Covid-19. *Group Processes & Intergroup Relations*, 24(4), 638-657. <https://doi.org/10.1177/1368430220985912>

Elias, N., & Lemish, D. (2021). Parents' Social Uses of Mobile Phones in Public Places: The Case of Eateries in Two National Contexts. *International Journal of Communication*, 15(19), 2086-2104. [Funded by the U.S.–Israel Binational Science Foundation.] <https://ijoc.org/index.php/ijoc/article/view/16916>

Espinoza, M. I., & Aronczyk, M. (2021). Big Data for Climate Action or Climate Action for Big Data? *Big Data & Society*, 8(1). [Funding provided by National Science Foundation.] <https://doi.org/10.1177/2053951720982032>

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- Fu, J., & Cooper, K. (2021). Interorganizational Network Portfolios of Nonprofit Organizations: Implications for Collaboration Management. *Nonprofit Management & Leadership*, 31(3), 437–459.  
<https://doi.org/10.1002/nml.21438>
- Gigliotti, R. A., & Wear, A. (2021). The Evolving Role of Internal Organization Development Offices in Higher Education: Perspectives from Australia and the United States. *Organization Development Review*, 53(2), 54-60.  
[https://www.academia.edu/49139161/The\\_Evolving\\_Role\\_of\\_Internal\\_Organization\\_Development\\_Offices\\_in\\_Higher\\_Education\\_Perspectives\\_from\\_Australia\\_and\\_the\\_United\\_States](https://www.academia.edu/49139161/The_Evolving_Role_of_Internal_Organization_Development_Offices_in_Higher_Education_Perspectives_from_Australia_and_the_United_States)
- Goulbourne, T., & Yanovitzky, I. (2021). The Communication Infrastructure as a Social Determinant of Health: Implications for Health Policymaking and Practice. *The Milbank Quarterly, Journal of Population Health and Health Policy*, 99(1), 24-40. <https://doi.org/10.1111/1468-0009.12496>
- Greenberg, D. (2021). Naming Names. *Liberties*, 1(2), 321-343. <https://libertiesjournal.com/issues/issue-2-winter-2021/>
- Greene, K., Choi, H. J., Glenn, S. D., Ray, A. E., & Hecht, M. L. (2021). The Role of Engagement in Effective, Digital Prevention Interventions: The Function of Engagement in the REAL Media Substance Use Prevention Curriculum. *Prevention Science*, 22(2), 247-258. [Supported by the National Institute on Drug Abuse.] <https://doi.org/10.1007/s11121-020-01181-9>
- Hart, P. S., & Feldman, L. (2021). The Benefit of Focusing on Air Pollution Instead of Climate Change: How Discussing Power Plant Emissions in the Context of Air Pollution, Rather Than Climate Change, Influences Perceived Benefits, Costs, and Political Action for Policies to Limit Emissions. *Science Communication*, 43(2), 199-224. [Supported by the Howard R. Marsh Center for Journalistic Performance at the University of Michigan, Communication and Media.]  
<https://doi.org/10.1177/1075547020980443>
- Haseki, M., Scott, C. R., & Gailliard, B. M. (2021). Communicatively Managing Multiple, Intersecting Identities Among Immigrant Women Entrepreneurs. *International Journal of Business Communication*, 58(2), 282-303. <https://doi.org/10.1177/2329488420907139>
- Horan, S. M., Chory, R. M., Craw, E. S., & Jones, H. E. (2021). Blended Work/Life Relationships: Organizational Communication Involving Workplace Peers, Friends, and Lovers. *Communication Research Trends*, 40(2), 3-47. <https://login.proxy.libraries.rutgers.edu/login?url=https://www.proquest.com/scholarly-journals/blended-work-life-relationships-organizational/docview/2537714127/se-2?accountid=13626>

