**Attendance/Participation Rubric**

Please use this rubric to score your attendance/participation in this course and provide an explanation for the score you’ve determined. The instructor will then use this information assign your final attendance and participation grade.

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Unsatisfactory-Beginning** | **Developing** | **Accomplished** | **Exemplary** | **Total** |
| **Attendance** | **0-16 points** | **17-19 points** | **20-22 points** | **23-25 points** | **/25** |
| 3 or more unexcused absences | 2 unexcused absences | 1 unexcused absence | Attended all class sessions or received approval for all necessary absences |  |
| **Frequency** | **0-16 points** | **17-19 points** | **20-22 points** | **23-25 points** | **/25** |
| Student does not initiate contribution & needs instructor to solicit input. | Student initiates contribution at least in half of the class sessions | Student initiates contribution once in each recitation. | Student initiates contributions more than once in each class session. |  |
| **Quality** | **0-16 points** | **17-19 points** | **20-22 points** | **23-25 points** | **/25** |
| Comments are uninformative, lacking in appropriate terminology. Heavy reliance on opinion & personal taste, e.g., “I love it”, “I hate it”, “It’s bad” etc. | Comments are sometimes constructive, with occasional signs of insight. Student does not use appropriate terminology; comments not always relevant to the discussion. | Comments mostly insightful & constructive; mostly uses appropriate terminology. Occasionally comments are too general or not relevant to the discussion. | Comments always insightful & constructive; uses appropriate terminology. Comments balanced between general impressions, opinions & specific, thoughtful criticisms or contributions. |  |
| **Listening** | **0-16 points** | **17-19 points** | **20-22 points** | **23-25 points** | **/25** |
| Does not listen to others; regularly talks while others speak or does not pay attention while others speak; detracts from discussion; sleeps, etc. | Student is often inattentive and needs reminder of focus of class. Occasionally makes disruptive comments while others are speaking. | Student is mostly attentive when others present ideas, materials, as indicated by comments that reflect & build on others’ remarks. | Student listens attentively when others present materials, perspectives, as indicated by comments that build on others’ remarks, i.e., student hears what others say & contributes to the dialogue. |
|  |  |  |  | **TOTAL** | /100 |

**Explanation:**