

# MI Colloquium

## Generative AI in Libraries, Education, Writing, and Research

Joyce Valenza welcomes experts in journalism, LIS, and K-12 education to discuss the potential and possible pitfalls of Generative AI.

Learn how these experts are

- Celebrating the affordances
- Understand the constraints
- Embracing the disruption

Wednesday, March 22, 2023

4:00 p.m. - 5:30 p.m. (ET)

Register: [https://bit.ly/MIColloquium-TechTalks\\_GenerativeAI](https://bit.ly/MIColloquium-TechTalks_GenerativeAI)



### Library Tech Talks with Joyce Kasman Valenza

*Exploring changes and  
challenges in the  
information landscape*

Associate Teaching Professor  
at SC&I Rutgers University  
SC&I Coordinator School Library  
and LIS Concentrations

twitter: @joycevalenza  
About me: <http://about.me/jvalenza>

Image generated by MyHeritage AI

### EXPERTS

## Christopher Harris



Image generated with DALL-E prompt  
"superhero version of male blond librarian defending books"

Director of School  
Library System for  
Genesee Valley  
Educational Partnership

Writer, Speaker, Gamer  
Editorial Director  
Senior Fellow, Youth  
Issues, ALA  
[aboutme/cgharris](https://aboutme/cgharris)

## Souvick Ghosh



Image generated with DALL-E prompt "a comic book drawing  
of [subject] dressed in a futuristic costume and teaching AI"

Director of Intelligent  
Conversational Agents &  
Neural Networks Lab

Assistant Professor at  
School of Information,  
San Jose State University

AI Consultant & Co-  
Applicant for Interpares  
Trust AI Project

## John Pavlik

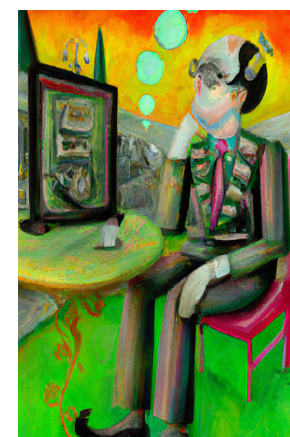


Image generated by DALL-E prompt "Rutgers journalism  
professor contemplating the implications of AI"

Professor of Journalism  
And Media Studies at  
SC&I Rutgers  
University

Author of *Disruption  
and Digital Journalism,  
Journalism in the Age of  
Virtual Reality*

*Converging Media,  
Media in the Digital  
Age, Journalism*

*New Media, and The  
People's Right to Know*

Questions? Contact [connie.pascal@rutgers.edu](mailto:connie.pascal@rutgers.edu)

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