- Kranich, N. (2021). Health Literacy in Diverse Communities: The Strength of Weak Ties—An Exploration Between Academic Researchers and Public Libraries in Central New Jersey, *Library Trends*, 69(4), 725-751. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85111426671&doi=10.1353%2flib.2020.0044&partnerID=40&md5=bc357e6f376047e0c30822ced575a33b>
- Lazer, D., Hargittai, E., Freelon, D., Ognyanova, K., et al. (2021). Meaningful Measures of Human Society in the Twenty-First Century. *Nature*. 595 (7866), 189-196. [Funded, in part, by William & Flora Hewlett and Alfred P. Sloan foundations.] <https://doi.org/10.1038/s41586-021-03660-7>
- Lillie, H. M., Chernichky-Karcher, S., & Venetis, M. K. (2021). Dyadic Coping and Discrete Emotions During COVID-19: Connecting the Communication Theory of Resilience with Relational Uncertainty. *Journal of Social and Personal Relationships*, 38(6), 1844-1868. <https://doi.org/10.1177/02654075211009302>
- Kaskazi, A. (2021). The Crises of 2020: The Effects of Intersectionality and Virality on Marginalized Youth in the U.S. *Journal of Children and Media*, 15(1), 105-108. <https://doi.org/10.1080/17482798.2020.1858902>
- Keith, S., & Thornton, L.-J. (2021). Night and Day: A Visual Diptych of Hate and Horror in Charlottesville. *Visual Communication Quarterly*, 28, 45-57. <https://doi.org/10.1080/15551393.2020.1862664>
- Keith, S. (2021). The Pandemic Sabbatical: Writing after Midnight. *Communication, Culture and Critique*, 14(2), 377-380. <https://doi.org/10.1093/ccc/tcab014>
- Lai, C.-H., & Fu, S. (2021). Exploring the Linkage Between Offline Collaboration Networks and Online Representational Network Diversity on Social Media. *Communication Monographs*, 88, 88-110. <https://doi.org/10.1080/03637751.2020.1869797>
- Leonardi, P. M., Woo, D., & Barley, W. C. (2021). On the Making of Crystal Balls: Five Lessons About Simulation Modeling and the Organization of Work. *Information and Organization*, 31(1). [Supported by National Science Foundation.] <https://doi.org/10.1016/j.infoandorg.2021.100339>
- Mandal, S., Shah, C., Peña-Alves, S., Hecht, M. L., Glenn, S. D., Ray, A. E., & Greene, K. (2021). Understanding The Spread of Prevention and Cessation Messages on Social Media For Substance Use In Youth. *Aslib Journal of Information Management*, 73(2), 240-253. <https://doi.org/10.1108/AJIM-07-2019-0166>
- Marchi, R. (2021). Bathtub Madonnas as Media in an Italian American Neighborhood in Transition: Migration, Gentrification, and Meaningful Properties. *Visual Communication Quarterly*, 28(1), 3-18. <https://doi.org/10.1080/15551393.2020.1862665>
- Paris, B. (2021). Time Constructs: Design Ideology and a Future Internet. *Time & Society*, 30(1), 126-149. <https://doi.org/10.1177/0961463X20985316>

- Radford, M. L., Costello, L., & Montague, K. (2021). Surging Virtual Reference Services: Covid-19 a Game Changer. *College & Research Libraries News*, 82(3), 106-113. <https://doi.org/10.5860/crln.82.3.106>
- Ruben, B.D., & Gigliotti, R.A. (2021). Explaining Incongruities Between Leadership Theory and Practice: Integrating Theories of Resonance, Communication and Systems, *Leadership & Organization Development Journal*, 42(6), 942-957. <https://doi.org/10.1108/LODJ-02-2021-0072>
- Senteio, C., Montague, K., Campbell, B., Campbell, T. R., & Seigerman, S. (2021). Enhancing Racial Equity in Lis Research by Increasing Representation of BIPOC. *Education for Information*, 37(2), 247-256. <https://doi.org/10.3233/EFI-211530>
- Senteio, C., Montague, K., Brody, S., & Matteucci, K. (2021). Fulfilling Information Needs by Classifying Complex Patron Needs. *Reference Services Review*, 49(1), 39-54. <https://doi.org/10.1108/RSR-07-2020-0047>
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- Threats, M., Brawner, B., Montgomery, T., Abrams, J., Jemmott, L., Crouch, P., Freeborn, K., Kamitani, E., & Enah, C. (2021). A Review of Recent HIV Prevention Interventions and Future Considerations for Nursing Science. *The Journal of the Association of Nursing in AIDS Care*, 32(3), 373-391. <https://doi.org/10.1097/JNC.0000000000000246>
- Tsoulou, I., Senick, J., Mainelis, G., & Kim, S. (2021). Residential Indoor Air Quality Interventions Through a Social-Ecological Systems Lens: A Systematic Review. *Indoor Air*, 31(4), 958-976. [Supported by a Rutgers grant for Community Development for Health and Wellness.] <https://doi.org/10.1111/ina.12835>
- Villalobos, A. V. K., Davis, C., Turner, M. M., Long, S., Hull, S., & Lapinski, M. K. (2021). Breastfeeding in Context: African American Women's Normative Referents, Salient Identities, and Perceived Social Norms. 48(4), 496-506. *Health Education & Behavior*. [Funding provided by National Center for Advancing Translational Sciences and Sumner M. Redstone Global Center for Prevention and Wellness.] <https://doi.org/10.1177/10901981211014445>
- Weber, M., & Haseki, M. (2021). Social Media Affordances to Engage Clients During the Sales Process: Sequential Versus Multiplex Media Use. *International Journal of Electronic Commerce*, 25(1), 73-98. <https://doi.org/10.1080/10864415.2021.1846855>

Woo, D. & Paskewitz, E. A. (2021). Initiating a Cross-Sector Interorganizational Collaboration: Lessons from a Failed Attempt at Following Appreciative Inquiry Practice. *Journal of Applied Communication Research*, 49(2), 187-206. <https://doi.org/10.1080/00909882.2020.1837914>

#### PUBLISHED CONFERENCE PROCEEDINGS (9)

##### ***International Conference on System Sciences***

Ahmed, E., & Vaghefi, I. (2021). Social Media Addiction: A Systematic Review Through Cognitive-Behavior Model of Pathological Use (The Dark Side of Information Technology Use Collection). *Proceedings of the International Conference on System Sciences*. <http://hdl.handle.net/10125/71422>

Shi, W., & Weber, M. (2021). Entrepreneurial Organizations and the Use of Strategic Silence, Knowledge Management and Entrepreneurship in Early Stage Firms collection. *Proceedings of the International Conference on System Sciences*. <http://hdl.handle.net/10125/71247>

Shi, W., & Weber, M. (2021). Media Multiplexity in Entrepreneur-Mentor Relationships. *Proceedings of the International Conference on System Sciences*, 5173-5182. <http://hdl.handle.net/10125/71247>

##### ***CHI Conference on Human Factors in Computing Systems***

Pierre, J., Crooks, R., Currie, M., Paris, B., & Pasquetto, I. (2021). Getting Ourselves Together: Data-Centered Participatory Design Research & Epistemic Burden, *Proceedings of the CHI Conference on Human Factors in Computing Systems: Making Waves, Combining Strengths*. <https://doi.org/10.1145/3411764.3445103>

##### ***WebSci '21: ACM Web Science Conference***

Weber, M. (2021). AI, Media and the Future of News on the Web. *Proceedings of the ACM Web Science Conference*. <https://doi.org/10.1145/3447535.3468474>

Weber, M. (2021). Digital Data and a Multilevel Perspective of Institutions on the Web. *Proceedings of the ACM Web Science Conference*. <https://doi.org/10.1145/3447535.3466178>

##### ***Academy of Management Conference***

Lundgren, H., Morrison, E., & Sung, S. (2021). Facilitating Ethical Reflective Practice in the Context of Experiential Learning. *Proceedings of the Academy of Management*. <https://doi.org/10.5465/AMBPP.2021.10670abstract>



***International Association of School Librarianship Conference***

Todd, R. (2021). From Learning to Read to Reading to Learn: School Libraries, Literacy and Guided Inquiry.

*Proceedings of the International Association of School Librarianship Conference.*

<https://doi.org/10.29173/iasl7937>

Todd, R. (2021). School Librarians and Educational Leadership: Productive Pedagogy for the Information Age School. *Proceedings of the International Association of School Librarianship Conference.*

<https://doi.org/10.29173/iasl8023>

REPORTS/WHITE PAPERS/ELECTRONIC PUBLICATIONS/MULTIMEDIA (13)

Bratich, J., & Scott, C. (2021). Revealing Challenges of Teaching Secrecy. *Secrecy and Society* (SJSU ScholarWorks), 2(2). <https://doi.org/10.31979/2377-6188.2021.020203>

Contois, E.J.H., Aronczyk, M., Banet-Weiser, S., Elvins, S., Ward, C., & Timke, E. (2021). Author Meets Critics: Diners, Dudes, and Diets: How Gender and Power Collide in Food Media and Culture. *Advertising & Society Quarterly*, 22(1). <https://muse.jhu.edu/article/788614>

Cyr, C., Cataldo, T. T., Brannon, B., Buhler, A. G., Faniel, I. M., Connaway, L. S., Valenza, J. K., Elrod, R., & Putnam, S. R. (2021). Backgrounds and Behaviors: Which Students Successfully Identify Online Resources in the Face of Container Collapse. *First Monday*, 26(3). [Funding provided by Institute of Museum and Library Services.]

<https://firstmonday.org/ojs/index.php/fm/article/download/10871/10080#p1>

deSouza, D., Park, S. H., Wei, W., Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., Mikesell, L., & Potter, J. (2021). The Gratitude Opportunity Space: The Timing of Gratitude Expressions in Object Passes.

*Video-Based Studies of Human Sociality*, 4(1). <https://doi.org/10.7146/si.v4i1.122437>

Horrigan, J. B., & Schement, J. R. (2021). Policy Brief, Broadband as Civic Infrastructure: Community Empowerment, Equity, and a Digital New Deal. *The German Marshall Fund of the United States.*

<https://www.gmfus.org/publications/broadband-civic-infrastructure-community-empowerment-equity-and-digital-new-deal>

Katz, V., Jordan, A., & Ognyanova, K. (2021). Digital Inequality, Faculty Communication, and Remote Learning Experiences During the Covid-19 Pandemic: A Survey of U.S. Undergraduates. *PLOS ONE*, 16(2).

[Funding provided by Rutgers School of Communication and Information and the Rutgers Research Council.] <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7875367/pdf/pone.0246641.pdf>

- Lazer, D., Baum, M., Ognyanova, K., Perlis, R. H., Santillana, M., Druckman, J., & Volpe, J. D. (2021). *The State of the Nation: A 50-State Covid-19 Survey (Reports 31-62)*. [A joint project of Rutgers, Harvard, and Northwestern universities.] <https://covidstates.org/>
- Perlis, R.H., Santillana, M., Ognyanova, K., et al. (2021). Factors Associated with Self-Reported Symptoms of Depression Among Adults With and Without a Previous Covid-19 Diagnosis. *JAMA Network Open*, 4(6), e2116612. [Funding provided by National Institute of Mental Health, Blyth Family Fund, and National Science Foundation.] [10.1001/jamanetworkopen.2021.16612](https://doi.org/10.1001/jamanetworkopen.2021.16612)
- Perlis, R. H., Ognyanova, K., Santillana, et al. (2021). Association of Acute Symptoms of Covid-19 and Symptoms of Depression in Adults. *JAMA Network Open*, 4(3), e213223-e213223. [Funding provided by the National Institute of Mental Health and the National Science Foundation]. [10.1001/jamanetworkopen.2021.3223](https://doi.org/10.1001/jamanetworkopen.2021.3223)
- Potter, J., Stringer, P., Wetherell, M., Anderson, H., Celiane, D., Borges, C., Gergen, M., Gergen, K., McNamee, S., Sesma, M., St, S., George, D., & Wulff. (2021). *Worldshare Books Social Texts and Context Literature and Social Psychology Social Texts and Context Literature and Social Psychology*. Taos Institute Publications. <https://www.taosinstitute.net/product/social-texts-and-context-literature-and-social-psychology-by-jonathan-potter-peter-stringer-margaret-wetherell>
- Schoollibrarynj* (2021). J. Valenza (Ed.) Rutgers School of Communication and Information, New Jersey Association of School Librarians, State Library of New Jersey. <https://schoollibrarynj.libguides.com/home/>
- Threats, M., & Bond, K. (2021). HIV Information Acquisition and Use among Young Black Men Who Have Sex with Men Who Use the Internet: Mixed Methods Study. *Journal Of Medical Internet Research*, 23(5), <https://www.imir.org/2021/5/e22986>
- Valenza, J., McCusker, G., & Luhtala, M. (2021). *The Ultimate Research Guide for All Learners (Including You!)* [Webinar]. Mackin Educational Resources. <https://media.edweb.net/edWebinar/?view=20210324edweb2>

## ONLINE FIRST: IN ADVANCE OF PUBLICATION (32)

### Journal Articles

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